

Mesa County Sheriff's Office

Sheriff Todd Rowell

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April 30th, 2024

To: Matt Smith
Chief of Police
Grand Junction Police Department

From: Todd Rowell
Mesa County Sheriff

Re: Request for assistance

On April 24, 2024, at approximately 1225hrs, at Central High School (CHS), two of our deputies were involved in a use of force incident with a juvenile CHS student. The incident did not result in serious bodily injury to any person. Our case number for this incident is 24-13598. The two involved deputies, both School Resource Officers, are Deputy Phillip Peterson and Deputy Michael Hand.

Almost immediately, we received complaints about our deputies' conduct in this incident. This incident has since continued to draw a significant amount of public attention.

In our initial administrative response to the complaint, we have become concerned this incident needs to be criminally investigated and I do not believe it is in the best interest of the Mesa County Community, for our office to conduct this investigation.

I respectfully request that you activate the 21st Judicial District Critical Incident Response Team to conduct the criminal investigation.

A handwritten signature in blue ink, appearing to read "Todd Rowell", is written over a horizontal line.

Todd Rowell
Mesa County Sheriff



Case Report Summary



Print Date/Time: 06/19/2024 15:00
Login ID: nhagman
Case Number: 2024-00013598

MESA COUNTY SHERIFF'S OFFICE
ORI Number: CO0390000

Case

Case Number: 2024-00013598
Location: 550 WARRIOR WAY
GRAND JUNCTION, CO 81504
Reporting Officer ID: MC005024 -
PETERSON

Incident Type: DISORDERLY CONDUCT
Occurred From: 04/24/2024 12:29
Occurred Thru: 04/24/2024 12:29
Disposition: EXCEPTIONALLY CLEARED

Disposition Date: 04/25/2024
Reported Date: 04/24/2024 12:29 Wednesday

Offenses

No.	Group/ORI	Crime Code	Statute	Description	Counts
1	State	90C	18-9-106(3)(a) PO1	DISORDERLY CONDUCT	1

Subjects

Type	No.	Name	Address	Phone	Race	Sex	DOB/Age
VICTIM	1	SOCIETY					
WITNESS	1	MCGEE, WILLIAM VERNON	550 WARRIOR WAY GRAND JUNCTION, CO 81504		WHITE	MALE	06/13/1964 59
WITNESS	2	HOBBS, SHAUNA MARIE	550 WARRIOR WAY GRAND JUNCTION, CO 81504		WHITE	FEMAL E	06/24/1970 53
WITNESS	3	WHITTINGTON, RYAN SCOTT	550 WARRIOR WAY GRAND JUNCTION, CO 81504		WHITE	MALE	07/25/1984 39
WITNESS	4	TRUJILLO, CLINT N	550 WARRIOR WAY GRAND JUNCTION, CO 81504		WHITE	MALE	03/10/1972 52

Arrests

Arrest No.	Name	Address	Date/Time	Type	Age
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Property

Date	Code	Type	Make	Model	Description	Tag No.	Item No.
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Vehicles

No.	Role	Vehicle Type	Year Make	Model	Color	License Plate	State
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20240424: ppeterson, Narrative**04/24/2024 Case Report****2024-00013598****Deputy P. Peterson****Case Status: Closed / Prosecution Declined**

On 04/24/2024 at approximately 1229hrs. I Deputy P. Peterson was working as the School Resource Officer at Central High School, located at 550 Warrior Way, Grand Junction, Mesa County, CO, 81504. While working as the School Resource Officer, I was advised via school radio of a large crowd in the parking lot out front of the school and that they were possibly fighting. I responded to the front parking lot and observed a large crowd of Juvenile Students. A Central High School staff member was already on site and had broken up the crowd and stated it was a verbal altercation only, and that nothing physical had happened.

School Administrators were also on scene, and knew one of the involved females to cause issues. When staff observed that female student near a vehicle they asked for the SRO's to assist as they expected the female to be confrontational. While walking to the vehicle where the female was, I heard a group of students behind me yelling "hit her [REDACTED] Hit her". I was unsure if the group was attempting to get the female to strike the School Administrator or someone else, but they were actively trying to provoke a violent response. I turned to the group and told them to "knock it off". One of the males stated to me "what, what". I turned around to continue towards the female student, when the male stated "what, nigga". I believed this male to be attempting to provoke violence within the group of students. I approached the male and asked him what he had said. He responded "what", and I asked what he said after that, then then said "nigga". I had established probable cause for Disorderly Conduct at this point and told the male to begin walking towards the front office as my intention was not to charge him, but separate him from the crowd and alleviate the issue.

I placed my right hand on the males back to direct him towards the front doors of the school. When I placed my hand on his back, the male pulled away and stated "don't fucking touch me". It should be noted that the male kept his hands in his pockets and I did not know if he had a weapon person, but due to the male's uncooperative nature I believed it best to detain him in handcuffs for my safety and his. When he pulled away, I quickly closed the distance between us and grabbed hold of his upper collar with my right hand, and his left wrist with my left hand to gain positive control of him and not allow him to pull away from me again as I was unsure if he would attempt to fight me or try to flee. As soon as I grabbed hold of his left hand he instantly pulled his hands from his pocket and began to pull away from me again. I used a balance displacement technique to bring the male off balance and brought him to the ground in an attempt to gain positive control of the male. While on the ground he continued to pull away from me, and I was able to grab hold of his right arm with my right hand. I gave the male several verbal commands to "stop", but he continued to pull away, yelling at me to get off him. At this point Deputy M. Hand arrived to assist me and unholstered his Taser. Deputy Hand gave the male a verbal warning to quit fighting or he would be tased. The male then complied and rolled onto his stomach and placed his hands behind his back to allow me to handcuff him.

The male was immediately asked if he was injured and he responded "no". I picked the male up and escorted him to the front Office. I asked the male what his name was and he stated he would not answer any questions until his grandmother arrived. I stepped out of the Office to see if Administration could identify the student so his guardian could be contacted, and Administration identified him as [REDACTED]. When I walked back into the Office with [REDACTED], his Grandmother had already called his cellphone. I asked [REDACTED] If I could speak to her and he allowed me to use his phone to speak with his grandmother identified as [REDACTED]. I explained the series of events and how they unfolded to [REDACTED] on the phone and she was very understanding. [REDACTED] stated [REDACTED] was not raised to be disrespectful or confrontational with Law Enforcement.

[REDACTED] advised [REDACTED] via phone to drop his attitude and stop being disrespectful. [REDACTED] stated to [REDACTED] that he would and she advised she was on her way to the school. After getting off the phone [REDACTED] became more cooperative. I asked [REDACTED] if he would cooperate if I removed the Handcuffs, and he stated he would. I removed the Handcuffs, and [REDACTED] was cooperative. [REDACTED] explained to me that he was angry and frustrated due to seeing some of the male students being disrespectful towards female students. I advised [REDACTED] that I understood his feelings, but advised him that it is unwise to pull away from Law Enforcement. [REDACTED] apologized to me and stated that he just wasn't thinking when he did that.

[REDACTED] arrived at the school and spoke with me. [REDACTED] also apologized to me for [REDACTED] actions and again reiterated that [REDACTED] was not raised to act that way. Due to [REDACTED] not having any previous Law Enforcement issues and no other major issues at School. I declined to charge [REDACTED] with Disorderly Conduct.

[REDACTED] was suspended from school for the remainder of the day by School Administration, and released to the custody of his grandmother.

Nothing Further at this time.

End of Report.

Deputy P. Peterson.

20240424: mhand, SUPPLEMENT

Case #: 24-13598

Date: 04/25/24/Type of Report: Supplement

Deputy: M. Hand/#2528

It should be noted that I was wearing my department-issued Axon Body Worn Camera (S/N: X60333921) during this contact. The camera completed an automatic function check upon startup at the beginning of my shift, there were no errors during the function check, and the camera was functioning normally. The following is not verbatim, but my recollection of events and statements during the contact.

On April 24, 2024, at approximately 1210 hours, I, Deputy Hand, was working as assigned SRO at Central High School located at 550 Warrior Way in Mesa County, Colorado. I was notified by an unknown student there was a large fight going on in the parking lot of Central High School. I proceeded outside with Deputy Peterson. Interim Assistant Principal Vern McGee (DOB 06/13/64) was also present and walking outside to address the fight.

When we arrived outside there was a large group of students at the east end of the school across from the weight room. It appeared that the fight had broken up but there was still some back-and-forth verbal argument going on between two groups of students. Teachers and school administrators also began showing up. I saw Clint Trujillo (DOB 03/10/72), who is the wrestling coach and a Central High Staff member. I went to find out what was going on, Clint informed me it was a verbal altercation between two groups and nothing physical. As staff and administrators were telling students to leave the area and go to class, I could hear the two groups of students continue yelling at each other. I observed a black pickup truck bearing CO PN [REDACTED] had pulled past the crowd of students and stopped almost directly in front of the school. I observed a male later identified as [REDACTED] jump into this black pickup after standing at the door for a while.

I started to head back inside the building as I believed the incident was under control. I heard from an unknown person, "Swing on her swing on her [REDACTED]." I turned around and observed Deputy Peterson in a physical struggle with a male student later identified as [REDACTED], Deputy Peterson and [REDACTED] were on the ground, and Deputy Peterson was behind [REDACTED]. I ran over to assist Deputy Peterson and I observed Deputy Peterson was continuing to struggle with [REDACTED]. I drew my agency-issued Taser 10 (S/N T19C16678) activated and pointed at the upper chest of [REDACTED]. I also began giving loud verbal commands to [REDACTED] to lay flat on his stomach, I had to repeat these commands at least twice before [REDACTED] complied. [REDACTED] finally rolled over onto his stomach and Deputy Peterson was able to detain him in handcuffs.

As Deputy Peterson was attempting to detain [REDACTED] a crowd was surrounding both of us and several students were video recording the incident on their cell phones. I heard Assistant Principal Shauna Hobbs (DOB 06/24/70) telling this group of students to leave the area multiple times. One female student, later identified as [REDACTED] was being verbally uncooperative and saying something along the lines of It's my right. I can record according to the law I can be here. I observed [REDACTED] continued to move into an unsafe distance between me and Deputy Peterson while continuing to stir up the crowd. I yelled at [REDACTED], "Unless you want to be charged with obstruction you will get out of my scene right now, get out of my scene all y'all."

Students including [REDACTED] began dispersing away from where myself and Deputy Peterson were. Deputy Peterson finished detaining [REDACTED]. I could hear other students yelling vulgarities and racial slurs toward me and Deputy Peterson. Deputy Peterson began to walk [REDACTED] inside the school and I turned around and saw a male student I recognized as [REDACTED] who was one of the students yelling vulgarities and racial slurs at us. I turned around and addressed [REDACTED] to come here. [REDACTED] said something along the lines of I am not fucking going anywhere with you. I said come [REDACTED] let's go to the office and call Grandpa. [REDACTED] said yeah let's go call Grandpa then.

I have a history with [REDACTED] dating back to last school year and it has been confrontational most of the time. [REDACTED] and [REDACTED] live with their Grandfather [REDACTED] however, their mother [REDACTED] is active in their lives. I was told by [REDACTED] a while back he has custody of the children and they live with him most of the time. After an issue at the beginning of the year where [REDACTED] was involved in a fight and became very disruptive and was walking back and forth in front of the school yelling vulgarities and racial slurs. [REDACTED] also appeared to be calling other people to come to the school to assault the individual who he had been in a fight with. [REDACTED] responded to the school to pick [REDACTED] up and he and I had a lengthy conversation about the situation during this discussion [REDACTED] provided me his personal cell number and asked if [REDACTED] became disrespectful, rude, or just amped up at me, the staff, another student whatever the situation may be to call him and he will come to get him and sort out the situation. [REDACTED] went on to explain that he would hold [REDACTED] accountable for his actions and said he would hold anyone else accountable if they were in the wrong.

So the information above regarding [REDACTED] was also true about [REDACTED]. [REDACTED] and I have not had any issues in the past before this incident. I also had lengthy conversations with [REDACTED] regarding [REDACTED] and [REDACTED]. On 04/24/24 as I was sorting out the

details I was informed [REDACTED] was on the phone and wanted to talk to me. I spoke to [REDACTED] and explained I did yell at [REDACTED] and [REDACTED] was only taken to the office in keeping with the agreement between [REDACTED], [REDACTED], and myself earlier in the year. [REDACTED] told me [REDACTED] reported he was only trying to help give me information about what happened when I made him go to the office. When I explained the situation as I observed it [REDACTED] told me she would handle [REDACTED] and [REDACTED] behavior at home. [REDACTED] also arrived and I had a similar conversation with him and I sent [REDACTED] back to class. [REDACTED] went to talk to [REDACTED] and she was released to [REDACTED] to take her home. I went back into the office and was approached by a female who identified herself as [REDACTED] Grandmother. [REDACTED] Grandmother apologized for [REDACTED] behavior and said thank you to Deputy Peterson and I for keeping [REDACTED] safe. [REDACTED] and his Grandmother left the school. This concluded my involvement in this incident.

End of Report
MH/#2528

(S2243 - 05.09.24 - 1237 HRS) Deputy Peterson Supplemental Report - Provided by Deputy Peterson's Legal Counsel on 05-08-24

I, Phillip Wayne Peterson, am submitting this supplemental statement in reference to the incident that occurred on April 24, 2024 at Central High School. This statement is intended to serve as a supplement to my previously submitted report.

When I placed my right arm around the male's shoulder, my purpose was to pull him close to me in order to prevent him from continuing to pull away from me. At no point in time did I place my arm around his neck. Rather, I placed my arm on his shoulder and upper torso with the intent to keep my body weight on top of him as he was still actively pushing against me and trying to get up off the ground. I was very cognizant of the fact that this was a juvenile that I was dealing with, and I was taking precautions to not cause injury or any pain to the male. The male did not follow my command to "stop" and continued to attempt to get up. I kept my arm around his upper torso only to keep balance on top of the male and keep him on the ground. I was also cognizant of the positioning of my arm and tried to readjust my positioning when I felt my arm was getting too close to the male's neck region at one point. I never applied any pressure to the male's neck. I did not under any circumstances try to restrict or impede his breathing in any way.

I asked the male several times after the incident if he was injured, as his safety and well-being were of primary concern to me. He stated he was not injured and declined to be seen by EMS. I asked him if he would agree to the school nurse checking on him as a precaution, and he agreed to that. The school nurse came and briefly examined him in my presence, and did not observe any injuries. At no point in time did the male state he could not breathe or that he was in pain.

(S2243 - 05.09.24 - 1237 HRS) Supplemental Report - Deputy Peterson Added Supplemental Report

2024 – 00013598

05/09/24 – SUPPLEMENTAL REPORT

SERGEANT J. MONTOVER # 2243

CASE STATUS: UNCHANGED

On 05/09/24, GJPD Sgt. Matt Mecum sent me a supplemental report which he advised he received from Deputy Peterson's attorney (Mallory Revel – Foster Graham Milstein & Calisher, LLP). Mallory advised Sgt. Mecum that Deputy Peterson would not be participating in an interview regarding the CIRT, but did advise they wished to provide the written supplemental report.

End of Supplemental Report:

JMM # 2243

20240425: Rtyer, SUPPLEMENTAL - VIDEO REQUEST

CASE 24-13598 SUPPLEMENTAL - VIDEO REQUEST

04/25/2024

INTEL OFFICER CRAIG TYER

On Thursday, April 25, 2024 I reviewed a request for video of a fight that occurred on Wednesday, April 24, 2024 at about 1220 in the Central High School parking lot.

The video shows a group of people gathering on the northwest corner of the parking lot. It appears there is a fight, but the camera is too far away to make out who is fighting.

After the fight deputies walk up to a group of people and begin talking with them. Deputy Peterson and Deputy Hand walk away when Deputy Peterson turns around and takes a male to the ground.

The video was downloaded into the case file.

END

CT./ct.

Body-Worn Camera

421.1 PURPOSE AND SCOPE

This policy provides standards for the use of Body-Worn Camera (BWC) recording devices by members of this Office while in the performance of their duties. BWC recording devices include all recording systems, whether body-worn, hand-held or integrated into portable equipment.

This policy does not apply to audio/video recordings of interviews or interrogations conducted in designated rooms at any Mesa County Sheriff's Office facility where recording devices are provided, authorized undercover operations, wiretaps, or eavesdropping (concealed listening devices).

421.2 POLICY

The Mesa County Sheriff's Office will provide authorized members of the agency with Body-Worn Camera recording devices to capture both the audio and video of contacts between an agency peace officer and the public. The use of Body-Worn Camera recording devices is intended to enhance the mission of the Office by accurately capturing contacts between members of the Office and the public (CRS § 24-31-902).

421.3 DEFINITIONS

Contact(s) - An interaction with an individual whether or not the person is in a motor vehicle, whether consensual or nonconsensual, for the purpose of enforcing the law or investigating possible violations of the law. Contact(s) do not include routine interactions with the public at the point of entry or exit from a controlled area. (CRS 24-31-901)

Data - The video/audio file created and captured by the Body-Worn Camera hardware.

Download - Retrieving, transferring, and/or viewing Data from a storage location that has already been removed from the Body-Worn Camera hardware.

Metadata - Data used to describe or provide information about the downloaded Body-Worn Camera audio and video.

Peace Officer - Any person employed by a political subdivision of the state required to be certified by the P.O.S.T. board pursuant to section 16-2.5.102 and any noncertified deputy sheriff as described in section 16-2.5-103(2). (CRS 24-31-901)

Physical Force - The application of physical techniques or tactics, chemical agents, or weapons to another person. (CRS 24-31-901)

System Administrator - The individual designated by the Sheriff to have oversight of the Body-Worn Camera program. This will include the responsibility of the operation and administration of the support systems and equipment.

Tagging Data - Adding metadata to data that has been captured by the Body-Worn Camera hardware.

Body-Worn Camera

Tamper - To intentionally damage, disable, dislodge, or obstruct the sight or sound or otherwise impair the functionality of the Body-Worn Camera or to intentionally damage, delete, or fail to download some or all portions of the video and audio. (CRS 24-31-901)

Upload - Removing all data from the Body-Worn Camera hardware and transferring it to a long-term storage location.

421.4 AGENCY MEMBER PRIVACY EXPECTATION

All recordings made by agency members on any office-issued Body-Worn Camera device at any time, and any recording made while acting in an official capacity shall remain the property of the Office. Agency members shall have no expectation of privacy or ownership interest in the content of these recordings.

421.5 MEMBER RESPONSIBILITIES

Prior to going into service, each uniformed member will be responsible for making sure that the member is equipped with a portable recorder issued by the Office, and that the recorder is in good working order. If the recorder is not in working order or the member becomes aware of a malfunction at any time, the member shall promptly report the failure to the member's supervisor and obtain a functioning device as soon as reasonably practicable. Uniformed members should wear the recorder in a conspicuous manner or otherwise notify persons that they are being recorded, whenever reasonably practicable.

Unless working undercover, any member assigned to a non-uniformed position should wear and activate a body-worn camera when responding to a call, during a welfare check except for motorist assist, and while interacting with the public or entering into a premises with the purpose of enforcing the law or investigating possible violations of the law (CRS § 24-31-902). Unless conducting a lawful recording in an authorized undercover capacity, non-uniformed members should wear the recorder in a conspicuous manner when in use or otherwise notify persons that they are being recorded, whenever reasonably practicable.

When using a recorder, the assigned member shall record the member's name, MCSO identification number, and the current date and time at the beginning and the end of the shift or other period of use, regardless of whether any activity was recorded. This procedure is not required when the recording device and related software captures the user's unique identification and the date and time of each recording.

Members should document the existence of a recording in any report or other official record of the contact, including any instance where the recorder malfunctioned or the member deactivated the recording. Members should include the reason for deactivation.

421.6 ACTIVATION OF THE BODY-WORN CAMERA (CRS 24-21-902)

All agency members required to wear a Body-Worn Camera recording device will activate the camera immediately upon the following:

Body-Worn Camera

- When arriving at a call for service, received through central dispatch or self-dispatched (this does not include calls handled by phone)..
- Responding to assist another officer on a call for service.
- Any self-initiated contact with a member of the public, for the purpose of enforcing the law or investigating possible violations of the law.
- Any interview or interrogation conducted at a location other recording devices are not available.
- All traffic contacts.
- All welfare checks.
- Any other time the deputy feels the recording may transition to a contact, as previously defined.

Agency members are not required to wear or activate a Body-Worn Camera if they are working in an undercover capacity.

If an agency member fails to activate his/her Body-Worn Camera as required or discovers the equipment became inoperable during a contact, the agency member will immediately notify the shift supervisor and document why the activation did not occur and/or when it was discovered the Body-Worn Camera was inoperable. The report should include the deputy's functionality check of the Body-Worn Camera at the beginning of the shift.

421.6.1 SURREPTITIOUS USE OF THE BODY-WORN CAMERA

Colorado law permits an individual to surreptitiously record any conversation in which one party to the conversation has given his/her permission (CRS § 18-9-303).

Members may surreptitiously record any conversation during the course of a criminal investigation in which the member reasonably believes that such a recording will be lawful and beneficial to the investigation.

Members shall not surreptitiously record another office member without a court order unless lawfully authorized by the Sheriff or the authorized designee.

421.6.2 EXPLOSIVE DEVICE

Body-worn cameras emit radio waves that could trigger an explosive device. Therefore, these devices should not be used where an explosive device may be present.

421.6.3 CESSATION OF RECORDING (CRS 24-31-902)

Once activated, the Body-Worn Camera recording device should remain on continuously until the agency member reasonably believes that his/her direct participation in the incident is complete or the situation no longer fits the criteria for activation. Recording may be stopped to avoid recording personal information that is not case related; when working on an unrelated assignment; when

Body-Worn Camera

there is a long break in the incident or contact that is not related to the initial incident; and during administrative, tactical, and management discussions.

Agency members will not record patients while receiving medical or psychological evaluations by a clinician or similar professional, or during treatment, while at a medical facility.

421.7 COURT SERVICES - BODY-WORN CAMERA REQUIREMENTS (CRS 24-31-902)

Deputies assigned to Court Services are expected to meet the requirements in section 421.6 of this policy. They are exempt from activating his/her Body-Worn Camera recording device when assigned to the courthouse entry/exit point or while inside of a courtroom.

421.8 DETENTION FACILITY - BODY-WORN CAMERA REQUIREMENTS (CRS 24-31-902(1) (A)(II)(D))

Detention Deputies are required to utilize a Body-Worn Camera recording device when they are performing a task in which there is the potential that force will be used, including cell extractions and restraint devices.

Deputies assigned to the Detention Facility shall download, label, tag their Body-Worn Camera video by the End Of Shift (EOS) of their first shift back to work. If a pre-planned FMLA or VAC is scheduled for the following shift, the Deputy shall ensure their Body-Worn Camera video is labeled before the end of their final shift and before FMLA or VAC. If a significant event or critical incident occurs during the shift, the Deputy shall ensure the video is labeled properly before the end of their current shift.

421.9 PROHIBITED USE BODY-WORN CAMERA

Members are prohibited from using office-issued Body-Worn Camera for personal use and are prohibited from making personal copies of recordings created while on-duty or while acting in their official capacity.

Members are also prohibited from retaining recordings of activities or information obtained while on-duty. Members shall not duplicate or distribute recordings.

Agency members are not authorized to use a personally owned Body-Worn Camera recording device for office-related activities.

Recordings shall not be used by any member for the purpose of embarrassment, harassment, or ridicule.

421.10 IDENTIFICATION AND PRESERVATION OF RECORDINGS

To assist with identifying and preserving data and recordings, members will download, tag, and mark all recorded data in accordance with standard procedures and document the existence of the recording in any related case report or incident report.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Body-Worn Camera

421.11 TAMPERING WITH OR FAILING TO ACTIVATE THE BODY-WORN CAMERA (CRS 24-31-902(III))

If an agency member fails to activate his/her Body-Worn Camera when required, tampers with the Body-Worn Camera recorded footage, and/or tampers with the operation of the camera, there is a permissive inference in any investigation or legal proceeding, excluding criminal proceedings against the peace officer, that the missing footage would have reflected misconduct by the officer and any statements sought to be introduced in a prosecution through the peace officer related to the incident that was not recorded due to the peace officer failure to activate or reactivate the Body-Worn Camera as required, or is the statement was not recorded by other means a rebuttable presumption of inadmissibility.

This standard does not apply if the Body-Worn Camera was not activated due to a malfunction and the agency member was not aware of the malfunction, or was unable to rectify it prior to the incident, provided the agency members documentation shows the agency member checked the functionality of the Body-Worn Camera at the beginning of their shift.

If the results of an internal investigation finds that an agency member intentionally failed to activate their Body-Worn Camera or tampered with the camera's footage or operation, except as permitted in section 422.6.3 of this policy, the agency shall impose discipline up to and including termination.

If the internal investigation findings are that the agency member intentionally failed to activate their Body-Worn Camera or tampered with the camera's footage or operation, with the intent to conceal unlawful or inappropriate actions or obstruct justice, the P.O.S.T. Board shall suspend the peace officers certification for a period of not less than one year and the suspension may only be lifted within the period of the suspension if the peace officer is exonerated by a court.

If the incident investigated by internal affairs resulted in the death of a civilian and the findings are that the agency member failed to activate their Body-Worn Camera or tampered with the camera's footage or operation, with the intent to conceal unlawful or inappropriate actions or obstruct justice, the P.O.S.T. Board shall permanently revoke the peace officer's certification and the revocation may only be overturned if the peace officer is exonerated by a court.

421.12 RETENTION OF RECORDINGS

The agency will retain all data recovered by a Body-Worn Camera recording device based on the following retention schedule.

Category Name	Retention Period
Complaint/Admin Investigation/Use of Force	5 years
Call for Service or Contact	3 years
Traffic Contact, Misdemeanor Arrest, Vehicle Accident	3 Years
Fatal Traffic Accident	10 years
Felony(F3 and less) w/arrest	10 years
Felony (F3 and less) no arrest	3 years

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Body-Worn Camera

Sex Offense	Permanent
Felony (F1 & F2)	Permanent
CIRT Incidents	Permanent
Test, Training, or Accidental Recording	180 days
Uncategorized	Until Manually Deleted

421.12.1 RELEASE OF BODY WORN CAMERA RECORDINGS

Requests for the release of Body-Worn Camera recordings shall be processed in accordance with the Colorado Criminal Justice Records Act (CRS 24-72-301 to 309) and the Law Enforcement Integrity Act (CRS 24-31-902).

421.12.2 VIDEOS ASSOCIATED WITH SEALED AND EXPUNGED CASES

For all videos associated with any Sealed and Expunged case, the MCSO will follow the Court Orders as directed.

421.13 REVIEW OF RECORDED MEDIA FILES

When preparing written reports, agency members should review their recordings as a resource (see the Officer-Involved Shootings and Deaths Policy for guidance in those cases). However, agency members shall not retain personal copies of recordings. Members should not use the fact that a recording was made as a reason to write a less detailed report.

Supervisors are authorized to review relevant recordings any time they are investigating alleged misconduct or reports of meritorious conduct or whenever such recordings would be beneficial in reviewing the member's performance.

Recorded files may also be reviewed:

- (a) Upon approval by a supervisor, by any member of the Office who is participating in an official investigation, such as a personnel complaint, administrative investigation, or criminal investigation.
- (b) Pursuant to lawful process or by court personnel who are otherwise authorized to review evidence in a related case.
- (c) In compliance with a public records request, if permitted, and in accordance with the Records Maintenance and Release Policy.

If a supervisor or a Subject Matter Expert in a P.O.S.T. recognized skill identifies a recording that would be beneficial for training, they must receive approval from the involved deputy's Division Commander before the video can be used as part of a training class or briefing training.

Body-Worn Camera Procedure

301.1 PURPOSE AND SCOPE

This standard procedure provides guidelines for members of the Mesa County Sheriff's Office on the use and employee responsibilities of the Body-Worn Camera (BWC) recording devices. This includes the user responsibilities, required activation, allowed de-activation, proper mounting, uploading data, tagging metadata, the sharing and downloading of uploaded video, supervisor's responsibilities, and system administrator responsibilities.

BWC recording devices include all recording systems, whether body-worn, hand-held or integrated into portable equipment.

301.2 DEFINITIONS

Contact(s) - An interaction with an individual whether or not the person is in a motor vehicle, whether consensual or nonconsensual, for the purpose of enforcing the law or investigating possible violations of the law. Contact(s) do not include routine interactions with the public at the point of entry or exit from a controlled area. (CRS 24-31-901)

Data - The video/audio file created and captured by the Body-Worn Camera hardware.

Download - Retrieving, transferring, and/or viewing Data from a storage location that has already been removed from the Body-Worn Camera hardware.

Metadata - Data used to describe or provide information about the downloaded Body-Worn Camera audio and video.

Peace Officer - Any person employed by a political subdivision of the state required to be certified by the P.O.S.T. board pursuant to section 16-2.5.102 and any noncertified deputy sheriff as described in section 16-2.5-103(2). (CRS 24-31-901)

Physical Force - The application of physical techniques or tactics, chemical agents, or weapons to another person. (CRS 24-31-901)

System Administrator - The individual designated by the Sheriff to have oversight of the Body-Worn Camera program. This will include the responsibility of the operation and administration of the support systems and equipment.

Tagging Data - Adding metadata to data that has been captured by the Body-Worn Camera hardware.

Tamper - To intentionally damage, disable, dislodge, or obstruct the sight or sound or otherwise impair the functionality of the Body-Worn Camera or to intentionally damage, delete, or fail to download some or all portions of the video and audio. (CRS 24-31-901)

Upload - Removing all data from the Body-Worn Camera hardware and transferring it to a long-term storage location.

Body-Worn Camera Procedure

301.3 POLICY

The Mesa County Sheriff's Office will provide authorized members of the agency with Body-Worn Camera recording devices to capture both the audio and video of contacts between an agency peace officer and the public. The use of Body-Worn Camera recording devices is intended to enhance the mission of the Office by accurately capturing contacts between members of the Office and the public (CRS § 24-31-902).

301.4 USER RESPONSIBILITY

All Agency members required to wear a Body-Worn Camera are responsible for the following:

- The Body-Worn Camera is in proper working order at the beginning of each shift. This is accomplished by powering the camera on and allow it to complete an internal self-check. The self-check will alert the employee if it is in proper operational order.
 - If the camera is not functioning properly the employee will immediately notify their supervisor to be issued another functional camera.
- The battery is charged, sufficient to complete the anticipated shift.
- The video storage is sufficient to complete the anticipated shift.
- Docking the Body-Worn Camera to upload data.
- Properly tagging and categorizing Metadata.
- Documenting the use of the Body-Worn Camera in their reports.
- Documenting any de-activation of the Body-Worn Camera.
- Notify any malfunction of the Body-Worn Camera as soon as practical to their supervisor
- Document and malfunction of the Body-Worn Camera, including the functionality test completed at the beginning of the shift.

301.5 BODY-WORN CAMERA MOUNTING

The agency recognizes there is no location on the body that a BWC can be mounted that normal law enforcement movements will not temporarily obscure the video.

It is the responsibility of the agency member to properly mount the BWC utilizing only agency-approved mounting devices. The camera should be mounted on or near the centerline of the chest (horizontally) and the navel (vertically). The selected location of the BWC on each individual employee may be different, but the chosen location should provide the best view of what is occurring during the majority of contacts.

301.6 BODY-WORN CAMERA ACTIVATION REQUIREMENTS

All agency members required to wear a Body-Worn Camera recording device will activate the camera immediately upon the following:

- When arriving at a call for service, received through central dispatch or self-dispatched.

Body-Worn Camera Procedure

- Responding to assist another officer on a call for service.
- Any self-initiated contact with a member of the public, for the purpose of enforcing the law or investigating possible violations of the law.
- Any interview or interrogation conducted at a location other recording devices are not available.
 - This does not include interviews conducted for obtaining intelligence.
- All traffic contacts.
- All welfare checks on pedestrians or motor vehicles.
- Entering a premises for the purposes of enforcing the law or in response to a call for service
- Any other time the deputy feels the recording may transition to a contact, as previously defined.

301.7 BODY-WORN CAMERA DE-ACTIVATION

Once activated, the Body-Worn Camera recording device should remain on continuously until the agency member reasonably believes that his/her direct participation in the incident is complete or the situation no longer fits the criteria for activation. Recording may be stopped for the following reasons:

- To avoid recording personal information that is not case related.
- When working on an unrelated assignment.
- When there is a long break in the incident.
- When contacting another individual that is not related to the initial incident.
- During administrative, tactical, and management discussions.
- AND, Civilians are not present.

Agency members will not record patients while receiving medical or psychological evaluations by a clinician or similar professional, or during treatment, while at a medical facility.

301.8 UPLOADING, TAGGING, AND/OR REVIEWING DATA

Employees are required to upload videos within 24 hours of the incident/contact unless approved by a supervisor. This is completed by docking the BWC in any agency Docking Station. The uploading process can be interrupted if the employee is required to respond to any other call for service.

- Although the camera does have the ability to remotely download video, this process should only be utilized when the Agency Administration or the Investigations Unit needs the video immediately.

It is the employee's responsibility to properly "tag" the metadata of the videos they produce. This includes completing the ID, Title, and Category.

Body-Worn Camera Procedure

The ID must be tagged in the following format: MCSO and the Incident/Case Number (ex. **MCSO 21-1234**)

The Title will be left to the discretion of the uploading employee. It is recommended the Title contain a brief description of the contents of the video.

The Category will be selected from the drop-down list and the selected category must match the level of the highest crime or appropriate incident.

Employees are allowed to review their videos when completing their reports or preparing for court. The video is not a replacement for a report.

Employees have the ability to review their videos they produce to prepare a report or to prepare for court. Each time the video is reviewed the employee is required to annotate the reason for accessing the video. The annotation is added to the "Post Note" section of the video data.

Deputies assigned to the Detention Facility shall download, label, tag their Body-Worn Camera video by the End Of Shift (EOS) of their first shift back to work. If a pre-planned FMLA or VAC is scheduled for the following shift, the Deputy shall ensure their Body-Worn Camera video is labeled before the end of their final shift and before FMLA or VAC. If a significant event or critical incident occurs during the shift, the Deputy shall ensure the video is labeled properly before the end of their current shift.

301.9 SHARING OR DOWNLOADING BODY-WORN CAMERA DATA

Supervisors and/or the Video Evidence Technician are the only authorized individuals who can share downloaded videos.

Supervisors and/or certified Instructors can download and utilize videos for the purpose of debriefing a critical incident and/or training. Prior to downloading the video, the affected Division Commander must approve the use of video. Consideration must be given to employee who may appear in the video and the scrutiny they may receive.

301.10 SUPERVISORY RESPONSIBILITY/AUDITS

Supervisors shall review data of at least two Body-Worn Camera events per month of each employee assigned directly under their command. Supervisors shall ensure employees are complying with activation procedures as outlined in the policy. Each time the video is reviewed the Supervisor is required to annotate the reason for accessing the video. The annotation is added to the "Post Note" section of the video data.

Supervisors may review the data to evaluate the performance of a subordinate or to investigate allegations of misconduct.

Body-Worn Camera Procedure

301.11 SYSTEM ADMINISTRATOR(S)

The System Administrator(s) are responsible maintenance updates, trouble-shooting cameras and Evidence.com, and will work with the Mesa County IT Department to ensure the proper operation

301.12 DETENTION ADDENDUM

See attachment: [Mesa County Detention Facility BWC SOP 2024.pdf](#)

301.13 COURT SERVICES ADDENDUM

See attachment: [Justice Center BWC SOP 0622.pdf](#)

Attachments

Mesa County Detention Facility BWC SOP 2024.pdf

Mesa County Detention Facility

Axon Body-worn-Camera

SOP for Policy 421 Body-Worn-Camera (BWC)

Storage, check out, docking

Uniformed Detention staff will be assigned a BWC. The BWCs will be stored on the docking stations located in the walk-through area in front of the Programs office and in the Sergeant's office. Staff will retrieve their assigned BWC at the beginning of their shift and will be required to place the BWC on the docking station at the end of each shift. This will allow for the BWC to charge, download any video, and upload any necessary program updates.

BWC Mounting

The agency recognizes there is no location on the body where a BWC can be mounted that normal law enforcement movements will not temporarily obscure the video.

It is the responsibility of the agency member to properly mount the BWC utilizing only agency-approved mounting devices. The camera should be mounted on or near the centerline of the chest (horizontally) and the navel (vertically). The selected location of the BWC on each individual employee may be different, but the chosen location should provide the best view of what is occurring during the majority of contacts.

Depending on the situation, the BWC can also be utilized with the GoPro stick mounting system or may be used as a handheld camera.

BWC use

Uniformed staff will be required to wear a BWC when on duty.

A BWC will be used for all planned events when the use of force is a reasonably foreseeable possible outcome and when staff is contacting an inmate in an area that the Jail camera system does not cover. (For example; when in an inmate's cell)

During a cell extraction, all members of the extraction team will activate their BWC. One staff member will be assigned to provide an overview of the incident. This BWC will be placed on a GoPro stick or can be handheld and will be held in such a way to provide an overview or larger view of the incident.

Additionally, Detention Staff can activate the BWC anytime they feel it is necessary.

Inmate transports

A BWC will be worn during all inmate transports and the BWC recording device should remain on continuously except while the inmate is receiving medical or psychological evaluations by a clinician or similar professional, or during treatment, while at a medical facility. The BWC should be muted and turned away from the inmate while receiving treatment or evaluation. Immediately, upon the completion of the treatment or evaluation, the BWC will be returned to full functioning mode.

A medical incident report will need to be completed for inmate medical transports. The narrative will need to include the reason for transport, the location the inmate was taken, and the name of the deputy taking the transport.

Documentation and Saving Video

Incident reports will need to be completed with all saved videos. When more than one BWC is recording during an incident, staff will label the video under the primary incident report number

A security incident report will need to be completed when the BWC is used to record an inmate or incident.

Uploading of the video will occur automatically when the BWC is returned to the docking station.

Labeling of the video will be required using the evidence.com software and should be completed during the same shift the video was recorded. If the deputy is unable to complete the labeling of the video prior to the end of their shift, they are required to notify the shift supervisor.

When labeling the video, ID is: MCDF and the incident #. TITLE is: inmate name and brief description (example: Uncooperative, cell extraction...) and appropriate category is selected.

The category will be selected from the following list and will be retained as set by the Colorado Sheriff's Records Retention Schedule.

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Jail BWC Retention Schedule

NAME	RETENTION DURATION
Uncategorized	Permanent
CIRT Investigation	Permanent
Complaint - Founded	Permanent
Complaint- Initial	5 years
Contact or Transport	3 years
Criminal - Felony (F1 - F2)	Permanent
Criminal - Felony (F3 and Below) w/ Arrest	10 years
Criminal - Felony (F3 or Below) No Arrest	3 years
Death	Permanent
Disciplinary Hearing	3 years
Intel	3 years
Medical Event	3 years
Misdemeanor (With or without arrest)	3 years
Non Law Enforcement Contact	3 years
Pending Review	Permanent
Planned Event	3 years
Sex Offense	Permanent
SORT	5 years
Test, Training and Accidental Recording	180 days
Use of Force	5 years

Justice Center BWC SOP 0622.pdf

Mesa County Justice Center
Axon Body-Worn-Camera
SOP for Policy 421 and Procedure 301 Body-Worn-Cameras (BWC)

When assigned to uniformed duty at the Mesa County Justice Center and/or on prisoner transport, in addition to the provisions of Policy 421 and Procedure 301, the following Standard Operating Procedures will apply regarding the use of Body-Worn-Camera recording devices inside courtrooms, while on juvenile and adult inmate transports, and during inmate medical transports.

BWC recording devices will be activated during any law enforcement action contact with any citizen inside of or on the grounds of the Justice Center.

USE IN COURTROOMS

BWC recording devices will be activated when entering any courtroom at the request of the Court/Judge for an ordered remand to jail or for any other type of arrest or law enforcement action, such as restoring order and/or removing disruptive citizens from a courtroom.

PROBATIONS

BWC recording devices will be activated when entering Probations to make any Probations or warrant arrest or when requested by Probations to remove any disorderly citizen(s) or to take any type of law enforcement action.

LONG DISTANCE TRANSPORTS

BWC recording devices will be activated by both transport deputies during chain-up of inmates and loading them into the transport vehicle. The BWC's may be turned off during the long-distance transport but must be reactivated if needing to take any type of law enforcement action with the inmates during the trip.

BWC's will be activated at the destination during the removal of the inmates from the transport vehicle and until their custody is released to the receiving agency, unless the use of BWC's for even this purpose is strictly prohibited by that agency (i.e. DOC). Adhere to the rules for that agency and determine a balance between when the BWC should be on and when it shouldn't.

One incident number will be used for the entire transport trip to document and save all BWC video segments from the transport deputies.

JUVENILE TRANSPORTS FROM DYC

Body-worn camera recording devices will be activated by both transport deputies upon entering DYC and taking custody of a juvenile for the purpose of transporting them to the Justice Center. Cameras should be activated during any chain-up process and will remain on for the entire transport until the juvenile is placed in a court-holding cell or delivered directly to a courtroom.

Cameras will be reactivated at the time the juvenile is being re-chained for the return trip back to DYC. Cameras will remain activated for the entire transport and until the time that the juvenile is returned back to the custody of DYC.

One incident number will be used for the entire transport trip to document and save all BWC video segments from the transport deputies.

MEDICAL TRANSPORTS

Body-worn camera recording devices will be activated during the chain-up and transportation of inmates for medical appointments outside of the Mesa County Detention Facility. The BWC recording device should remain on continuously but may be de-activated, or muted and turned away, while the inmate is receiving medical or psychological evaluations by a clinician or similar professional, or during treatment while at a medical facility.

If BWC's are strictly prohibited from entering the premises (i.e. State Hospital) or being on inside the premise, adhere to the rules for that medical facility and determine a balance between when the BWC should be on and when it shouldn't.

Upon completion of the treatment or evaluation, the BWC will be returned to full functioning activation mode and remain on until the inmate is unchained and returned to the custody of the Mesa County Detention Facility.

One incident number will be used for the entire medical transport trip to document and save all BWC video segments from the transport deputies.

Handcuffing and Restraints

302.1 PURPOSE AND SCOPE

This policy provides guidelines for the use of handcuffs and other restraints during detentions and arrests.

302.2 POLICY

The Mesa County Sheriff's Office authorizes the use of restraint devices in accordance with this policy, the Use of Force Policy and office training. Restraint devices shall not be used to punish, to display authority or as a show of force.

302.3 USE OF RESTRAINTS

Only members who have successfully completed Mesa County Sheriff's Office-approved training on the use of restraint devices described in this policy are authorized to use these devices.

When deciding whether to use any restraint, deputies should carefully balance officer safety concerns with factors that include, but are not limited to:

- The circumstances or crime leading to the arrest.
- The demeanor and behavior of the arrested person.
- The age and health of the person.
- Whether the person is known to be pregnant.
- Whether the person has a hearing or speaking disability. In such cases, consideration should be given, safety permitting, to handcuffing to the front in order to allow the person to sign or write notes.
- Whether the person has any other apparent disability.

302.3.1 RESTRAINT OF DETAINEES

Situations may arise where it may be reasonable to restrain an individual who may, after brief investigation, be released without arrest. Unless arrested, the use of restraints on detainees should continue only for as long as is reasonably necessary to assure the safety of deputies and others. When deciding whether to remove restraints from a detainee, deputies should continuously weigh the safety interests at hand against the continuing intrusion upon the detainee.

302.3.2 RESTRAINT OF PREGNANT PERSONS

Persons who are known to be pregnant should be restrained in the least restrictive manner that is effective for officer safety. Leg irons, waist chains, or handcuffs behind the body should not be used unless the deputy has a reasonable suspicion that the person may resist, attempt escape, injure self or others, or damage property. However, the Wrap systems should never be used on persons who are known to be pregnant.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Handcuffing and Restraints

No person who is in labor delivery, or recovery after delivery shall be handcuffed or restrained except in extraordinary circumstances and only when a supervisor makes an individualized determination that such restraints are necessary for the safety of the arrestee, deputies, or others.

302.3.3 RESTRAINT OF JUVENILES

A juvenile under 14 years of age should not be restrained unless the juvenile is suspected of a dangerous felony or when the deputy has a reasonable suspicion that the juvenile may resist, attempt escape, injure themselves, injure the deputy, or damage property.

A school resource officer or a law enforcement officer acting in the officer's official capacity on school grounds, in a school vehicle, or at a school activity or sanctioned event shall not use handcuffs on any student, unless there is a danger to themselves or others or handcuffs are used during a custodial arrest that requires transport.(CRS § 26-20-111).

302.3.4 NOTIFICATIONS

Whenever a deputy transports a person with the use of restraints other than handcuffs, the deputy shall inform the jail staff upon arrival at the jail that restraints were used. This notification should include information regarding any other circumstances the deputy reasonably believes would be potential safety concerns or medical risks to the subject (e.g., prolonged struggle, extreme agitation, impaired respiration) that may have occurred prior to, or during transportation to the jail.

302.4 APPLICATION OF HANDCUFFS OR PLASTIC CUFFS

Handcuffs, including temporary nylon or plastic cuffs, may be used only to restrain a person's hands to ensure officer safety.

Although recommended for most arrest situations, handcuffing is discretionary and not an absolute requirement of the Office. Deputies should consider handcuffing any person they reasonably believe warrants that degree of restraint. However, deputies should not conclude that in order to avoid risk every person should be handcuffed, regardless of the circumstances.

In most situations handcuffs should be applied with the hands behind the person's back. When feasible, handcuffs should be double-locked to prevent tightening, which may cause undue discomfort or injury to the hands or wrists.

In situations where one pair of handcuffs does not appear sufficient to restrain the individual or may cause unreasonable discomfort due to the person's size, deputies should consider alternatives, such as using an additional set of handcuffs or multiple plastic cuffs.

Handcuffs should be removed as soon as it is reasonable or after the person has been searched and is safely confined within a detention facility.

302.5 APPLICATION OF SPIT HOODS/MASKS/SOCKS

Spit hoods/masks/socks are temporary protective devices designed to prevent the wearer from biting and/or transferring or transmitting fluids (saliva and mucous) to others.

Handcuffing and Restraints

Spit hoods may be placed upon persons in custody when the deputy reasonably believes the person will bite or spit, either on a person or in an inappropriate place. They are generally used during application of a physical restraint, while the person is restrained, or during or after transport.

Deputies utilizing spit hoods should ensure that the spit hood is fastened properly to allow for adequate ventilation and that the restrained person can breathe normally. Deputies should provide assistance during the movement of restrained individuals due to the potential for impaired or distorted vision on the part of the individual. Deputies should avoid comingling individuals wearing spit hoods with other detainees.

Spit hoods should not be used in situations where the restrained person is bleeding profusely from the area around the mouth or nose, or if there are indications that the person has a medical condition, such as difficulty breathing or vomiting. In such cases, prompt medical care should be obtained. If the person vomits while wearing a spit hood, the spit hood should be promptly removed and discarded. Persons who have been sprayed with oleoresin capsicum (OC) spray should be thoroughly decontaminated including hair, head and clothing prior to application of a spit hood.

Those who have been placed in a spit hood should be continually monitored and shall not be left unattended until the spit hood is removed. Spit hoods shall be discarded after each use.

302.6 APPLICATION OF AUXILIARY RESTRAINT DEVICES

Auxiliary restraint devices include transport belts, waist or belly chains, transportation chains, leg irons and other similar devices. Auxiliary restraint devices are intended for use during long-term restraint or transportation. They provide additional security and safety without impeding breathing, while permitting adequate movement, comfort and mobility.

Only office-authorized devices may be used. Any person in auxiliary restraints should be monitored as reasonably appears necessary.

302.7 APPLICATION OF LEG RESTRAINT DEVICES

Leg restraints, including the wrap restraint system and hobbles, may be used to restrain the legs of a violent or potentially violent person when it is reasonable to do so during the course of detention, arrest or transportation. Only restraint devices approved by the Office shall be used and only by Deputies properly trained in the use of the devices.

In determining whether to use the leg restraint, deputies should consider:

- (a) Whether the deputy or others could be exposed to injury due to the assaultive or resistant behavior of a suspect.
- (b) Whether it is reasonably necessary to protect the suspect from his/her own actions (e.g., hitting his/her head against the interior of the patrol unit, running away from the arresting deputy while handcuffed, kicking at objects or deputies).
- (c) Whether it is reasonably necessary to avoid damage to property (e.g., kicking at windows of the patrol unit).

Handcuffing and Restraints

302.7.1 GUIDELINES FOR USE OF LEG RESTRAINTS

When applying leg restraints the following guidelines should be followed:

- (a) If practicable, deputies should notify a supervisor of the intent to apply the leg restraint device. In all cases, a supervisor shall be notified as soon as practicable after the application of the leg restraint device.
- (b) Once applied, absent a medical or other emergency, restraints should remain in place until the deputy arrives at the jail or other facility or the person no longer reasonably appears to pose a threat.
- (c) Once secured, the person should be placed in a seated or upright position, secured with a seat belt, and shall not be placed on his/her stomach for an extended period, as this could reduce the person's ability to breathe.
- (d) The restrained person should be continually monitored by a deputy while in the leg restraint. The deputy should ensure that the person does not roll onto and remain on his/her stomach.
- (e) The deputy should look for signs of labored breathing and take appropriate steps to relieve and minimize any obvious factors contributing to this condition.
- (f) When transported by ambulance/paramedic unit, the restrained person should be accompanied by a deputy when requested by medical personnel. The transporting deputy should describe to medical personnel any unusual behaviors or other circumstances the deputy reasonably believes would be potential safety or medical risks to the subject (e.g., prolonged struggle, extreme agitation, impaired respiration).
- (g) Leg restraints will not be attached to handcuffs when the person is handcuffed behind their back in what is traditionally known as a "hog-tie" position.

NOTE: This section does not apply to Deputies conducting long distance transports, inmate medical transports, and movement of prisoners to and from court.

302.8 REQUIRED DOCUMENTATION

If a person is restrained and released without an arrest, the deputy shall document the details of the detention and the need for handcuffs or other restraints.

If a person is arrested, the use of handcuffs or other restraints shall be documented in the related report:

- (a) The factors that led to the decision to use restraints.
- (b) Supervisor notification and approval of restraint use.
- (c) The types of restraint used.
- (d) The amount of time the person was restrained.
- (e) How the person was transported and the position of the person during transport.
- (f) Observations of the person's behavior and any signs of physiological problems.
- (g) Any known or suspected drug use or other medical problems.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Handcuffing and Restraints

302.9 TRAINING

Subject to available resources, the Training Coordinator should ensure that deputies receive periodic training on the proper use of handcuffs and other restraints, including:

- (a) Proper placement and fit of handcuffs and other restraint devices approved for use by the Office.
- (b) Response to complaints of pain by restrained persons.
- (c) Options for restraining those who may be pregnant without the use of leg irons, waist chains, or handcuffs behind the body.
- (d) Options for restraining amputees or those with medical conditions or other physical conditions that may be aggravated by being restrained.

Standards of Conduct

320.1 PURPOSE AND SCOPE

This policy establishes standards of conduct that are consistent with the values and mission of the Mesa County Sheriff's Office and are expected of all office members. The standards contained in this policy are not intended to be an exhaustive list of requirements and prohibitions but they do identify many of the important matters concerning member conduct. In addition to the provisions of this policy, members are subject to all other provisions contained in this manual as well as any additional guidance on conduct that may be disseminated by this office or a member's supervisors.

320.2 POLICY

The continued employment or appointment of every member of the Mesa County Sheriff's Office shall be based on conduct that reasonably conforms to the guidelines set forth herein. Failure to meet the guidelines set forth in this policy, whether on- or off-duty, may be cause for disciplinary action.

320.3 DIRECTIVES AND ORDERS

Members shall comply with lawful directives and orders from any office supervisor or person in a position of authority, absent a reasonable and bona fide justification.

320.3.1 UNLAWFUL OR CONFLICTING ORDERS

Supervisors shall not knowingly issue orders or directives that, if carried out, would result in a violation of any law or office policy. Supervisors should not issue orders that conflict with any previous order without making reasonable clarification that the new order is intended to countermand the earlier order.

No member is required to obey any order that appears to be in direct conflict with any federal law, state law or local ordinance. Following a known unlawful order is not a defense and does not relieve the member from criminal or civil prosecution or administrative discipline. If the legality of an order is in doubt, the affected member shall ask the issuing supervisor to clarify the order or shall confer with a higher authority. The responsibility for refusal to obey rests with the member, who shall subsequently be required to justify the refusal.

Unless it would jeopardize the safety of any individual, members who are presented with a lawful order that is in conflict with a previous lawful order, office policy or other directive shall respectfully inform the issuing supervisor of the conflict. The issuing supervisor is responsible for either resolving the conflict or clarifying that the lawful order is intended to countermand the previous lawful order or directive, in which case the member is obliged to comply. Members who are compelled to follow a conflicting lawful order after having given the issuing supervisor the opportunity to correct the conflict, will not be held accountable for disobedience of the lawful order or directive that was initially issued.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Standards of Conduct

The person countermanning the original order shall notify, in writing, the person issuing the original order, indicating the action taken and the reason.

320.3.2 SUPERVISOR RESPONSIBILITIES

Supervisors and managers are required to follow all policies and procedures and may be subject to discipline for:

- (a) Failure to be reasonably aware of the performance of their subordinates or to provide appropriate guidance and control.
- (b) Failure to promptly and fully report any known misconduct of a member to his/her immediate supervisor or to document such misconduct appropriately or as required by policy.
- (c) Directing a subordinate to violate a policy or directive, acquiesce to such a violation, or are indifferent to any such violation by a subordinate.
- (d) The unequal or disparate exercise of authority on the part of a supervisor toward any member for malicious or other improper purpose.

320.4 GENERAL STANDARDS

Members shall conduct themselves, whether on- or off-duty, in accordance with the United States and Colorado constitutions and all applicable laws, ordinances, and rules enacted or established pursuant to legal authority.

Members shall familiarize themselves with policies and procedures and are responsible for compliance with each. Members should seek clarification and guidance from supervisors in the event of any perceived ambiguity or uncertainty.

Discipline may be initiated for any good cause. It is not mandatory that a specific policy or rule violation be cited to sustain discipline. This policy is not intended to cover every possible type of misconduct.

320.5 CAUSES FOR DISCIPLINE

The following are illustrative of causes for disciplinary action. This list is not intended to cover every possible type of misconduct and does not preclude the recommendation of disciplinary action for violation of other rules, standards, ethics and specific action or inaction that is detrimental to efficient office service.

320.5.1 LAWS, RULES AND ORDERS

- (a) Violation of, or ordering or instructing a subordinate to violate any policy, procedure, rule, order, directive, requirement or failure to follow instructions contained in office or County manuals.
- (b) Disobedience of any legal directive or order issued by any office member of a higher rank.
- (c) Violation of federal, state, local or administrative laws, rules or regulations.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Standards of Conduct

320.5.2 ETHICS

- (a) Using or disclosing one's status as a member of the Mesa County Sheriff's Office in any way that could reasonably be perceived as an attempt to gain influence or authority for non-office business or activity.
- (b) The wrongful or unlawful exercise of authority on the part of any member for malicious purpose, personal gain, willful deceit, or any other improper purpose.
- (c) The receipt or acceptance of a reward, fee, discount, gift, subscription, favor, gratuity, or promise from any person for service incident to the performance of the member's duties (lawful subpoena fees and authorized work permits excepted).
- (d) Acceptance of a reward, fee, discount, gift, subscription, favor, gratuity, or promise contrary to the rules of this office and/or the laws of the state.
- (e) Offer of a bribe or gratuity.
- (f) Misappropriation or misuse of public funds, property, personnel, or services.
- (g) Any other failure to abide by the standards of ethical conduct.

320.5.3 DISCRIMINATION, OPPRESSION, OR FAVORITISM

Unless required by law or policy, discriminating against, oppressing, or providing favoritism to any person because of actual or perceived characteristics such as race, ethnicity, national origin, religion, sex, sexual orientation, gender identity or expression, age, disability, economic status, cultural group, veteran status, marital status, and any other classification or status protected by law, or intentionally denying or impeding another in the exercise or enjoyment of any right, privilege, power, or immunity, knowing the conduct is unlawful.

320.5.4 RELATIONSHIPS

- (a) Unwelcome solicitation of a personal or sexual relationship while on-duty or through the use of one's official capacity.
- (b) Engaging in on-duty sexual activity including, but not limited to, sexual intercourse, excessive displays of public affection or other sexual contact.
- (c) Establishing or maintaining an inappropriate personal or financial relationship, as a result of an investigation, with a known victim, witness, suspect or defendant while a case is being investigated or prosecuted, or as a direct result of any official contact.
- (d) Associating with or joining a criminal gang, organized crime and/or criminal syndicate when the member knows or reasonably should know of the criminal nature of the organization. This includes any organization involved in a definable criminal activity or enterprise, except as specifically directed and authorized by this office.
- (e) Associating on a personal, rather than official basis with persons who demonstrate recurring involvement in serious violations of state or federal laws after the member knows, or reasonably should know of such criminal activities, except as specifically directed and authorized by this office.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Standards of Conduct

320.5.5 ATTENDANCE

- (a) Leaving the job to which the member is assigned during duty hours without reasonable excuse and proper permission and approval.
- (b) Unexcused or unauthorized absence or tardiness.
- (c) Excessive absenteeism or abuse of leave privileges.
- (d) Failure to report to work or to the place of assignment at the time specified and fully prepared to perform duties without reasonable excuse.

320.5.6 UNAUTHORIZED ACCESS, DISCLOSURE, OR USE

- (a) Unauthorized and inappropriate intentional release of confidential or protected information, materials, data, forms, or reports obtained as a result of the member's position with this office.
- (b) Disclosing to any unauthorized person any active investigation information.
- (c) The use of any information, photograph, video, or other recording obtained or accessed as a result of employment or appointment to this office for personal or financial gain or without the express authorization of the Sheriff or the authorized designee.
- (d) Loaning, selling, allowing unauthorized use, giving away, or appropriating any office property for personal use, personal gain, or any other improper or unauthorized use or purpose.
- (e) Using office resources in association with any portion of an independent civil action. These resources include but are not limited to personnel, vehicles, equipment, and non-subpoenaed records.

320.5.7 EFFICIENCY

- (a) Neglect of duty.
- (b) Unsatisfactory work performance including but not limited to failure, incompetence, inefficiency, or delay in performing and/or carrying out proper orders, work assignments, or the instructions of supervisors without a reasonable and bona fide excuse.
- (c) Concealing, attempting to conceal, removing, or destroying defective or incompetent work.
- (d) Unauthorized sleeping during on-duty time or assignments.
- (e) Failure to notify the Office within 24 hours of any change in residence address or contact numbers.
- (f) Failure to notify the Human Resources Department of changes in relevant personal information (e.g., information associated with benefits determination) in a timely fashion.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Standards of Conduct

320.5.8 PERFORMANCE

- (a) Failure to disclose or misrepresenting material facts, or making any false or misleading statement on any application, examination form, or other official document, report or form, or during the course of any work-related investigation.
- (b) The falsification of any work-related records, making misleading entries or statements with the intent to deceive or the willful and unauthorized removal, alteration, destruction and/or mutilation of any office record, public record, book, paper or document.
- (c) Failure to participate in, or giving false or misleading statements, or misrepresenting or omitting material information to a supervisor or other person in a position of authority, in connection with any investigation or in the reporting of any office-related business.
- (d) Being untruthful or knowingly making false, misleading or malicious statements that are reasonably calculated to harm the reputation, authority or official standing of this office or its members.
- (e) Disparaging remarks or conduct concerning duly constituted authority to the extent that such conduct disrupts the efficiency of this office or subverts the good order, efficiency and discipline of this office or that would tend to discredit any of its members.
- (f) Unlawful gambling or unlawful betting at any time or any place. Legal gambling or betting under any of the following conditions:
 - 1. While on office premises.
 - 2. At any work site, while on-duty or while in uniform, or while using any office equipment or system.
 - 3. Gambling activity undertaken as part of a deputy's official duties and with the express knowledge and permission of a direct supervisor is exempt from this prohibition.
- (g) Improper political activity including:
 - (a) Unauthorized attendance while on-duty at official legislative or political sessions.
 - (b) Solicitations, speeches or distribution of campaign literature for or against any political candidate or position while on-duty or, on office property except as expressly authorized by County policy or the Sheriff.
- (h) Engaging in political activities during assigned working hours except as expressly authorized by County policy, or the Sheriff.
- (i) Any act on- or off-duty that brings discredit to this office.

320.5.9 CONDUCT

- (a) Failure of any member to promptly and fully report activities on his/her part or the part of any other member where such activities resulted in contact with any other law enforcement agency or that may result in criminal prosecution or discipline under this policy.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Standards of Conduct

- (b) Unreasonable and unwarranted force to a person encountered or a person under arrest.
- (c) Exceeding lawful peace officer powers by unreasonable, unlawful or excessive conduct.
- (d) Unauthorized or unlawful fighting, threatening or attempting to inflict unlawful bodily harm on another.
- (e) Engaging in horseplay that reasonably could result in injury or property damage.
- (f) Discourteous, disrespectful or discriminatory treatment of any member of the public or any member of this office or the County.
- (g) Use of obscene, indecent, profane or derogatory language while on-duty or in uniform.
- (h) Criminal, dishonest, or disgraceful conduct, whether on- or off-duty, that adversely affects the member's relationship with this office.
- (i) Unauthorized possession of, loss of, or damage to office property or the property of others, or endangering it through carelessness or maliciousness.
- (j) Attempted or actual theft of office property; misappropriation or misuse of public funds, property, personnel or the services or property of others; unauthorized removal or possession of office property or the property of another person.
- (k) Activity that is incompatible with a member's conditions of employment or appointment as established by law or that violates a provision of any collective bargaining agreement or contract to include fraud in securing the appointment or hire.
- (l) Initiating any civil action for recovery of any damages or injuries incurred in the course and scope of employment or appointment without first notifying the Sheriff of such action.
- (m) Any other on- or off-duty conduct which any member knows or reasonably should know is unbecoming a member of this office, is contrary to good order, efficiency or morale, or tends to reflect unfavorably upon this office or its members.

320.5.10 SAFETY

- (a) Failure to observe or violating office safety standards or safe working practices.
- (b) Failure to maintain current licenses or certifications required for the assignment or position (e.g., driver's license, first aid).
- (c) Failure to maintain good physical condition sufficient to adequately and safely perform law enforcement duties.
- (d) Unsafe firearm or other dangerous weapon handling to include loading or unloading firearms in an unsafe manner, either on- or off-duty.
- (e) Carrying, while on the premises of the work place, any firearm or other lethal weapon that is not authorized by the member's appointing authority.
- (f) Unsafe or improper driving habits or actions in the course of employment or appointment.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Standards of Conduct

- (g) Any personal action contributing to a preventable traffic accident.
- (h) Concealing or knowingly failing to report any on-the-job or work-related disease, injury or death as soon as practicable but no later than 24 hours (CRS § 8-43-102).

320.5.11 INTOXICANTS

- (a) Reporting for work or being at work while intoxicated or when the member's ability to perform assigned duties is impaired due to the use of alcohol, medication or drugs, whether legal, prescribed or illegal.
- (b) Possession or use of alcohol at any work site or while on-duty, except as authorized in the performance of an official assignment. A member who is authorized to consume alcohol is not permitted to do so to such a degree that it may impair on-duty performance.
- (c) Unauthorized possession, use of, or attempting to bring a controlled substance, illegal drug or non-prescribed medication to any work site.

Use of Force

300.1 PURPOSE AND SCOPE

This policy provides guidelines on the reasonable use of force. While there is no way to specify the exact amount or type of reasonable force to be applied in any situation, every member of this office is expected to use these guidelines to make such decisions in a professional, impartial, and reasonable manner.

In addition to those methods, techniques, and tools set forth below, the guidelines for the reasonable application of force contained in this policy shall apply to all policies addressing the potential use of force, including but not limited to the Control Devices and Techniques and Conducted Energy Device policies.

300.1.1 DEFINITIONS

Definitions related to this policy include:

Deadly force - Force reasonably anticipated and intended to create a substantial likelihood of causing death or very serious injury.

Feasible - Reasonably capable of being done or carried out under the circumstances to successfully achieve the arrest or lawful objective without increasing risk to the deputy or another person.

Force - The application of physical techniques or tactics, chemical agents or weapons to another person. It is not a use of force when a person allows him/herself to be searched, escorted, handcuffed, or restrained.

Imminent - Ready to take place; impending. Note that imminent does not mean immediate or instantaneous.

Serious bodily injury - An injury that presents a substantial risk of death, a substantial risk of serious permanent disfigurement, a substantial risk of protracted loss or impairment of the function of any part or organ of the body, or breaks, fractures, or burns of the second or third degree.

Totality of the circumstances - All facts and circumstances known to the deputy at the time, taken as a whole, including the conduct of the deputy and the subject leading up to the use of force.

300.2 POLICY

The use of force by law enforcement personnel is a matter of critical concern, both to the public and to the law enforcement community. Deputies are involved on a daily basis in numerous and varied interactions and, when warranted, may use reasonable force in carrying out their duties.

Deputies must have an understanding of, and true appreciation for, their authority and limitations. This is especially true with respect to overcoming resistance while engaged in the performance of law enforcement duties.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Use of Force

The Office recognizes and respects the value of all human life and dignity without prejudice to anyone. Vesting deputies with the authority to use reasonable force and to protect the public welfare requires monitoring, evaluation and a careful balancing of all interests.

300.2.1 DUTY TO INTERVENE AND REPORT

Any deputy present and observing another law enforcement officer or a member using force that is clearly beyond that which is objectively reasonable under the circumstances shall, when in a position to do so, intervene to prevent the use of unreasonable force.

Any deputy who observes another law enforcement officer or a member use force that is potentially beyond that which is objectively reasonable under the circumstances should report these observations to a supervisor as soon as feasible.

300.2.2 ADDITIONAL INTERVENTION AND REPORTING

A deputy shall also intervene to prevent or stop another peace officer from using physical force that exceeds the degree of force permitted by CRS § 18-1-707.

An on-duty deputy who witnesses another peace officer using force in excess of that permitted by CRS § 18-1-707 shall report such use of force in writing to the deputy's immediate supervisor. Such report shall be within 10 days of the occurrence and include the date, time, and place of the occurrence; the identities, if known, and description of the participants; a description of the events and the force used; and must be included with all other reports of the incident (CRS § 18-8-802).

A deputy shall intervene to prevent or stop another peace officer from using or directing the use of ketamine to effect an arrest, detention, restraint, transport, or punishment; to prevent the escape from custody; or to facilitate ease and convenience in the law enforcement encounter and report the intervention as required by CRS § 18-8-805 and 4 CCR 901-1:17.

300.2.3 PERSPECTIVE

When observing or reporting force used by a law enforcement officer, each deputy should take into account the totality of the circumstances and the possibility that other law enforcement officers may have additional information regarding the threat posed by the subject.

300.3 USE OF FORCE

Deputies shall use only that amount of force that reasonably appears necessary given the facts and circumstances perceived by the deputy at the time of the event to accomplish a legitimate law enforcement purpose.

The reasonableness of force will be judged from the perspective of a reasonable deputy on the scene at the time of the incident. Any evaluation of reasonableness must allow for the fact that deputies are often forced to make split-second decisions about the amount of force that reasonably appears necessary in a particular situation, with limited information and in circumstances that are tense, uncertain, and rapidly evolving.

Use of Force

Given that no policy can realistically predict every possible situation a deputy might encounter, deputies are entrusted to use well-reasoned discretion in determining the appropriate use of force in each incident.

It is also recognized that circumstances may arise in which deputies reasonably believe that it would be impractical or ineffective to use any of the tools, weapons, or methods provided by this office. Deputies may find it more effective or reasonable to improvise their response to rapidly unfolding conditions that they are confronting. In such circumstances, the use of any improvised device or method must nonetheless be reasonable and utilized only to the degree that reasonably appears necessary to accomplish a legitimate law enforcement purpose.

While the ultimate objective of every law enforcement encounter is to avoid or minimize injury, nothing in this policy requires a deputy to retreat or be exposed to possible physical injury before applying reasonable force.

300.3.1 USE OF FORCE TO EFFECT AN ARREST

A deputy should apply nonviolent means, when possible, and may use physical force only if nonviolent means would be ineffective to effect an arrest, prevent an escape, or prevent an imminent threat of injury to deputies or others (CRS § 18-1-707).

Deputies should only use that degree of force consistent with the minimization of injury to others (CRS § 18-1-707).

Deputies shall not apply force in excess of the force permitted by CRS § 18-1-707 to a person who has been rendered incapable of resisting arrest (CRS § 18-8-803).

300.3.2 FACTORS USED TO DETERMINE THE REASONABLENESS OF FORCE

When determining whether to apply force and evaluating whether a deputy has used reasonable force, a number of factors should be taken into consideration, as time and circumstances permit. These factors include but are not limited to:

- (a) Immediacy and severity of the threat to deputies or others.
- (b) The conduct of the individual being confronted, as reasonably perceived by the deputy at the time.
- (c) Deputy/subject factors (e.g., age, size, relative strength, skill level, injuries sustained, level of exhaustion or fatigue, the number of deputies available vs. subjects).
- (d) The effects of suspected drug or alcohol use.
- (e) The individual's mental state or capacity.
- (f) The individual's ability to understand and comply with deputy commands.
- (g) Proximity of weapons or dangerous improvised devices.
- (h) The degree to which the individual has been effectively restrained and his/her ability to resist despite being restrained.
- (i) The availability of other reasonable and feasible options and their possible effectiveness.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Use of Force

- (j) Seriousness of the suspected offense or reason for contact with the individual.
- (k) Training and experience of the deputy.
- (l) Potential for injury to deputies, suspects and others.
- (m) Whether the individual appears to be resisting, attempting to evade arrest by flight, or is attacking the deputy.
- (n) The risk and reasonably foreseeable consequences of escape.
- (o) The apparent need for immediate control of the individual or a prompt resolution of the situation.
- (p) Whether the conduct of the individual being confronted no longer reasonably appears to pose an imminent threat to the deputy or others.
- (q) Prior contacts with the individual or awareness of any propensity for violence.
- (r) Any other exigent circumstances.

300.3.3 PAIN COMPLIANCE TECHNIQUES

Pain compliance techniques may be effective in controlling a physically or actively resisting individual. Deputies may only apply those pain compliance techniques for which they have successfully completed office-approved training. Deputies utilizing any pain compliance technique should consider:

- (a) The degree to which the application of the technique may be controlled given the level of resistance.
- (b) Whether the individual can comply with the direction or orders of the deputy.
- (c) Whether the individual has been given sufficient opportunity to comply.

The application of any pain compliance technique shall be discontinued once the deputy determines that compliance has been achieved.

300.3.4 USE OF FORCE TO SEIZE EVIDENCE

In general, deputies may use reasonable force to lawfully seize evidence and to prevent the destruction of evidence. However, deputies are discouraged from using force solely to prevent a person from swallowing evidence or contraband. In the instance when force is used, deputies should not intentionally use any technique that restricts blood flow to the head, restricts respiration or which creates a reasonable likelihood that blood flow to the head or respiration would be restricted. Deputies are encouraged to use techniques and methods taught by the Mesa County Sheriff's Office for this specific purpose.

300.3.5 ALTERNATIVE TACTICS - DE-ESCALATION

When circumstances reasonably permit, deputies should use non-violent strategies and techniques to decrease the intensity of a situation, improve decision-making, improve communication, reduce the need for force, and increase voluntary compliance (e.g., summoning additional resources, formulating a plan, attempting verbal persuasion).

Use of Force

300.3.6 PROHIBITION ON CHOKEHOLDS

A deputy is prohibited from using a chokehold upon another person. A chokehold is defined as a method by which a person applies sufficient pressure to a person to make breathing difficult or impossible. It also includes pressure to stop the flow of blood to the brain via the carotid arteries (CRS § 18-1-707).

300.4 DEADLY FORCE APPLICATIONS

When reasonable, the deputy shall, prior to the use of deadly force, make efforts to identify themselves as a peace officer and to warn that deadly force may be used, unless the deputy has objectively reasonable grounds to believe the person is aware of those facts or that doing so would unduly place deputies or other persons at risk of injury or death (CRS § 18-1-707).

Use of deadly force is justified in the following circumstances involving imminent threat or imminent risk:

- (a) A deputy may use deadly force to protect themselves or others from what the deputy reasonably believes is an imminent threat of death or serious bodily injury.
- (b) A deputy may use deadly force to stop a fleeing subject when the deputy has probable cause to believe that the individual has committed, or intends to commit, a felony involving the infliction or threatened infliction of serious bodily injury or death, and the deputy reasonably believes that there is an imminent risk of serious bodily injury or death to any other person if the individual is not immediately apprehended. Under such circumstances, a verbal warning should precede the use of deadly force, where feasible.

However, a deputy should not use deadly force against a person whose actions are a threat solely to themselves or property.

Imminent does not mean immediate or instantaneous. An imminent danger may exist even if the suspect is not at that very moment pointing a weapon at someone. For example, an imminent danger may exist if a deputy reasonably believes that the individual has a weapon or is attempting to access one and intends to use it against the deputy or another person. An imminent danger may also exist if the individual is capable of causing serious bodily injury or death without a weapon, and the deputy believes the individual intends to do so.

300.4.1 MOVING VEHICLES

Shots fired at or from a moving vehicle are rarely effective and involve considerations and risks in addition to the justification for the use of deadly force.

When feasible, deputies should take reasonable steps to move out of the path of an approaching vehicle instead of discharging their firearm at the vehicle or any of its occupants. A deputy should only discharge a firearm at a moving vehicle or its occupants when the deputy reasonably believes there are no other reasonable means available to avert the imminent threat of the vehicle, or if deadly force other than the vehicle is directed at the deputy or others.

Deputies should not shoot at any part of a vehicle in an attempt to disable the vehicle.

Use of Force

300.5 REPORTING THE USE OF FORCE

Any use of force by a member of this office shall be documented promptly, completely and accurately in their case report, in a use of force report depending on the nature of the incident and type of force used. The deputy should articulate the factors perceived and why he/she believed the use of force was reasonable under the circumstances. To collect data for purposes of training, resource allocation, analysis and related purposes, the Office may require the completion of additional report forms, as specified in office policy, procedure or law.

300.5.1 NOTIFICATIONS TO SUPERVISORS

Supervisory notification shall be made as soon as practicable following the application of force in any of the following circumstances:

- (a) The application caused a visible injury.
- (b) The application would lead a reasonable deputy to conclude that the individual may have experienced more than momentary discomfort.
- (c) The individual subjected to the force complained of injury or continuing pain.
- (d) The individual indicates intent to pursue litigation.
- (e) Any application of the conducted energy device or control device.
- (f) Any application of a restraint device other than handcuffs, shackles, or belly chains.
- (g) The individual subjected to the force was rendered unconscious.
- (h) An individual was struck or kicked.
- (i) An individual alleges unreasonable force was used or that any of the above has occurred.

300.5.2 REPORTING TO COLORADO DIVISION OF CRIMINAL JUSTICE

Statistical data regarding all qualifying incidents shall be reported to the Colorado Division of Criminal Justice as required by CRS § 24-31-903 (see the Records Section Procedures Policy). For the purposes of this section, a qualifying incident means any (CRS § 24-31-903):

- (a) Incident involving the use of force by a deputy that results in death or serious bodily injury.
- (b) Incident involving the use of force by a deputy that involved the use of a weapon.
- (c) Contact with the public conducted by deputies, including entries into a residence.
- (d) Instance of unannounced entry into a residence.

300.6 MEDICAL CONSIDERATIONS

Once it is reasonably safe to do so, medical assistance shall be obtained for any person who exhibits signs of physical distress, has sustained visible injury, expresses a complaint of injury or continuing pain, or was rendered unconscious. Any individual exhibiting signs of physical distress after an encounter should be continuously monitored until he/she can be medically assessed.

Use of Force

Individuals should not be placed on their stomachs for an extended period, as this could impair their ability to breathe.

Based upon the deputy's initial assessment of the nature and extent of the individual's injuries, medical assistance may consist of examination by an emergency medical services provider or medical personnel at a hospital or jail. If any such individual refuses medical attention, such a refusal shall be fully documented in related reports and, whenever practicable, should be witnessed by another deputy and/or medical personnel. If a recording is made of the contact or an interview with the individual, any refusal should be included in the recording, if possible.

The on-scene supervisor or, if the on-scene supervisor is not available, the primary handling deputy shall ensure that any person providing medical care or receiving custody of a person following any use of force is informed that the person was subjected to force. This notification shall include a description of the force used and any other circumstances the deputy reasonably believes would be potential safety or medical risks to the subject (e.g., prolonged struggle, extreme agitation, impaired respiration).

Individuals who exhibit extreme agitation, violent irrational behavior accompanied by profuse sweating, extraordinary strength beyond their physical characteristics, and imperviousness to pain, or who require a protracted physical encounter with multiple deputies to be brought under control, may be at an increased risk of sudden death. Calls involving these persons should be considered medical emergencies. Deputies who reasonably suspect a medical emergency should request medical assistance as soon as practicable and have medical personnel stage away.

See the Medical Aid and Response Policy for additional guidelines.

300.7 SUPERVISOR RESPONSIBILITIES

A supervisor should respond to a reported application of force resulting in visible injury, if reasonably available. When a supervisor is able to respond to an incident in which there has been a reported application of force, the supervisor is expected to:

- (a) Obtain the basic facts from the involved deputies. Absent an allegation of misconduct or excessive force, this will be considered a routine contact in the normal course of duties.
- (b) Ensure that any injured parties are examined and treated.
- (c) When possible, separately obtain a recorded interview with the individual upon whom force was applied. If this interview is conducted without the individual having voluntarily waived his/her *Miranda* rights, the following shall apply:
 1. The content of the interview should not be summarized or included in any related criminal charges.
 2. The fact that a recorded interview was conducted should be documented in a property or other report.
 3. The recording of the interview should be distinctly marked for retention until all potential for civil litigation has expired.

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Use of Force

- (d) Once any initial medical assessment has been completed or first aid has been rendered, ensure that photographs have been taken of any areas involving visible injury or complaint of pain, as well as overall photographs of uninjured areas.
 - 1. These photographs should be retained until all potential for civil litigation has expired.
- (e) Identify any witnesses not already included in related reports.
- (f) Review and approve all related reports.
- (g) Determine if there is any indication that the individual may pursue civil litigation.
 - 1. If there is an indication of potential civil litigation, the supervisor should complete and route a notification of a potential claim through the appropriate channels.
- (h) Evaluate the circumstances surrounding the incident and initiate an administrative investigation if there is a question of policy noncompliance or if for any reason further investigation may be appropriate.

In the event that a supervisor is unable to respond to the scene of an incident involving the reported application of force, the supervisor is still expected to complete as many of the above items as circumstances permit.

300.7.1 PATROL LIEUTENANT RESPONSIBILITY

The Patrol Lieutenant shall review each use of force by any personnel within his/her command to ensure compliance with this policy and to address any training issues.

300.8 TRAINING

Deputies will receive periodic training on this policy and demonstrate their knowledge and understanding.

Subject to available resources, deputies should receive periodic training on:

- (a) Guidelines regarding vulnerable populations, including but not limited to children, elderly, pregnant persons, and individuals with physical, mental, or intellectual disabilities.
- (b) De-escalation tactics, including alternatives to force.

300.8.1 TRAINING REQUIREMENTS

Training shall include:

- (a) Legal updates.
- (b) De-escalation tactics, including alternatives to force.
- (c) The duty to intervene.
- (d) The duty to request and/or render medical aid.
- (e) Warning shots (see the Firearms Policy).
- (f) All other subjects covered in this policy (e.g., use of deadly force, chokeholds, discharge of a firearm at or from a moving vehicle, verbal warnings).

Mesa County Sheriff's Office

Mesa County Sheriff's Office Policy Manual

Use of Force

300.9 USE OF FORCE ANALYSIS

At least annually, the Operations Division Captain should prepare an analysis report on use of force incidents. The report should be submitted to the Sheriff. The report should not contain the names of deputies, suspects or case numbers, and should include:

- (a) The identification of any trends in the use of force by members.
- (b) Training needs recommendations.
- (c) Equipment needs recommendations.
- (d) Policy revision recommendations.

Use of Force Review

301.1 PURPOSE AND SCOPE

This policy establishes a process for the Mesa County Sheriff's Office to review the use of force by its employees.

This review process shall be in addition to any other review or investigation that may be conducted by any outside or multi-agency entity having jurisdiction over the investigation or evaluation of the use of deadly force.

301.2 POLICY

The Mesa County Sheriff's Office will objectively evaluate the use of force by its members to ensure that their authority is used lawfully, appropriately and is consistent with training and policy.

301.3 REMOVAL FROM LINE DUTY ASSIGNMENT

Generally, whenever an employee's actions or use of force in an official capacity, or while using office equipment, results in death or very serious injury to another, that employee will be placed on administrative leave pending an internal review. The Sheriff may exercise discretion and choose not to place an employee on administrative leave in any case.

301.4 USE OF FORCE REPORTING

All use of force incidents should be documented pursuant to policy 300.5 of this manual

Additionally a Blue Team use of force report should be completed whenever the use of force involves the following:

- (a) The use of force resulted in serious bodily injury or injury requiring hospital level treatment to the suspect.
- (b) Use of a baton.
- (c) Use or a conducted energy device (Taser) even if the use was not effective.
- (d) Use of chemical control device such as Oleoresin Capsicum (OC) or any form of Tear Gas.
- (e) Use kinetic energy projectile weapon.

Blue Team use of force reports will be reviewed at all levels of the submitting employees chain of command up to the Division Captain to ensure the level of force used was consistent with policy, state law, and federal law prior to submitting the final report to Professional Standards Unit.

301.5 INCIDENT REVIEW

Upon the request of the Sheriff, Undersheriff, or Captain the Professional Standards Unit will investigate and review the circumstances surrounding every discharge of a firearm, whether the employee was on or off duty, excluding training, recreational use, or when appropriately used to end the suffering of a dying animal.

Use of Force Review

The Division Captain may request the Professional Standards Unit to investigate the circumstances surrounding any use of force incident.

The involved employee's Division Captain or supervisor will ensure all relevant reports, documents and materials are available for consideration for the Professional Standards Unit's investigation.

301.5.1 RESPONSIBILITIES OF THOSE CONDUCTING THE INVESTIGATION

The Professional Standards Unit is empowered to conduct an administrative review and inquiry into the circumstances of an incident.

The Professional Standards Unit may request further investigation, request reports be submitted for their review, call persons to present information and request the involved employee to appear. The involved employee will be notified of the investigation and may choose to have a representative through all phases of the review process.

The Professional Standards Unit does not have the authority to recommend discipline.

The Sheriff will determine whether the Professional Standards Unit should delay its review until after completion of any criminal investigation, review by any prosecutorial body, filing of criminal charges the decision not to file criminal charges, or any other action. The Professional Standards Unit should be provided all relevant available material from these proceedings for their consideration.

The review shall be based upon those facts which were reasonably believed or known by the deputy at the time of the incident, applying any legal requirements, office policies, procedures and approved training to those facts. Facts later discovered but unknown to the deputy at the time shall neither justify nor call into question a deputy's decision regarding the use of force.

Any questioning of the involved employee conducted by the Professional Standards Unit will be in accordance with the office's disciplinary procedures, the Personnel Complaints Policy, and any applicable state or federal law.

The Professional Standards Unit shall make one of the following recommended findings:

- (a) The employee's actions were within office policy and procedure.
- (b) The employee's actions were in violation of office policy and procedure.

The Sheriff shall review the recommendation, make a final determination as to whether the employee's actions were within policy and procedure and will determine whether any additional actions, investigations or reviews are appropriate. The Sheriff's final findings will be forwarded to the involved employee's Division Captain for review and appropriate action. If the Sheriff concludes that discipline should be considered, a disciplinary process will be initiated.

At the conclusion of any additional reviews, copies of all relevant reports and information will be filed with the Sheriff.



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Investigation Summary – Department-Citizen - Complaint

MCSO Use of Force

(MCSO Disorderly: 24-13598)

(GJPD CIRT: 24-20509)

Subject Employee(s):

Phillip Peterson – MCSO SRO Deputy # 2661
Michael Hand – MCSO SRO Deputy # 2528

Allegation(s):

Use of Force (MCSO Policy 300)
Use of Force Review (MCSO Policy 301)
Handcuffing and Restraints (MCSO Policy 302)
Standards of Conduct (MCSO Policy 320)
Body-Worn Camera (MCSO Policy 421)
Body-Worn Camera (MCSO Procedure 301)

Witnesses:

See Related Documentation Below

Guardian Tracking Number:

12142

Investigator:

Justin Montover, Sergeant # 2243

Findings:

Exonerated - Use of Force (MCSO Policy 300)
Exonerated - Handcuffing and Restraints (MCSO Policy 302)
Sustained - Standards of Conduct (MCSO Policy 320)
Sustained - Body-Worn Camera (MCSO Policy 421)
Sustained - Body-Worn Camera (MCSO Procedure 321)

Investigation Summary:

On April 25th, 2024 at approximately 0900 hours, [REDACTED] and his wife, [REDACTED] came into the MCSO lobby advising they wished to file a formal complaint regarding an incident which took place in the parking lot of Central High School, the day prior (04/24/24).

[REDACTED] and [REDACTED] advised they are the biological parents of [REDACTED]. They explained [REDACTED] friend, [REDACTED] has been staying and living with them for over three years as well. Upon further clarification, [REDACTED] and [REDACTED] advised they are not the parents, nor legal guardians of [REDACTED]. [REDACTED] and [REDACTED] explained they have an agreement with [REDACTED] mother, [REDACTED] and grandfather, [REDACTED], that [REDACTED] can live with the [REDACTED] as long as she would like and as long as the [REDACTED] allow it. Of note, [REDACTED] and [REDACTED] are [REDACTED] legal guardians.

In summary, [REDACTED] and [REDACTED] explained their daughter's friend, [REDACTED] came home from school Wednesday night (04/24/24) following the incident and told them an MCSO SRO Deputy had tackled a CHS student, [REDACTED], placed him in a headlock, and then arrested him. [REDACTED] told them this happened after the SRO got mad that [REDACTED] called the SRO a "Nigga". They further explained [REDACTED] told them another MCSO SRO Deputy then joined the incident, threatened to tase [REDACTED] and threatened to charge [REDACTED] with obstruction for recording the incident on her cell phone. [REDACTED] told [REDACTED] and [REDACTED] this occurred in the parking lot of Central High School as the students were returning from lunch, which [REDACTED] believed to be approximately 1230 hours. [REDACTED] and [REDACTED] advised while talking about the incident with [REDACTED], [REDACTED] showed them the video she had recorded on her cell phone. They explained [REDACTED] sent them that video, as well as another video which was recorded by another Central High School student, believed to be [REDACTED]. [REDACTED] explained they did not know who [REDACTED] was; she said [REDACTED] obtained that specific video from Facebook and when [REDACTED] and [REDACTED] watched that video it showed it was posted to Facebook by [REDACTED]. During our conversation, [REDACTED] allowed me to watch both videos on her phone and then she also sent me both videos, which have been added to this case.

Upon watching the above noted videos with [REDACTED] and [REDACTED] I found that the call / incident they were referencing involved Deputy Phillip Peterson and Deputy Michael Hand; both of whom are currently School Resource Officers and assigned to work out of Central High School. For clarity purposes, per the videos I watched with [REDACTED] and [REDACTED], Deputy Peterson was the Deputy who initially approached, escorted, "tackled", and handcuffed [REDACTED]. Deputy Hand was the second Deputy who responded to assist Deputy Peterson and Deputy Hand is the one who drew his taser and directed it at [REDACTED].

[REDACTED] and [REDACTED] told me prior to coming to the Sheriff's Office and speaking with me, they initially went to Central High School and spoke with Principle Tracy Arledge. They explained their intention of speaking with school administration was to complain about school staff members for not intervening and stopping the SRO's during the incident with [REDACTED]. [REDACTED] and [REDACTED] said they also intended on filing a complaint about the SRO's while at the school, but Principle Arledge told them they would need to go to the Mesa County Sheriff's Office to file a complaint on the SRO's.

Through research, I found the MCSO case related to this incident to be: MCSO: 24-13598. In MCSO records systems, this case is labeled as a "Fight" call and the call was officer initiated at 1229 hours on 04/24/24. The only documentation in the call itself is a note entry made by dispatch stating Deputy Michael Hand advised a juvenile male was detained.

██████████ and ██████████ explained that ██████████ told them prior to the above incident, there were two groups of students fighting in the high school parking lot. ██████████ told them the fight pertained to another group of kids calling ██████████ and her group of friends racial slurs, such as, "Beaner and Nigger". ██████████ told ██████████ and ██████████ that school principals came out to the parking lot with the SRO's and they broke up the fight and argument. ██████████ and ██████████ told me ██████████ further advised that her group of friends were angry the SRO's weren't charging the other group of kids for calling her group names. ██████████ told ██████████ and ██████████ that ██████████ was in her group of friends. ██████████ said that's what provoked ██████████ into calling the SRO a "Nigger".

██████████ and ██████████ told me ██████████ advised of being pushed by another student during the prior altercation and they wished to pursue charges against the other student, however, they were unaware of who the other student was. I advised ██████████ and ██████████ that based on the incident regarding ██████████ being pushed having occurred at Central High School, there was a very high likelihood of the call being handled by either Deputy Peterson or Deputy Hand as they were the assigned SRO's of that school. ██████████ and ██████████ both immediately stated they did not wish to speak and/or interact with either of those Deputies. I advised ██████████ and ██████████ of these Deputy's supervisor being Sgt. Marco Montez and further explained that they could contact him through dispatch and ask for another Deputy to handle the investigation into ██████████ being pushed. I explained this was only an option and I could not promise that another Deputy would be assigned to ██████████ case as that was ultimately going to be up to Sgt. Montez. ██████████ and ██████████ stated they understood.

██████████ and ██████████ advised they had no further information, and upon being asked, clarified that neither of them were present for the incident(s) and the previously noted information they did have was provided to them by ██████████. I provided ██████████ and ██████████ with my business card and asked that they contact me if they obtained any further information.

Following my conversation with ██████████ and ██████████, I advised MCSO Command of the incident, and a short time later, emails and voicemails from citizens began coming into the MCSO regarding the incident. In summary, each of the emails and voicemails all pertained to the respective citizen having seen videos from the incident at Central High School which involved two MCSO Deputies, "using excessive force on a student". Some emails contained videos and others were just the respective citizens voicing their concerns about the incident. Of all the emails with videos, I found that the videos were the same videos which ██████████ and ██████████ had previously shared with me; based on this, it appeared these two videos were circulating around the valley. Every email and voicemail was responded to in a semi generic fashion; essentially advising that the MCSO was aware of the incident, we had opened an internal investigation, and asked that anyone with first-hand knowledge of the incident please provide said information. Each and every email and voicemail has been added to this case.

The following morning (04/26/24), MCSO Command staff conducted a meeting which consisted of Sheriff Rowell, Undersheriff King, Public Information Officer Likes, SRO Lieutenant Fogg, SRO Sergeant Montez, and me (PSU Sgt. Montover). We discussed the incident, found that both Deputy Peterson and Deputy Hand had body-worn camera footage of the incident (although their body-worn cameras were not activated until just before Deputy Peterson's contact and altercation with [REDACTED]) and also found that we had additional video footage from a NOLA camera and School District 51 camera. The ultimate discussion revolved around getting all the available camera footage reviewed, redacted per law, and released to the media / public. During the same meeting there was discussion of placing both Deputy Peterson and Deputy Hand on paid Administrative Leave and it was ultimately determined they would remain on duty, but be temporarily reassigned to different schools. Following this meeting, PIO Likes completed a press release of the incident and this release has been added to this case. This press release also contained content asking that anyone with information pertaining to the aforementioned incident at Central High School please contact the MCSO's Professional Standards Unit either via phone or email.

Over the course of the weekend, (04/27/24 – 04/28/24), several more emails and voicemails came in through either MCSO Command or the MCSO's PSU; all of which were very similar in nature to those previously described, and all of which have been added to this case file.

On 04/29/24, while responding to previously noted emails and voicemails, Division Chief Stoffel asked if I had an estimated timeframe of when I planned on interviewing Deputy Peterson and Deputy Hand. I advised at the time I did not as I had not got to that point in my investigation. DC Stoffel directed me to standby on setting up interviews with either Deputy at this time as there was further discussion within MCSO Command about referring the case to either the 21st Judicial District Attorney's Office or the Grand Junction Police Department, for review regarding potential criminal elements.

On 04/30/24 at approximately 1110 hours MCSO Division Chief Smith notified me that MCSO Command staff was formerly reaching out to GJPD Chief Matt Smith in order to request the activation of the 21st Judicial District's Critical Incident Response Team (CIRT). The request of the CIRT was being made in order to have an overall independent investigation / review of the potential criminal aspect of the case. During the afternoon of 04/30/24, I received a CIRT page advised the CIRT was officially being activated for this case and an initial CIRT briefing was set to take place at the GJPD the following day (05/01/24) at 1000 hours. Later in the evening of 04/30/24, DC Smith advised of having meant with both Deputy Peterson and Deputy Hand, and noted he had officially placed both of them on paid Administrative Leave pending the CIRT investigation, as well as this internal investigation. DC Smith provided me with copies of both Deputy's Administrative Leave letters, as well as audio recordings of the notices. The letters and recordings have been added to this case. I was also notified that MCSO Peer Support was informed of the situation and MCSO Peer Support Sgt. Young was getting both Deputy Peterson and Deputy Hand connected with Peer Support members, as well as legal representation.

Initial CIRT Briefing Summary (05/01/24 @ 1000 hours):

On 05/01/24 I met with the CIRT team at the GJPD. I was advised GJPD would be leading the CIRT investigation with GJPD Detective Zac McCullough being the lead investigator and GJPD Detective Bryce Raber being the co-lead investigator. Furthermore, I was advised, additional detectives with the GJPD, Palisade Police Department, Fruita Police Department, Colorado Bureau of Investigations, and the 21st Judicial District Attorney's Office would be assisting with the investigation as well.

I briefed the entire CIRT group on the information I had obtained thus far. This information consisted of the previously noted information provided by [REDACTED] and [REDACTED], as well as a very brief review of body-worn camera footage, NOLA footage, School District 51 footage, and through a review of Deputy Peterson and Deputy Hand's respective reports from the incident. Of note, up and to this point in my investigation, I had not obtained any information under a Garrity advisement, or any kind of presumption thereof – because of this, and the fact most if not all, information about the incident thus far had come through me, I was the one who briefed the group.

Following my briefing to the CIRT group, GJPD Detective Sgt. Chavira and GJPD Detective McCullough began administering tasks to all respective investigators; which included arranging interviews with Central High School staff members, parents and students involved in the incident, and any other witnesses whom they deemed to be pertinent to the investigation. During this process, Sgt. Chavira advised he would find out who Deputy Peterson and Deputy Hand's legal representation was and in turn reach out to their legal counsel to arrange for their respective interviews.

GJPD's case number for the CIRT investigation is: GJPD: 24-20509

On 05/02/24, GJPD Sgt. Chavira advised the next CIRT briefing would take place at the GJPD, on Monday (05/06/24) at 1000 hours.

As I awaited this second CIRT briefing, I began compiling and reviewing all available information related to this incident; to include case file(s) and all applicable and available video footage.

MCSO Deputy (SRO) Phillip Peterson's Case Report (MCSO: 24-13598):

The following is Deputy Peterson's case report from this incident; copy and pasted in an unedited format. The entire case file has been added to this internal case as well.

*04/24/2024 Case Report
2024-00013598
Deputy P. Peterson
Case Status: Closed / Prosecution Declined*

On 04/24/2024 at approximately 1229hrs. I Deputy P. Peterson was working as the School Resource Officer at Central High School, located at 550 Warrior Way, Grand Junction, Mesa County, CO, 81504. While working as the School Resource Officer, I was advised via school radio of a large crowd in the parking lot out front of the school

and that they were possibly fighting. I responded to the front parking lot and observed a large crowd of Juvenile Students. A Central High School staff member was already on site and had broken up the crowd and stated it was a verbal altercation only, and that nothing physical had happened.

School Administrators were also on scene, and knew one of the involved females to cause issues. When staff observed that female student near a vehicle they asked for the SRO's to assist as they expected the female to be confrontational. While walking to the vehicle where the female was, I heard a group of students behind me yelling "hit her [REDACTED], Hit her". I was unsure if the group was attempting to get the female to strike the School Administrator or someone else, but they were actively trying to provoke a violent response. I turned to the group and told them to "knock it off". One of the males stated to me "what, what". I turned around to continue towards the female student, when the male stated "what, nigga". I believed this male to be attempting to provoke violence within the group of students. I approached the male and asked him what he had said. He responded "what", and I asked what he said after that, then then said "nigga". I had established probable cause for Disorderly Conduct at this point and told the male to begin walking towards the front office as my intention was not to charge him, but separate him from the crowd and alleviate the issue.

I placed my right hand on the males back to direct him towards the front doors of the school. When I placed my hand on his back, the male pulled away and stated "don't fucking touch me". It should be noted that the male kept his hands in his pockets and I did not know if he had a weapon person, but due to the male's uncooperative nature I believed it best to detain him in handcuffs for my safety and his. When he pulled away, I quickly closed the distance between us and grabbed hold of his upper collar with my right hand, and his left wrist with my left hand to gain positive control of him and not allow him to pull away from me again as I was unsure if he would attempt to fight me or try to flee. As soon as I grabbed hold of his left hand he instantly pulled his hands from his pocket and began to pull away from me again. I used a balance displacement technique to bring the male off balance and brought him to the ground in an attempt to gain positive control of the male. While on the ground he continued to pull away from me, and I was able to grab hold of his right arm with my right hand. I gave the male several verbal commands to "stop", but he continued to pull away, yelling at me to get off him. At this point Deputy M. Hand arrived to assist me and unholstered his Taser. Deputy Hand game the male a verbal warning to quit fighting or he would be tased. The male then complied and rolled onto his stomach and placed his hands behind his back to allow me to handcuff him.

The male was immediately asked if he was injured and he responded "no". I picked the male up and escorted him to the front Office. I asked the male what his name was and he stated he would not answer any questions until his grandmother arrived. I stepped out of the Office to see if Administration could Identify the student so his guardian could be contacted, and Administration identified him as [REDACTED]. When I walked back into the Office with [REDACTED], his Grandmother had already called his cellphone. I asked [REDACTED] if I could speak to her and he allowed me to use his phone to speak with his grandmother identified as [REDACTED]. I explained the series of events and how they unfolded to [REDACTED] on the phone and she was very understanding. [REDACTED] stated [REDACTED] was not raised to be disrespectful or confrontational with Law Enforcement.

█████ advised █████ via phone to drop his attitude and stop being disrespectful. █████ stated to █████ that he would and she advised she was on her way to the school. After getting off the phone █████ became more cooperative. I asked █████ if he would cooperate if I removed the Handcuffs, and he stated he would. I removed the Handcuffs, and █████ was cooperative. █████ explained to me that he was angry and frustrated due to seeing some of the male students being disrespectful towards female students. I advised █████ that I understood his feelings, but advised him that it is unwise to pull away from Law Enforcement. █████ apologized to me and stated that he just wasn't thinking when he did that.

█████ arrived at the school and spoke with me. █████ also apologized to me for █████ actions and again reiterated that █████ was not raised to act that way. Due to █████ not having any previous Law Enforcement issues and no other major issues at School. I declined to charge █████ with Disorderly Conduct.

█████ was suspended from school for the remainder of the day by School Administration, and released to the custody of his grandmother.

Nothing Further at this time.

End of Report.
Deputy P. Peterson.

MCSO Deputy (SRO) Michael Hand's Supplemental Report (MCSO: 24-13598):

The following is Deputy Hand's supplemental report from this incident, copy and pasted in an unedited format.

Case #: 24-13598
Date: 04/25/24/Type of Report: Supplement
Deputy: M. Hand/#2528

It should be noted that I was wearing my department-issued Axon Body Worn Camera (S/N: X60333921) during this contact. The camera completed an automatic function check upon startup at the beginning of my shift, there were no errors during the function check, and the camera was functioning normally. The following is not verbatim, but my recollection of events and statements during the contact.

On April 24, 2024, at approximately 1210 hours, I, Deputy Hand, was working as assigned SRO at Central High School located at 550 Warrior Way in Mesa County, Colorado. I was notified by an unknown student there was a large fight going on in the parking lot of Central High School. I proceeded outside with Deputy Peterson. Interim Assistant Principal Vern McGee (DOB 06/13/64) was also present and walking outside to address the fight.

When we arrived outside there was a large group of students at the east end of the school across from the weight room. It appeared that the fight had broken up but there was still some back-and-forth verbal argument going on between two groups of students. Teachers and school administrators also began showing up. I saw Clint Trujillo (DOB

03/10/72), who is the wrestling coach and a Central High Staff member. I went to find out what was going on, Clint informed me it was a verbal altercation between two groups and nothing physical. As staff and administrators were telling students to leave the area and go to class, I could hear the two groups of students continue yelling at each other. I observed a black pickup truck bearing CO PN [REDACTED] had pulled past the crowd of students and stopped almost directly in front of the school. I observed a male later identified as [REDACTED] jump into this black pickup after standing at the door for a while.

I started to head back inside the building as I believed the incident was under control. I heard from an unknown person, "Swing on her swing on her [REDACTED]." I turned around and observed Deputy Peterson in a physical struggle with a male student later identified as [REDACTED], Deputy Peterson and [REDACTED] were on the ground, and Deputy Peterson was behind [REDACTED]. I ran over to assist Deputy Peterson and I observed Deputy Peterson was continuing to struggle with [REDACTED]. I drew my agency-issued Taser 10 (S/N T19C16678) activated and pointed at the upper chest of [REDACTED]. I also began giving loud verbal commands to [REDACTED] to lay flat on his stomach, I had to repeat these commands at least twice before [REDACTED] complied. [REDACTED] finally rolled over onto his stomach and Deputy Peterson was able to detain him in handcuffs.

As Deputy Peterson was attempting to detain [REDACTED] a crowd was surrounding both of us and several students were video recording the incident on their cell phones. I heard Assistant Principal Shauna Hobbs (DOB 06/24/70) telling this group of students to leave the area multiple times. One female student, later identified as [REDACTED] was being verbally uncooperative and saying something along the lines of It's my right. I can record according to the law I can be here. I observed [REDACTED] continued to move into an unsafe distance between me and Deputy Peterson while continuing to stir up the crowd. I yelled at [REDACTED], "Unless you want to be charged with obstruction you will get out of my scene right now, get out of my scene all y'all."

Students including [REDACTED] began dispersing away from where myself and Deputy Peterson were. Deputy Peterson finished detaining [REDACTED]. I could hear other students yelling vulgarities and racial slurs toward me and Deputy Peterson. Deputy Peterson began to walk [REDACTED] inside the school and I turned around and saw a male student I recognized as [REDACTED] who was one of the students yelling vulgarities and racial slurs at us. I turned around and addressed [REDACTED] to come here. [REDACTED] said something along the lines of I am not fucking going anywhere with you. I said come [REDACTED] let's go to the office and call Grandpa. [REDACTED] said yeah let's go call Grandpa then.

I have a history with [REDACTED] dating back to last school year and it has been confrontational most of the time. [REDACTED] and [REDACTED] live with their Grandfather [REDACTED]; however, their mother [REDACTED] is active in their lives. I was told by [REDACTED] a while back he has custody of the children and they live with him most of the time. After an issue at the beginning of the year where [REDACTED] was involved in a fight and became very disruptive and was walking back and forth in front of the school yelling vulgarities and racial slurs. [REDACTED] also appeared to be calling other people to come to the school to assault the individual who he had been in a fight with. [REDACTED] responded to the school to pick [REDACTED] up and he and I had a lengthy conversation about the situation during this discussion [REDACTED]

provided me his personal cell number and asked if [REDACTED] became disrespectful, rude, or just amped up at me, the staff, another student whatever the situation may be to call him and he will come to get him and sort out the situation. [REDACTED] went on to explain that he would hold [REDACTED] accountable for his actions and said he would hold anyone else accountable if they were in the wrong.

So the information above regarding [REDACTED] was also true about [REDACTED]. [REDACTED] and I have not had any issues in the past before this incident. I also had lengthy conversations with [REDACTED] regarding [REDACTED] and [REDACTED]. On 04/24/24 as I was sorting out the details I was informed [REDACTED] was on the phone and wanted to talk to me. I spoke to [REDACTED] and explained I did yell at [REDACTED] and [REDACTED] was only taken to the office in keeping with the agreement between [REDACTED], [REDACTED], and myself earlier in the year. [REDACTED] told me [REDACTED] reported he was only trying to help give me information about what happened when I made him go to the office. When I explained the situation as I observed it [REDACTED] told me she would handle [REDACTED] and [REDACTED] behavior at home. [REDACTED] also arrived and I had a similar conversation with him and I sent [REDACTED] back to class. [REDACTED] went to talk to [REDACTED] and she was released to [REDACTED] to take her home. I went back into the office and was approached by a female who identified herself as [REDACTED] Grandmother. [REDACTED] Grandmother apologized for [REDACTED] behavior and said thank you to Deputy Peterson and I for keeping [REDACTED] safe. [REDACTED] and his Grandmother left the school. This concluded my involvement in this incident.

End of Report
MH/#2528

Maps / Overview of Incident Location:

The following are screenshots of maps and aerial views to assist in orientation of the area noted throughout this investigative summary. Please note, these screen shots were taken from Google Maps on 05/07/24; and aside from general orientation, there is nothing else about the photos which is specific to this case, (ex. the vehicles in the parking lot(s) are / were not the same vehicles in the parking lot(s) during the time of the incident surrounding this investigation).

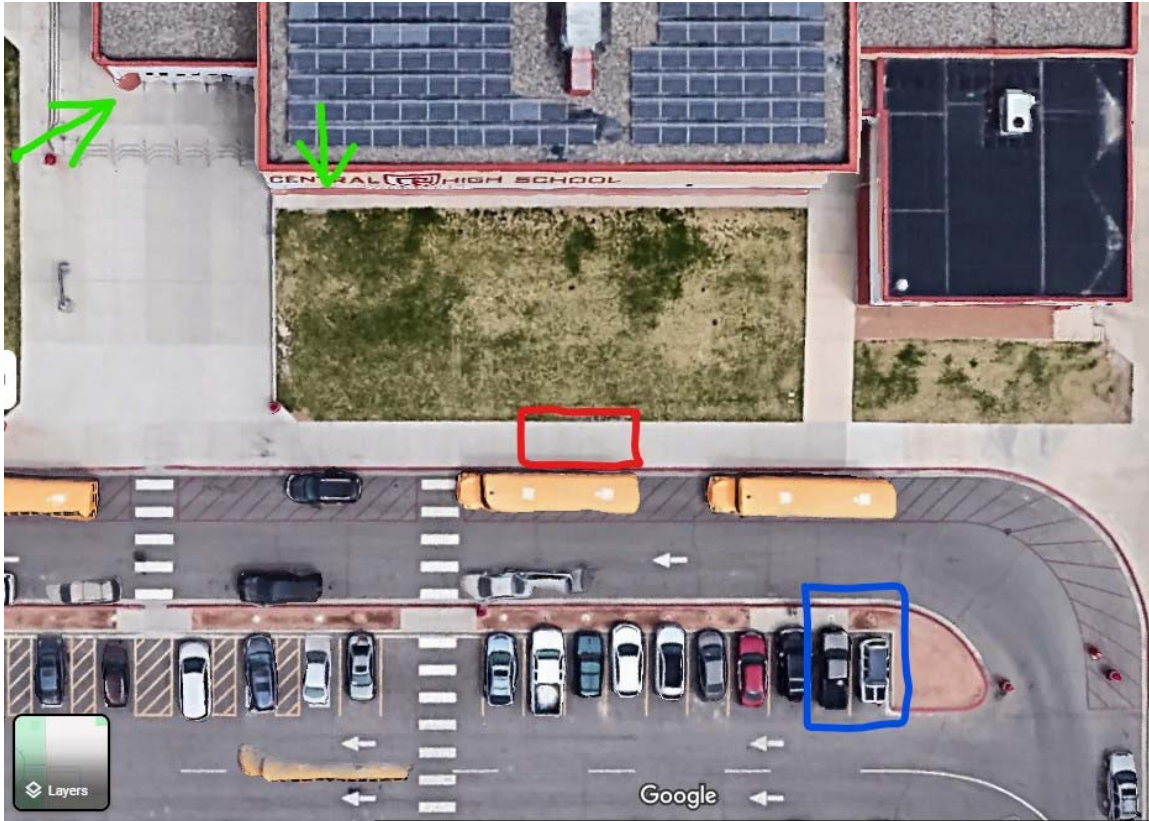
➤ (Google Maps) – A general overview of the area surrounding Central High School (550 Warrior Way, Grand Junction CO). The screenshot is taken in a manner with the top facing north, the right-side facing east, the bottom facing south, and the left side facing west. The road on the top of the screen running east and west is Patterson Road. The road on the right-side running north and south is 31 ½ Road. The road on the bottom running east and west is E ½ Road. The road approximately ¼ of the way from the left side of the photo which runs north, and south is 31 Road. The “green” highlighted box encompasses the Central High School property.



➤ (Google Maps) – A general overview of the actual school building on the Central High School property. The top of the photo is the north end of the Central High School property. The right side of the photo is the east end of the Central High School property. The left side of the photo is the west end of the Central High School property. The bottom of the photo is cut in a manner which depicts the portion of the main student parking lot where the incident(s) related to this investigation took place. The “green” highlighted box encompasses the portion of the parking lot mentioned in this investigation. The “blue” colored box encompasses the two vehicle parking spots where the initial student altercation took place. The “red” colored line marks the fire lane / bus lane which runs along the east and north sides of the main student parking lot. The “green” colored arrow points towards the main entrance of Central High School.



➤ (Google Maps) – A closer overview of the specific area on the Central High School property where the incident(s) related to this investigation took place. The “green” colored arrow near the top left of the photo again points towards the main entrance of Central High School; the “green” colored arrow just to the right of the main entrance points to the general location on the school where the NOLA (Community Safety Camera) and the School District 51 security camera are affixed to the building. The “blue” colored box again, encompasses the two vehicle parking spots where the initial student altercation took place. The “red” colored box encompasses the general vicinity of the sidewalk and lawn area where the altercation between Deputy Peterson and [REDACTED] took place.



Logistical / Background Information Regarding Video Footage Review:

As mentioned above, both Deputy Peterson and Deputy Hand were wearing their agency issued AXON Body 4; body-worn cameras during this incident. Both body-worn cameras appeared to be operating as designed and configured. Of note, based on how the MCSO's body-worn cameras are currently configured, upon activation, the cameras capture the previous thirty seconds of video footage; however, during this first thirty seconds, the recording only captures video footage and they do not capture an audio recording. At the thirty second mark, or the moment the body-worn camera was activated, the body-worn camera(s) then begin to capture both video and audio footage.

As also mentioned above, upon request, the MCSO Intel Unit was able to provide me with video footage from the Community Safety Camera (NOLA Camera) as well as the School District 51 camera. Both of these cameras are affixed to the south facing wall of Central High School; and on this particular wall, the cameras are located at an elevation near the roof of the building and just to the east of the main entrance of the school. For clarity purposes, these two cameras are also designed to only capture video footage and do not capture audio recordings.

The two videos which were provided from [REDACTED] and [REDACTED], and believed to be recorded by [REDACTED] and [REDACTED], do not contain any kind of date / time markers. The body-worn camera footage, NOLA footage, and School District 51

footage all contain date / time markers, and upon my initial review I found that all of their date / time markers were accurate and consistent with one another.

The following is a summary / compilation of my overall review of all previously noted camera footage. All noted footage has also been added to this internal case.

Unless otherwise noted, all of the following time stamps occurred on 04/24/24.

Deputy Peterson's body-worn camera was manually activated by Deputy Peterson depressing its activation button at 12:26:49. With this in mind, coupled with the above noted details about the body-worn camera configurations themselves, Deputy Peterson's body-worn camera began video recording at 12:26:19, and it began capturing both video and audio upon its activation at 12:26:49.

Deputy Hand's body-worn camera was activated via his taser sensor at 12:26:54; meaning Deputy Hand's body-worn camera automatically activated once he removed his taser from its holster and turned his taser on. Again, with Deputy Hand's taser activation automatically activating his body-worn camera at 12:26:54, coupled with these body-worn cameras being configured in a manner which video record the thirty seconds prior to being activated and then both video and audio record from the time of activation forward, Deputy Hand's body-worn camera began video recording at 12:26:24, and it began capturing video and audio upon its activation at 12:26:54.

Please note; as mentioned above, Deputy Peterson and Deputy Hand were wearing MCSO issued AXON Body 4 body-worn cameras during this incident. These cameras are currently configured in a manner which record thirty frames a second; meaning there are thirty frames within each second of body-worn camera footage.

Each time stamp in the following portion of this investigative summary is preceded by one or more of the following: "BWC, NOLA, SD 51, Student". This is done in a manner to describe which video footage was used to obtain the specific detail at the specific noted time. The timestamp is then followed by a description of what was observed at that specific timestamp.

Review of all Available Camera Footage (BWC / Student / NOLA / SD 51):

(NOLA) - 12:19:27 – Students were beginning to form two groups in front of and between an older model red colored Jeep Cherokee and newer model green colored Jeep Cherokee; both of which were located / parked in the two most north eastern parking spots of the main Central High School parking lot.

(NOLA) - 12:19:55 – The two groups each seemed to increase in size and although there is no audio, it's clear there was some kind verbal altercation taking place between the groups. This observation / conclusion was drawn because during this time there were several other unrelated students walking through the parking lot in a north and north eastern direction as they appeared to be in route back to class from their lunch period: (Tuesday thru Friday: Central High School's lunch period goes from 11:33-12:18). While the other students were walking through the parking lot, even without audio, it's clear they began to look towards and/or focus their attention on the two groups of students formed around the previously mentioned vehicles in the parking lot.

(NOLA) - 12:21:50 – The verbal altercation between the two groups in the parking lot seemed to intensify to a physical altercation as some of the students appeared to shoved each other. Based on a later obtained description / identification of [REDACTED] (white colored shirt and black colored leggings), it appeared [REDACTED] was either bumped or pushed, but it's difficult to tell as there are other students between her and the camera view at the time. However, at 12:21:51, [REDACTED] was then seen shoving what appeared to be a male student who was wearing black colored pants and a black colored shirt. Over the next thirty seconds or so, it appeared there was more pushing and shoving going on between the two groups of students either in front of or between the previously noted vehicles. As this was occurring, several other students who were otherwise just walking normally east bound on the sidewalk or north bound through the parking lot appeared to approach and encircle the two groups by the vehicles. Again, it's difficult to tell based on the distance from the camera to the two groups in the parking lot, but around 12:22:34, it appeared as if there were roughly 20-25 students in the immediate vicinity of the same previously noted vehicles.

(NOLA) - 12:23:26 – Several of the otherwise unrelated students who approached the two groups as they were partaking in the altercation by the vehicles began to disperse. As those students were dispersing, I noticed some of the original students from the initial two groups were also beginning to disperse from the immediate area in front of and between the two vehicles. As the students were moving away from the immediate area around the two vehicles, I noticed they all seemed to stay within their groups, but rather just left the area in a manner as to where they weren't so congested around the vehicles.

(NOLA) - 12:24:22 – A male CHS staff member, later identified as William "Vern" McGee (wearing jeans and a black colored polo) entered the lower right hand camera view and walked east bound from what is assumed to be the front of the school towards the north east corner of the parking lot where the same two previously noted groups of students were arguing. As Vern was walking in the direction of the students, those two groups seemed to disperse even more so.

(NOLA) - 12:24:31 – Deputy Hand entered the same lower right hand camera view and walked in the same east bound direction as Vern. As Deputy Hand entered the camera view, he appeared to be approximately 20-30 feet behind Vern, and both continued walking towards where the previously noted groups had been arguing.

(NOLA) - 12:24:33 – Deputy Peterson entered the same lower right hand camera view and followed Deputy Hand as both proceeded east bound and slightly south east bound towards where the two groups had been arguing. As Deputy Peterson was following Deputy Hand, Deputy Peterson remained slightly to the north / left side of Deputy Hand.

(NOLA) - 12:24:53 – As Vern approached the area where the two groups had been arguing, there were only a few students left in the immediate area. Vern then turned back towards Deputy Hand and Deputy Peterson and seemed to motion to them requesting that they speak with another male CHS staff member, later identified as Clint Trujillo (wearing dark colored shorts, dark colored long sleeve shirt, and dark colored tennis shoes) who was standing on the sidewalk on the north side of the fire lane. The fire lane separates the main parking lot from the lawn and sidewalk area which run parallel to the front of the school. Clint had initially entered the parking lot from the gym / weight room of the campus area which is located near the east side of the school.

(NOLA) – 12:25:00 – Deputy Hand and Deputy Peterson both meant up with Clint. Again, without audio, it's difficult to tell what was said between Clint and both Deputies, however it appeared Clint was telling both Deputies what had taken place regarding the two previously noted groups arguing. This assumption is based on the fact that as the staff member was talking with both Deputies, the staff member would periodically point towards where the two groups were arguing and then randomly point towards other students walking back towards the school.

(NOLA) – 12:25:18 – A female CHS staff member, later identified as Assistant Principal Shauna Hobbs (wearing jeans and a dark colored polo shirt) entered the lower right portion of the camera view. Shauna appeared to come from the same direction of the main entrance of the school and as she moved through the camera view she walked east bound towards where the initial altercation had taken place.

(NOLA) – 12:25:21 – Vern appeared to direct the remaining students to leave the immediate area. As the students were beginning to walk away, Shauna was observed using her right hand to motion for the students to come to her. From what I can tell, it appeared five students from one of the initial groups began walking west bound towards the main entrance of the school; based on descriptions and later identification, two members of this group walking back towards the main entrance and Shauna were [REDACTED] and [REDACTED]. After the students left the area of the altercation, Vern proceeded to look around the vehicles in the immediate area of where the altercation took place.

(NOLA) – 12:25:36 – The previously mentioned students, including [REDACTED] and [REDACTED], who were directed to leave the area and speak with Shauna ultimately stopped walking and meant up with Shauna on the sidewalk on the north side of the fire lane. At this time, Deputy Hand and Deputy Peterson were still on or near the same sidewalk, approximately 30 feet to the east of where Shauna was located with the other students.

(NOLA) – 12:25:58 – Shauna walked to the east side of the groups of students she was in contact with and appeared to motion towards Deputy Hand and Deputy Peterson. Due to students being between Shauna and the camera view I cannot tell what Shauna's motion was, but it's clear she was able to get Deputy Hand and Deputy Peterson's attention as they immediately began walking west bound towards her and the group of students she was in contact with.

(NOLA) – 12:26:01 – Clint broke contact with Deputy Hand and Deputy Peterson and appeared to begin walking back to the gym / weight room area of the school. Deputy Hand and Deputy Peterson then began walking towards Shauna who was in contact with approximately seven students on the side walk. Again, without audio, it's difficult to tell what was being said, but it appeared [REDACTED] was very agitated and upset with Shauna as [REDACTED] began throwing her arms up in the air while standing in front of and looking at Shauna.

(NOLA) – 12:26:03 – Once Shauna captured Deputy Hand and Deputy Peterson's attention and they began walking towards her, she appeared to turn and begin walking west bound back towards the main entrance of the school. As Shauna was walking away

from the group of students, [REDACTED] appeared to continue to argue with her and throw her hands up in the air as if she wasn't happy about their conversation.

(NOLA) – 12:26:08 – Deputy Hand and Deputy Peterson approached the group of students Shauna was just speaking with and both Deputies continued walking west bound past the students. The students were standing on the sidewalk, and due to there being approximately six of them, they were taking up nearly the entire sidewalk. Deputy Peterson walked out into the fire lane and around the south side of the group of students and Deputy Hand proceeded to remain on the sidewalk and walked west bound, directly through the students. There were no abrupt movements by Deputy Hand or any of the students as Deputy Hand proceeded through the group. Although the distance from the camera to where the students were located is substantial, these observations lead me to believe Deputy Hand did not make any kind of physical contact with any of the students on the sidewalk as he passed through them.

(NOLA) – 12:26:14 – As both Deputies passed the students on the sidewalk and continued walking west bound towards the main entrance of the school, Deputy Hand was in front of Deputy Peterson by a few feet.

(NOLA / BWC / Student Footage) – 12:26:16 – As both Deputies continued walking west bound on the sidewalk, Deputy Peterson abruptly turned to his left. Deputy Peterson didn't completely turn around and face east bound, but more so seemed to turn to his left enough to where his upper body was facing southeast and his head was facing east. As Deputy Peterson turned towards the group of students, Deputy Hand continued walking west bound towards the main entrance of the school. Once turned, Deputy Peterson appeared to verbally interact with the same students from the group on the sidewalk that both Deputies had just passed by. It's difficult to tell which member(s) of the group Deputy Peterson was verbally interacting with at the time as none of them seemed to be making any gestures, and again there is no audio captured on any of the footage at this time. While turned around and verbally interacting with the group of students, Deputy Peterson waved his left arm out to his side, but at this time it's unknown what his purpose behind doing this was. During this same timeframe, Deputy Peterson's body-worn camera began capturing the thirty second video recording prior to being manually activated. Again, this thirty second window only captured video footage without any audio recording. Of note, [REDACTED] cell phone video appeared to begin recording just as Deputy Peterson had waved his left arm out to his side while having a verbal interaction with the group of students. As [REDACTED] video started, and captured Deputy Peterson slightly facing them with his left arm waved out to his side, her video also captured Deputy Peterson stating "okay". At this time, it's unknown what or who he was saying "okay" to.

(NOLA / BWC / Student Footage) – 12:26:23 – Deputy Peterson appeared to complete his verbal interaction with the group of students, turned around to his right and proceeded to continue walking west bound towards the main entrance of the school.

(NOLA / BWC / Student Footage) – 12:26:25 – 12:26:32 – Deputy Peterson had taken approximately three steps west bound, at which point [REDACTED] was heard saying, "Who cares Nigga". Deputy Peterson immediately stopped walking west bound and again abruptly turned to his left and this time he turned his entire body around, facing east bound on the sidewalk. As Deputy Peterson turned and began facing the group of students who were east of him, he stated, "What"? Deputy Peterson also began

walking towards the group of students at this time as well. [REDACTED] immediately responded, stating, "Who"? Deputy Peterson then stated, "What'd you say"? [REDACTED] responded, "I said who cares". Deputy Peterson, responded, "Yeah, and then you said something else after that, what was it"? [REDACTED] responded, "I said, who cares". Deputy Peterson again stated, "What was it"? As Deputy Peterson made this statement he had approached the group of students, and specifically turned slightly to his left where he directed his attention to [REDACTED] who was on the left / north side of the group of students. [REDACTED] responded, "Nigga, I said who cares Nigga". During this timeframe, Deputy Hand had continued walking west bound towards the main entrance of the school. Based on my observations of Deputy Hand via the NOLA footage, it didn't appear he was aware Deputy Peterson had even reproached the group of students as all of Deputy Hand's movements remained consistent with walking back to the entrance of the school. During this noted timeframe, Deputy Peterson's pace back towards the group of students was not a run, but more so a very direct, quick paced walk. Of note, as Deputy Peterson re-approached the group of students, there were seven students in the group, and/or immediate vicinity, to include [REDACTED].

(NOLA / BWC / Student Footage) – 12:26:32 – 12:26:36 – Deputy Peterson told [REDACTED], "Okay, office, let's go". As Deputy Peterson made this comment to [REDACTED] he simultaneously pointed towards the main entrance of the school with his left hand / arm, and placed his right hand on what appeared to be [REDACTED] upper left back / rear left shoulder area. Deputy Peterson and [REDACTED] then began walking back towards the main entrance of the school. At this time, Deputy Peterson was on the south / left side of [REDACTED]. On [REDACTED] third step, and Deputy Peterson's second step, [REDACTED] stated, "Don't touch me", and during this statement he ([REDACTED]) seemed as if he shrugged his shoulders and stepped to his right, into the lawn area and slightly away from Deputy Peterson.

(NOLA / BWC / Student Footage) – 12:26:36 – As [REDACTED] stepped to his right, into the lawn, and away from Deputy Peterson, Deputy Peterson appeared to slightly crouch down, as if he was preparing to react to [REDACTED] next action and/or anticipating [REDACTED] attempting to become physically combative with him. [REDACTED] did not continue moving away, but instead had remained in the immediate area and had slightly turned towards his left, towards Deputy Peterson.

(NOLA / BWC / Student Footage) – 12:26:37 – Deputy Peterson took a couple steps to the north, reproaching / reengaging, [REDACTED]. At this time, Deputy Peterson used his left hand to grab [REDACTED] left arm, just above [REDACTED] left elbow. Deputy Peterson simultaneously placed his right hand against the center of [REDACTED] back, in between [REDACTED] shoulder blades. At this point, it seemed as though [REDACTED] planted both of his feet as if he was trying to prevent Deputy Peterson from continuing to escort him towards the office. While planting his feet, [REDACTED] also seemed to pull his left arm directly upwards, which resulted in his left elbow traveling towards Deputy Peterson's face. It's unknown if [REDACTED] was trying to pull his left arm up to free his arm from Deputy Peterson's grasp around his left elbow area, or if [REDACTED] was trying to assault Deputy Peterson by elbowing him.

(NOLA / BWC / Student Footage) – 12:26:37 – 12:26:38 – As [REDACTED] planted his feet and pulled his left arm upwards, Deputy Peterson quickly removed his

right hand from in between [REDACTED] shoulder blades and proceeded to slide his right hand and forearm up and over [REDACTED] right shoulder. Once Deputy Peterson's right hand and forearm were up and over [REDACTED] right shoulder, Deputy Peterson simultaneously slid his right forearm and hand across [REDACTED] chest and towards [REDACTED] left shoulder. Deputy Peterson made this movement with only the use and power of his right arm, forearm, and hand. The NOLA camera captured this portion of the incident the best, however, the camera view was a significant distance away from Deputy Peterson and [REDACTED]. Even with the camera view distance considered, there did not appear to be any frame of the footage which depicted Deputy Peterson utilizing his left arm and/or hand to grab onto and assist his right arm with applying pressure to [REDACTED] neck, throat, or upper chest area. As Deputy Peterson's right forearm and hand slid across [REDACTED] chest and then towards [REDACTED] left shoulder, [REDACTED] reached up with his right hand and appeared to grab onto Deputy Peterson's right arm / forearm. As Deputy Peterson seemed to pull his right forearm and hand completely across [REDACTED] chest, Deputy Peterson seemed to use his left hand to try to grab or regain control of [REDACTED] left arm. As [REDACTED] was using his right arm to try to grab onto Deputy Peterson's right forearm; and Deputy Peterson was using his left arm to try to pull [REDACTED] left arm back towards his back, Deputy Peterson used his left foot to take a step back / south bound. As Deputy Peterson took this step back with his left foot, it appeared he also used his right arm which was still around the right side and front of [REDACTED] neck and chest area, and his left arm which was somewhat weaved in between [REDACTED] upper left arm and the upper portion of the left side of [REDACTED] body; and began to pull [REDACTED] upper torso against his (Deputy Peterson's) body and lean back. Based on the footage, it appeared as though Deputy Peterson was attempting to get [REDACTED] off balance by pulling [REDACTED] towards him and leaning backwards. While doing this, [REDACTED] seemed to maintain ahold of Deputy Peterson's right forearm with his ([REDACTED]) right hand.

(NOLA / BWC / Student Footage) – 12:26:38 – As Deputy Peterson leaned back and subsequently pulled [REDACTED] upper torso towards him, [REDACTED] seemed to lose his balance and began to fall backwards. As [REDACTED] was falling backwards, Deputy Peterson appeared to turn his body to his right, and subsequently pull [REDACTED] upper torso towards the right as well. While [REDACTED] was falling backwards and to his right, [REDACTED] body seemed to turn as well, which resulted in Deputy Peterson's upper right arm becoming distanced from the right side of [REDACTED] neck, and Deputy Peterson's right forearm then began sliding to position where his lower right forearm was now under [REDACTED] chin area. Based on the video footage, even with Deputy Peterson's lower right forearm sliding to a position beneath [REDACTED] chin, [REDACTED] chin remained level. This leads me to believe Deputy Peterson was applying the pressure in his forearm in a rearward direction, against [REDACTED] chest, rather than upwards, towards [REDACTED] throat and windpipe area. Had the pressure in Deputy Peterson's forearm been applied upwards and against [REDACTED] throat, neck, and windpipe; it's reasonable to believe [REDACTED] chin would have subsequently lifted as well, as this is a common reaction when one's airway is obstructed.

➤ *The following screen shot was taken from the video footage recorded by [REDACTED] and provided to me by [REDACTED] and [REDACTED]. Although there isn't a timestamp on this footage / screenshot; when the very same movement's and placements are compared against NOLA footage, I can confidently say the screenshot was taken at 12:26:38. This screenshot depicts the portion of the incident when Deputy*

Peterson was pulling [REDACTED] off balance, to his right, and ultimately to the ground.



➤ The following screen shot was taken from the NOLA video footage, and depicts the very same timeframe and portion of the incident that the above screenshot shows; however this screenshot shows a broader view due to the NOLA camera's distance from the incident. Again, this screenshot depicts the portion of the incident when Deputy Peterson was pulling [REDACTED] off balance, to his right, and ultimately to the ground.



(BWC) – 12:26:39 – At four frames into 12:26:39, on Deputy Peterson’s body-worn camera, [REDACTED] appeared to be almost completely pulled to the ground. At that same time, Deputy Peterson’s right hand appeared to be slightly opened up and positioned in front of [REDACTED] throat, but not against his throat. In the same frame, Deputy Peterson’s left arm was laid over top of [REDACTED] left shoulder and his left forearm and left hand were resting on, or pushing against the left side of [REDACTED] chest. When watching the video though, without pausing and without slowing it down, it appeared as though Deputy Peterson was using his left arm to apply pressure to his right arm and hand which was closer to [REDACTED] neck and throat. However, upon breaking Deputy Peterson’s body-worn camera footage down by frames; although the gap between his left forearm and right hand appears to be very small and almost non-existent, there does not appear to be any pressure marks or indentations on Deputy Peterson’s left forearm from the knuckles of his right hand; which indicates there’s no pressure being applied from Deputy Peterson’s left forearm against his right hand.

➤ *The following screen shot was taken from Deputy Peterson’s body-worn camera at the fourth frame into the 12:26:39 time stamp. This screenshot helps depict the previously noted descriptions of where Deputy Peterson’s hands and arms were.*



➤ The following screen shot was taken from the video footage recorded by [REDACTED] and provided to me by [REDACTED] and [REDACTED]. Again, although there isn't a timestamp on this footage / screenshot; when the very same movement's and placements are compared against NOLA footage and Deputy Peterson's body-worn camera footage, I can confidently say this screenshot was taken between the eighth and twelfth frame of Deputy Peterson's body-worn camera footage at 12:26:39. During these specific frames on Deputy Peterson's body-worn camera, his camera's view is significantly obstructed by the back of [REDACTED] head due to [REDACTED] head and upper torso being pulled so close to Deputy Peterson's upper body where his body-worn camera was attached to his vest. Because of this, the most applicable view of the incident at this time is from the footage recorded by [REDACTED]. This specific screenshot depicts the timeframe of when Deputy Peterson has the entire lower portion of [REDACTED] body on the ground and is just starting to rotate [REDACTED] upper torso towards the ground as well. Of note, as this is taking place, Deputy Peterson's right hand and wrist still appear to be positioned around the front of [REDACTED] neck and throat area and, due to the poor quality of video footage, there's no indicators to tell how much, if any pressure is being applied to [REDACTED] neck and/or throat area at this time. At the same time, Deputy Peterson's left arm, forearm, and hand still remained over top of [REDACTED] left shoulder; however Deputy Peterson's left hand at this time is wide open and resting on [REDACTED] upper right chest area. From what I can tell, and based on the totality of motions, it appears as though Deputy Peterson was attempting to use his left arm, forearm, and hand as a buffer between [REDACTED] upper body and the ground; essentially trying to prevent [REDACTED] chest from contacting the ground directly.



(BWC) – 12:26:40 – As Deputy Hand was approaching the stairs leading up to the front entrance of Central High School, he was following Shauna Hobbs and the female students she was escorting into the office. As they approached the stairs, Shauna and both girls quickly turned their heads and bodies to their right (east bound) and one of the students began pointing to the east. Based on the timing and direction of where the female student was pointing and the others were looking, this appeared to be the time when they were looking back towards Deputy Peterson as he was pulling ██████████ to the ground; this is also the same time frame when ██████████ was loudly yelling statements along the lines of “you’re being recorded”. Deputy Hand’s body-worn camera is activated during this timeframe, however it’s still within the thirty second window of only recording video and not audio. Based on Deputy Hand’s movements, it appeared as though he began turning his head to the right, in the same direction Deputy Peterson was located and the same direction the female students and Shauna were looking.

(NOLA / BWC / Student Footage) – 12:26:40 – 12:26:42 – Deputy Peterson rotated [REDACTED] torso to the right and down towards the ground. As [REDACTED] began to face the ground, he ([REDACTED]) placed his right hand out and onto the ground. [REDACTED] then used his right hand to push back against Deputy Peterson. This is only visible and derived based on the fact that [REDACTED] body is otherwise going to the ground in a steady, constant manner, up and to the point his right hand comes into contact with the ground, at which point there appears to be some type of force, which is significant enough to drastically alter the steady rate at which [REDACTED] was going to the ground at. Not only did this force just alter [REDACTED] rate of going to the ground, there appeared to be enough force applied to [REDACTED] right arm and hand that caused his torso to not even fully go to the ground. While watching the video(s) all the way through without pausing, this portion of the incident initially appeared to be [REDACTED] possibly attempting to brace himself from hitting the ground; however, upon breaking the videos down by frame, it's clear [REDACTED] intention was not only to potentially brace himself, but to also prevent Deputy Peterson from completely taking him to the ground in the first place. As [REDACTED] was applying this force to the ground via his right hand, Deputy Peterson's upper body seemed to continue towards the ground as Deputy Peterson's upper body completely slid over top of [REDACTED] head and Deputy Peterson ultimately had to remove his right hand and arm from around [REDACTED] chest and place it on the ground, out in front of [REDACTED] in order to prevent him (Deputy Peterson) from completely falling to the ground himself.

➤ *The following screen shot was taken from the video footage recorded by [REDACTED] and provided to me by [REDACTED] and [REDACTED]. This screen shot depicts the previously noted moment when [REDACTED] torso began going to the ground and he placed his right hand out to push back against Deputy Peterson:*



➤ The following screen shot was taken from the video footage recorded by [REDACTED] and provided to me by [REDACTED] and [REDACTED]. This screen shot depicts the moment when Deputy Peterson's upper body completely slid over top of [REDACTED] head and Deputy Peterson ultimately had to remove his right hand and arm from around [REDACTED] and place it on the ground, out in front of [REDACTED] in order to prevent him (Deputy Peterson) from completely falling to the ground himself.



(NOLA / BWC / Student Footage) – 12:26:42 – Approximately ten to twenty frames into this time marker is when Deputy Peterson regained his own balance, pulled his own body back overtop of [REDACTED] and then slid his (Deputy Peterson's) left hand and arm over top of [REDACTED] left shoulder and ultimately across [REDACTED] chest. Deputy Peterson's hand went directly across [REDACTED] chest in a horizontal direction and his left hand ultimately stopped and appeared to grab onto the area around [REDACTED] right armpit.

➤ The following screen shot was taken from the video footage recorded by [REDACTED] and provided to me by [REDACTED] and [REDACTED]. Again, although there isn't a timestamp on this footage / screenshot; when the very same movement's and placements are compared against NOLA footage, and Deputy Peterson and Deputy Hand's body-worn camera footage, I can confidently say this screenshot was taken between the tenth and twentieth frame of the 12:26:42 time marker on Deputy Peterson and Deputy Hand's body-worn cameras. This screen shot was taken just after Deputy Peterson regained his balance, pulled his body back over top of [REDACTED] and then slid

his (Deputy Peterson's) left hand and arm over top of [REDACTED] left shoulder and ultimately across [REDACTED] chest. This screen shot also shows Deputy Peterson's left hand going towards the area of [REDACTED] right armpit.



(BWC) – 12:26:43 – After turning and visually acknowledging the altercation Deputy Peterson was having with [REDACTED], Deputy Hand began to quickly move towards Deputy Peterson.

(NOLA / BWC / Student Footage) – 12:26:43 – After Deputy Peterson placed his left hand and arm across [REDACTED] chest, he then began to physically rotate [REDACTED] body to the right, ultimately trying to get [REDACTED] to lay on the ground on his stomach. As Deputy Peterson was performing this action, [REDACTED] again pushed off the ground and back against Deputy Peterson, preventing Deputy Peterson from smoothly being able to place [REDACTED] onto his stomach on the ground. Ultimately, [REDACTED] was able to push back against Deputy Peterson enough that it allowed [REDACTED] to get back to a seated position on the ground, which in turn caused Deputy Peterson to transition into a kneeling position behind [REDACTED].

(NOLA / BWC / Student Footage) – 12:26:43 – 12:26:45 – As [REDACTED] was in a seated position and Deputy Peterson was kneeled behind him, it seemed as though [REDACTED] continued to try to stand up by pressing his body back towards Deputy Peterson. As [REDACTED] was pressing his body back towards Deputy Peterson, the back of [REDACTED] head seemed to be rubbing against the center of Deputy Peterson's chest which ultimately caused Deputy Peterson's body-worn camera to fall off his vest and onto the

ground just to the right of where [REDACTED] was seated. As Deputy Peterson's body-worn camera became detached from his vest it appeared as though Deputy Peterson could feel something moving around between his body and [REDACTED] head / body, because Deputy Peterson immediately began looking down at his chest and subsequently pulled his right hand away from [REDACTED] chest and began using his right hand to grab onto or catch his body-worn camera as it was falling. Of note, during this incident, Deputy Peterson was wearing an MCSO issued body-worn camera mount which attaches the body-worn camera to his uniform via four magnets. While Deputy Peterson's body-worn camera was falling, he had his right hand and arm wedged over top of, around the front, and underneath [REDACTED] right arm; as if Deputy Peterson was using his right arm to control [REDACTED] right arm.

➤ *The following screen shot was taken from the video footage recorded by [REDACTED] and provided to me by [REDACTED] and [REDACTED]. This screen shot depicts the moment when Deputy Peterson noticed his body-worn camera was falling off and he looked down and began trying to use his left hand to catch it. The screen shot also depicts Deputy Peterson's right hand and arm attempting to control [REDACTED] right arm.*



➤ The following screen shot was taken from the NOLA video footage at 12:26:45. This screenshot depicts the portion of the incident after [REDACTED] had pushed back against Deputy Peterson and got to a spot where he was in a seated position with Deputy Peterson knelt behind him. This screen shot also depicts the moment when the back of [REDACTED] head rubbed against Deputy Peterson's chest area, enough so, to ultimately knock Deputy Peterson's body-worn camera off of his vest. The red colored arrow on the screen shot is pointed towards Deputy Peterson's body-worn camera as it is falling off his vest and onto the ground.



(NOLA / BWC / Student Footage) – 12:26:46 – 12:26:48 – Once Deputy Peterson realized his body-worn camera had fallen all the way to the ground, he slid his left hand and arm across the left side of [REDACTED] upper torso, underneath his chin, and Deputy Peterson used his left hand to grab onto the area around [REDACTED] right arm pit. Once Deputy Peterson grabbed onto [REDACTED] right armpit area with his left hand, he then removed his right hand and arm from [REDACTED] person and began using his right hand to feel for, locate, and grab a hold of his body-worn camera which had come to rest on the ground just to the right of Deputy Peterson and [REDACTED].

➤ The following screen shot was taken from the video footage recorded by [REDACTED] and provided to me by [REDACTED] and [REDACTED]. This screen shot depicts the moment when Deputy Peterson began switching his control holds on [REDACTED] body in order to use his right hand to try to retrieve his body-worn camera. The screen shot shows Deputy Peterson's left arm across [REDACTED] chest and his left hand grabbing onto the area around [REDACTED] right armpit. In this screen shot, Deputy Peterson is just starting to reach for his body-worn camera with his right hand.



(NOLA / BWC / Student Footage) – 12:26:48 – 12:26:54 – Once Deputy Peterson was able to locate and grab a hold of his body-worn camera, he began trying to depress the activation button, which he was successfully able to do at 12:26:49. As Deputy Peterson was trying to pick his body-worn camera back up, [REDACTED] appeared to keep trying to push against Deputy Peterson. While Deputy Peterson was trying to grab his body-worn camera off the ground using his right hand, it allowed [REDACTED] right arm and hand to become free. Deputy Peterson grabbed his body-worn camera from the ground and started the motion as if he was going to reattach it to his vest, however, as Deputy Peterson retrieved the body-worn camera from the ground, [REDACTED] proceeded to use his right hand to press on the ground which appeared to be his way of trying to stand back up. Deputy Peterson then placed his body-worn camera closer to his right knee and proceeded to use his right hand to grab a hold of [REDACTED] right hand as [REDACTED] was still trying to use his right hand to push off the ground and stand up. As [REDACTED] was doing this, he was able to lift his buttocks off the ground but still couldn't seem to fully stand up due to Deputy Peterson's left arm being overtop of [REDACTED] left shoulder and ultimately across [REDACTED] chest. Deputy Peterson seemed to have applied

enough downward pressure to [REDACTED] left shoulder to prevent [REDACTED] from being able to get to his feet.

(NOLA / BWC / Student Footage) – 12:26:54 – As Deputy Hand got within a few steps of Deputy Peterson and [REDACTED], he (Deputy Hand) drew his taser and simultaneously activated it while pointing it in the direction of [REDACTED]. As Deputy Hand drew and activated his taser, [REDACTED] was still pressing off the ground with his right hand and attempting to stand up and Deputy Peterson was using his right hand to pull [REDACTED] right hand off the ground so [REDACTED] couldn't utilize his right hand to brace himself and attempt to stand back up.

➤ *The following screen shot was taken from Deputy Hand's body-worn camera as Deputy Hand was drawing his taser and approaching Deputy Peterson and [REDACTED].*



(BWC / Student Footage) – 12:26:55 – 12:27:00 – Deputy Hand began moving around the front / south side of Deputy Peterson and [REDACTED] and once around the front of them, Deputy Hand turned to the left and proceeded to face both of them. Deputy Hand pointed his taser towards [REDACTED] torso area and yelled, "Lay down, you better lay down on the ground right now, I will, I will tase you, get down on the ground". As Deputy Hand was yelling this, his voice appeared to be extremely heightened and direct. As Deputy Hand was yelling at [REDACTED] to get on the ground, Deputy Peterson was still attempting to pull [REDACTED] right hand off the ground to break his balance. Deputy Peterson also still had his left arm across [REDACTED] chest and his left hand was reached out towards [REDACTED] right shoulder. When this portion of the incident is viewed by the video footage recorded by [REDACTED], who was standing to the east of the incident, it appeared Deputy Peterson's left arm and inner elbow area were squeezed around [REDACTED] neck. However, when this same portion of the incident is viewed by Deputy Hand's body-worn camera who is standing directly in front of [REDACTED] and Deputy Peterson, as well as the footage recorded by [REDACTED] who was standing

slightly to the west of Deputy Hand; one can see that Deputy Peterson's left arm was stretched across [REDACTED] upper chest area and his left hand was reached out towards the outside of [REDACTED] right shoulder. During this timeframe, [REDACTED] immediately appeared to stop trying to stand up, and it seemed as though [REDACTED] stopped resisting Deputy Peterson. Deputy Peterson was subsequently able to get [REDACTED] body rotated towards the ground and ultimately placed [REDACTED] on his stomach on the ground.

➤ The following screen shot was taken from Deputy Hand's body-worn camera as Deputy Hand was standing in front of Deputy Peterson and [REDACTED], and pointing his taser at [REDACTED] chest and stomach area. This is also the same timeframe when Deputy Hand was yelling at [REDACTED] to get on the ground and while Deputy Peterson was trying to remove [REDACTED] right hand from the ground and rotate [REDACTED] body to the right and onto the ground.



➤ The following screen shot was taken from the video footage recorded by [REDACTED] and provided to me by [REDACTED] and [REDACTED]. This screen shot was taken at the exact same time as the above screen shot taken from Deputy Hand's body-worn camera.



➤ The following screen shot was taken from the video footage recorded by [REDACTED]. This screen shot was taken at the exact same time as the previously noted screen shots from Deputy Hand's body-worn camera, and [REDACTED] video footage.



(BWC / Student Footage) – 12:27:00 – 12:27:02 – As [REDACTED] began to allow Deputy Peterson to rotate him towards the ground, [REDACTED] continually stated, “I didn’t do anything Nigga”. As [REDACTED] was finally lying on his stomach, Deputy Hand told him one more time to, “Get down”. This statement from Deputy Hand seemed to be much less heightened, more calm, but still direct. Of note, throughout the entire time Deputy Peterson was attempting to get [REDACTED] onto the ground, [REDACTED] continued circling around the east, south, and west sides of where Deputy Peterson and [REDACTED] were located and continuously screamed, “You’re being videoed” and “just do it”.

(BWC / Student Footage) – 12:27:02 – 12:27:07 – Once [REDACTED] was on his stomach and no longer physically resisting Deputy Peterson, Deputy Peterson began applying handcuffs to both of [REDACTED] wrists. Of note, when [REDACTED] first laid on his stomach on the ground, Deputy Peterson appeared to have both of [REDACTED] hands and wrists positioned in a manner which caused them to almost immediately be placed near his lower back, meaning, Deputy Peterson did not need to ask for [REDACTED] hands / wrists, nor did he have to physically pull either of them behind [REDACTED] back.

(BWC / Student Footage) – 12:27:07 – 12:27:10 – As Deputy Peterson successfully applied handcuffs to both of [REDACTED] wrists, Deputy Peterson stated, “There you go”. [REDACTED] replied, “Put em on”. Deputy Peterson stated, “Thank you”. [REDACTED] responded, “This shit aint even hurt Nigga”. While Deputy Peterson was placing handcuffs on [REDACTED], Administrator Vern McGee approached them from the east. Vern began trying to move the students back and away from the east side of Deputy Peterson and Deputy Hand.

(BWC / Student Footage) – 12:27:13 – [REDACTED] stated something to the effect of, “Call my grandma fucking Nigga”. However, due to [REDACTED] continually yelling about recording, it’s difficult to tell exactly what [REDACTED] stated at this time.

(NOLA / BWC / Student Footage) – 12:27:14 – Deputy Peterson retrieved his body-worn camera from the ground and reattached it to the chest area of his vest.

(NOLA / BWC / Student Footage) – 12:27:15 - 12:27:18 – Administrator Shauna Hobbs approached the area where Deputy Peterson and Deputy Hand were and began telling everyone to leave and she told [REDACTED] to stop recording. [REDACTED] remained in the immediate vicinity and began arguing with Shauna stating it was the law that she could record. Deputy Peterson stated, “They can record”. [REDACTED] continued arguing and being confrontational with Shauna and Shauna repeatedly told [REDACTED] to stop talking.

(NOLA / BWC / Student Footage) – 12:27:23 – 12:27:30 – Administrator Hobbs walked up to Deputy Peterson and Deputy Hand and asked, “What do you need me to do”? Deputy Hand responded and told Shauna, “All these guys need to get out of here”. Shauna immediately turned around and began telling and directing all the students to the west of Deputy Peterson and Deputy Hand that they needed to leave. Most of the students began walking away from the area without issue, however, [REDACTED] remained in the area and continually waved Shauna off and kept telling her “No”.

(NOLA / BWC / Student Footage) – 12:27:31 – 12:27:39 – Deputy Hand stood up from near Deputy Peterson and yelled towards ██████████, “Do you want to be charged with Obstruction, get out of my scene right now, go”. This comment from Deputy Hand to ██████████ was again very heightened and direct. ██████████ video footage appeared to stop as Deputy Hand finished this comment. Deputy Hand then simultaneously turned back to his right where Deputy Peterson was and yelled towards the students who were still formed to the east of Deputy Peterson and stated, “All of ya’ll, get out of my scene”. This statement again was very heightened and direct. At this point, all of the students in the immediate vicinity seemed to disperse the area and Deputy Hand remained beside Deputy Peterson as Deputy Peterson began assisting ██████████ to his feet.

(NOLA / BWC / Student Footage) – 12:27:40 – Deputy Peterson asked ██████████, “Did you got scratches on you or anything from that man”? ██████████ replied, “No no, Nigga”.

(NOLA / BWC / Student Footage) – 12:27:43 – As school administrators were trying to finish dispersing the students to the east of where Deputy Peterson and Deputy Hand were, a male student, later identified as ██████████, was heard saying, “Stupid ass shit”. As ██████████ made this comment, Deputy Hand turned towards the east which allowed his body-worn camera to view Administrator Shauna Hobbs and Administrator Vern McGee trying to get ██████████ and several other students to leave the area. As Deputy Hand turned to the east, he observed and heard ██████████ verbally arguing with Shauna. Deputy Hand then began walking towards ██████████ and yelled at ██████████, “Come here”. ██████████ replied, “I aint going with you”. Deputy Hand replied, “Come here”. ██████████ replied, “Why”? Deputy Hand replied, “Come here”. ██████████ replied, “What”? Deputy Hand continued approaching ██████████ and as he got within a few steps, he told ██████████, “Let’s go”. As Deputy Hand made this comment to ██████████, he also used his left hand to motion towards the front of the school. ██████████ replied, “Go where”? This is the timestamp when ██████████ video recording stopped. At 12:27:53, Deputy Hand, with his right hand, grabbed the back of ██████████ left arm and began directing / escorting ██████████ towards the main entrance of the school. At this same time, Deputy Hand replied, “You want to be obstructive, let’s just go call grandpa”. ██████████ replied, “Call grandpa”.

(NOLA / BWC / Student Footage) – 12:27:49 – 12:27:53 – Deputy Peterson assisted ██████████ to his feet, pointed towards the main entrance of the school and stated, “Here, front office, come on”. Deputy Peterson began escorting ██████████ towards the front / main entrance of the school.

(NOLA / BWC / Student Footage) – 12:27:54 – As Deputy Peterson began escorting ██████████ towards the office, ██████████ stated, “You don’t got to grab me like that, Nigga, I’ll walk”. Deputy Peterson responded, “Well quit pulling away from me”. ██████████ replied, “I’ll walk, I’ll walk”. Deputy Peterson continued escorting ██████████ to the main office without issue.

(NOLA / BWC) – 12:28:03 – Another male CHS Administrator (wearing gray dress pants, red and white colored shoes, and a white and gray colored shirt) began approaching Deputy Hand as he was escorting ██████████ towards the office. The male administrator approached Deputy Hand just before he got ██████████ to the stairs leading into the main entrance of the school. Deputy Hand told the administrator to

take [REDACTED] into the office. At this point, [REDACTED] began walking himself towards the office beside the administrator. As [REDACTED] and the administrator proceeded towards the office, Deputy Hand followed behind them by anywhere from ten to twenty feet.

(NOLA) – 12:28:11 – Deputy Peterson and Deputy Hand left the right / west portion of the NOLA camera view as they escorted [REDACTED] and [REDACTED] towards the main front entrance of the school.

(BWC) – 12:28:16 – As Deputy Hand was nearing the stairs to the main entrance of the school, [REDACTED] was standing in the outside foyer area which was located in between the main entrance of the school and the parking lot. While standing outside, [REDACTED] appeared to be talking to other students in the area and making comments about the overall incident. It's difficult to tell exactly what [REDACTED] said, but the administrator told [REDACTED] to go to class as he walked [REDACTED] by her. [REDACTED] continued commenting about the incident, and as Deputy Hand passed by her he yelled at her stating, "Just go to class, seriously".

(BWC) – 12:28:21 – Deputy Peterson and [REDACTED] entered the main entrance / doors of the school and continued walking towards the main administration office.

(BWC) – 12:28:27 – Deputy Hand entered the main entrance / doors of the school and proceeded towards the main administration office.

(BWC) – 12:28:35 – Deputy Peterson and [REDACTED] entered the main administration office, and Deputy Peterson began looking into each separate administrator's office to see which one was unoccupied.

(BWC) – 12:28:41 – Deputy Hand entered the main administration office, just a couple seconds behind [REDACTED] who was still being escorted by the male administrator.

(BWC) – 12:28:44 – Deputy Peterson located an unoccupied administrator's office on the south side of the general office area. Deputy Peterson escorted [REDACTED] into this office and [REDACTED] seemed to voluntarily turn to his right and sat in a chair against the wall.

(BWC) – 12:28:50 – Deputy Hand approached Deputy Peterson who was standing in the doorway of the administrator office he had placed [REDACTED] inside of. Deputy Hand asked Deputy Peterson, "You okay"? Deputy Peterson responded, "Yeah, yeah".

(BWC) – 12:28:52 – While still in the doorway of the administrator's office, [REDACTED] could be heard saying something about taking things out of his pockets. Deputy Peterson looked back towards [REDACTED] and stated, "What's up"? [REDACTED] responded, "Can I just take everything out of my pockets"? Deputy Peterson responded, "Nope, obviously your hands are restrained right now".

(BWC) – 12:28:58 – Deputy Hand asked Deputy Peterson if he started a "fight call"; meaning, Deputy Hand was inquiring as to whether or not Deputy Peterson had generated a call for service through dispatch. Deputy Peterson responded, "No, I didn't".

Deputy Hand then subsequently used his radio and generated a call for service through dispatch.

(BWC) – 12:29:13 – Deputy Peterson pulled out a notepad and asked [REDACTED], “What’s your name, partner”? [REDACTED] replied, “I don’t answer questions”. Deputy Peterson replied, “You’re not going to answer questions, huh”? [REDACTED] replied, “Nope, not until you contact my grandmother, my guardian”. Deputy Peterson replied, “Well alright”. [REDACTED] replied, “Appreciate it”.

(BWC) – 12:30:40 – Deputy Peterson stepped out of the administrator office [REDACTED] [REDACTED] was in and contacted Administrator Ryan Whittington and began talking to him about [REDACTED]; specifically, Deputy Peterson informed Administrator Whittington that [REDACTED] wasn’t identifying himself. Of note, at this point, neither Deputy Peterson nor Deputy Hand knew who [REDACTED] was.

(BWC) – 12:32:15 – Deputy Peterson walked back into the administrator office where [REDACTED] was located and found [REDACTED] to be talking on his cell phone to his grandma, [REDACTED]. The phone was on a “speaker phone” setting, meaning the conversation was heard fairly clearly and not just through the earpiece of the phone. [REDACTED] had removed his phone from his pocket, placed it on his lap and called [REDACTED]. [REDACTED] was still in handcuffs at this time. Deputy Peterson confirmed with [REDACTED] that he was talking with his grandma and asked [REDACTED] to have his grandma come to the school. [REDACTED] told Deputy Peterson she was coming to the school, but she was coming from Fruita so it would be a little bit. [REDACTED] continued speaking with his grandma on the phone while Deputy Peterson stood inside the same office.

(BWC) – 12:33:43 – While [REDACTED] was still on the phone with his grandma, Deputy Peterson asked [REDACTED] if he could talk with her. [REDACTED] overheard Deputy Peterson’s request and stated, “Yes, let me talk to him”. Prior to starting to speak with Deputy Peterson, [REDACTED] told [REDACTED], “And you be respectful and say thank you”.

(BWC) – 12:33:51 – Deputy Peterson reached for [REDACTED] cell phone as it was still placed on his lap and while doing so asked [REDACTED] if it was okay that he grabbed the phone. [REDACTED] stated it was and Deputy Peterson then picked the phone up and began talking with [REDACTED]. The phone remained on the speaker phone setting and Deputy Peterson remained in the same room and just a few feet away from [REDACTED] during the call. Deputy Peterson introduced himself to [REDACTED] over the phone and they began talking about the incident in its entirety. Once Deputy Peterson informed [REDACTED] of the incident and situation pertaining to [REDACTED], [REDACTED] asked to speak with [REDACTED] again. Deputy Peterson handed the phone to [REDACTED] and [REDACTED] began verbally disciplining him for his involvement in the situation(s) themselves, as well as his actions and comments towards Deputy Peterson. During this same phone conversation, Deputy Peterson also advised [REDACTED] that as long as [REDACTED] remained calm and cooperative then he (Deputy Peterson) would not be charging [REDACTED] with any crimes.

(BWC) – 12:39:07 – As [REDACTED] and his grandma completed their phone conversation, Deputy Peterson told [REDACTED] the nurse was in the office and asked [REDACTED] if he ([REDACTED]) needed the nurse to look at him for anything. [REDACTED] told Deputy Peterson he was good, he just had some scratches on his right arm. Deputy Peterson asked [REDACTED] if he “Would mind if the nurse just checked him out real quick”. [REDACTED] replied

stating that was fine and then allowed the nurse to briefly look him over. The nurse advised the scratches [REDACTED] was referencing were old and scabbed over.

(BWC) – 12:39:32 – Once the nurse left the office where [REDACTED] and Deputy Peterson were located, Deputy Peterson asked [REDACTED], “Alright man, are we good enough to take those cuffs off man”? [REDACTED] replied, “Yeah”. Deputy Peterson replied, “Yeah, go ahead and stand up”. [REDACTED] stood up and Deputy Peterson removed the handcuffs. Deputy Peterson also subsequently handed [REDACTED] his phone back as well. Once [REDACTED] handcuffs were removed Deputy Peterson walked with him to get a drink of water and then they returned to the office. Deputy Peterson then left [REDACTED] in the administrator’s office and stepped into the main office area. For the next several minutes, everything and everyone in the office area seemed to remain calm as Deputy Peterson, Deputy Hand, and school administrators awaited the arrival of parents and guardians of the involved students.

(BWC) – 12:42:38 – Deputy Peterson asked Deputy Hand to step into an unoccupied administrator office. Both stepped into an office and Deputy Hand closed the door as Deputy Peterson began talking. Deputy Peterson stated, “So yeah, talked to his grandma on the phone. Super fucking ally for us, so she’s, she bitching him out, like you said what, you pulled away from a cop when he tried to put his hands on you, you told him to get his fucking hands off you, you called him Nigga, you did all this, do it again, see what the fuck happens. Now I gotta go fucking make an excuse to my boss why I gotta leave, oh yeah”. Deputy Peterson briefly stopped speaking with Deputy Hand at that point as a school administrator knocked on the door to provide Deputy Peterson with a student face sheet (school documentation containing a student’s identifying information and parent / guardian information). Once the administrator handed the student face sheet to Deputy Peterson, Deputy Hand closed the door. Deputy Peterson then stated to Deputy Hand, “Yeah, super fucking helpful and she understands”. Deputy Hand then replied, “Sorry bro, I had turned my back and I turned around and that’s when I came over and was like okay we’re going, we’re going straight”. Deputy Peterson then cut Deputy Hand off and began talking again, stating, “Well ultimately what happened was that they kept, like, swing on her swing on her [REDACTED], swing on her, whenever we were walking over to make contact there. So I turned around and said hey, knock it off, what are you doing, what are you doing, and then like as soon, and he was like what what what, I was like dude knock it off and I went to turn around and he’s he’s like what Nigga. And I said, what’d you say to me? It’s what, I said what. And I started walking that way and I said, no, what’d you say after that cause you said something after that. He said I said Nigga. So I said come on, let’s go to the office. And I went to put my hand on him like this and he said get your fucking hands off of me. The moment he did it I grabbed him lets go. You don’t fucking pull away from me bud, sorry. Sorry sorry”. Deputy Hand then began telling Deputy Peterson about what [REDACTED] was saying to him in the office about Deputy Peterson putting hands on [REDACTED]. Deputy Peterson said it sounded like [REDACTED] was just trying to be a tough guy on camera.

(BWC) – 12:45:49 – Deputy Peterson and Deputy Hand completed their conversation and exited the office they were in. Deputy Hand proceeded into the main administration office area where he began communicating with school administrators and seemed to be collecting identifying information for the students involved in the above noted incident(s); and Deputy Peterson proceeded to the SRO office.

(BWC) – 12:46:44 – Deputy Peterson deactivated his body-worn camera while inside the SRO office. Of note, Deputy Peterson was the only one inside the SRO office at that time.

(BWC) – 12:50:13 – As Deputy Hand was speaking with school administrators, two female students were being escorted through the office and began looking at Deputy Hand and laughing as they walked by. These were the same two female students outside of the school who Administrator Shauna Hobbs had escorted into the office before Deputy Hand turned around to go assist Deputy Peterson. While they were laughing, Deputy Hand stated, “Keep it up ladies, and I’ll see that you’re charged with everything I can throw at you, I promise you that. I promise you”. The two female students continued walking away. Deputy Hand continued speaking with school administrators.

(BWC) – 12:51:10 – Deputy Hand entered the office where ██████████ was located by himself. Deputy Hand asked ██████████ if he was ready to go back to class. ██████████ stated he was. Deputy Hand then explained he just needed ██████████ to cool down and that’s why he was in the office.

(BWC) – 12:52:04 – ██████████ proceeded to class and ██████████ grandfather, ██████████ entered the office and spoke with Deputy Hand. Deputy Hand explained the entirety of the incident(s) to ██████████; specifically detailing ██████████ involvement in the original verbal altercation and then being verbally and physically non-compliant with Deputy Hand and school administrators. Deputy Hand also explained that he brought ██████████ ██████████ to the office because he was running his mouth and that wasn’t the time as he was going to provoke some other type of incident.

(BWC) – 12:55:52 – Deputy Hand completed his conversation with ██████████. ██████████ exited the office and went to speak with school administrators and ██████████. Deputy Hand exited the office as well and continued speaking with other school administrators.

(BWC) – 12:56:55 – Deputy Hand exited the administration office and proceeded to the SRO office. Deputy Hand entered the SRO office where Deputy Peterson was still located and manually deactivated his body-worn camera at 12:57:11. At that time, Deputy Peterson and Deputy Hand were the only ones inside the SRO office.

(BWC) – 13:18:19 - Deputy Peterson’s body-worn camera began video recording as he had manually activated it thirty seconds later (13:17:49) while in the administration office. Again, with how the MCSO body-worn cameras are currently configured, the first thirty seconds of footage are just video recorded without any audio. During this time frame Deputy Hand and Deputy Peterson appeared to be casually talking with a male student and female student in their SRO office with the door open. At 13:18:06, Deputy Hand remained in the SRO office speaking with the male and female students; and Deputy Peterson exited the SRO office and walked into the main administration office. Once inside the administration office, Deputy Peterson entered the same office ██████████ ██████████ was previously and currently seated in. As Deputy Peterson entered the office where ██████████ was located, ██████████ grandmother, ██████████ was also in there. Deputy Peterson had manually activated his body-worn camera just before entering the office where ██████████ and ██████████ were located.

(BWC) – 13:18:22 – Deputy Peterson entered the office where [REDACTED] and [REDACTED] were seated. [REDACTED] immediately stood up and began apologizing to Deputy Peterson for [REDACTED] actions and involvement. Deputy Peterson thanked [REDACTED] for her kind words and apologies. Deputy Peterson then began explaining the situation / incident(s) to [REDACTED] and in doing so, continually told [REDACTED] and [REDACTED] that had [REDACTED] just listened and stopped making comments about people fighting and other derogatory remarks, everything would have been fine and [REDACTED] would have been on his way. Deputy Peterson also explained the reason he took [REDACTED] to the ground was because he pulled away and jerked his arm around. [REDACTED] replied to this stating he was just mad and not thinking at the time. Deputy Peterson, [REDACTED], and [REDACTED] continued talking about and discussing the situation.

(BWC) – 13:20:27 – [REDACTED] began making comments about [REDACTED] telling her he was expecting her to be mad once she saw the video and she explained after students had sent her the video she watched it and felt it was exactly like Deputy Peterson had explained the situation over the phone earlier. During this portion of the conversation, [REDACTED] told [REDACTED] and Deputy Peterson that she agreed with Deputy Peterson's actions. [REDACTED] then began verbally disciplining and counseling [REDACTED] in front of Deputy Peterson.

(BWC) – 13:21:20 – Deputy Peterson and [REDACTED] began talking about criminal charges and Deputy Peterson stated he felt anything [REDACTED] had to talk with [REDACTED] about was going to be far more beneficial for him than Deputy Peterson charging him. [REDACTED] stated she appreciated Deputy Peterson not pressing charges and Deputy Peterson stated that wasn't his goal, he told [REDACTED] and [REDACTED] he didn't become an SRO to "Slap charges on juveniles". [REDACTED] thanked Deputy Peterson. Deputy Peterson told [REDACTED] to cooperate with law enforcement in the future and not pull away. [REDACTED] then continued verbally counseling [REDACTED].

(BWC) – 13:22:38 – While [REDACTED] was verbally counseling and disciplining [REDACTED], Deputy Peterson shut the office door and stated, "I would say, I don't want to come off as being insulative or anything like that when I say this, but you being a juvenile has a whole lot of impact on the way that that went down. Like I was trying very hard to leave it at that and not start applying pressure points or put my back into you to get compliance of your arms. That's why I kept yelling at you several times, stop stop, cause I don't want to hurt you. I hate putting hands on juveniles, I hate it. I don't ever want to do it. And it really is frustrating whenever I do. Like I'll be beating myself up all day cause I had to do it and I hate doing it. I absolutely can't stand it. Um, but yeah, when you're older man, when you lose that juvenile status, and then if you get into a conflict with a cop you'll lose a lot of that restraint that they'll put on a lot of the times. We won't be as restraint as we can because the goal is to get you in compliance as fast as possible. But you as a student, you're protected here on campus and I absolutely will go through anything I can to not hurt you, but to still get compliance because I have to gain it but I don't want to hurt you. And obviously that why the first thing I asked you was you know, do you have any scrapes or anything like that that we need to get you checked out once the handcuffs were on and the situation was done. Because I wanted to make sure if you were injured you get treated as soon as you possibly can. My goal was not to hurt you, I never want to hurt you. It's a crappy situation, it turned stupid real fast, wish it hadn't happened but unfortunately it did. Um, but yeah, I would just say let's move forward from it um I'm not charging you with anything like I said and try please try to learn that lesson

of don't be uncooperative with law enforcement. The best thing is just pull yourself away from the situation when they tell you to". [REDACTED] nodded his head and both [REDACTED] and [REDACTED] thanked Deputy Peterson.

(BWC) – 13:24:44 – After [REDACTED] and [REDACTED] thanked Deputy Peterson, he exited the office they were in and walked into another administrator office where he began speaking with Administrator Shauna Hobbs and the same Administrator who helped Deputy Hand escort [REDACTED] into the officer earlier. Deputy Peterson and the administrators discussed the overall incident(s). At 13:28:48, Deputy Hand entered the administrator office with Deputy Peterson, Shauna, and the other administrator. Deputy Hand began discussing the incident(s) with them. While speaking with the administrators, Deputy Peterson manually deactivated his body-worn camera at 13:31:53.

Notable Summary Information From Video Footage Review:

- 12:26:34 – Deputy Peterson pointed towards the office and first placed his right hand on [REDACTED] upper back directing him to the office.
- 12:26:36 – [REDACTED] pulled away from Deputy Peterson.
- 12:26:39 – Deputy Peterson physically reengaged [REDACTED] and began trying to pull him to the ground.
- 12:26:54 – While Deputy Peterson was still struggling with [REDACTED], Deputy Hand approached and pointed his activated taser at [REDACTED] chest and stomach area.
- 12:27:00 – [REDACTED] was completely placed on the ground, on his stomach.
- 12:27:14 – Deputy Peterson applied handcuffs to [REDACTED].
- 12:27:50 – Deputy Peterson assisted [REDACTED] to his feet.
- 12:27:54 – Deputy Peterson began walking [REDACTED] towards the office while handcuffed.
- (2 seconds) - Amount of time from when Deputy Peterson pointed towards the office and began directing [REDACTED] towards the office, to when [REDACTED] pulled away.
- (3 seconds) - Amount of time from when [REDACTED] pulled away from Deputy Peterson to when Deputy Peterson successfully broke [REDACTED] balance and pulled him to the ground.
- (26 seconds) - Amount of time from when [REDACTED] pulled away from Deputy Peterson to when he laid on the ground on his stomach and no longer resisted.

- (50 seconds) - Amount of time [REDACTED] was lying on his stomach on the ground while being detained.
- (1 minute; 16 seconds) – Amount of time Deputy Peterson was in physical contact with [REDACTED]. This time frame is from the point Deputy Peterson placed his right hand on [REDACTED] upper back and directed him towards the office, throughout their physical altercation, and to the point [REDACTED] was in handcuffs and assisted to his feet by Deputy Peterson. This time frame does not include the portion of time from when [REDACTED] got to his feet and Deputy Peterson began escorting him to the main office of the school.

CIRT Briefing Summary (05/06/24 @ 1000 hours):

On 05/06/24 at 1000 hours I attended the second CIRT briefing at the GJPD. During this briefing, GJPD Detective and CIRT co-lead investigator, Bryce Raber facilitated the meeting.

I was advised during the timeframe between the last CIRT briefing (05/01/24) and this current one, CIRT investigators had been able to interview all involved Central High School administrators and staff members. Det. Raber also advised all but just a few students who were involved in the initial altercation in the parking lot, or witnesses to Deputy Peterson and Deputy Hand's interaction with [REDACTED] had also since been interviewed.

I was informed that Deputy Hand had retained legal counsel through Front Line Law out of Denver, Colorado and his respective attorney was Alejandro Fernandez (720-282-1266).

I was further informed that Deputy Peterson had retained legal counsel through Foster Graham Milstein & Calisher and his respective attorney was Mallory Revel (303-333-9810).

Det. Raber advised they had placed calls into both Deputy Hand and Deputy Peterson's respective attorney's and they were just awaiting a response as to whether or not either Deputy would be participating in an interview with CIRT investigators. Det. Raber also advised upon contacting [REDACTED] and his grandma / guardian, [REDACTED], both informed CIRT investigators they had retained attorney James Roberts with Scott Palmer Law out of Addison, Texas as [REDACTED] civil and legal counsel for the incident. Det. Raber advised CIRT investigators had a message into Attorney Roberts regarding being able to interview [REDACTED] and they were just awaiting his response.

During this same CIRT briefing, GJPD Commander Freidenberger advised the CIRT group that GJPD Commander Robert Fisher was also going to be asked to conduct a review of Deputy Peterson's use of force on [REDACTED]; from the standpoint of Commander Fisher being one of the GJPD's "expert" instructors regarding use of force, arrest control, and defensive tactics. Commander Freidenberger advised she herself was the GJPD Subject Matter Expert (SME) for use of force, however, due to her being the Commander over this CIRT investigation, she felt it necessary to have another

expert review the case from a use of force standpoint. Commander Fisher was subsequently provided with all applicable reports and video footage from the incident.

Following this CIRT briefing, on 05/07/24 at approximately 1636 hours, GJPD Sergeant Matt Mecum sent me an email advising he had just received a phone call from Deputy Peterson's attorney, Mallory Revel with Foster Graham Milstein & Calisher. Sgt. Mecum advised while discussing the case and the probability of Deputy Peterson providing a statement to the CIRT investigators, Mallory explained she had been informed that Deputy Peterson had completed a case report for the incident. Sgt. Mecum confirmed that to be factual, at which point Mallory asked to be able to view Deputy Peterson's case report. Sgt. Mecum advised he did not have the ability to send Mallory the case file, and/or Deputy Peterson case report, therefore he asked that I send it. A short time later, I sent both Mallory and Sgt. Mecum a copy of the entire case file which contained Deputy Peterson's case report. Mallory responded to the email within a few minutes advising she had received the case file. This entire email conversation has been added to this internal case.

CIRT Command Briefing Summary (05/08/24 @ 0900 hours):

On 05/09/24 at 0900 I attended the CIRT Command briefing at the GJPD. This briefing was hosted for the purposes of informing command members of all agencies involved in the CIRT investigation of the progress / status of the investigation. This CIRT briefing was facilitated by GJPD Sgt. Matt Mecum and GJPD Det. and CIRT lead investigator, Zach McCullough.

Det. McCullough advised he and GJPD Det. Rojo had interviewed [REDACTED] with his grandma, [REDACTED] at their home address. Det. McCullough advised [REDACTED] and [REDACTED] attorney, James Roberts was also present via ZOOM. Det. McCullough advised [REDACTED] statements seemed very scripted and somewhat contradictory to what he had told his grandma and Deputy Peterson on body-worn camera in the Central High School administration offices following the incident on 04/24/24. A full summary of Det. McCullough and Det. Rojo's interview with [REDACTED] will be provided further into this investigative summary.

During the same Command CIRT briefing, Sgt. Mecum notified everyone present that Deputy Hand's attorney, Alejandro Fernandez had reached back out to him the previous day (05/07/24) and advised Deputy Hand would not be providing a statement / interview to CIRT investigators.

Sgt. Mecum advised he was still awaiting a response from Deputy Peterson's attorney as to whether or not he would be providing a statement / interview to CIRT investigators.

Commander Freidenberger and Sgt. Mecum also requested any available records regarding Deputy Peterson's prior law enforcement experience and/or training experience he had before becoming employed with the MCSO. Of note, Deputy Peterson began his employment with the MCSO on 03/08/2021. Following this CIRT briefing, MCSO Lieutenant Prunty provided both Commander Freidenberger and Sgt. Mecum with all of the training information which Deputy Peterson had provided to the MCSO during his hiring process. Lt. Prunty also provided the following information / timeline of Deputy Peterson previous law enforcement experience:

- August 2006 - August 2011 - Military Police
USMC Camp Lejeune, NC
- October 2011 - June 2012 - Dallas County SO
Detentions Deputy
- April 2013 - March 2015 - Dallas PD
Police Officer
- October 2015 - February 2021 - Corpus Christi PD
Police Officer

A short time after this Command CIRT briefing concluded, Sgt. Mecum forwarded me an email which he had just received from Deputy Peterson's attorney, Mallory Revel. The following is copy and pasted from Mallory's email and the entire email has been added to this internal case.

Hi Matt,

Deputy Peterson would like to submit the attached supplement to his previously submitted report. He would decline an interview at this time. If there is anything I can do to assist in the process, please don't hesitate to reach out. Thank you!

Deputy Peterson's supplemental report which Mallory referenced is copy and pasted below. This supplemental report has also been added to both this internal case as well as the MCSO case file.

I, Phillip Wayne Peterson, am submitting this supplemental statement in reference to the incident that occurred on April 24, 2024 at Central High School. This statement is intended to serve as a supplement to my previously submitted report.

When I placed my right arm around the male's shoulder, my purpose was to pull him close to me in order to prevent him from continuing to pull away from me. At no point in time did I place my arm around his neck. Rather, I placed my arm on his shoulder and upper torso with the intent to keep my body weight on top of him as he was still actively pushing against me and trying to get up off the ground. I was very cognizant of the fact that this was a juvenile that I was dealing with, and I was taking precautions to not cause injury or any pain to the male. The male did not follow my command to "stop" and continued to attempt to get up. I kept my arm around his upper torso only to keep balance on top of the male and keep him on the ground. I was also cognizant of the positioning of my arm and tried to readjust my positioning when I felt my arm was getting too close to the male's neck region at one point. I never applied any pressure to the male's neck. I did not under any circumstances try to restrict or impede his breathing in any way.

I asked the male several times after the incident if he was injured, as his safety and well-being were of primary concern to me. He stated he was not injured and declined to be seen by EMS. I asked him if he would agree to the school nurse checking on him as a precaution, and he agreed to that. The school nurse came and briefly examined him in

my presence, and did not observe any injuries. At no point in time did the male state he could not breathe or that he was in pain.

Administrative Interview with MCSO Deputy (SRO) Michael Hand:

On 05/10/24 at approximately 1230 hours I interviewed Deputy Michael Hand in reference to this incident. I provided Deputy Hand with a Subject Notification, which I read to him and he stated he understood. The following is a summary of the interview and is not a verbatim transcript. The interview was audio and video recorded and the recording has been added to this case file.

I asked Deputy Hand if he recalled working on the date I referenced in his Subject Notification (04/24/24) and he told me he did. Deputy Hand told me he was working as the School Resource Officer at Central High School on that date. Deputy Hand further added the SRO Unit is his assigned unit and Central High School is his assigned school. I asked if he recalled handling some type of altercation in the parking lot around 1230 hours and he told me he did. I told Deputy Hand that was the portion of the day which I was needing to talk with him about, and asked that he tell me about the incident.

Overall, Deputy Hand's recollection of events was very much consistent with what he outlined in his supplemental report and what I observed in my video footage review. Again, Deputy Hand's supplemental report was pasted towards the beginning of this investigative summary.

Deputy Hand told me throughout the morning of 04/24/24, he had been completing reports and other paperwork in order to drop it off at that MCSO later in the day. Deputy Hand told me he had also been completing other paperwork which he needed to drop off at the court house later in the day as well.

Deputy Hand explained he had completed all of his needed paperwork and was ready to head towards to the MCSO and courthouse, however he wasn't intending on leaving until after all the students at Central High had returned from lunch. Deputy Hand said when school starts, at lunch time, and when school ends are the busiest times of day with those times being the periods when almost all of the students are out of class and wandering around the campus. Deputy Hand said those timeframes are when they (SRO's) try to always be on campus and as available as possible in the event some kind of situation presents itself. Because of the timing, Deputy Hand told me his intention was to take his paperwork to the MCSO and courthouse around 1300 hours, once all the students returned from lunch.

Deputy Hand told me while finishing up his paperwork in the SRO office, he recalled Deputy Peterson stepping out of their office. Deputy Hand said he wasn't sure where Deputy Peterson went to, but assumed he either went to the main administration office or went to take care of something else. Deputy Hand said a short time later, an unknown female student briefly stopped by the SRO office and told Deputy Hand there was a fight in the parking lot. Deputy Hand told me he exited the SRO office and began walking towards the main entrance / exit of the school. Deputy Hand explained at about that time he realized his school radio was still in the SRO office, but he elected to continue outside towards the parking lot instead of turning back to go get his school radio. Deputy Hand

said while walking towards the front doors of the school, he used his MCSO radio to tell Deputy Peterson he needed his assistance in the parking lot.

Deputy Hand said as he exited the building he didn't notice any kind of obvious altercation taking place anywhere but did notice school administrators walking towards the north east corner of the parking lot. Deputy Hand said he proceeded that way as well and he thought by that time Deputy Peterson had also exited the school and was walking nearby him.

Deputy Hand said as they approached the east side of the parking lot they observed several students walking away from the area. He said he also recalled two school administrators, Vern MaGee and Shawna Hobbs near where the students appeared to be walking away from. Deputy Hand said at that time he and Deputy Peterson began talking to the Central High School Wrestling coach, Clint Trujillo. Deputy Hand said they spoke with Coach Trujillo on the north side of the bus loop / fire lane and he told them he never observed any kind of altercation taking place, but rather just some yelling and screaming back and forth between the groups of students.

Deputy Hand told me a short time later the school administrators began walking back towards the main entrance of the school and he and Deputy Peterson began following Shawna Hobbs as she was escorting two female students who had continued to argue with her. Deputy Hand said as they walked back to the main entrance of the school he remembered hearing several different students yelling and screaming at them, and also at the school administrators. Deputy Hand said he didn't recall any specific statements the students were making, but just heard them yelling; which Deputy Hand explained was common and not out of the ordinary.

Deputy Hand said just before he got to the front steps outside the main entrance of the school, he heard what he described as being a "different type of noise". Deputy Hand said he couldn't describe the type of noise he heard, but just recalled it being different than the yelling and screaming he had been hearing from the students. Deputy Hand explained the different type of noise caught his attention for some reason and because of such he turned to his right and upon doing so, he observed Deputy Peterson to be physically struggling with a student. Deputy Hand said he had no idea what was going on at the time, but thought he recalled seeing what he described as different pieces of Deputy Peterson's equipment falling off his body and "flying all over the place".

Deputy Hand told me he immediately began moving towards Deputy Peterson and as he approached him he drew his taser. Deputy Hand said upon approaching Deputy Peterson, he still had no idea what was going on but it was clear to him Deputy Peterson was attempting to get the student to stop struggling. Deputy Hand said he wasn't sure if the student () had assaulted Deputy Peterson or someone else, or what the reason was for Deputy Peterson to be struggling with him, but he also noticed there to be several students encircling them. Deputy Hand said the only thing clear to him at the time was that Deputy Peterson was trying to get the male student detained, and the male student seemed like he was physically resisting Deputy Peterson as he wasn't lying on his stomach and it seemed like he kept trying to stand up. Deputy Hand told me he pulled his taser out because he knew from his experience in the MCDF (jail) that sometimes just the simple sight of the taser and threat of being tased makes people comply, and he also said it was the least amount of force he felt he could offer to the situation at the time.

Deputy Hand said he began pointing the taser at the male's chest and yelling at him to lie down or he would be tased. Deputy Hand said the male student then laid on his stomach just a few seconds later and Deputy Peterson placed him in handcuffs.

Deputy Hand said while Deputy Peterson was placing the male student into handcuffs and asking him about any injuries he remembered what he felt to be several students getting closer and closer to them. Deputy Hand said he specifically remembered a female student named [REDACTED] standing just a few feet away from him and remembered her yelling and the only thing he remembered her yelling was something about recording. Deputy Hand said he then thought he remembered school administrator Shawna Hobbs telling [REDACTED] to either step away, leave or go to class and instead of doing so, he remembered [REDACTED] either staying where she was or possibly taking a step or two towards him and Deputy Peterson. Deputy Hand said around that time he yelled at [REDACTED] to leave the area or she would be charged for obstruction. Deputy Hand said he thought around that time [REDACTED] started to step back and away from the immediate area. Upon further clarification, Deputy Hand said he was aware it wasn't illegal for anyone to record the incident, but he was also aware it was against school policies and rules for students to record fights. Deputy Hand told me, had he chosen to charge [REDACTED] with obstruction, it would have been for her constantly getting too close to him and Deputy Peterson while they were dealing with the male student Deputy Peterson was trying to detain.

Deputy Hand explained just after yelling at [REDACTED], he felt the presence of even more students around them so he began standing up and yelling at all the other students around them to leave the area and get out of their scene. Deputy Hand said he thought he recalled possibly pointing his taser towards some of the other students while standing up and trying to re-holster his taser, and yelling at the other students, but he wasn't sure if he had in fact pointed his taser towards anyone else besides the male student Deputy Peterson was detaining. Deputy Hand said he never had any intention of pointing his taser towards anyone else at that time; (Of note, the video footage I reviewed captured all of Deputy Hand's actions he had described and there was no footage which depicted him pointing his taser at anyone besides [REDACTED]).

Deputy Hand said he recalled the majority of the other students to begin walking away from the area but then remembered hearing some kind of "chatter" from a male student and he recognized the student's voice to be that of [REDACTED]. Deputy Hand said he couldn't tell exactly what [REDACTED] was saying but it seemed as though he was trying to provoke other students. Deputy Hand told me he's known [REDACTED] and his sister, [REDACTED] for some time now though them being students at Central High School and him being the SRO. Deputy Hand said towards the beginning of the year he had a meeting with [REDACTED] and [REDACTED] grandfather and legal guardian, [REDACTED]; and during that meeting, [REDACTED] told Deputy Hand to contact him at any point in which [REDACTED] was being disrespectful, out of control, or otherwise not obeying rules. Deputy Hand told me, with his relationship with [REDACTED], coupled with [REDACTED] seeming as if he was trying to provoke some other type of disturbance or altercation in the parking lot, he (Deputy Hand), approached [REDACTED] and directed him to go to the office where they were going to call his grandfather, [REDACTED].

Deputy Hand told me he escorted [REDACTED] to the office without any incident and upon entering the office area, he remembered [REDACTED] yelling about calling their grandfather. Deputy Hand said a short time later he was informed that [REDACTED] had in fact been contacted already, therefore, Deputy Hand never personally called [REDACTED]. Deputy Hand said a little while later [REDACTED] arrived at the school, and he spoke with him about [REDACTED] and [REDACTED] attitudes and comments. Deputy Hand said he believed [REDACTED] ended up leaving the school with [REDACTED] a short time later. Deputy Hand said after that, he began checking with Deputy Peterson and school administrators to see if anyone needed assistance.

I asked Deputy Hand if he could recall and/or describe Deputy Peterson's movements and actions during his struggle with [REDACTED]. Deputy Hand said he again had no idea what started it, and the first thing he remembered was seeing what he thought were things falling off Deputy Peterson's body. Deputy Hand said the first kind of movement or action he noticed from Deputy Peterson was what he would describe as Deputy Peterson trying to either pull or throw [REDACTED] to the ground.

I asked Deputy Hand if he observed Deputy Peterson to have [REDACTED] in a headlock, a chokehold, or have any kind of pressure applied around [REDACTED] neck and throat. Deputy Hand told me he did not notice that at all. Deputy Hand said he recalled seeing Deputy Peterson pulling on [REDACTED] chest and arms and trying to get him to the ground. Deputy Hand said from what he recalled, he just remembered seeing Deputy Peterson's arms and hands on [REDACTED] chest and then grabbing onto [REDACTED] arms and hands.

I asked Deputy Hand if he heard [REDACTED] saying anything about not being able to breath, being injured, or making any kind of comment or movement about pain, pressure, and/or discomfort around his neck. Deputy Hand said he never heard [REDACTED] make any comment about being in pain or not being able to breath. Deputy Hand told me the only thing he remembered was [REDACTED] continually using "vulgar" language towards Deputy Peterson, but he couldn't remember the specific words [REDACTED] was using.

I asked Deputy Hand if he felt there was any point in time when he should or could have intervened to either help Deputy Peterson further or prevent Deputy Peterson from applying force on [REDACTED]. Deputy Hand stated there was not. He told me he didn't get more involved with assisting Deputy Peterson because there were so many other students around and his tunnel vision was already setting in so he didn't want to risk helping Deputy Peterson and then allow the other students to get closer and possibly assault Deputy Peterson or himself. Deputy Hand told me there was no point at all where he observed Deputy Peterson to be using excessive force or any kind of force or movement which wasn't needed to get [REDACTED] detained.

I asked Deputy Hand why he didn't activate his body-worn camera upon walking outside after being told there was a fight in the parking lot. Deputy Hand said his initial thought was to walk outside and ensure there was some kind of incident taking place before activating his body-worn camera, but then upon getting outside and noticing there was no longer any kind of altercation he forgot about his body-worn camera as he was just talking with school staff and walking back to the office. Deputy Hand admitted he should have activated his body-worn camera upon leaving his office and walking outside as he agreed it's better to have to label an accidental recording than to not have a recording at

all. Deputy Hand said he understood his body-worn camera mistake was solely his fault and he felt he let the MCSO down by not activating his body-worn camera which ultimately prevented the MCSO from having the video footage they would otherwise have had.

I asked Deputy Hand if he felt he was in full control of his emotions and actions during this incident and without hesitation he stated he did feel he had full control of his emotions and actions. Deputy Hand told me he understood he yelled and screamed at students, but again stated he felt his tone and attitude was needed due to the large number of students in the area and the fact some of them weren't complying with staff members' orders and directions.

I told Deputy Hand there were some concerning comments and discussions between him and Deputy Peterson in the Central High School office following the incident. I explained these comments were him and Deputy Peterson talking about the incident, and more specifically appearing to boast to each other about the incident. I also explained one of the other comments was him (Deputy Hand) yelling at two female students who were laughing at him and telling them he was going to charge them with everything he could throw at them. I told Deputy Hand no one else appeared to be present for the conversations between him and Deputy Peterson, but they were captured on both of their body-worn cameras. I explained however, there were other staff members in the office when he yelled at the two female students. I explained these comments, mainly the tone and context of the comments, could very easily cause the public to cast a poor view onto not only the MCSO but the law enforcement profession as a whole. Deputy Hand told me he understands they're held to a higher standard and should not be talking in any kind of way, or making any kind of comments which the public would look negatively upon.

I asked Deputy Hand if there was anything else about the incident which he remembered and he told me there was not. I asked Deputy Hand to contact me if he happened to remember anything further and he told me he would. Our conversation / interview ended a short time later.

Administrative Interview with MCSO Deputy (SRO) Phillip Peterson:

On 05/10/24 at approximately 1515 hours I interviewed Deputy Phillip Peterson in reference to this incident. I provided Deputy Peterson with a Subject Notification, which I read to him and he stated he understood. The following is a summary of the interview and is not a verbatim transcript. The interview was audio and video recorded and the recording has been added to this case file.

I asked Deputy Peterson if he recalled working on the date I referenced in his Subject Notification (04/24/24) and he told me he did. Deputy Peterson confirmed he was working as the School Resource Officer at Central High School on that date, and further added that's his assigned unit and assigned school. I asked if he recalled handling some type of altercation in the parking lot around 1230 hours and he told me he did. I explained to Deputy Peterson that was the portion of the day which I was needing to talk with him about, and asked that he tell me about the incident.

Overall, Deputy Peterson's recollection of events was very much consistent with what he outlined in his report and what I observed in my video footage review. Again, Deputy Peterson's report was pasted towards the beginning of this investigative summary.

Deputy Peterson started by telling me the initial verbal altercation in the parking lot which started everything, was actually started a couple days prior when Central High School administrators received one or two Safe2Tell tips about some female students possibly looking to fight another female student. Deputy Peterson said from what he recalled, he believed the information in the Safe2Tell was limited but there was mention of a female student named, [REDACTED] possibly being the instigator. Deputy Peterson said for a day or two before the incident on 04/24/24, school administrators had been keeping an eye on the different groups to see if any further details presented themselves as they didn't want to create issues by just "calling out" anyone or everyone.

Deputy Peterson continued by telling me that on, 04/24/24, around the lunch period, he had left their SRO office and went to use the restroom down the hall. Deputy Peterson said while finishing up in the restroom he heard Deputy Hand ask for his assistance via his MCSO radio. Deputy Peterson told me he thought he recalled Deputy Hand telling him he needed him in the parking lot. Deputy Peterson said he exited the restroom and began walking towards the main entrance / exit of the school. Deputy Peterson said as he exited the school he was either right behind Deputy Hand or fairly close to being beside him from what he recalled. Deputy Peterson said and they were walking into the parking lot, Deputy Hand told him a female student stopped by their office and told him there was a fight going on in the parking lot. Deputy Peterson said as they got into the parking lot they started walking east bound because that's where several students seemed to be walking away from and that's also where several school administrators and staff members were located.

Deputy Peterson said as they got to the east end of the parking lot they noticed there wasn't any kind of active fight going on so he and Deputy Hand began talking with the wrestling coach, Clint Trujillo. Deputy Peterson said coach Trujillo told them he had come outside and never noticed any kind of physical altercation but did notice two groups of students to be arguing with each other just across the bus / fire lane from where they were standing. Deputy Peterson said a short time later Administrator Shawna Hobbs began walking a couple female students back towards the office and while doing so, she told Deputy Peterson she could use their help because she was pretty sure the primary instigator of the altercation was [REDACTED] and she had reportedly got into a vehicle in the bus loop after dispersing the area. Deputy Peterson said Shawna told them she expected [REDACTED] to be very uncooperative with coming to the office.

Deputy Peterson explained he and Deputy Hand then proceeded to start walking back towards the main entrance of the school as they followed Shawna Hobbs. Deputy Peterson said he recalled around this same time frame that he tried to contact dispatch via his radio to see whether or not he and Deputy Hand had created a call for service for either the altercation or an assist to the school administrators. Deputy Peterson told me he couldn't remember if his radio was having technical issues with going through to dispatch or if he stopped trying to contact dispatch because while doing so, his attention became focused on a group of students who had formed on the sidewalk behind where he, Deputy Hand, and Shawna Hobbs were located.

Deputy Peterson told me he remembered a male student from the group repeatedly yelling, "hit her, hit her". Deputy Peterson said he believed the male student, later identified as [REDACTED], was telling [REDACTED] to hit Administrator Hobbs. Deputy Peterson said that's when he turned around and told [REDACTED], and the rest of the group to knock it off. Deputy Peterson said he turned around again to continue following Deputy Hand and Administrator Hobbs into the school, and within a second or so he heard [REDACTED] say, "Whatever Nigga". Deputy Peterson told me based on [REDACTED] prior statement of trying to provoke another student to assault someone, possibly a staff member, coupled with [REDACTED] calling him a derogatory name, he established probable cause to bring [REDACTED] to the office and charge him with at least disorderly conduct and possibly harassment.

Deputy Peterson said he began walking back towards [REDACTED] and the group of students [REDACTED] was with. Deputy Peterson said as he approached the group he asked [REDACTED] what he said and [REDACTED] eventually reiterated that he said "Whatever Nigga". Deputy Peterson said at that time he told [REDACTED] he was taking him to the office. Deputy Peterson said he grabbed [REDACTED] left arm or hand and used his right hand to slightly push on [REDACTED] back to direct him towards the office. Deputy Peterson told me it seemed like very quickly [REDACTED] stopped walking, stated, "Don't fucking touch me", and then quickly pulled his left arm out of his (Deputy Peterson's) grip.

Deputy Peterson told me between [REDACTED] statements, demeanor, and then pulling away from him, he felt [REDACTED] was preparing to assault him (Deputy Peterson). Deputy Peterson said he immediately tried to grab a hold of [REDACTED] left arm again and also reached his right arm up and over [REDACTED] shoulder so he could get [REDACTED] off balance. Deputy Peterson stated the entire time from that point forward the only thing going through his mind was the fact [REDACTED] was a kid and he did not want to hurt him. Deputy Peterson said, had [REDACTED] been an adult he would have just simply thrown him directly to the ground. Deputy Peterson said he wanted to get [REDACTED] off balance in hopes he would then just place his hands behind his back so he (Deputy Peterson) could apply handcuffs, and they could then continue to the office.

Deputy Peterson said [REDACTED] continued resisting him, at which point he began pulling [REDACTED] back towards him by grabbing onto [REDACTED] chest. Deputy Peterson explained that [REDACTED] seemed to try to stay on his feet, regardless of being pulled backwards, and this is when he began to rotate [REDACTED] to the right and ultimately onto the ground. Deputy Peterson said he thought it was about the time they got to the ground that he began trying to activate his body-worn camera. Deputy Peterson said he remembered students yelling about recording everything and he wasn't sure if that's what made him remember he hadn't activated his body-worn camera yet, or if he was just hitting the activation button out of habit. Deputy Peterson told me either right before that or right afterwards, his body-worn camera had fallen off his vest. Deputy Peterson said when his body-worn camera fell off, he switched his arms around [REDACTED] chest so he could use his right hand to retrieve his body-worn camera. Deputy Peterson said his intention was to get his body-worn camera attached back to his vest, but he remembered struggling with trying to grab it and couldn't recall whether he secured it with his leg or when he was finally able to get it reattached to his vest.

Deputy Peterson said while switching hands / arms in order to get his body-worn camera, he remembered when he reached over [REDACTED] left shoulder with his left

hand and arm he initially felt [REDACTED] collar bone. Deputy Peterson said he vividly remembered this feeling and it scared him because he knew [REDACTED] collar bone was close to his neck and throat and he did not want his arm or hand anywhere near that area. Deputy Peterson told me he remembered quickly repositioning his arm and hand closer to [REDACTED] chest so they weren't near [REDACTED] neck and throat.

Deputy Peterson said the next thing he remembered was Deputy Hand coming up to them with his taser and pointing his taser at [REDACTED] chest and yelling at [REDACTED] to get on the ground. Deputy Peterson said it seemed like [REDACTED] almost immediately laid on his stomach at that point; however, up and to that point it seemed like [REDACTED] was continually trying to stand back up.

Deputy Peterson said he was able to get [REDACTED] placed in handcuffs and remembered being worried and scared that [REDACTED] had gotten hurt while going to the ground. Deputy Peterson said he remembered asking [REDACTED] if he was hurt or injured. Deputy Peterson said during this time he also thought he remembered hearing Administrator Hobbs yelling at students to get away from the area and specifically remembered a female student, later identified as [REDACTED], to be standing very close to where he had [REDACTED] on the ground. Deputy Peterson said he also thought he remembered Administrator Hobbs telling [REDACTED] to stop recording and he (Deputy Peterson) told Administrator Hobbs, "it's okay, they can record".

Deputy Peterson said the next thing he remembered was getting [REDACTED] to his feet and walking him to the administration office inside the school. Deputy Peterson said, once inside the school, he placed [REDACTED] in one of the administrators' office's. Deputy Peterson said he asked [REDACTED] if he was okay and remembered at one point asking to have the school nurse come check on him. Deputy Peterson said he initially remained in the room with [REDACTED] for a bit and the two even talked on the phone with [REDACTED] grandmother. Deputy Peterson said after that he left [REDACTED] alone in the office because he didn't want it to seem like he was staying there to intimidate [REDACTED].

Deputy Peterson told me he entered the office room again once [REDACTED] grandmother arrived at the school. Deputy Peterson told me he spoke with [REDACTED] and his grandmother for some time and then [REDACTED] ultimately left the school with his grandmother for the remainder of the day. Deputy Peterson told me during that conversation he informed [REDACTED] and his grandmother that he was not going to pursue criminal charges against [REDACTED]. Deputy Peterson said as they were leaving, both [REDACTED] and his grandmother shook his (Deputy Peterson's) hand and apologized for [REDACTED] actions and language.

I asked Deputy Peterson if he knew who [REDACTED] was prior to this incident. Deputy Peterson told me aside from knowing he was a student at the school, he didn't know him at all. During this same portion of our conversation, Deputy Peterson told me he felt he had a pretty good relationship with staff and students at Central High. Deputy Peterson said students who don't know him well, refer to him as "Deputy Peterson". He explained students who know him and interact with him frequently call him, "Phil". Deputy Peterson then told me, students who appear to be very comfortable around him, school administrators, and other law enforcement, refer to him as, "Officer PP". Deputy Peterson explained this nickname comes from his initials "P" – Phillip "P" Peterson.

I asked Deputy Peterson why his body-worn camera wasn't activated upon walking outside to investigate the initial altercation. Deputy Peterson sighed for a brief second before telling me he was trying to prolong activating his body-worn camera because he knew the prior thirty second window of video recording upon activating it would have captured him using the restroom because he didn't turn his body-worn camera off while going to the restroom. Deputy Peterson said once he was outside in the parking lot and outside the thirty second window of his body-worn camera capturing the prior thirty seconds, they had determined there was no active altercation taking place and that's why he didn't activate it once they were outside. Deputy Peterson told me, looking back, it was a mistake to not turn his body-worn camera off while in the rest room and subsequently not activate it upon walking outside when his assistance was requested by Deputy Hand. Deputy Peterson agreed body-worn camera footage of any type is better than not having any at all. I explained body-worn camera footage can always be redacted, especially for situations where the footage captures someone using the rest room or conducting otherwise unrelated business. Deputy Peterson told me he understood.

I asked Deputy Peterson to further explain his reasoning behind reproaching [REDACTED] after [REDACTED] had called him a "Nigga". Deputy Peterson told me his overall goal was to preserve the peace while school administrators handled and dealt with the other students from the verbal altercation. Deputy Peterson explained his fear was that [REDACTED] was trying to provoke other students to fight, and more so, he felt [REDACTED] was trying to provoke [REDACTED] into assaulting Administrator Hobbs.

I asked Deputy Peterson why he didn't just disengage and let [REDACTED] walkaway when [REDACTED] initially tried to pull away from him. Deputy Peterson said [REDACTED] never seemed like he was intending on walking away. Deputy Peterson told me had [REDACTED] in fact just ran / walked away then he would have let him go. Deputy Peterson stated he would have let [REDACTED] run away if he would have done so after yelling at [REDACTED] to hit someone, after [REDACTED] called Deputy Peterson a "Nigga", and even while he was struggling to detain [REDACTED]. Deputy Peterson said his overall goal was again to preserve the peace and based on [REDACTED] comment's, it was clear his presence was only creating issues. Deputy Peterson told me, had [REDACTED] left the area at any point leading up to and/or during the incident, him being gone from the area would have benefitted the situation and therefore he would have let him go.

I asked Deputy Peterson to describe at what point he decided [REDACTED] needed to be detained and placed in handcuffs. Deputy Peterson told me when he started escorting [REDACTED] to the office and [REDACTED] pulled away, he determined [REDACTED] needed to be detained. Deputy Peterson said this determination wasn't based on [REDACTED] simply pulling away, but the fact [REDACTED] didn't try to run or leave the immediate area upon pulling away. Deputy Peterson told me, [REDACTED] pulling away but still remaining directly in front of him, led him (Deputy Peterson) to believe [REDACTED] was displaying signs of active aggression. Deputy Peterson said his training and experience have taught and shown that a subject displaying activate aggression and not just disengaging and leaving the area almost always leads to escalated violence from the subject. Deputy Peterson told me that is why he decided to place [REDACTED] in handcuffs. Deputy Peterson said he felt it was going to be the safest solution for both [REDACTED] and himself; to escort [REDACTED] out of the area while in handcuffs.

I asked Deputy Peterson to tell me at what point he determined he wasn't going to criminally charge [REDACTED]. Deputy Peterson told me he made the determination to not charge [REDACTED] after they were back in the office and following [REDACTED] attitude and demeanor becoming more calm and receptive. Deputy Peterson told me it has never been his goal to charge kids in general. He said once he realized [REDACTED] had no prior law enforcement contacts, coupled with [REDACTED] attitude changing, he felt allowing [REDACTED] grandmother to apply any kind of at home discipline would be much more beneficial to the situation than him having [REDACTED] formally charged.

I asked Deputy Peterson to explain his mindset and reasoning behind using force against [REDACTED]. Deputy Peterson told me he had no intention of using force against [REDACTED] until [REDACTED] pulled away from him and didn't just take off and create distance between the two of them. Deputy Peterson said that was the point when he felt [REDACTED] had intentions of either being assaultive or becoming violent in some way. Deputy Peterson said at that point he felt [REDACTED] needed to be placed in handcuffs for his safety, and Deputy Peterson's safety. Deputy Peterson said he grabbed a hold of [REDACTED] again and reached over and around [REDACTED] shoulder in order to grab onto his chest and pull him backwards to get him off balance. Deputy Peterson said he put his right arm over [REDACTED] shoulder because he was in a position to do so and he knew that if his arm was over [REDACTED] shoulder it would prevent [REDACTED] from being able to elbow him (Deputy Peterson). Deputy Peterson told me his sole intent was to be able to grab a hold of [REDACTED] chest as it was the biggest portion of his body and pull him backwards.

Deputy Peterson said once he realized [REDACTED] was still not going to cooperate, he chose to take him to the ground because he knew he would have more control of him there. Deputy Peterson said he did not want to just throw [REDACTED] to the ground because he knew that could cause him to get hurt, especially with him being a kid. Deputy Peterson said he tried to turn [REDACTED] to the ground in order to control the fall as best as possible. Deputy Peterson said once they were on the ground, [REDACTED] seemed like he kept wanting to stand up and Deputy Peterson feared that had [REDACTED] been able to stand up, he would have been assaultive and violent which would have led to the possibility of both he and [REDACTED] becoming injured. Deputy Peterson said because of this, his intent was to hold [REDACTED] on the ground, prevent him from getting up, and get him detained in handcuffs. Deputy Peterson said this is when he again placed his right arm over [REDACTED] shoulder and across his chest. Deputy Peterson said he wasn't sure where Deputy Hand was at the time, but knew he wasn't far and it wouldn't be long before he came back, so he knew all he needed to do was hold onto [REDACTED] long enough before Deputy Hand responded back to assist.

Deputy Peterson again told me, after his body-worn camera fell off, he switched arms and hands around [REDACTED] shoulders and chest and in doing so, that's when he felt his left hand on [REDACTED] collar bone and he immediately repositioned and lowered his hand to be closer to [REDACTED] chest.

Upon being asked, Deputy Peterson told me he never had any intention on placing any form of pressure around [REDACTED] neck or throat. Deputy Peterson said his sole intention was to get [REDACTED] to the ground by grabbing his chest and then hold him on the ground by applying his body weight and pressure down onto [REDACTED] shoulders. Deputy Peterson said he had no intention on restricting [REDACTED] breathing or blood flow through his neck, he again stated he had no intention on applying any kind of

pressure around [REDACTED] neck. Deputy Peterson said he had absolutely no intention on trying to hurt [REDACTED] in any way, and further added that his intention was the exact opposite. Deputy Peterson said had [REDACTED] not been a child he would have placed [REDACTED] wrist in a wrist lock or other type of hold; Deputy Peterson said these holds don't necessarily cause injury, but they are often painful and he didn't want to cause any pain to [REDACTED].

I told Deputy Peterson there were some concerning comments and discussions between him and Deputy Hand in the Central High School office following the incident. I explained these comments were him and Deputy Hand talking about the incident, and more specifically appearing to boast to each other about the incident. I told Deputy Peterson no one else appeared to be present for the conversations between him and Deputy Hand, but they were captured on both of their body-worn cameras. I explained these comments, mainly the tone and context of the comments, could very easily cause the public to cast a poor view onto not only the MCSO but the law enforcement profession as a whole. Deputy Peterson told me he understands he's looked higher upon, especially with working as an SRO and he knows he's held to a higher standard and should not be talking in any kind of way, or making any kind of comments which would look negative to the public.

I asked Deputy Peterson if there was anything else about the incident which he remembered and he told me there was not. I asked Deputy Peterson to contact me if he happened to remember anything further and he told me he would. Our conversation / interview ended a short time later.

Additional CIRT Communication / Information (05/16/24 @ 1600 hours):

On 05/16/24 at approximately 1600 hours, GJPD Detective McCullough advised the CIRT would not be having GJPD Commander Fisher conduct a use of force review for the incident. Det. McCullough also advised they had initially reached out to a Use of Force Subject Matter Expert in the Denver, Colorado area; however, upon asking him if he'd be willing to conduct a use of force review for this incident he declined the request, noting, "liability reasons".

GJPD's CIRT Investigation Summary (GJPD: 24-20509):

On 05/24/24, GJPD Detective Zach McCullough advised the CIRT had completed the investigation of this incident. Det. McCullough subsequently provided me with the CIRT case file for this investigation, and also advised of providing the same case file to 21st Judicial District Attorney Daniel Rubinstein. The CIRT case file contained Det. McCullough's "Case Summary" of the CIRT investigation.

The following are copy and pasted excerpts from Det. McCullough's CIRT case summary. The only portions of Det. McCullough's case summary which have not been copy and pasted below are portions of information which have already been previously detailed in this investigative summary (ex. Deputy Peterson and Deputy Hand's reports, and video footage reviews). The entire CIRT case file has been added to this case.

*Use of Force (Central High School, 550 Warrior Way): Investigative Summary
Grand Junction Police Department Case #2024-00020509
Mesa County Sheriff's Office Case # 2024-00013598
Detective Zachary McCullough*

The 21st Judicial Critical Incident Response Team (CIRT) was activated to investigate a use of force incident that occurred on April 24, 2024. This report contains information that was obtained from witness interviews, body worn camera, law enforcement reports, and other video footage.

On April 24th, 2024, Deputy Peterson was notified of a large crowd in front of Central High School (CHS) and there was possibly a fight occurring. Deputy Hand was notified by an unknown student that there was a large fight going on in the parking lot. Both Deputies are School Resource Officers (SRO) at CHS.

A use of force involving Deputy Peterson and [REDACTED] occurred during the response to the reported incident in the parking lot.

Interview

On 05/07/2024 [REDACTED] was interviewed at his residence; his legal guardian [REDACTED] was present. Also present via video chat was the family's attorney, James Roberts (Palmer Perlstein Attorneys & Counselors). The following is a summary of [REDACTED] statement. A transcript has been provided of the complete interview, for additional detail review the transcript and or body worn camera video.

[REDACTED] returned to the school during lunch with [REDACTED]. They were originally going to pick [REDACTED] up and go to McDonald's. [REDACTED] and [REDACTED] had been arguing with each other and were going to fight. From his understanding the issue between them was that [REDACTED] was going around telling people that [REDACTED] had asked her for nude photographs.

[REDACTED] boyfriend, [REDACTED], called his older brother [REDACTED] to come to the school. [REDACTED] came and started pushing [REDACTED] and [REDACTED]. [REDACTED] said when [REDACTED] initially drove past them in the truck, that [REDACTED] flashed what he believed to be a handgun or something of similar size/shape color to a handgun.

[REDACTED] went over and started arguing with [REDACTED]. The cops came outside of the school and he was still arguing with [REDACTED]. When [REDACTED] said, "who cares n-word", he said that was directed toward [REDACTED] not the cop. The cop turned around and asked [REDACTED] what he said and [REDACTED] told the cop what he said.

The cop told [REDACTED] to go to the office, so he started walking toward the office. The following is an excerpt from the transcription where [REDACTED] detailed the events that happened next.

[REDACTED]: And then he came, and then he was pushing [REDACTED] and [REDACTED], and then I went over there, and we were like arguing back and forth, and then the cops came out, and I was still arguing with [REDACTED], and when I said who cares n-word I was talking to [REDACTED] at the time, but then he turned around and was like what did you say,

and I was like I said who, who cares, and he was like what did you say after that, and I was like I said who cares, nigga, and then he goes okay, go to the office, so I was walking to the office, and then he put his hand on my back, and, like, as an instinct I kinda like shrugged it off, and then he put his arm around my neck and tackled me to the ground, and then while we were on the ground, his arm was around my neck, and I couldn't breathe, so I was, like, standing up as you can see in the video trying to, like, move his hand down, and then, um, the bigger one, Hand or Peterson, do you know what one?

Zach McCullough: Uh, do you know either of their names? Have you had previous interactions –

██████████: No, **** –

Zach McCullough: – with either of them? Okay. So the, the larger of the two –

██████████: Yeah. The –

Zach McCullough: Okay.

██████████: – one with the taser, he came, and he came out with the taser. At first I thought it was a gun until he said, um, get on your stomach or I'm gonna tase you, so I got on my stomach, and then they put me in handcuffs. Then walked – I didn't say anything. Like, some people are saying I said don't fuckin' touch me, and I didn't say that.

Zach McCullough: Mm hmm.

██████████: But, so we walked to the office, and then, like, as we were at the office doors, I'm like you don't have to grab me. I could walk, and then he's like okay, and then we went in the office, and I called my grandma, and then I was talking to her for a minute, and then he came back in, and then he threw, he asked if he could talk, and I was like, yeah, sure you can talk, and then he was like, um, as you've seen in the video, like, I, there was an altercation, and then I put my hand, my arm on his, oh, my hand on his arm, and then he pulled away and started to fight back, but I never fought back.

Zach McCullough: Hmm.

██████████: And then my grandma was like okay. Well, he deserved to go to the ground off of what she heard, and then she came to the school, and then that's it.

██████████ recounted what she was initially told by Deputy Peterson about the incident with ██████████. ██████████ mentioned how Deputy Peterson told ██████████ something about how he was lucky it happened on school grounds, because if had been somewhere else, he could have really “put the hurt” on ██████████. Deputy Peterson told ██████████ he could have used pressure points. They discussed not fighting with law enforcement.

██████████ said after she watched video(s) of the incident, you could see the cop grab ██████████ from behind and flip ██████████ over, in a “chokehold”. ██████████ said the cop held the “chokehold” for the whole time. ██████████ said that ██████████ father was murdered in a chokehold (MCSO 2013-0032659). Law enforcement was not involved in that incident,

after reviewing that case it was an incident between [REDACTED] father and another citizen.

[REDACTED] and [REDACTED] met with school staff the next day, [REDACTED] told staff that she watched the videos and informed them that the cop used "excessive force" for no reason. [REDACTED] said that was the last she talked about the incident except for with James (lawyer) and right then.

[REDACTED] was asked if [REDACTED] got any medical care after the incident and [REDACTED] said [REDACTED] did not. [REDACTED] said [REDACTED] had a bruise on his leg from the incident and the incident has caused [REDACTED] to experience "nightmares".

[REDACTED] said in addition to the reported bruise on his left calf, there was some previous "road rash" on his right forearm that opened again due to the incident. [REDACTED] said the bruise on his leg from the incident was gone.

James told [REDACTED] to be sure to talk about all his injuries. [REDACTED] said the day after the incident his neck was sore and he had a spasm in his back.

[REDACTED] advised that [REDACTED] took pictures of him in the time after the incident. I asked [REDACTED] if those pictures could be sent to me. James told me he would get the pictures from [REDACTED] and send them to me. I contacted James on 05/14/2024 to follow up with getting the pictures. James told me he would send the pictures, as of 05/16/2024 I have not received any pictures of the alleged injury.

Witness Interviews

[REDACTED] (Student):

[REDACTED] advised she witnessed the incident between [REDACTED] and law enforcement. [REDACTED] heard [REDACTED] say the "N-word", but she believed he was directing it at the people he had "beef with" not the cops. [REDACTED] said one of the guys in the truck was talking a lot of "crap" to [REDACTED].

After [REDACTED] said the N-word, the cop turned around and asked [REDACTED] what he said. [REDACTED] kind of changed his response a little bit, but still acknowledged saying the N-word. The cop said he was going to take [REDACTED] to the office.

[REDACTED] described that [REDACTED] put his hands up and said, "Don't touch me," and that's when the cop grabbed him by his neck and brought [REDACTED] down to the ground. She stated the cop was just wrestling [REDACTED].

[REDACTED] said the "bigger cop" came up with the taser and held it towards [REDACTED]. She advised she saw that the body camera fell off of the "smaller cop" and he put it behind his leg. [REDACTED] told me "that was kind of suspicious." She said the "bigger cop" started yelling at everybody to get back and get out of his scene.

I asked [REDACTED] if she could further describe how the deputy took [REDACTED] down to the ground and she said, "He grabbed him by the shoulder and then grabbed him by the neck and literally put all his weight on [REDACTED] and just brought him down to the ground."

██████████ (Student):

██████████ provided details about the initial altercation between the two groups of students in the parking lot. The following is what ██████████ said about the incident between law enforcement and ██████████.

██████████: So she drove her truck to the front and then that's when everybody started walking. Like, everybody that was involved, like that wasn't with us all walked to her truck in the front. And that's when the cops and all of the administrators came outside. And then ██████████, I don't know what the cop was talk... like, I don't know what the cop was saying to ██████████ but ██████████ ended up saying like, 'Who cares N word'.

██████████: The cop turned, he turned around and he was like, um, 'What did you say?' And ██████████ said, 'Who cares?' He said, 'No. What'd you say after that?' He said, 'I said, who cares?' And then he said, 'But you said something after that.' And then ██████████ said 'N word'. 'I said, who cares N word'. And then he was like, 'All right, let's go to the office'. And then the cop like, put his hand on ██████████ or ██████████. ██████████ back and ██████████ like went like, this means like 'Get your hands off me' or like, 'I could do it myself' or something. And then, um, that's when the cop like tackled ██████████ to the ground or like brought ██████████ down to the ground. And then ██████████ like, hands were out. And then the cop that came out with the taser, there was this kid named ██████████ that was screaming. Um, and he was like, 'You racist'. Like, he was like talking crap to the cop. So then I got in between the cop and ██████████ and I was pushing ██████████ back 'cause like ██████████ was obviously pissed off 'cause his friend was getting

Det. Archuleta: Mm-Hmm. <affirmative>

██████████: detained or whatever. And then, um, he walked away. ██████████ walked away with another teacher. They got up, went to the office, and then I went to the office with ██████████ too.

Det. Dennis: Okay.

██████████: And that was it.

██████████ (Student):

██████████ said he witnessed the incident between ██████████ and law enforcement. ██████████ said the officer was walking away and ██████████ said the "N" word. ██████████ believed ██████████ directed the word toward the officer. The officer turned around and asked ██████████ what he said, ██████████ acknowledged that he said the "N" word. The officer told ██████████ they were going to the office.

The officer grabbed ██████████ to take him to the office. ██████████ told the officer to "let go" and pushed the officer's arm off. The officer grabbed ██████████ and from his point of view it looked like the officer put ██████████ in like a "choke hold" with one arm. ██████████ was sitting on the ground with his arms out by his side. Another officer came up and started pointing a taser at ██████████ and told ██████████ to get on the ground or he would be tased. ██████████ was then placed in handcuffs.

██████████ (Student):

██████████ recounted some of the initial altercation between the various students in the parking lot.

██████████ said he witnessed the incident between law enforcement and ██████████. ██████████ said the cop was walking away from them and ██████████ were running their mouths at each other. ██████████ called ██████████ the "N" word and the cop took offense to that for some reason.

The officer grabbed ██████████ and started to take him to the office. ██████████ took a step to the right and the officer grabbed ██████████ around the neck and tackled him to the ground. After the officer had ██████████ on the ground, ██████████ had his arms out to side to show he was not trying to fight. The other cop ran up and had the taser to ██████████ chest. ██████████ got scared and laid down on the ground.

██████████ (Student):

██████████ recounted some of the initial altercation between the various students in the parking lot.

██████████ said he witnessed the incident between Deputy Peterson and ██████████. After the two groups separated in the parking lot, ██████████ said, "who cares n-word". ██████████ said the comment was likely directed at the other kids and not Deputy Peterson. Deputy Peterson approached ██████████, grabbed his arm, and told him to go to the school office.

██████████ believed ██████████ intended to go to the office with Deputy Peterson, but ██████████ did not want Deputy Peterson to touch him. ██████████ shrugged Deputy Peterson's hand off his arm, ██████████ described it as being non-combative.

Deputy Peterson then "grabbed him (██████████) by the throat and slammed him on the ground". ██████████ said ██████████ was attempted to cooperate, but Deputy Peterson's leg was on ██████████ leg so he was unable to move onto the ground as directed. ██████████ said Deputy Peterson took his body-worn camera off during the altercation. Deputy Hand then came and pulled out his Taser. ██████████ thought Deputy Hand was attempting to tase ██████████, even though he was cooperative.

██████████ did not think ██████████ was injured at all during the incident. ██████████ said ██████████ had a bruise on his leg from a prior injury and that Deputy Peterson placed his knee on the bruise during the incident.

██████████ (Student):

██████████ recounted some of the initial altercation between the various students in the parking lot.

██████████ said she witnessed the incident between Deputy Peterson and ██████████. ██████████ heard ██████████ say, "Who cares nigga". ██████████ was not sure who the comment was directed to. ██████████ explained the word "nigga" was commonly used by kids in her age group.

Deputy Peterson turned around and confronted [REDACTED]. Deputy Peterson asked [REDACTED] what he said and [REDACTED] admitted to saying "nigga". Deputy Peterson grabbed [REDACTED] shirt and told him to go to the school office.

[REDACTED] pushed away from Deputy Peterson. [REDACTED] said Deputy Peterson, "Threw him ([REDACTED]) in a chokehold like this". [REDACTED] demonstrated her arm around an imaginary neck as she described the incident.

Once they were on the ground, Deputy Peterson was behind [REDACTED] who had his hands up and spread apart. The other Deputy then pointed his Taser at [REDACTED]. This resulted in [REDACTED] getting onto his stomach and being placed into custody. [REDACTED] thought [REDACTED] was being cooperative during the whole incident.

[REDACTED] was asked if [REDACTED] complained about any injuries from the incident. [REDACTED] told [REDACTED] a week after the incident, "Yeah that kind of hurt a lot. Right after I saw that Taser I got scared and threw myself on the ground and put my hands behind my back."

Shauna Hobbs (Assistant Principal):

Shauna advised [REDACTED] was arguing with [REDACTED] in the front of the school. [REDACTED] brother [REDACTED] and [REDACTED] boyfriend, [REDACTED], were also present and arguing. Shauna asked all present to be quiet as she wanted to get [REDACTED] and [REDACTED] into her officer to defuse the situation. As Shauna was walking toward [REDACTED] and [REDACTED], she asked Deputies Hand and Peterson to take care of the crowd so Shauna could address [REDACTED] and [REDACTED]. Shauna was able to get the girls to come with her toward the building when they started to yell in Shauna's face. When this occurred, Shauna began to turn around to address the girls when she saw Deputy Peterson take [REDACTED] to the ground. Shauna began to go toward Deputy Peterson when Deputy Hand went by her to help Deputy Peterson. The students began to crowd around when [REDACTED] began to get in Deputy Peterson's face with her phone. Both Shauna and Deputy Hand began to yell for the students to move back from them. Shauna said this group of students is confrontational with no fear and began to yell things such as fat pig, we are going to fight you, and we are going to beat your ass. Deputy Hand continued to tell the students to back off and told [REDACTED] to knock it off repeatedly. [REDACTED] and [REDACTED] continued to be verbally aggressive toward Deputy Hand as Deputy Peterson had [REDACTED] on the ground. Shauna continued to address [REDACTED] and saw Deputy Peterson get [REDACTED] up and watched Deputy Hand bring [REDACTED] into the office. Shauna was asked about how Deputy Peterson detained [REDACTED]. Shauna advised Deputy Peterson was trying to put [REDACTED] hands behind his back before the two went to the ground and Deputy Peterson was on top of [REDACTED]. After this, Deputy Peterson was able to place handcuffs on [REDACTED]. Ms. Hobbs did not hear Deputy Peterson or [REDACTED] say anything, but [REDACTED] was yelling that they were going to lose their jobs.

[REDACTED] (Student):

[REDACTED] recounted some of the initial altercation between the various students in the parking lot.

██████████ said she witnessed the incident between Deputy Peterson and ██████████. ██████████ is her boyfriend and she recorded some of the incident on her cell phone, that video footage has been added to this case file.

██████████ was talking to some guys who were trying to get ██████████ to go hit someone. ██████████ said something to the boys like it doesn't matter "N" word. The cop thought ██████████ was talking to him. She started to video record the incident because she said there have been previous issues with that specific officer, where he was quick to get angry. The cop started asking ██████████ what he said. ██████████ told the cop what he said.

██████████ said the cop grabbed ██████████ by the neck and she kept telling the cop that he was being videotaped. ██████████ described ██████████ as having his hands out to the side the whole time. Deputy Hand started yelling at her that she was going to be charged with obstruction or something.

██████████ (Student):

██████████ recounted some of the initial altercation between the various students in the parking lot.

██████████ did not see the initial interaction between Deputy Peterson and ██████████. ██████████ heard/saw the disturbance going on in front of the school. ██████████ went over there and saw the cops had ██████████ on the ground. Deputy Hand had his taser out and was yelling for everyone to get back. ██████████ said when he first went over to area where the incident was happening, the cop had ██████████ in like a "chokehold". ██████████ was sitting on his butt but was also kind of on his feet. ██████████ eventually rolled over and Deputy Hand told everyone to get back.

William "Vern" McGee (School Staff):

Vern was a staff member assigned to "lunch duty" on 04/24/2024. Vern heard over the school radio someone requesting help outside in the parking lot. When Vern got outside, he estimated there was around 100 students gathered in the northeast corner of the parking lot. Vern described it as being "nuts".

There were other staff members outside and it was determined the initial altercation was primarily between a group of females. Vern said he saw ██████████ was upset and started screaming at an unknown person. ██████████ came over to Vern and asked what happened if he got into a fight. Vern told ██████████ he would get suspended.

Vern started speaking with ██████████ and ██████████ "took off". The next thing Vern saw was Deputy Peterson going "hands on" with ██████████. Vern said ██████████ was being non-compliant with Deputy Peterson and was "fighting". Vern described ██████████. was refusing to put his hands down even after multiple orders from Deputy Peterson. Vern described the hold Deputy Peterson had ██████████ in as a "reverse headlock". Vern turned his attention to keeping the other students back and calm.

Deputy Hand came over to the area with his taser and told [REDACTED] "comply or you will get tased". [REDACTED] was then placed in handcuffs. Vern said he did not know exactly why [REDACTED] was upset or the specific reason Deputy Peterson had to use force.

Clint Trujillo (School Staff):

Clint was in the weight room when a group of students approached him and said there was a potential fight between a large group of students. Clint looked outside and saw around twenty students gathered in the parking lot. Lunch had just ended and the two groups were starting to disperse. As the groups were dispersing, they were still verbally fighting with each other.

Clint saw Deputy Peterson come outside and it looked like he was telling the kids to disperse. Several more school administrators came outside as well. Clint believed the incident was under control and started to return to the weight room. Clint saw Deputy Peterson talking to three male students, one was wearing a white shirt, one was wearing a red shirt, and the other was wearing a black shirt. Deputy Peterson would speak to the students, walk away for a short distance, then speak with them again.

Clint said one of the students was "mouthing off" and cussing at Deputy Peterson. Clint did not provide a description of the physical incident between [REDACTED] and Deputy Peterson.

[REDACTED] (Student):

[REDACTED] said there was an ongoing problem between a group of female students. [REDACTED] identified the females as [REDACTED], [REDACTED], [REDACTED] and [REDACTED]. [REDACTED] described the altercation as being mostly verbal.

[REDACTED] provided further detail about what led up to the incident in the parking lot. [REDACTED] said after the two groups split up, she was standing in front of the school. [REDACTED] turned and saw [REDACTED] being "tackled to the ground". [REDACTED] could hear [REDACTED] being disrespectful toward Deputy Peterson and heard [REDACTED] say "get off me nigga". [REDACTED] said Deputy Peterson was trying to get [REDACTED] hands behind his back, she could see [REDACTED] was holding his hands up. [REDACTED] said Deputy Hand arrived with his taser out and [REDACTED] put his hands behind his back. [REDACTED] was then handcuffed.

[REDACTED] (Student):

[REDACTED] was not present for the initial altercation between the two groups of students in the parking lot. When [REDACTED] got there the two groups had moved from the parking lot and were around the front of the school. [REDACTED] went to find her "adopted sister" [REDACTED] because she wanted to keep [REDACTED] from getting in any trouble.

[REDACTED] was told by another student that [REDACTED] had "flashed" a gun. [REDACTED] was told one group of students was using racial slurs such as "beaners" and "niggers". [REDACTED] "group" went to Shauna Hobbs and told her what was going on.

As the groups continued dispersing, [REDACTED] heard [REDACTED] say, "who cares nigga". [REDACTED] said the "officer", identified as Deputy Peterson, told [REDACTED] to go to the office. Deputy Peterson grabbed [REDACTED] by the shirt near his shoulder. [REDACTED] demonstrated how [REDACTED] attempted to shrug Deputy Peterson's hand off his shoulder.

After [REDACTED] attempted to shrug Deputy Peterson's hand off, Deputy Peterson threw [REDACTED] to the ground and started choking him. Students in the area started yelling for Deputy Peterson to get off [REDACTED].

[REDACTED] said while Deputy Peterson was on the ground with [REDACTED] that Deputy Peterson was choking [REDACTED] and she was afraid [REDACTED] was "going to die". [REDACTED] said she was aware [REDACTED] had "severe asthma". [REDACTED] repeated several times that Deputy Peterson was choking [REDACTED] and that [REDACTED] was in a "choke hold". [REDACTED] said she did not know if [REDACTED] was being choked but [REDACTED] was in a "head lock".

Deputy Hand arrived and pointed his taser at [REDACTED]. [REDACTED] was placed on his stomach and Deputy Hand pointed his taser at [REDACTED] back. [REDACTED] said she believed that race played a factor in the incident.

[REDACTED] was asked if [REDACTED] had any injuries after the incident. [REDACTED] said [REDACTED] had bruises on his legs from Deputy Peterson kneeling on them and [REDACTED] later made a comment to her that he was afraid he was going to die during the incident.

Summary

On 04/24/2024, at approximately 1224 hours, Deputy Hand and Deputy Peterson went to the parking lot of Central High School in response to the report of an altercation occurring between students. A review of video footage and witness statements found probable cause that several students committed the crime of disorderly conduct, prior to Deputy Hand and Deputy Peterson arriving outside.

The initial altercation between students occurred on the northeast side of the parking lot. By the time Deputy Peterson and Deputy Hand came outside, the two groups had mostly separated. One of the groups had moved to the area around a black truck that was parked in front of the school, the other group was a little bit to the east of the truck on the sidewalk.

Members of each group were still verbally arguing with each other. Shauna Hobbs (Assistant Principal) was outside and requested Deputy Peterson/Deputy Hand to assist her with contacting a female who was known to be uncooperative.

Deputy Peterson and Deputy Hand walked past the group on the east side of the sidewalk. As they were walking past the group, Deputy Peterson reported hearing someone in the group yelling something like, "hit her [REDACTED], hit her". Deputy Peterson felt the group was trying to provoke violence. Deputy Peterson turned to the group and told them to "knock it off".

Deputy Peterson turned around and started walking west bound on the sidewalk again. Deputy Peterson noted a male from the group Deputy Peterson told to knock it off said, "what nigga". A review of video footage of the incident found the male said, "Who, who,

cares nigga". There were conflicting statements about who the comment was directed toward, either law enforcement or another student. The male who made the comment was later identified as [REDACTED]. Deputy Peterson turned around and confronted [REDACTED] about what was said. [REDACTED] told Deputy Peterson what he said.

Deputy Peterson noted in his written report at that time he had developed probable cause to charge [REDACTED] with disorderly conduct. Deputy Peterson told [REDACTED] to come with him to the office to separate [REDACTED] from the crowd. Deputy Peterson touched [REDACTED] back and [REDACTED] said, "Don't touch me". [REDACTED] hands were in his pockets and [REDACTED] pulled his left shoulder away from Deputy Peterson. Deputy Peterson noted concern related to [REDACTED] hands being in his pockets and not knowing whether [REDACTED] had a weapon or not. Deputy Peterson did not know at the time, but it was reported that [REDACTED] had flashed a handgun or something that looked like a handgun during the initial altercation in the parking lot.

Deputy Peterson decided due to [REDACTED] being uncooperative, [REDACTED] needed to be detained in handcuffs. After [REDACTED] pulled away from Deputy Peterson, a use of force occurred. [REDACTED] was taken to the ground and placed in handcuffs. During the use of force, [REDACTED] was yelling that he did not do anything and for Deputy Peterson to get off him and "get off me nigga". While Deputy Peterson and [REDACTED] were on the ground, [REDACTED] got both feet on the ground and appeared to be trying to stand up. [REDACTED] did not roll onto his stomach until Deputy Hand arrived with his taser drawn and began giving [REDACTED] commands to get down.

The incident from the time [REDACTED] pulled away until he was stood up in handcuffs lasted approximately 01:15 (one minute/fifteen seconds).

[REDACTED] was taken to the school office where he was checked by the school nurse. [REDACTED] did not report any injuries. [REDACTED] grandmother (legal guardian), [REDACTED], was contacted. [REDACTED] responded to the school and met with Deputy Peterson. Deputy Peterson decided to not charge [REDACTED] with disorderly conduct and [REDACTED] was released to [REDACTED]. [REDACTED] was suspended from school for the remainder of the day.

On 05/07/2024, after obtaining an attorney, [REDACTED] was interviewed. During that interview, [REDACTED] reported he was choked by Deputy Peterson during the incident and could not breathe, this was never reported previously. [REDACTED] said/demonstrated that while he was being choked, he moved his hands up to grab onto Deputy Peterson's arm.

[REDACTED] reported having a bruise on his left calf from the incident (that was healed), a previous scab on his right forearm that was broken open during the incident (confirmed on body camera video), that his neck was sore the next day and he had a back spasm. [REDACTED] said he did not see a doctor for any of the reported injuries.

During the interview with [REDACTED], [REDACTED] advised she had not seen video of the incident prior to meeting with Deputy Peterson and [REDACTED] the day it happened. [REDACTED] said after she had a chance to review the video, she went to the school the next day and told school staff that law enforcement used excessive force for no reason. This was not consistent with [REDACTED] original statement to Deputy Peterson of having seen video of the incident prior to responding to the school the day of the incident.

Attached to this report is video footage recovered during the investigation, law enforcement reports, body worn camera footage, and witness interviews. Reference the attached materials for additional detail.

End of report.

21st Judicial District Attorney's Findings of Fact Letter (Daniel Rubinstein):

On 06/13/24 at approximately 0930 hours MCSO Command Staff advised me they had received a formal phone call from 21st Judicial District Attorney Daniel Rubinstein. DA Rubinstein advised he had reviewed the CIRT case related to this incident, in its entirety and concluded that, based on the totality of the circumstances surrounding the incident, the 21st Judicial District Attorney's Office would not be filing charges against Deputy Peterson nor Deputy Hand for their respective involvement(s) in this case. DA Rubinstein further advised he was anticipating a delay in having his formal Findings of Fact letter for the case completed and sent to the MCSO. Due to this delay, DA Rubinstein wished to at least verbally notify MCSO Command Staff of his findings regarding the case, so MCSO Command could proceed accordingly regarding this internal investigation.

Once DA Rubinstein's formal Findings of Fact letter is received it will be added to this internal case file.

Investigation Findings:

This Department – Citizen Complaint Investigation was initiated by the MCSO's Professional Standards Unit immediately following the reception of information from [REDACTED] and his wife, [REDACTED] on 04/25/24. The information [REDACTED] and [REDACTED] provided, pertained to a use of force incident at Central High School on 04/24/24, which involved MCSO Deputies (School Resource Officer's) Phillip Peterson and Michael Hand.

In their own words, [REDACTED] and [REDACTED] respective allegations pertained to the following key points:

- *Deputy Peterson tackled [REDACTED] to the ground, placed him in a choke-hold, handcuffed him, and used excessive force in doing so.*
- *Deputy Hand threatened to tase [REDACTED], and did so in a manner, both physically and verbally, which appeared to be out of control.*
- *Deputy Hand yelled at their "daughter" [REDACTED], and threatened to criminally charge her with obstruction for being near the altercation and recording the incident on her cell phone.*

[REDACTED] and [REDACTED] allegations, which, if true and factual, would amount to violations of MCSO Policies and Procedures, as well as potential violations of state law.

Were the actions taken by Deputy Peterson and Deputy Hand within the standards and policies established by the agency?

1. Deputy Peterson and Deputy Hand had legal and lawful standing at the scene / school as they were asked by school administration to assist with investigating a reported fight that was either taking place or took place on school property. Both MCSO Deputies were also assigned School Resource Officers at the time of the investigation as well.
2. As Deputy Peterson and Deputy Hand proceeded across the parking lot they discovered the reported altercation to have since stopped. This was also relayed to both Deputies by school administrators and staff members as Deputy Peterson and Deputy Hand approached the area where the altercation was said to have taken place.
3. Deputy Peterson and Deputy Hand were asked by Administrator Hobbs to remain close by and monitor the area while school administrators and staff members gathered involved students and escorted them to the office.
4. While remaining in the area and attempting to keep the peace through "Officer Presence", several students continued arguing with school staff members. During this timeframe, one student, [REDACTED], began yelling at another student to hit someone. At the time, Deputy Peterson believed this comment was that of [REDACTED] telling another student to hit Administrator Hobbs; however, regardless of who the comment(s) were directed at, Deputy Peterson believed [REDACTED] was intentionally provoking violence. Deputy Peterson verbally addressed [REDACTED], telling him to "knock it off". [REDACTED] continued with his comments, and yelled, "Who cares Nigga". Deputy Peterson advised of establishing Probable Cause at this point for charging [REDACTED] with at least Disorderly Conduct.
5. Deputy Peterson attempted to escort [REDACTED] to the office and away from the other students, and while doing so, [REDACTED] pulled away from Deputy Peterson. Rather than pulling away and leaving the area, or at least the immediate vicinity of Deputy Peterson and the other subjects, [REDACTED] remained in close proximity to Deputy Peterson which led Deputy Peterson to believe [REDACTED] was intending on using physical force and/or some form of violence against him. Due to this, Deputy Peterson felt [REDACTED]

██████████ needed to be detained in handcuffs for not only Deputy Peterson's safety, but for ██████████ safety as well.

6. Deputy Peterson attempted to gain physical control of ██████████ ██████████, however, ██████████ seemed to passively and physically resist Deputy Peterson's attempts at gaining control of him.
7. Deputy Peterson elected to pull ██████████ to the ground in order to gain full control of him, and in doing so, Deputy Peterson placed his hands and arms around ██████████ shoulders, chest, and neck area.
8. On several different occasions during Deputy Peterson's physical struggle with ██████████, Deputy Peterson had one of his arms placed over top of ██████████ shoulder(s) and the forearm of said arm was placed around ██████████ upper chest / torso area. At times, Deputy Peterson had both arms over top of ██████████ shoulders as well. During these periods of time when Deputy Peterson's arms were over top of ██████████ shoulders and laid across ██████████ upper chest and torso, there were moments when his inner arm(s) and forearm(s) did in fact appear to have made contact with each respective side of ██████████ neck area; however, there is no clear and convincing evidence (based on interviews and an overall video footage review) to support the fact that Deputy Peterson ever applied any significant or direct pressure to ██████████ neck in a way which limited ██████████ blood flow and/or air intake. Furthermore, through Deputy Peterson's report, interview, and my review of video footage, there is no evidence to show Deputy Peterson ever intended on applying any form of pressure to ██████████ neck, which would amount to fitting the Colorado Revised Statute (18-1-702) definition of "Chokehold" (I) *As used in this subsection (2.5), "chokehold" means a method by which a person applies sufficient pressure to a person to make breathing difficult or impossible and includes but is not limited to a windpipe that may prevent or hinder breathing or reduce intake of air.* (II) *"Chokehold" also means applying pressure to a person's neck on either side of the windpipe, but not to the windpipe itself, to stop the flow of blood to the brain via the carotid arteries.* **This conclusion is drawn from not only the above facts, but also the simple fact Deputy Peterson had multiple opportunities to fully place ██████████ in a chokehold and apply ample amount(s) of pressure to any portion of his neck and windpipe, but rather, Deputy Peterson's actions appeared to be consistent with his statements of being conscious of where his arms, hands, and pressure was/were being applied.**

9. Deputy Peterson continually struggled with getting [REDACTED] to the ground and [REDACTED] appeared to only comply and go to the ground once Deputy Hand arrived, directed his taser at [REDACTED] person, and told [REDACTED] to get on the ground or he would be tased.
10. Deputy Hand admitted to yelling and screaming at other students in the area as he felt they were getting too close to the incident and creating a safety risk for him and Deputy Peterson. Deputy Hand advised of the need to yell based on the situation, and felt that a less direct approach / tone would not have achieved the goal of getting the students to leave the immediate area.
11. Deputy Hand also admitted to yelling at [REDACTED] during the incident, and stating he would charge her with Obstruction. Deputy Hand advised the charge, had [REDACTED] not cooperated, would have been for [REDACTED] getting too close to them when directed to stay back; rather than it seeming as if he was going to charge her for recording the incident on her cell phone.
12. Both Deputy Peterson and Deputy Hand admitted to their conversation / comments to each other following the incident as not being professional, nor casting a positive light on not only them, but the MCSO and the law enforcement profession as a whole.
13. Deputy Hand admitted to his comment of, yelling at the female students laughing at him and stating he was going to charge them with everything he could throw at them, as casting the same negative light on not only him, but the MCSO and law enforcement profession as a whole.

After a thorough review of this incident; including information gathered from CIRT briefings, reviewing the related CIRT and MCSO reports, conducting and reviewing interviews, and reviewing all pertinent camera footage; I find that Deputy Peterson and Deputy Hand did not act outside of the scope of MCSO policy and procedure, Federal Law, or Colorado Law in regards to their actions of using and/or displaying force during this incident. I do however, find both Deputy Peterson and Deputy Hand violated the MCSO's Body-Worn Camera policy and procedure, as well as the MCSO's Standards of Conduct policy.

The Mesa County Sheriff's Office has established an expectation, through policy, procedure, and training, for members to make decisions that are both within the law and policy. The decisions should be made to limit any liability of the agency and to the employee(s). When applying Deputy Peterson and Deputy Hand's conduct during this incident to the use of their respective body-worn cameras; and their use of obscene,

indecent, profane or derogatory language; I find that said conduct on both of their behalves does not fall within the established standards of the MCSO's Body-Worn Camera and Standards of Conduct policies / procedures.

When comparing the totality of the circumstances surrounding this investigation; coupled with Deputy Peterson and Deputy Hand's actions during the incident, to MCSO Policies and Procedures; the applicable policies and procedures include the following;

- **Use of Force (MCSO Policy 300)**
- **Handcuffing and Restraints (MCSO Policy 302)**
- **Standards of Conduct (MCSO Policy 320)**
- **Body-Worn Camera (MCSO Policy 421)**
- **Body-Worn Camera (MCSO Procedure 321)**

When applying these noted MCSO Policies and Procedures to my investigation, I find the following dispositions to apply:

- **Exonerated - Use of Force (MCSO Policy 300)** - *When the investigation discloses the alleged act occurred, but the act was justified, lawful, and/or proper.*
- **Exonerated - Handcuffing and Restraints (MCSO Policy 302)** - *When the investigation discloses the alleged act occurred, but the act was justified, lawful, and/or proper.*
- **Sustained - Standards of Conduct (MCSO Policy 320)** - *When the investigation discloses sufficient evidence to establish the act occurred, and it constituted misconduct.*
- **Sustained - Body-Worn Camera (MCSO Policy 421)** - *When the investigation discloses sufficient evidence to establish the act occurred, and it constituted misconduct.*
- **Sustained - Body-Worn Camera (MCSO Procedure 321)** - *When the investigation discloses sufficient evidence to establish the act occurred, and it constituted misconduct.*

MCSO Policy 300 – Use of Force:

300.2.1 DUTY TO INTERVENE AND REPORT

Any deputy present and observing another law enforcement officer or a member using force that is clearly beyond that which is objectively reasonable under the circumstances shall, when in a position to do so, intervene to prevent the use of unreasonable force.

300.2.3 PERSPECTIVE

When observing or reporting force used by a law enforcement officer, each deputy should take into account the totality of the circumstances and the possibility that other

law enforcement officers may have additional information regarding the threat posed by the subject.

300.3 - USE OF FORCE

Deputies shall use only that amount of force that reasonably appears necessary given the facts and circumstances perceived by the deputy at the time of the event to accomplish a legitimate law enforcement purpose.

The reasonableness of force will be judged from the perspective of a reasonable deputy on the scene at the time of the incident. Any evaluation of reasonableness must allow for the fact that deputies are often forced to make split-second decisions about the amount of force that reasonably appears necessary in a particular situation, with limited information and in circumstances that are tense, uncertain, and rapidly evolving. Given that no policy can realistically predict every possible situation a deputy might encounter, deputies are entrusted to use well-reasoned discretion in determining the appropriate use of force in each incident.

It is also recognized that circumstances may arise in which deputies reasonably believe that it would be impractical or ineffective to use any of the tools, weapons, or methods provided by this office. Deputies may find it more effective or reasonable to improvise their response to rapidly unfolding conditions that they are confronting. In such circumstances, the use of any improvised device or method must nonetheless be reasonable and utilized only to the degree that reasonably appears necessary to accomplish a legitimate law enforcement purpose.

While the ultimate objective of every law enforcement encounter is to avoid or minimize injury, nothing in this policy requires a deputy to retreat or be exposed to possible physical injury before applying reasonable force.

300.3.2 - FACTORS USED TO DETERMINE THE REASONABLENESS OF FORCE

When determining whether to apply force and evaluating whether a deputy has used reasonable force, a number of factors should be taken into consideration, as time and circumstances permit. These factors include but are not limited to:

- a. Immediacy and severity of the threat to deputies or others.
- b. The conduct of the individual being confronted, as reasonably perceived by the deputy at the time.
- c. Deputy/subject factors (e.g., age, size, relative strength, skill level, injuries sustained, level of exhaustion or fatigue, the number of deputies available vs. subjects).
- d. The effects of suspected drug or alcohol use.
- e. The individual's mental state or capacity.
- f. The individual's ability to understand and comply with deputy commands.
- g. Proximity of weapons or dangerous improvised devices.
- h. The degree to which the individual has been effectively restrained and his/her ability to resist despite being restrained.
- i. The availability of other reasonable and feasible options and their possible effectiveness.
- j. Seriousness of the suspected offense or reason for contact with the individual.
- k. Training and experience of the deputy.

- l. Potential for injury to deputies, suspects and others.
- m. Whether the individual appears to be resisting, attempting to evade arrest by flight, or is attacking the deputy.
- n. The risk and reasonably foreseeable consequences of escape.
- o. The apparent need for immediate control of the individual or a prompt resolution of the situation.
- p. Whether the conduct of the individual being confronted no longer reasonably appears to pose an imminent threat to the deputy or others.
- q. Prior contacts with the individual or awareness of any propensity for violence.
- r. Any other exigent circumstances.

300.3.6 - PROHIBITION ON CHOKEHOLDS

A deputy is prohibited from using a chokehold upon another person. A chokehold is defined as a method by which a person applies sufficient pressure to a person to make breathing difficult or impossible. It also includes pressure to stop the flow of blood to the brain via the carotid arteries (CRS § 18-1-707).

MCSO Policy 302 – Handcuffing and Restraints:

302.3 - USE OF RESTRAINTS

Only members who have successfully completed Mesa County Sheriff's Office-approved training on the use of restraint devices described in this policy are authorized to use these devices.

When deciding whether to use any restraint, deputies should carefully balance officer safety concerns with factors that include, but are not limited to:

- The circumstances or crime leading to the arrest.
- The demeanor and behavior of the arrested person.
- The age and health of the person.
- Whether the person is known to be pregnant.
- Whether the person has a hearing or speaking disability. In such cases, consideration should be given, safety permitting, to handcuffing to the front in order to allow the person to sign or write notes.
- Whether the person has any other apparent disability.

302.3.1 - RESTRAINT OF DETAINEES

Situations may arise where it may be reasonable to restrain an individual who may, after brief investigation, be released without arrest. Unless arrested, the use of restraints on detainees should continue only for as long as is reasonably necessary to assure the safety of deputies and others. When deciding whether to remove restraints from a detainee, deputies should continuously weigh the safety interests at hand against the continuing intrusion upon the detainee.

302.3.3 - RESTRAINT OF JUVENILES

A juvenile under 14 years of age should not be restrained unless the juvenile is suspected of a dangerous felony or when the deputy has a reasonable suspicion that the juvenile may resist, attempt escape, injure themselves, injure the deputy, or damage property.

A school resource officer or a law enforcement officer acting in the officer's official capacity on school grounds, in a school vehicle, or at a school activity or sanctioned event shall not use handcuffs on any student, unless there is a danger to themselves or others or handcuffs are used during a custodial arrest that requires transport.(CRS § 26-20-111).

MCSO Policy 320 – Standards of Conduct:

320.5.8 - PERFORMANCE

- e. Disparaging remarks or conduct concerning duly constituted authority to the extent that such conduct disrupts the efficiency of this office or subverts the good order, efficiency and discipline of this office or that would tend to discredit any of its members.
- i. Any act on- or off-duty that brings discredit to this office.

320.5.9 - CONDUCT

- g. Use of obscene, indecent, profane or derogatory language while on-duty or in uniform.
- m. Any other on - or off-duty conduct which any member knows or reasonably should know is unbecoming a member of this office, is contrary to good order, efficiency or morale, or tends to reflect unfavorably upon this office or its members.

MCSO Policy 421 – Body-Worn Camera:

421.6 - ACTIVATION OF THE BODY-WORN CAMERA (CRS 24-21-902)

All agency members required to wear a Body-Worn Camera recording device will activate the camera immediately upon the following:

- When arriving at a call for service, received through central dispatch or self-dispatched.
- Responding to assist another officer on a call for service.
- Any self-initiated contact with a member of the public, for the purpose of enforcing the law or investigating possible violations of the law.
- Any interview or interrogation conducted at a location other recording devices are not available.
- All traffic contacts.
- All welfare checks.
- Any other time the deputy feels the recording may transition to a contact, as previously defined.

MCSO Procedure 301 Body-Worn Camera:

301.6 - BODY-WORN CAMERA ACTIVATION REQUIREMENTS

All agency members required to wear a Body-Worn Camera recording device will activate the camera immediately upon the following:

- When arriving at a call for service, received through central dispatch or self-dispatched.
- Responding to assist another officer on a call for service.
- Any self-initiated contact with a member of the public, for the purpose of enforcing the law or investigating possible violations of the law.

Copies of these specific policies and procedure(s) have been added to this case file.

Deputy (SRO) Phillip Peterson Disciplinary History - (Use of Force):

- Deputy Peterson has not received any counseling or other forms of discipline during his employment at the MCSO.

Deputy (SRO) Michael Hand Disciplinary History - (Use of Force):

- Deputy Hand received a verbal counseling in September of 2023 for a case he handled and/or was involved in during the same month. In that case, Deputy Hand was working a security assignment at Stocker Stadium for a high school football game. An altercation between students took place and several students were asked to leave the property. One of the students refused to leave, even after District Security Officers told the student they would be charged for trespassing. Deputy Hand subsequently placed the student in handcuffs but never charged the student with trespassing or any other crime; rather, Deputy Hand released the student to their parent(s). Deputy Hand received verbal counseling and training regarding emotional intelligence, and understanding the need for the application of force and/or handcuffs. - Guardian Tracking Case: 11231.

Internal Case File Information:

The case file for this incident can be located in its entirety in the SO shared drive > SO > PSU > PSU – Internal Affairs > IA Investigations > 2024 > Phillip Peterson – Michael Hand > Phillip Peterson – Michael Hand – Department Complaint - Use of Force 04-24-24.

A confidential Guardian Tracking entry was also created under # 12142.

End of Summary:

JMM # 2243

Mesa County Sheriff's Office

Sheriff Todd Rowell

215 Rice Street
P.O. Box 20,000
Grand Junction, CO 81502

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CHS Request per PSU

On 05/10/24, I was contacted by Lt. Prunty as the SME/Lead Arrest Control and Defensive Tactics instructor for the Mesa County Sheriff's Office. I was asked if I had watched the online video of Deputy Peterson taking a male student to the ground during an incident in front of Central High School on 04/23/24.

I was advised in Deputy Peterson's report he took the student to the ground with a balance displacement maneuver. In watching the video it appeared Deputy Peterson placed his left arm over the shoulder of the male student across his upper chest. Deputy Peterson then pulled the student backwards towards himself while turning the student at the same time.

This is not something that is taught currently in the FBI Arrest Control/Defensive Tactics. There are arrest control systems where this type of balance displacement maneuver is taught. As it places the subject on the ground and the officer in a position of advantage over the subject. Deputy Peterson may have been taught this type of take down at his prior agency in Texas before he transferred agencies to Mesa County.

It is not uncommon for an officer to revert back to prior training from another agency or military as this is a natural response under stress.

Thank you

Sergeant [Marco Montez](#)

Mesa County Sheriff's Office

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May 2nd, 2024

Jessica Livingstone
KREX – Television
345 Hillcrest Avenue
Grand Junction, CO 81501

Ms. Livingstone,

This letter is in response to your request for criminal justice records submitted to us on May 1st, 2024. In that request, you asked for any internal information on prior complaints, corrective actions, and disciplinary records for Deputy Michael Hand in the last 9 years.

In accordance with Mesa County Sheriff's Office Policy 803; Records Maintenance and Release - Records related to completed internal investigations (including any appeals) into the alleged misconduct of an in-uniform or on-duty deputy, when involving a member of the public that occurred after April 12, 2019, shall be made available for inspection as required by CRS § 24-72-303.

CRS § 24-72-303 states in part that the custodian of records may first provide the requester with a summary of the investigation file.

Based on the above, please see the following summaries of all applicable material regarding your request.

I.A. Investigation Summary – Deputy Michael Hand

Subject Employee – Michael Hand, Deputy Sheriff

Date of Request - 05/01/2024

Incident(s) - Guardian Tracking: # 8855
Guardian Tracking: # 11231

Guardian Tracking: # 8855 – On 01/27/22 Deputy Hand conducted a traffic stop on a vehicle which was not displaying any license plates. The driver provided paperwork which showed the vehicle had just been purchased the day prior. Per the provided paperwork, coupled with the Colorado Revised Statue pertaining to this situation (CRS: 42-3-115), the driver of the vehicle was well within the law by driving without a license plate for up to 36 days. However, Deputy Hand still issued the driver a ticket. The driver of the vehicle later filed a complaint. Once Deputy Hand’s supervisor was made aware of the complaint / incident, he conducted an investigation and found that Deputy Hand was lacking knowledge of the specific violation he had issued the ticket for. Ultimately, the ticket was moved from the system and the driver was contacted and notified to disregard the ticket. Deputy Hand received verbal counseling for this complaint / issue.

Guardian Tracking: # 11231 – On 09/08/23 the MCSO received a call from a parent wishing to file a complaint on an MCSO Sergeant and Deputy Hand. The parent said the night prior, her child was at a high school football game being held at Stocker Stadium. During the game, a fight occurred in the parking lot and Deputies proceeded to the area to break up the fight and investigate. While doing so, the parent explained that a cell phone video showed the MCSO Sergeant grabbing their child by the hair. Ultimately, body-worn camera footage was searched and it was found that the MCSO Sergeant never grabbed anyone’s hair. Subsequently, this footage was shown to the parent simply to help set them at ease. The same parent then advised of wishing to file a complaint on Deputy Hand because he had placed their same child in handcuffs during a different incident that same night. An investigation was conducted and it was found that Deputy Hand had in fact placed this parent’s child in handcuffs. This parent’s child had been asked to leave the property several times but continued to argue and remain on scene. While being

escorted out of the Stocker Stadium area, this parent's child made an unknown comment to Deputy Hand and stopped walking out of the facility. At that point, Deputy Hand proceeded to place the child in handcuffs and detain the child for trespassing as they were failing to leave the facility. Ultimately, based on the totality of the circumstances surrounding the case and the child's actions, there was probable cause to arrest and charge the child with trespassing, however the child was never charged; rather they were escorted off the premises and their parents were called to come pick them up. The complaint was ultimately unfounded, however, Deputy Hand received verbal counseling and training regarding emotional intelligence, and understanding the need for application of force and/or handcuffs.

Respectfully,

Sergeant Justin Montover # 2243
Professional Standards Unit – Internal Affairs
Mesa County Sheriff's Office
215 Rice Street
Grand Junction, CO 81501
justin.montover@mesacounty.us


Document List Report


Apr 30th, 2024

Mesa County Sheriff's Office

For Users

Hand, Michael

ID	Occurred	Involvements	Entered	By
 12142	Apr 29th, 2024	Complaint - Citizen for Hand, Michael Complaint - Citizen for Peterson, Phillip	Apr 29th, 2024	Montover, Justin
12132	Apr 26th, 2024	Training Entry for Gay, Evan Training Entry for Nequette, Dakota Training Entry for Garner, Ben Training Entry for Peretti, Mitchell Training Entry for Pennay, Jamie Training Entry for Orr, Tim Training Entry for Nikolovska, Simona Training Entry for Dilka, Corey Training Entry for Aarts, Roy Training Entry for Baca, Andrew Training Entry for Cannizzaro, Jeff Training Entry for Davidson, Mykel Training Entry for Hand, Michael Training Entry for Krepp, Dylan Training Entry for Mitchell, Benjamin Training Entry for Urbin, Kristopher Training Entry for Tafoya, Richard Training Entry for Strauch, Derrick Training Entry for Peterson, Phillip	Apr 26th, 2024	Hernandez, Lorene
12098	Apr 8th, 2024	Training Entry for Hand, Michael	Apr 8th, 2024	Hernandez, Lorene
11933	Feb 15th, 2024	Recognition - Supervisor for Montez, Marco Recognition - Supervisor for Hand, Michael	Feb 15th, 2024	Montover, Justin
11873	Feb 5th, 2024	Training Entry for Donohue, Martin Training Entry for Dodson, Casey Training Entry for Dillon, Mike Training Entry for Cannizzaro, Jeff Training Entry for Callaway, Curtis Training Entry for Bunch, Joshua Training Entry for Beagley, Robert Training Entry for Barney, Melissa Training Entry for Balleweg, Jeremy Training Entry for Rowe, David Training Entry for Peterson, Phillip Training Entry for Nequette, Nikolette Training Entry for Nelson, Larry Training Entry for Montez, Marco Training Entry for Williams, Robert Training Entry for Tyer, Robert Training Entry for Telinde, Corben	Feb 5th, 2024	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Stuckenschneider, Thomas Training Entry for Shiflet, Myles Training Entry for Key, Michael Training Entry for Johnson, Derek Training Entry for Huisjen, Darin Training Entry for Hand, Michael Training Entry for Gray, Jerry Training Entry for Garner, Ben Training Entry for Eldridge, Brian		
11838	Jan 25th, 2024	Training Entry for Blevins, Michael Training Entry for Gay, Evan Training Entry for Hand, Michael Training Entry for Salliotte, Sabrina	Jan 25th, 2024	Hernandez, Lorene
11786	Jan 15th, 2024	Training Entry for Hand, Michael Training Entry for Holdren, William Training Entry for Jones, Troy Training Entry for Meens, Mitchell Training Entry for Montez, Marco Training Entry for Morrison, Ryan Training Entry for Olson, Erik Training Entry for Pennay, Jamie Training Entry for Christensen, Travis Training Entry for Pratt, Lee Training Entry for Ray, Joshua Training Entry for Rolbiecki, Troy Training Entry for Sandell, Devrin Training Entry for Strauch, Derrick Training Entry for Walton, Benjamin Training Entry for Zwinck, Alexander Training Entry for Peterson, Phillip Training Entry for Dixon, Mike Training Entry for Fogg, Jim Training Entry for Garner, Ben Training Entry for Blackmon, Cody Training Entry for Anderson, Mark Training Entry for Archuleta-Robles, Lorenzo	Jan 15th, 2024	Hernandez, Lorene
11234	Sep 12th, 2023	Training Entry for Hand, Michael Training Entry for Garner, Ben Training Entry for Strauch, Derrick Training Entry for Peterson, Phillip Training Entry for Montez, Marco Training Entry for Huisjen, Darin Training Entry for Bunch, Joshua	Sep 12th, 2023	Hernandez, Lorene
 11231	Sep 8th, 2023	Complaint - Citizen for Hand, Michael Complaint - Citizen for Stuckenschneider, Thomas	Sep 8th, 2023	Orr, Tim
11140	Aug 22nd, 2023	Training Entry for Archuleta-Robles, Lorenzo Training Entry for Eldridge, Brian	Aug 22nd, 2023	Hernandez, Lorene

Training Entry for Worley, Brandon
Training Entry for West, Anthony
Training Entry for Walton, Benjamin
Training Entry for Stuckenschneider, Thomas
Training Entry for Stratton, Phil
Training Entry for Smith, Art
Training Entry for Simon, Amanda
Training Entry for Shea-Shelley, Dakotah
Training Entry for Schreiner, Jakob
Training Entry for Salliotte, Sabrina
Training Entry for Rolbiecki, Troy
Training Entry for Ray, Joshua
Training Entry for Prunty, Brian
Training Entry for Pratt, Lee
Training Entry for Pennay, Jamie
Training Entry for Nequette, Dakota
Training Entry for Music, Chad
Training Entry for Mosher, Jonathan
Training Entry for Morton, Tyler
Training Entry for Morrison, Ryan
Training Entry for Means, Andrew
Training Entry for McClellan, Blake
Training Entry for Martsof, Andrew
Training Entry for Martin, Robin
Training Entry for Langston, Marshall
Training Entry for Lambert, Patrick
Training Entry for Klossner, Dakota
Training Entry for Keyes, Jenifer
Training Entry for Jones, Troy
Training Entry for Johnson, Mark
Training Entry for Huisjen, Darin
Training Entry for Hott, Bailey
Training Entry for Holdren, William
Training Entry for Holdren, David
Training Entry for Harris, Nathan
Training Entry for Harper, Randy
Training Entry for Hand, Michael
Training Entry for Furnace, David
Training Entry for Dominguez, Mario
Training Entry for Dixon, Mike
Training Entry for Cross, Courtney
Training Entry for Correll, William
Training Entry for Conrad, Taylor
Training Entry for Carbajal, Jeremiah
Training Entry for Burg, Peter
Training Entry for Bunch, Joshua
Training Entry for Bridge, Terry
Training Entry for Brechlin, Tanya
Training Entry for Brammer, Curtis
Training Entry for Blanck, Everett
Training Entry for Blackmon, Cody

ID	Occurred	Involvements	Entered	By
		Training Entry for Bailey, Jason		
10957	Aug 11th, 2023	Training Entry for Hand, Michael Training Entry for Garner, Ben Training Entry for Montez, Marco Training Entry for Bunch, Joshua Training Entry for Peterson, Phillip	Aug 11th, 2023	Hernandez, Lorene
10956	Aug 11th, 2023	Training Entry for Hand, Michael Training Entry for Bunch, Joshua Training Entry for Garner, Ben Training Entry for Peterson, Phillip Training Entry for Montez, Marco	Aug 11th, 2023	Hernandez, Lorene
10948	Aug 11th, 2023	Training Entry for Shea-Shelley, Dakotah Training Entry for Rolbiecki, Troy Training Entry for Rolbiecki, Justin Training Entry for Peterson, Phillip Training Entry for Orr, Tim Training Entry for Oberbroeckling, Danielle Training Entry for Mosher, Jonathan Training Entry for Montez, Marco Training Entry for Klossner, Dakota Training Entry for Harper, Randy Training Entry for Hand, Michael Training Entry for Dominguez, Mario Training Entry for Dixon, Mike Training Entry for Cross, Courtney Training Entry for Conrad, Taylor Training Entry for Carbajal, Jeremiah Training Entry for Bunch, Joshua Training Entry for Brechlin, Tanya Training Entry for Archuleta-Robles, Lorenzo Training Entry for Zamora, Mak Training Entry for Worley, Brandon Training Entry for Simon, Amanda	Aug 11th, 2023	Hernandez, Lorene
10930	Aug 8th, 2023	Training Entry for Harper, Randy Training Entry for Hand, Michael Training Entry for Dixon, Mike Training Entry for Cross, Courtney Training Entry for Bunch, Joshua Training Entry for Archuleta-Robles, Lorenzo Training Entry for Worley, Brandon Training Entry for Wick, Moriah Training Entry for West, Anthony Training Entry for Stuckenschneider, Thomas Training Entry for Shea-Shelley, Dakotah Training Entry for Rolbiecki, Troy Training Entry for Pittman, Kevin Training Entry for Page, Dennis Training Entry for Mosher, Jonathan Training Entry for Morrison, Ryan	Aug 8th, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Melchior, Jeffery Training Entry for McClellan, Blake Training Entry for Jones, Troy Training Entry for Johnson, Mark Training Entry for Hicks, Paul		
10723	Jun 26th, 2023	Training Entry for Garner, Ben Training Entry for Hand, Michael Training Entry for Montez, Marco	Jun 26th, 2023	Hernandez, Lorene
10470	May 19th, 2023	Training Entry for Rolbiecki, Troy Training Entry for Shea-Shelley, Dakotah Training Entry for Cross, Courtney Training Entry for Dixon, Mike Training Entry for Hand, Michael Training Entry for Harper, Randy Training Entry for Huckins, Whitney Training Entry for Johnson, Mark Training Entry for Martin, Robin Training Entry for Means, Andrew Training Entry for Montover, Justin Training Entry for Mosher, Jonathan Training Entry for Rowland, Christopher Training Entry for Strauch, Derrick	May 19th, 2023	Hernandez, Lorene
10466	May 19th, 2023	Training Entry for Strauch, Derrick Training Entry for Huckins, Whitney Training Entry for Harper, Randy Training Entry for Hand, Michael Training Entry for Dixon, Mike Training Entry for Cross, Courtney Training Entry for Johnson, Mark Training Entry for Means, Andrew Training Entry for Montover, Justin Training Entry for Mosher, Jonathan Training Entry for Reed, Jenna Training Entry for Rolbiecki, Troy Training Entry for Shea-Shelley, Dakotah	May 19th, 2023	Hernandez, Lorene
10463	May 19th, 2023	Training Entry for Morrison, Ryan Training Entry for Mosher, Jonathan Training Entry for Rolbiecki, Troy Training Entry for Shea-Shelley, Dakotah Training Entry for Stuckenschneider, Thomas Training Entry for West, Anthony Training Entry for Worley, Brandon Training Entry for Wick, Moriah Training Entry for Archuleta-Robles, Lorenzo Training Entry for Johnson, Mark Training Entry for Bunch, Joshua Training Entry for Cross, Courtney Training Entry for Dixon, Mike Training Entry for Furnace, David	May 19th, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Hand, Michael Training Entry for Harper, Randy Training Entry for Hott, Bailey Training Entry for Jones, Troy Training Entry for McClellan, Blake Training Entry for Montez, Marco		
10458	May 18th, 2023	Training Entry for Mosher, Jonathan Training Entry for Bunch, Joshua Training Entry for Cross, Courtney Training Entry for Dixon, Mike Training Entry for Hand, Michael Training Entry for Harper, Randy Training Entry for Johnson, Mark Training Entry for LeMoine, Joseph Training Entry for Means, Andrew Training Entry for Montover, Justin Training Entry for Prunty, Brian Training Entry for Rolbiecki, Troy Training Entry for Salliotte, Sabrina Training Entry for Shea-Shelley, Dakotah Training Entry for Wick, Moriah	May 18th, 2023	Hernandez, Lorene
10457	May 18th, 2023	Training Entry for Hand, Michael Training Entry for Jones, Troy Training Entry for Worley, Brandon Training Entry for Furnace, David Training Entry for Page, Dennis Training Entry for Stuckenschneider, Thomas Training Entry for West, Anthony Training Entry for LeMoine, Joseph Training Entry for Montover, Justin Training Entry for Morrison, Ryan Training Entry for Archuleta-Robles, Lorenzo Training Entry for Bunch, Joshua	May 18th, 2023	Hernandez, Lorene
10455	May 18th, 2023	Training Entry for Agues, Joshua Training Entry for Bailey, Jason Training Entry for Barney, Melissa Training Entry for Bridge, Terry Training Entry for Briggs, Nicole Training Entry for Cross, Courtney Training Entry for Dixon, Mike Training Entry for Harper, Randy Training Entry for Hand, Michael Training Entry for Harris, Nathan Training Entry for Johnson, Mark Training Entry for Liedy, Savanna Training Entry for Means, Andrew Training Entry for Montover, Justin Training Entry for Mosher, Jonathan Training Entry for Prunty, Brian	May 18th, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Roberts, Johanna Training Entry for Rolbiecki, Troy Training Entry for Salliotte, Sabrina Training Entry for Shea-Shelley, Dakotah		
10400	May 8th, 2023	Training Entry for Tafoya, Richard Training Entry for Walton, Benjamin Training Entry for Cross, Courtney Training Entry for Young, Ross Training Entry for Zwinck, Alexander Training Entry for Cannizzaro, Jeff Training Entry for Burg, Peter Training Entry for Bunch, Joshua Training Entry for Briggs, Nicole Training Entry for Blevins, Michael Training Entry for Blanck, Everett Training Entry for Blackmon, Cody Training Entry for Bailey, Jason Training Entry for Baca, Andrew Training Entry for Anderson, Mark Training Entry for Aarts, Roy Training Entry for Davidson, Mykel Training Entry for Hand, Michael Training Entry for Krepp, Dylan Training Entry for Lambert, Patrick Training Entry for LeMoine, Joseph Training Entry for Means, Andrew Training Entry for Meens, Mitchell Training Entry for Nequette, Nikolette Training Entry for Nikolovska, Simona Training Entry for Norcross, Lissah Training Entry for Orr, Tim Training Entry for Peretti, Mitchell Training Entry for Peterson, Phillip Training Entry for Pratt, Lee Training Entry for Quigley, Josh Training Entry for Ray, Joshua Training Entry for Reasoner, Ryan Training Entry for Sandell, Devrin Training Entry for Shipley, Kelsey Training Entry for Stobbe, Nathaniel Training Entry for Strauch, Derrick Training Entry for Urbin, Kristopher	May 8th, 2023	Hernandez, Lorene
10350	Apr 20th, 2023	Training Entry for Young, Ross Training Entry for Tafoya, Richard Training Entry for Stuckenschneider, Thomas Training Entry for Strauch, Derrick Training Entry for Stobbe, Nathaniel Training Entry for Sorenson, Todd Training Entry for Pittman, Kevin Training Entry for Nequette, Nikolette	Apr 20th, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Morton, Tyler Training Entry for Morrison, Ryan Training Entry for Montez, Marco Training Entry for Lambert, Patrick Training Entry for Krepp, Dylan Training Entry for Keyes, Jenifer Training Entry for Hand, Michael Training Entry for Garner, Ben Training Entry for Dilka, Corey Training Entry for Davidson, Mykel Training Entry for Baca, Andrew Training Entry for Blevins, Michael		
10332	Apr 17th, 2023	Training Entry for Christensen, Travis Training Entry for Davidson, Mykel Training Entry for Dilka, Corey Training Entry for Garner, Ben Training Entry for Hand, Michael Training Entry for Hansen, Shaver Training Entry for Heid, Vincent Training Entry for Krepp, Dylan Training Entry for Lambert, Patrick Training Entry for Morrison, Ryan Training Entry for Nequette, Nikolette Training Entry for Pittman, Kevin Training Entry for Stobbe, Nathaniel Training Entry for Strauch, Derrick Training Entry for Tafoya, Richard Training Entry for Walton, Benjamin Training Entry for Young, Ross Training Entry for Blevins, Michael Training Entry for Baca, Andrew Training Entry for Bridge, Terry	Apr 17th, 2023	Hernandez, Lorene
10324	Apr 14th, 2023	Training Entry for Hand, Michael Training Entry for Walton, Benjamin Training Entry for Tyer, Robert Training Entry for Schreiner, Jakob Training Entry for Sandell, Devrin Training Entry for Pratt, Lee Training Entry for Peterson, Phillip Training Entry for Orr, Tim Training Entry for Morrison, Ryan Training Entry for Montover, Justin Training Entry for Johnson, Mark Training Entry for Hott, Bailey Training Entry for Holdren, David Training Entry for Garner, Ben Training Entry for Conrad, Taylor Training Entry for Christensen, Travis Training Entry for Bunch, Joshua Training Entry for Bouton, Nick	Apr 14th, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
10088	Dec 5th, 2022	Training Entry for Hand, Michael	Dec 5th, 2022	Hernandez, Lorene
10087	Dec 5th, 2022	Training Entry for Hand, Michael	Dec 5th, 2022	Hernandez, Lorene
10086	Dec 5th, 2022	Training Entry for Hand, Michael	Dec 5th, 2022	Hernandez, Lorene
10085	Dec 5th, 2022	Training Entry for Hand, Michael	Dec 5th, 2022	Hernandez, Lorene
9927	Oct 25th, 2022	Training Entry for Hand, Michael	Oct 25th, 2022	Hernandez, Lorene
9631	Sep 9th, 2022	Training Entry for Stobbe, Nathaniel Training Entry for Baca, Andrew Training Entry for Blevins, Michael Training Entry for Byrne, Jeffrey Training Entry for Dilka, Corey Training Entry for Hand, Michael Training Entry for Hansen, Shaver Training Entry for Krepp, Dylan Training Entry for Lambert, Patrick Training Entry for Morton, Tyler Training Entry for Olson, Erik	Sep 9th, 2022	Hernandez, Lorene
9615	Sep 9th, 2022	Training Entry for Baca, Andrew Training Entry for Stobbe, Nathaniel Training Entry for Page, Dennis Training Entry for Nequette, Nikolette Training Entry for Morton, Tyler Training Entry for Morrison, Ryan Training Entry for Lambert, Patrick Training Entry for Krepp, Dylan Training Entry for Hansen, Shaver Training Entry for Hand, Michael Training Entry for Blevins, Michael	Sep 9th, 2022	Hernandez, Lorene
9614	Sep 9th, 2022	Training Entry for Morrison, Ryan Training Entry for Lambert, Patrick Training Entry for Krepp, Dylan Training Entry for Hansen, Shaver Training Entry for Hand, Michael Training Entry for Dilka, Corey Training Entry for Blevins, Michael Training Entry for Baca, Andrew Training Entry for Morton, Tyler Training Entry for Nequette, Nikolette Training Entry for Page, Dennis	Sep 9th, 2022	Hernandez, Lorene
9562	Aug 26th, 2022	Training Entry for Bunch, Joshua Training Entry for Rolbiecki, Justin Training Entry for Quigley, Josh	Aug 26th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Mosher, Jonathan Training Entry for Montover, Justin Training Entry for Montez, Marco Training Entry for Means, Andrew Training Entry for Martsof, Andrew Training Entry for Martin, Robin Training Entry for Keyes, Jenifer Training Entry for Harper, Randy Training Entry for Hand, Michael Training Entry for Gray, Jerry Training Entry for Walton, Benjamin Training Entry for Tafoya, Richard Training Entry for Shea-Shelley, Dakotah		
9549	Aug 25th, 2022	Training Entry for Zwinck, Alexander Training Entry for Prunty, Brian Training Entry for Pittman, Kevin Training Entry for Pauls, Gary Training Entry for Orr, Tim Training Entry for Olson, Erik Training Entry for Johnson, Mark Training Entry for Jones, Troy Training Entry for McClellan, Blake Training Entry for Montano, Amy Training Entry for Morrison, Ryan Training Entry for Mosher, Jonathan Training Entry for Nelson, Paul Training Entry for Ray, Joshua Training Entry for Reed, Jenna Training Entry for Renteria, Luis Training Entry for Salliotte, Sabrina Training Entry for Sandell, Devrin Training Entry for Sandoval-Beltran, Lizbeth Training Entry for Schreiner, Jakob Training Entry for Shea-Shelley, Dakotah Training Entry for Simon, Amanda Training Entry for Sorenson, Todd Training Entry for Walton, Benjamin Training Entry for Wick, Moriah Training Entry for Brechlin, Tanya Training Entry for Bridge, Terry Training Entry for Briggs, Nicole Training Entry for Byrne, Jeffrey Training Entry for Cannizzaro, Jeff Training Entry for Carbajal, Jeremiah Training Entry for Christensen, Travis Training Entry for Hendricks, Don Training Entry for Archuleta-Robles, Lorenzo Training Entry for Blackmon, Cody Training Entry for Conrad, Taylor Training Entry for Dillon, Mike	Aug 25th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Garner, Ben Training Entry for Bouton, Nick Training Entry for Brammer, Curtis Training Entry for Hansen, Shaver Training Entry for Hand, Michael Training Entry for Blanck, Everett Training Entry for Harris, Nathan		
9524	Aug 23rd, 2022	Training Entry for Dilka, Corey Training Entry for Hand, Michael Training Entry for Hansen, Shaver Training Entry for Martinez, Alfredo Training Entry for Strauch, Derrick Training Entry for Stuckenschneider, Thomas Training Entry for Zamora, Mak Training Entry for Anderson, Mark	Aug 23rd, 2022	Hernandez, Lorene
9522	Aug 23rd, 2022	Training Entry for Dilka, Corey Training Entry for Bridge, Terry Training Entry for Bailey, Jason Training Entry for Anderson, Mark Training Entry for Zamora, Mak Training Entry for Stuckenschneider, Thomas Training Entry for Strauch, Derrick Training Entry for Nelson, Paul Training Entry for Morrison, Ryan Training Entry for Martinez, Alfredo Training Entry for Hansen, Shaver Training Entry for Hand, Michael Training Entry for Dixon, Mike	Aug 23rd, 2022	Hernandez, Lorene
9495	Aug 12th, 2022	Training Entry for Tafoya, Richard Training Entry for Rolbiecki, Troy Training Entry for Pfister, Shane Training Entry for Keyes, Jenifer Training Entry for Holdren, David Training Entry for Harper, Randy Training Entry for Hand, Michael Training Entry for Fogg, Jim Training Entry for Martinez, Alfredo Training Entry for Krepp, Dylan Training Entry for Baca, Andrew Training Entry for Williams, Robert Training Entry for Telinde, Corben Training Entry for Beagley, Robert Training Entry for Blevins, Michael Training Entry for Sorenson, Todd	Aug 12th, 2022	Hernandez, Lorene
9493	Aug 12th, 2022	Training Entry for Harper, Randy Training Entry for Hand, Michael Training Entry for Garner, Ben Training Entry for Fogg, Jim Training Entry for Dalrymple, Peter	Aug 12th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By	
		Training Entry for Byrne, Jeffrey Training Entry for Blevins, Michael Training Entry for Beagley, Robert Training Entry for Barney, Andrew Training Entry for Baca, Andrew Training Entry for Acree, Richard Training Entry for Abeyta, Alex Training Entry for Keyes, Jenifer Training Entry for Kell, Daniel Training Entry for Huckins, Whitney Training Entry for Holdren, David Training Entry for Hendricks, Don Training Entry for Heid, Vincent Training Entry for Tafoya, Richard Training Entry for Williams, Robert Training Entry for Martinez, Alfredo Training Entry for Krepp, Dylan Training Entry for Mora, Michael Training Entry for Pfister, Shane Training Entry for Prunty, Brian Training Entry for Rolbiecki, Troy Training Entry for Sorenson, Todd Training Entry for Sperber, Eric Training Entry for Stoffel, Henry Training Entry for Telinde, Corben			
🔒	9481	Aug 11th, 2022	Administrative Review for Trujillo, Juanita Administrative Review for Stuckenschneider, Thomas Administrative Review for Hand, Michael	Aug 11th, 2022	Prunty, Brian
	9474	Aug 8th, 2022	Training Entry for Johnson, Mark Training Entry for Bunch, Joshua Training Entry for Bridge, Terry Training Entry for Blackmon, Cody Training Entry for Archuleta-Robles, Lorenzo Training Entry for Walton, Benjamin Training Entry for Tyer, Robert Training Entry for Stuckenschneider, Thomas Training Entry for Stoffel, Henry Training Entry for Satterly, Bronson Training Entry for Reed, Jenna Training Entry for Zamora, Mak Training Entry for West, Anthony Training Entry for Peterson, Phillip Training Entry for Page, Dennis Training Entry for Norcross, Lissah Training Entry for Morrison, Ryan Training Entry for Montover, Justin Training Entry for King, Matt Training Entry for Jones, Troy Training Entry for Hand, Michael	Aug 8th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Dillon, Mike Training Entry for Carbajal, Jeremiah Training Entry for Cannizzaro, Jeff		
9424	Jul 8th, 2022	Training Entry for Hott, Bailey Training Entry for Krepp, Dylan Training Entry for Lambert, Patrick Training Entry for Montover, Justin Training Entry for Morrison, Ryan Training Entry for Morton, Tyler Training Entry for Stobbe, Nathaniel Training Entry for Holdren, David Training Entry for Hansen, Shaver Training Entry for Hand, Michael Training Entry for Dilka, Corey Training Entry for Davidson, Mykel Training Entry for Carroll, Jeanne Training Entry for Byrne, Jeffrey Training Entry for Brammer, Curtis Training Entry for Blevins, Michael Training Entry for Barlow, Laurie Training Entry for Baca, Andrew Training Entry for Aarts, Roy	Jul 8th, 2022	Hernandez, Lorene
9384	Jul 1st, 2022	Training Entry for Hand, Michael Training Entry for Stobbe, Nathaniel Training Entry for Reasoner, Ryan Training Entry for Nikolovska, Simona Training Entry for LeMoine, Joseph Training Entry for Johnson, Mark Training Entry for Huisjen, Darin Training Entry for Hott, Bailey Training Entry for Davidson, Mykel Training Entry for Byrne, Jeffrey Training Entry for Brammer, Curtis Training Entry for Blevins, Michael Training Entry for Baca, Andrew Training Entry for Anderson, Mark	Jul 1st, 2022	Hernandez, Lorene
9383	Jul 1st, 2022	Training Entry for Garner, Ben Training Entry for Blevins, Michael Training Entry for Davidson, Mykel Training Entry for Dilka, Corey Training Entry for Dixon, Mike Training Entry for Hand, Michael Training Entry for Hansen, Shaver Training Entry for Hott, Bailey Training Entry for Huisjen, Darin Training Entry for Krepp, Dylan Training Entry for LeMoine, Joseph Training Entry for Montez, Marco Training Entry for Peretti, Mitchell	Jul 1st, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Reasoner, Ryan Training Entry for Urbin, Kristopher Training Entry for Zwinck, Alexander		
9382	Jul 1st, 2022	Training Entry for Blevins, Michael Training Entry for Davidson, Mykel Training Entry for Hand, Michael Training Entry for Hott, Bailey Training Entry for Huisjen, Darin Training Entry for Keyes, Jenifer Training Entry for LeMoine, Joseph Training Entry for Morrison, Ryan Training Entry for Nequette, Nikolette Training Entry for Prunty, Brian Training Entry for Reasoner, Ryan Training Entry for Strauch, Derrick Training Entry for Zamora, Mak	Jul 1st, 2022	Hernandez, Lorene
9381	Jul 1st, 2022	Training Entry for Aarts, Roy Training Entry for Reasoner, Ryan Training Entry for Morton, Tyler Training Entry for Meens, Mitchell Training Entry for LeMoine, Joseph Training Entry for Lambert, Patrick Training Entry for Huisjen, Darin Training Entry for Hott, Bailey Training Entry for Hand, Michael Training Entry for Davidson, Mykel Training Entry for Burg, Peter Training Entry for Blevins, Michael Training Entry for Stuckenschneider, Kandyce Training Entry for Young, Ross	Jul 1st, 2022	Hernandez, Lorene
9348	Jun 26th, 2022	Use of Force - TASER for Nequette, Nikolette Use of Force - TASER for Hand, Michael	Jun 26th, 2022	Hand, Michael
9321	Jun 20th, 2022	Training Entry for Hott, Bailey Training Entry for Davidson, Mykel Training Entry for Dilka, Corey Training Entry for Hand, Michael Training Entry for Keyes, Jenifer Training Entry for Martinez, Alfredo Training Entry for Morton, Tyler Training Entry for Peretti, Mitchell Training Entry for Bunch, Joshua	Jun 20th, 2022	Hernandez, Lorene
9206	May 29th, 2022	Use of Force - TASER for Hand, Michael	May 29th, 2022	Hand, Michael
9027	Apr 28th, 2022	Training Entry for Gray, Jerry Training Entry for Zamora, Mak Training Entry for Aarts, Roy Training Entry for Anderson, Mark	Apr 28th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Baca, Andrew Training Entry for Brechlin, Tanya Training Entry for Bunch, Joshua Training Entry for Davidson, Mykel Training Entry for Dilka, Corey Training Entry for Hand, Michael Training Entry for Hott, Bailey Training Entry for Holdren, William Training Entry for Huisjen, Darin Training Entry for Krepp, Dylan Training Entry for Martin, Robin Training Entry for Martinez, Alfredo Training Entry for McClellan, Blake Training Entry for Mosher, Jonathan Training Entry for Norcross, Lissah Training Entry for Page, Dennis Training Entry for Peretti, Mitchell Training Entry for Reed, Jenna Training Entry for Stobbe, Nathaniel Training Entry for Stuckenschneider, Kandyce Training Entry for Young, Ross		
9025	Apr 28th, 2022	Training Entry for Page, Dennis Training Entry for Peretti, Mitchell Training Entry for Reed, Jenna Training Entry for Stobbe, Nathaniel Training Entry for Norcross, Lissah Training Entry for Stuckenschneider, Kandyce Training Entry for Zamora, Mak Training Entry for Aarts, Roy Training Entry for Anderson, Mark Training Entry for Baca, Andrew Training Entry for Bunch, Joshua Training Entry for Davidson, Mykel Training Entry for Dilka, Corey Training Entry for Gray, Jerry Training Entry for Hand, Michael Training Entry for Hott, Bailey Training Entry for Holdren, William Training Entry for Huisjen, Darin Training Entry for Krepp, Dylan Training Entry for Martin, Robin Training Entry for Martinez, Alfredo Training Entry for Mosher, Jonathan	Apr 28th, 2022	Hernandez, Lorene
9023	Apr 28th, 2022	Training Entry for Gray, Jerry Training Entry for Aarts, Roy Training Entry for Anderson, Mark Training Entry for Holdren, William Training Entry for Krepp, Dylan	Apr 28th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Martinez, Alfredo Training Entry for Mosher, Jonathan Training Entry for Page, Dennis Training Entry for Peretti, Mitchell Training Entry for Stobbe, Nathaniel Training Entry for Young, Ross Training Entry for Zamora, Mak Training Entry for Hand, Michael Training Entry for Baca, Andrew Training Entry for Bunch, Joshua Training Entry for Davidson, Mykel Training Entry for Dilka, Corey		
8902	Feb 23rd, 2022	Recognition - Supervisor for Hand, Michael Recognition - Supervisor for Dilka, Corey	Feb 23rd, 2022	Hansen, Shaver
8901	Feb 23rd, 2022	Recognition - Supervisor for Hand, Michael	Feb 23rd, 2022	Hansen, Shaver
8855	Jan 27th, 2022	Complaint - Citizen for Hand, Michael	Jan 27th, 2022	Hansen, Shaver
7811	Nov 24th, 2021	Teamwork for Stratton, Phil Teamwork for Hand, Michael Teamwork for Sandell, Devrin Teamwork for Peterson, Phillip Teamwork for Baca, Andrew Teamwork for Morrison, Ryan Teamwork for Morton, Tyler Teamwork for Orr, Tim Teamwork for Blevins, Michael Teamwork for Strauch, Derrick Teamwork for Ray, Joshua	Nov 25th, 2021	Hansen, Shaver
7655	Nov 16th, 2021	Training Entry for Hand, Michael Training Entry for Rolbiecki, Troy Training Entry for Brammer, Curtis Training Entry for Jones, Troy Training Entry for Renteria, Luis Training Entry for Pettit, Kelsey Training Entry for Perkinson, Rich Training Entry for Worley, Brandon Training Entry for Murrieta-Barcelo, Adriana Training Entry for Coleman, John Training Entry for Bradley, Nathan Training Entry for Blackmon, Cody Training Entry for Tinkle, Christopher Training Entry for Weyler, Wayne Training Entry for Tyer, Robert Training Entry for Gardea, Kathrin Training Entry for Dillon, Mike Training Entry for Basham, Jenna Training Entry for Pfister, Shane	Nov 18th, 2021	Boydstun, Beth

Training Entry for Chambers, Jonathan
Training Entry for Acree, Richard
Training Entry for Key, Michael
Training Entry for Wentz, Lilly
Training Entry for Contreras, Alejandra
Training Entry for Carroll, Jeanne
Training Entry for Bollinger, Gabriel
Training Entry for Harper, Randy
Training Entry for Hagman, Natasha
Training Entry for Schreiner, Jakob
Training Entry for Martin, Robin
Training Entry for Bunch, Joshua
Training Entry for Melchior, Jeffery
Training Entry for Dixon, Mike
Training Entry for Mazrin, Michael
Training Entry for Urbin, Kristopher
Training Entry for Walton, Benjamin
Training Entry for Simon, Amanda
Training Entry for Krebs, Colton
Training Entry for Pratt, Lee
Training Entry for Peretti, Mitchell
Training Entry for Martinez, Alfredo
Training Entry for Abeyta, Alex
Training Entry for Pittman, Kevin
Training Entry for Umberger, Cheryl
Training Entry for Nall, Aaron
Training Entry for Wolny, Elizabeth
Training Entry for Keyes, Jenifer
Training Entry for Contreras, Pedro
Training Entry for McClellan, Blake
Training Entry for Trujillo, Juanita
Training Entry for Olson, Erik
Training Entry for Garner, Ben
Training Entry for Nequette, Dakota
Training Entry for Spangler, Matthew
Training Entry for Kane, Andy
Training Entry for DeCarlo, Dominic
Training Entry for Dilka, Corey
Training Entry for Hansen, Shaver
Training Entry for Shea-Shelley, Dakotah
Training Entry for Gray, Jerry
Training Entry for Espinoza, Bryan
Training Entry for Anderson, Mark
Training Entry for Lambert, Patrick
Training Entry for Johnson, Alicia
Training Entry for Stuckenschneider,
Kandyce
Training Entry for Ruiz, Crystal
Training Entry for Montover, Justin
Training Entry for Swetnam, Cory
Training Entry for Bowen, Craig

Training Entry for Zwinck, Alexander
Training Entry for Medrano, Luis
Training Entry for Busheri, Hamza
Training Entry for LaGrange, Donna
Training Entry for Briggs, Nicole
Training Entry for Cannizzaro, Jeff
Training Entry for Gay, Evan
Training Entry for Ragsdale, Fernanda
Training Entry for Turza, Trenton
Training Entry for Shipley, Kelsey
Training Entry for Blevins, Michael
Training Entry for Hernandez, Barry
Training Entry for Barlow, Laurie
Training Entry for Balleweg, Jeremy
Training Entry for Rowe, David
Training Entry for Langston, Marshall
Training Entry for Burg, Peter
Training Entry for Winch, Holly
Training Entry for Hicks, Paul
Training Entry for Waterman, Logan
Training Entry for Norcross, Lissah
Training Entry for Means, Andrew
Training Entry for Clawson, Terry
Training Entry for Peterson, Phillip
Training Entry for Hott, Bailey
Training Entry for Medrano, Alma
Training Entry for Dodson, Casey
Training Entry for Crary, Vernon
Training Entry for Moyle, James
Training Entry for Stobbe, Nathaniel
Training Entry for Baker, Justin
Training Entry for Clarke, Shauna
Training Entry for Smith, Darren
Training Entry for Huckins, Whitney
Training Entry for Tafoya, Richard
Training Entry for Boyer, Taylor
Training Entry for Benjamin, David
Training Entry for Sandell, Devrin
Training Entry for Holdren, William
Training Entry for Baca, Andrew
Training Entry for Dalrymple, Peter
Training Entry for Huisjen, Darin
Training Entry for Surber, William
Training Entry for Rigoli, Joan
Training Entry for Ray, Joshua
Training Entry for Wiltgen, David
Training Entry for Strauch, Derrick
Training Entry for Nelson, Larry
Training Entry for Norris, Danny
Training Entry for Davidson, Mykel
Training Entry for Mcfarland, Carolyn

ID	Occurred	Involvements	Entered	By
		Training Entry for Little-Fawn, Cheyenne Training Entry for Bouton, Nick Training Entry for Morton, Tyler Training Entry for Fogg, Levi Training Entry for Zamora, Mak Training Entry for Baker, Courtney Training Entry for Conrad, Taylor Training Entry for Blanck, Everett Training Entry for Meens, Mitchell Training Entry for Wick, Moriah Training Entry for Reasoner, Ryan Training Entry for Kell, Daniel Training Entry for West, Anthony Training Entry for Church, Chante Training Entry for Brechlin, Tanya Training Entry for Bridge, Terry Training Entry for Richards, Cody Training Entry for Tate, Cathy		
6290	Oct 25th, 2021	Recognition - Peer for Hand, Michael	Oct 25th, 2021	Hansen, Shaver
6481	Oct 22nd, 2021	Training Entry for Hand, Michael Training Entry for Bunch, Joshua	Oct 28th, 2021	Boydstun, Beth
6478	Oct 20th, 2021	Training Entry for Hand, Michael	Oct 28th, 2021	Boydstun, Beth
5833	Sep 30th, 2021	Training Entry for Hand, Michael Training Entry for Herring, Eric Training Entry for Rowe, David Training Entry for Dodson, Casey Training Entry for Perkinson, Rich	Oct 4th, 2021	Boydstun, Beth
3704	Sep 1st, 2021	Training Entry for Williams, Robert Training Entry for LeMoine, Joseph Training Entry for Tafoya, Richard Training Entry for Norris, Danny Training Entry for Jones, Troy Training Entry for Olson, Erik Training Entry for Blackmon, Cody Training Entry for Briggs, Nicole Training Entry for Shea-Shelley, Dakotah Training Entry for Heid, Vincent Training Entry for Nelson, Larry Training Entry for Beagley, Robert Training Entry for Montover, Justin Training Entry for DeCarlo, Dominic Training Entry for Spangler, Matthew Training Entry for Quigley, Josh Training Entry for Dalrymple, Peter Training Entry for Anderson, Mark Training Entry for Clarke, Shauna	Sep 8th, 2021	Boydstun, Beth

ID	Occurred	Involvements	Entered	By
		Training Entry for Pratt, Lee Training Entry for Dilka, Corey Training Entry for Worley, Brandon Training Entry for Kean, Wayne Training Entry for Hand, Michael Training Entry for Bynum, Justin Training Entry for Bowman, Linda Training Entry for Dodson, Casey Training Entry for Bouton, Nick Training Entry for Barney, Melissa Training Entry for Norcross, Lissah Training Entry for Telinde, Corben Training Entry for Key, Michael Training Entry for Wick, Moriah Training Entry for Rowe, David Training Entry for Herring, Eric Training Entry for Stuckenschneider, Thomas Training Entry for Callaway, Curtis Training Entry for Johnson, Derek Training Entry for Cross, Courtney		
2279	Aug 6th, 2021	Training Entry for Fogg, Jim Training Entry for Sandell, Devrin Training Entry for Harper, Randy Training Entry for Bouton, Nick Training Entry for Shea-Shelley, Dakotah Training Entry for Montez, Marco Training Entry for Hand, Michael Training Entry for Bridge, Terry Training Entry for Jones, Troy Training Entry for Gray, Jerry Training Entry for Schreiner, Jakob Training Entry for Pfister, Shane Training Entry for Davidson, Mykel Training Entry for Orr, Tim Training Entry for Hansen, Shaver Training Entry for Krepp, Dylan Training Entry for Montover, Justin Training Entry for Pratt, Lee Training Entry for Stuckenschneider, Thomas Training Entry for Blackmon, Cody Training Entry for LeMoine, Joseph Training Entry for Pennay, Jamie Training Entry for Rolbiecki, Justin Training Entry for Dixon, Mike	Aug 11th, 2021	Boydstun, Beth
2076	Jul 16th, 2021	Training Entry for Hand, Michael Training Entry for Pennay, Jamie Training Entry for Briggs, Nicole	Jul 26th, 2021	Boydstun, Beth
665	May 24th, 2021	Training Entry for Surber, William Training Entry for Renteria, Luis	Jun 3rd, 2021	Boydstun, Beth

Training Entry for Barlow, Laurie
Training Entry for Huckins, Whitney
Training Entry for Nequette, Dakota
Training Entry for Hicks, Paul
Training Entry for Aarts, Roy
Training Entry for Medrano, Alma
Training Entry for Mixon, Shelby
Training Entry for Baca, Andrew
Training Entry for Medrano, Luis
Training Entry for Williams, Robert
Training Entry for Johnson, Derek
Training Entry for Erkman, Amanda
Training Entry for Byrne, Jeffrey
Training Entry for Young, Ross
Training Entry for Smith, Barbara
Training Entry for Baker, Justin
Training Entry for Johnson, Mark
Training Entry for Espinoza, Bryan
Training Entry for Brammer, Curtis
Training Entry for Brechlin, Tanya
Training Entry for Winch, Holly
Training Entry for Tate, Cathy
Training Entry for Holdren, William
Training Entry for Liaromatis, Sean
Training Entry for Church, Chante
Training Entry for Stratton, Phil
Training Entry for Mamo, Julie
Training Entry for Peterson, Phillip
Training Entry for Stobbe, Nathaniel
Training Entry for Briggs, Nicole
Training Entry for Christensen, Travis
Training Entry for Provorse, Lara
Training Entry for Olson, Erik
Training Entry for Aguilar, Andres
Training Entry for Kane, Andy
Training Entry for Rowe, David
Training Entry for Callaway, Curtis
Training Entry for Martsof, Andrew
Training Entry for Hand, Michael
Training Entry for Keyes, Jenifer
Training Entry for Herland, Tate
Training Entry for Coleman, John
Training Entry for Johnson, Alicia
Training Entry for Hemmer, Jordan
Training Entry for Bynum, Justin
Training Entry for Shea-Shelley, Dakotah
Training Entry for Harper, Randy
Training Entry for Writer, Staci
Training Entry for Bittle, Jason
Training Entry for Camp, LeeAnn
Training Entry for Bradley, Nathan

Training Entry for Lambert, Patrick
Training Entry for Wick, Moriah
Training Entry for Mosher, Heather
Training Entry for Bunch, Joshua
Training Entry for Pauls, Gary
Training Entry for Mazrin, Michael
Training Entry for Barbee, William
Training Entry for Brumbaugh, Alexis
Training Entry for Miller, Michael
Training Entry for Galvan, Laurie
Training Entry for Ragsdale, Fernanda
Training Entry for Rowland, Christopher
Training Entry for West, Anthony
Training Entry for Rolbiecki, Troy
Training Entry for Smith, Darren
Training Entry for Cross, Courtney
Training Entry for Busheri, Hamza
Training Entry for Balleweg, Jeremy
Training Entry for LaGrange, Donna
Training Entry for Beagley, Robert
Training Entry for Langston, Marshall
Training Entry for Bowen, Craig
Training Entry for Sandell, Devrin
Training Entry for Bridge, Terry
Training Entry for Stuckenschneider,
Kandyce
Training Entry for Shipley, Kelsey
Training Entry for Morrison, Ryan
Training Entry for Johnson, Geoffrey
Training Entry for Gulgan, Yasin
Training Entry for Smith, Art
Training Entry for Davidson, Mykel
Training Entry for Mcclelland, Jason
Training Entry for Dillon, Jennifer
Training Entry for Ruiz, Crystal
Training Entry for Montano, Amy
Training Entry for Tyer, Robert
Training Entry for Lambert, Cindy
Training Entry for Schreiner, Jakob
Training Entry for McClellan, Blake
Training Entry for Burg, Peter
Training Entry for Fogg, Jim
Training Entry for Fiedler, Tracy
Training Entry for Terlecky, Megan
Training Entry for Bowers, Catherine
Training Entry for Acree, Richard
Training Entry for Roberts, Johanna
Training Entry for Means, Andrew
Training Entry for Dalrymple, Peter
Training Entry for Flavin, Jonathan
Training Entry for Jones, Troy

		Training Entry for Johnson, Erin		
		Training Entry for Turza, Trenton		
		Training Entry for Dixon, Mike		
		Training Entry for Grover, Lori		
		Training Entry for Hernandez, Lorene		
		Training Entry for Benjamin, David		
		Training Entry for Levine, Chris		
		Training Entry for Barney, Andrew		
		Training Entry for Boydstun, Beth		
		Training Entry for Walton, Benjamin		
		Training Entry for Wiltgen, David		
		Training Entry for Barney, Melissa		
		Training Entry for Morton, Tyler		
		Training Entry for DeCarlo, Dominic		
		Training Entry for Herring, Eric		
		Training Entry for Peck, Lisa		
		Training Entry for Nelson, Larry		
		Training Entry for Martin, Robin		
		Training Entry for Bollinger, Gabriel		
		Training Entry for Huisjen, Darin		
		Training Entry for Urbin, Kristopher		
		Training Entry for Eldridge, Brian		
		Training Entry for Reed, Jenna		
		Training Entry for Peretti, Mitchell		
		Training Entry for Gay, Evan		
		Training Entry for Nall, Aaron		
		Training Entry for Pettit, Kelsey		
		Training Entry for Russell, Angela		
		Training Entry for Pemberton, Denise		
		Training Entry for Clarke, Shauna		
		Training Entry for Murray, Debbie		
		Training Entry for Stuckenschneider, Thomas		
		Training Entry for Basham, Jenna		
		Training Entry for Cordray, Linda		
		Training Entry for Roundtree, Shawna		
		Training Entry for Apolinar, Brenda		
		Training Entry for Medrano, April		
		Training Entry for Davis, Justin		
		Training Entry for Blackmon, Cody		
		Training Entry for Becerra, Franky		
		Training Entry for Blanck, Everett		
		Training Entry for Dilka, Corey		
		Training Entry for Sorenson, Todd		
		Training Entry for Martinez, Alfredo		
		Training Entry for Simon, Amanda		
		Training Entry for Sandoval-Beltran, Lizbeth		
		Training Entry for Stoffel, Henry		
		Training Entry for Huffman, Ashley		
		Training Entry for Clawson, Terry		
		Training Entry for Cannizzaro, Jeff		
		Training Entry for Hansen, Shaver		

Training Entry for Fogg, Levi
Training Entry for Moyle, James
Training Entry for Holdren, David
Training Entry for Stogsdill, Bernice
Training Entry for Carroll, Jeanne
Training Entry for Gray, Jerry
Training Entry for Kean, Wayne
Training Entry for LeMoine, Joseph
Training Entry for Erkman, Norris
Training Entry for Baker, Courtney
Training Entry for Ray, Joshua
Training Entry for McCabe, Kevin
Training Entry for Nelson, Paul
Training Entry for King, Matt
Training Entry for Dodson, Casey
Training Entry for Likes, Wendy
Training Entry for Cosson, Emily
Training Entry for Tafoya, Richard
Training Entry for Pacheco, Brian
Training Entry for Weyler, Wayne
Training Entry for Umberger, Cheryl
Training Entry for Little-Fawn, Cheyenne
Training Entry for Pennay, Jamie
Training Entry for Bowman, Linda
Training Entry for Orr, Tim
Training Entry for Norris, Danny
Training Entry for Montover, Justin
Training Entry for Kell, Daniel
Training Entry for Rigoli, Joan
Training Entry for Bailey, Jason
Training Entry for Tinkle, Christopher
Training Entry for Blevins, Michael
Training Entry for Montez, Marco
Training Entry for Nequette, Nikolette
Training Entry for Mcfarland, Carolyn
Training Entry for Wolny, Elizabeth
Training Entry for Olson, Connie
Training Entry for Swetnam, Cory
Training Entry for Hagman, Natasha
Training Entry for Gardea, Kathrin
Training Entry for Zwinck, Alexander
Training Entry for Guzman, Gina
Training Entry for Abeyta, Alex
Training Entry for Spangler, Matthew
Training Entry for Norcross, Lissah
Training Entry for Crawford, Travis
Training Entry for Waterman, Logan
Training Entry for Quigley, Josh
Training Entry for Telinde, Corben
Training Entry for Short, Dallen
Training Entry for Contreras, Pedro

ID	Occurred	Involvements	Entered	By
		Training Entry for Meens, Mitchell Training Entry for Boyer, Taylor Training Entry for Strauch, Derrick Training Entry for Melchior, Jeffery Training Entry for Andreen, Vicki Training Entry for Worley, Brandon Training Entry for Garner, Ben Training Entry for Heid, Vincent Training Entry for Prunty, Brian Training Entry for Crary, Vernon Training Entry for Pratt, Lee Training Entry for Dillon, Mike Training Entry for Montez, Christi Training Entry for McClelland, Marivel Training Entry for Iglesias, Jose Training Entry for Hendricks, Don Training Entry for Hott, Bailey Training Entry for Baker, Tracy Training Entry for Krebs, Colton Training Entry for Hildebrand, John Training Entry for Hernandez, Barry Training Entry for Conrad, Taylor Training Entry for Zamora, Mak Training Entry for Chambers, Jonathan Training Entry for Pfister, Shane Training Entry for Reasoner, Ryan Training Entry for Pittman, Kevin		
14	May 24th, 2021	Training Entry for Spangler, Matthew Training Entry for Huckins, Whitney Training Entry for DeCarlo, Dominic Training Entry for Zamora, Mak Training Entry for Hand, Michael	May 24th, 2021	Boydstun, Beth
1628	May 21st, 2021	Training Entry for Zwinck, Alexander Training Entry for Prunty, Brian Training Entry for Zamora, Mak Training Entry for DeCarlo, Dominic Training Entry for Huckins, Whitney Training Entry for Hand, Michael	Jun 24th, 2021	Boydstun, Beth
2037	May 20th, 2021	Training Entry for DeCarlo, Dominic Training Entry for Hand, Michael Training Entry for Huckins, Whitney Training Entry for Bridge, Terry Training Entry for Zamora, Mak	Jul 26th, 2021	Boydstun, Beth
2033	May 20th, 2021	Training Entry for Zamora, Mak Training Entry for Hand, Michael Training Entry for Huckins, Whitney Training Entry for DeCarlo, Dominic	Jul 26th, 2021	Boydstun, Beth

ID	Occurred	Involvements	Entered	By
2028	May 18th, 2021	Training Entry for Huckins, Whitney Training Entry for DeCarlo, Dominic Training Entry for Sandoval-Beltran, Lizbeth Training Entry for Zamora, Mak Training Entry for Hand, Michael	Jul 26th, 2021	Boydstun, Beth
2021	May 17th, 2021	Training Entry for Zamora, Mak Training Entry for Dixon, Mike Training Entry for Hand, Michael Training Entry for DeCarlo, Dominic Training Entry for Morrison, Ryan Training Entry for Sandoval-Beltran, Lizbeth Training Entry for Huckins, Whitney	Jul 26th, 2021	Boydstun, Beth
95	May 14th, 2021	Training Entry for Montover, Justin Training Entry for DeCarlo, Dominic Training Entry for Hand, Michael Training Entry for Huckins, Whitney Training Entry for Huisjen, Darin Training Entry for Hott, Bailey Training Entry for Zamora, Mak Training Entry for Martinez, Alfredo	May 31st, 2021	Boydstun, Beth
1617	May 13th, 2021	Training Entry for Zamora, Mak Training Entry for Liaromatis, Sean Training Entry for DeCarlo, Dominic Training Entry for Sandoval-Beltran, Lizbeth Training Entry for Eldridge, Brian Training Entry for Huckins, Whitney Training Entry for Hand, Michael	Jun 24th, 2021	Boydstun, Beth
111	May 11th, 2021	Training Entry for Huckins, Whitney Training Entry for Hand, Michael Training Entry for DeCarlo, Dominic Training Entry for Liaromatis, Sean Training Entry for Sandoval-Beltran, Lizbeth Training Entry for Crawford, Travis Training Entry for Zamora, Mak Training Entry for Dalrymple, Peter	May 31st, 2021	Boydstun, Beth
910	Mar 15th, 2021	Training Entry for Bowen, Craig Training Entry for Montover, Justin Training Entry for Bunch, Joshua Training Entry for Herring, Eric Training Entry for Hand, Michael Training Entry for Tinkle, Christopher Training Entry for Davidson, Mykel Training Entry for Gray, Jerry Training Entry for Huisjen, Darin Training Entry for Hathaway, Katie Training Entry for LeMoine, Joseph Training Entry for Reasoner, Ryan Training Entry for Blevins, Michael	Jun 3rd, 2021	Boydstun, Beth

ID	Occurred	Involvements	Entered	By
2149	Jan 31st, 2021	Training Entry for Iglesias, Jose Training Entry for Correll, William Training Entry for Pauls, Gary Training Entry for Shipley, Kelsey Training Entry for Johnson, Alicia Training Entry for Nelson, Paul Training Entry for Kane, Andy Training Entry for Roundtree, Shawna Training Entry for Medrano, Alma Training Entry for Crary, Vernon Training Entry for Langston, Marshall Training Entry for Pemberton, Denise Training Entry for Hathaway, Katie Training Entry for Martinez, Alfredo Training Entry for Clawson, Terry Training Entry for Gay, Evan Training Entry for Ragsdale, Fernanda Training Entry for Cross, Courtney Training Entry for Tate, Cathy Training Entry for Peck, Lisa Training Entry for Montano, Amy Training Entry for Bowman, Linda Training Entry for Richards, Cody Training Entry for Crawford, Travis Training Entry for Guzman, Gina Training Entry for Pittman, Kevin Training Entry for Short, Dallen Training Entry for Erkman, Amanda Training Entry for Nequette, Dakota Training Entry for Smith, Darren Training Entry for Levine, Chris Training Entry for Nall, Aaron Training Entry for Espinoza, Bryan Training Entry for Clarke, Shauna Training Entry for Nequette, Nikolette Training Entry for Surber, William Training Entry for Church, Chante Training Entry for Kell, Daniel Training Entry for Krebs, Colton Training Entry for Bradley, Nathan Training Entry for Swetnam, Cory Training Entry for Hernandez, Barry Training Entry for Johnson, Geoffrey Training Entry for Tinkle, Christopher Training Entry for Montez, Christi Training Entry for Hope, Marsheila Training Entry for Herland, Tate Training Entry for LaGrange, Donna Training Entry for Fiedler, Tracy Training Entry for Benjamin, David	Jul 27th, 2021	Boydstun, Beth

ID	Occurred	Involvements	Entered	By
		Training Entry for Hemmer, Jordan Training Entry for Aarts, Roy Training Entry for Chambers, Jonathan Training Entry for Hand, Michael Training Entry for Bowen, Craig Training Entry for Provorse, Lara Training Entry for Moyle, James Training Entry for Medrano, Luis Training Entry for Gulgan, Yasin Training Entry for McCabe, Kevin Training Entry for Perkinson, Rich Training Entry for Basham, Jenna Training Entry for Bittle, Jason Training Entry for Mazrin, Michael Training Entry for Becerra, Franky Training Entry for Herring, Eric Training Entry for Mamo, Julie Training Entry for Renteria, Luis		
2082	Jan 31st, 2021	Training Entry for Richards, Cody Training Entry for Erkman, Amanda Training Entry for Iglesias, Jose Training Entry for Bowen, Craig Training Entry for Renteria, Luis Training Entry for Hernandez, Barry Training Entry for Espinoza, Bryan Training Entry for Nall, Aaron Training Entry for Herland, Tate Training Entry for Benjamin, David Training Entry for Roundtree, Shawna Training Entry for Smith, Darren Training Entry for Krebs, Colton Training Entry for Clawson, Terry Training Entry for Short, Dallen Training Entry for Hemmer, Jordan Training Entry for Becerra, Franky Training Entry for Perkinson, Rich Training Entry for Cross, Courtney Training Entry for Moyle, James Training Entry for Ragsdale, Fernanda Training Entry for Bittle, Jason Training Entry for Montano, Amy Training Entry for Nequette, Dakota Training Entry for Guzman, Gina Training Entry for Crawford, Travis Training Entry for Medrano, Luis Training Entry for Clarke, Shauna Training Entry for Hope, Marsheila Training Entry for Hathaway, Katie Training Entry for Chambers, Jonathan Training Entry for Hand, Michael	Jul 27th, 2021	Boydston, Beth

Training Entry for Nelson, Paul
Training Entry for Church, Chante
Training Entry for Gulgan, Yasin
Training Entry for Correll, William
Training Entry for Medrano, Alma
Training Entry for Tate, Cathy
Training Entry for Levine, Chris
Training Entry for Mazrin, Michael
Training Entry for Kane, Andy
Training Entry for Montez, Christi
Training Entry for Herring, Eric
Training Entry for Fiedler, Tracy
Training Entry for Tinkle, Christopher
Training Entry for Swetnam, Cory
Training Entry for Mamo, Julie
Training Entry for LaGrange, Donna
Training Entry for Peck, Lisa
Training Entry for Shipley, Kelsey
Training Entry for Aarts, Roy
Training Entry for Bowman, Linda
Training Entry for Crary, Vernon
Training Entry for Nequette, Nikolette
Training Entry for Gay, Evan
Training Entry for Kell, Daniel
Training Entry for Basham, Jenna
Training Entry for Bradley, Nathan
Training Entry for Langston, Marshall
Training Entry for Surber, William
Training Entry for McCabe, Kevin
Training Entry for Pittman, Kevin
Training Entry for Johnson, Alicia
Training Entry for Roberts, Johanna
Training Entry for Pauls, Gary
Training Entry for Martinez, Alfredo
Training Entry for Pemberton, Denise



NSC First Aid, CPR & AED Course

Name: **Michael Hand**
Address:
Address: **215 Rice Street**
City, State, Zip: **Grand Junction, CO 81501**

Security Control No.
586542

Course Completion Date:
Expiration Date: **May 19, 2020**
May 19, 2022

Training Center:
Instructor Name: **Mesa County Sheriff's Office**
Instructor Number: **Amanda Erkman**
#2204087

Michael Hand

has successfully completed the NSC First Aid, CPR & AED Course.

The National Safety Council eliminates preventable deaths at work, in homes and communities, and on the road through leadership, research, education and advocacy.

For more life-saving courses from NSC please visit nsc.org/fatraining

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We want your feedback!

Please visit nsc.org/firstaidevaluation to take a brief survey and share your opinions about the NSC course you completed.

NSC-in it for life® nsc.org/fatraining



Michael Hand

Security Control No.

586542

has completed the

NSC First Aid, CPR & AED Course

Mesa County Sheriff's Office

Training Center: **May 19, 2020**

Completion Date: **May 19, 2022**

Expires:

Instructional Hours:

Amanda Erkman

2204087

Instructor Signature

Instructor No.

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NSC First Aid Course

Name: **Michael Hand**
 Address:
 Address:
 City, State, Zip: **215 Rice Street
 Grand Junction, CO 81501**

Security Control No.
968729

Course Completion Date:
 Expiration Date: **March 20, 2018
 March 20, 2020**

Training Center:
 Instructor Name: **Mesa County Sheriff's Office
 Staci Writer**
 Instructor Number: **#1044593**

Michael Hand

has successfully completed the NSC First Aid Course.

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Your experience in the National Safety Council course you took is very important to us.
 Please give us your feedback at nsc.org/firstaidevaluation

NSC-in it for life® nsc.org/fatraining



Michael Hand

Security Control No.
968729

has completed the
NSC First Aid Course

Training Center: **Mesa County Sheriff's Office**
 Completion Date: **March 20, 2018**
 Expires: **March 20, 2020**

Instructional Hours:
4

Staci Writer
 Instructor Signature Instructor No. **1044593**

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NSC CPR Course

Name: **Michael Hand**
 Address:
 Address:
 City, State, Zip: **215 Rice Street
 Grand Junction, CO 81501**

Security Control No.
576992

Course Completion Date:
 Expiration Date: **March 20, 2018
 March 20, 2020**

Training Center:
 Instructor Name: **Mesa County Sheriff's Office**
 Instructor Number: **Staci Writer
 #1044593**

Michael Hand

has successfully completed the NSC CPR Course based on the current Guidelines for CPR and ECC.

The National Safety Council saves lives by preventing injuries and deaths at work, in homes and communities and on the roads through leadership, research, education and advocacy.
 For more life-saving courses from NSC please visit nsc.org/fatraining

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Please visit nsc.org/firstaidevaluation to take a brief survey and share your opinions about the NSC course you completed.

NSC-in it for life® nsc.org/fatraining



Michael Hand

Security Control No.
576992

has completed the
NSC CPR Course

Training Center: **Mesa County Sheriff's Office**
 Completion Date: **March 20, 2018**
 Expires: **March 20, 2020**

Instructional Hours:
4

Staci Writer *1044593*
 Instructor Signature Instructor No.

Keep this card for your records. Void if reproduced.



American Red Cross
Training Services

Certificate of Completion

Michael Hand

has successfully completed requirements for

Adult and Pediatric First Aid/CPR/AED

Date Completed: 5/12/2023

Validity Period: 2 Years

Conducted by: Mesa County Sheriffs Office



To verify certificate, scan code or visit redcross.org/digitalcertificate and enter ID.

Learn and be inspired at LifesavingAwards.org



018KHIK



NSC First Aid Course

Name: **Michael Hand**
 Address:
 Address:
 City, State, Zip: **215 Rice Street
 Grand Junction, CO 81501**

Security Control No.
021699

Course Completion Date:
 Expiration Date:

**June 23, 2015
 June 23, 2017**

Training Center:
 Instructor Name:
 Instructor Number:


**Mesa County Sheriff's Office
 Staci Writer
 #1044593**

Michael Hand

has successfully completed the NSC First Aid Course.

The National Safety Council saves lives by preventing injuries and deaths at work, in homes and communities and on the roads through leadership, research, education and advocacy.

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More life-saving courses from NSC

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- NSC CPR & AED
- NSC Bloodborne & Airborne Pathogens

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Security Control No.
Michael Hand **021699**

has completed the
NSC First Aid Course

Training Center: **Mesa County Sheriff's Office**
 Completion Date: **June 23, 2015**
 Expires: **June 23, 2017**

Instructional Hours:

[Handwritten Signature] *[Handwritten 1044593]*

Instructor Signature

Instructor No.



NSC CPR Course

Name: **Michael Hand**
 Address:
 Address:
 City, State, Zip: **215 Rice Street
 Grand Junction, CO 81501**

Security Control No.
622098

Course Completion Date:
 Expiration Date:

**June 23, 2015
 June 23, 2017**

Training Center:
 Instructor Name:
 Instructor Number:


**Mesa County Sheriff's Office
 Staci Writer
 #1044593**

Michael Hand

has successfully completed the NSC CPR Course based on the current Guidelines for CPR and ECC.

The National Safety Council saves lives by preventing injuries and deaths at work, in homes and communities and on the roads through leadership, research, education and advocacy.

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More life-saving courses from NSC

- NSC First Aid, CPR & AED
- NSC First Aid
- NSC Bloodborne & Airborne Pathogens

NSC—in it for life™ nsc.org/fatraining



Security Control No.
622098

Michael Hand
 has completed the
NSC CPR Course

Training Center: **Mesa County Sheriff's Office**
 Completion Date: **June 23, 2015**
 Expires: **June 23, 2017** Instructional Hours:

Staci Writer **1044593**
 Instructor Signature Instructor No.



NSC First Aid Course

Name: **Michael Hand**
 Address:
 Address:
 City, State, Zip: **215 Rice Street
 Grand Junction, CO 81501**

Security Control No.
294070

Course Completion Date:
 Expiration Date:

**March 15, 2016
 March 15, 2018**

Training Center:
 Instructor Name:
 Instructor Number:


**Mesa County Sheriff's Office
 Curtis Brammer
 #2019544**

Michael Hand

has successfully completed the NSC First Aid Course.

The National Safety Council saves lives by preventing injuries and deaths at work, in homes and communities and on the roads through leadership, research, education and advocacy.

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More life-saving courses from NSC

- NSC First Aid, CPR & AED
- NSC CPR & AED
- NSC Bloodborne & Airborne Pathogens

NSC—in it for life™ nsc.org/fatraining



Security Control No.
Michael Hand 294070

has completed the
NSC First Aid Course

Training Center: **Mesa County Sheriff's Office**
 Completion Date: **March 15, 2016**
 Expires: **March 15, 2018** Instructional Hours:

[Signature] *2019544*
 Instructor Signature Instructor No.

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NSC CPR Course

Name: **Michael Hand**
 Address:
 Address:
 City, State, Zip: **215 Rice Street
 Grand Junction, CO 81501**

Security Control No.
884873

Course Completion Date: **March 15, 2016**
 Expiration Date: **March 15, 2018**

Training Center:
 Instructor Name: **Mesa County Sheriff's Office
 Curtis Brammer**
 Instructor Number: **#2019544**

Michael Hand

has successfully completed the NSC CPR Course based on the current Guidelines for CPR and ECC.

The National Safety Council saves lives by preventing injuries and deaths at work, in homes and communities and on the roads through leadership, research, education and advocacy.

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- More life-saving courses from NSC**
- NSC First Aid, CPR & AED
 - NSC First Aid
 - NSC Bloodborne & Airborne Pathogens

NSC—in it for life™ nsc.org/fatraining



Security Control No.
Michael Hand **884873**

has completed the
NSC CPR Course

Training Center: **Mesa County Sheriff's Office**
 Completion Date: **March 15, 2016**
 Expires: **March 15, 2018** Instructional Hours:

[Signature]
 Instructor Signature

2019544
 Instructor No.

Keep this card for your records. Void if reproduced.



CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF

ANTI-BIAS TRAINING FOR LAW ENFORCEMENT (1 HOUR)

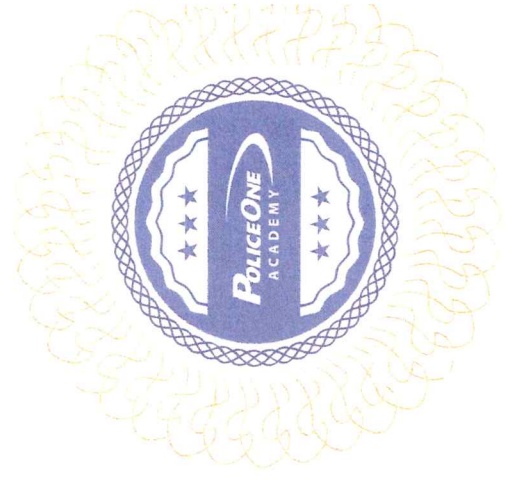
COURSE # CULT103

1 HOUR OF TRAINING

CERTIFICATE ISSUED OCT 24, 2020

A handwritten signature in black ink, reading "Starlet Franz".

Starlet Franz
Training Coordinator



POLICEONE



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

***Arrest, Search, & Seizure (Fourth
Amendment)***

Course # LEGL105

A handwritten signature in black ink that reads "Kisty Fairchild".

6h of Training

Certificate Issued Jun 23, 2016

Kisty Fairchild

Training Coordinator

In Omnia Paratus

"Ready for Anything"

GANG ENFORCEMENT TRAINING CENTER

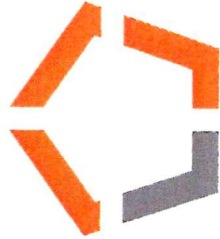
By virtue of the authority vested in it, the Gang Enforcement Company
and the faculty of the Gang Enforcement Training Center,
hereby confers upon

Michael J. Hand

Recognition of the successful fulfillment of the certification requirements
of the Gangology Specialist Certification Program as a

Certified Basic Gangology Specialist

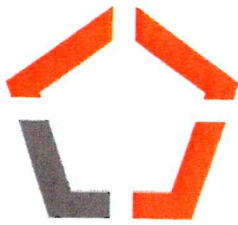
With all the rights, privileges and honors associated with on this
1st day of October in the year two thousand nineteen.



Certification# CBGS19-182

Certification Expires: September 30, 2021

James B. Kull
Chief Executive Officer



GFORCE

THE GANG ENFORCEMENT COMPANY

GANG ENFORCEMENT TRAINING CENTER

October 01, 2019

To: Michael J. Hand

Address: 401 West Sunset Drive, Fruita, Colorado, USA, 81521

Issued By: The Gang Enforcement Company

On behalf of the Board of Directors of The Gang Enforcement Company and the Faculty of the Gang Enforcement Training Center, we hereby acknowledge the successful completion of the Gang Specialist Certification.

Education Course: Certified Basic Gangology Specialist

Instructional Delivery Method: Group-Internet Based w/ Blended Instruction

Certification #: CBGS19-183 **Certification Period:** 10-01-2019 through 09-30-2021

Pass/Fail: Pass | **Grade:** 96%

Course of Study	Hours of Study	Completed
National Gang Statistics	0.10 hours	Yes
Gang Definitions & Constitutional Protections	0.10 hours	Yes
Gang History	0.30 hours	Yes
Gang Typology	0.20 hours	Yes
Gang Ideology	0.20 hours	Yes
Gang Recruiting & Initiations	0.20 hours	Yes
Gang Migration & Evolution	0.30 hours	Yes
Gang Identification	1.00 hours	Yes
Gang Bibles and Knowledge	0.30 hours	Yes
Gang Graffiti vs. Tagger Graffiti	0.30 hours	Yes
Gang Tattoos	0.30 hours	Yes
Gang Criminal Activity	0.20 hours	Yes
Gang Communications	0.30 hours	Yes
Gang Dress & Sporting Attire	0.30 hours	Yes
Major National Gangs	2.00 hours	Yes
Hate Groups	0.30 hours	Yes
Outlaw Biker Gangs	0.30 hours	Yes
Transnational Gangs	0.30 hours	Yes
Officer Safety & Gang Threat	0.20 hours	Yes
	10.0 Hours	Yes



GFORCE

THE GANG ENFORCEMENT COMPANY

GANG ENFORCEMENT TRAINING CENTER

October 01, 2019

Dear Mr. Hand:

Congratulations on successfully completing the Basic Gangology Specialist Certification course! There are more than 900,000 law enforcement professionals in the United States alone not including all the non-sworn law enforcement and private security professionals charged with some capacity of public safety and you are now among the elite who has successfully completed this certification and earned this designation and prestigious title.

Please feel free to place this designation on your business cards, LinkedIn profile, and resume and display it proudly. Achieving a higher level of professionalism in the area of Gangology truly is a great accomplishment that only a select few have obtained. As Richard W. Livingston noted, "The difference between a professional person and a technician is that a technician knows everything about the job except.....his or her place in the scheme of things."

Certification fosters professionalism in the field of gang enforcement and it certifies that you have mastered a particular knowledge and skill level in the area of Gangology. It shows that you are committed to growing as a professional. And, it identifies you as an individual who desires to establish or maintain a career in gang enforcement.

Accompanying this letter is your official certification and transcripts for you and for your agency's records. Your CBGS certification is good for two years. However, you are required to attend the CBGS Refresher Course annually to maintain your certification in good standing throughout the certification period. You can visit www.gangenforcement.com for more information on this process.

Certification Date: October 01, 2019

Certification Good Through: September 30, 2021

If you have any questions, please let us know, as we are here to help you grow as a person and reach your potential as a professional.

Again, congratulations on this incredible accomplishment and welcome to GFORCE; we are Gang Enforcement – Enforce. We Will.


James B. Kuehl
Founder/CEO
The Gang Enforcement Company

-1

Mesa County Sheriff's Office

Oleoresin Capsicum Certification / Basic User Course

Name: Michael Hand

Score: _____

Date: 17 April 2015

Instructor: Proulx

Before answering the question in each section of the test, be sure to read the instructions properly.

Multiple Choice: Questions 1-8

1. What general term is used to classify the effects of OC?
 - a. Irritant
 - b. Inflammatory
 - c. Gaseous
 - d. Diuretic

2. Which Terms best describe the psychological effects of OC?
 - a. Vasodilator, Rhinorrhea, Dyspnea
 - b. Anxiety, Fear, Panic
 - c. Remorse, Loss of consciousness, Orientation
 - d. None of the above

3. What is the primary target area when deploying OC ballistic stream patterns?
 - a. Nose and mouth
 - b. Eyes, Forehead, and brow
 - c. Chest area and up
 - d. All the above

4. What is the most effective step in the OC decontamination process?
 - a. Assure the person that everything will be okay
 - b. Apply an active decontaminate
 - c. Remove the person from the contaminated area, establish verbal rapport , and call for EMS.
 - d. Remove their contact lenses immediately

5. Oleoresin Capsicum is defined as?
 - a. Oil of capsicum
 - b. A high volume delivery system
 - c. The heat or intensity of the peppers
 - d. None of the above

6. The gas or liquid, which pressurizes the canister and propels the carrier and active ingredient to the target, is known as?
 - a. Oil of capsicum
 - b. Propellant
 - c. Solvent
 - d. Pungency

7. The heat or intensity of the pepper or OC formulation is known as?
 - a. Level one OC
 - b. First defense
 - c. Emulsifier
 - d. Pungency

8. Once a suspect is exposed to OC, they may?
 - a. Flee
 - b. Raise hands to their face
 - c. Fight
 - d. All of the above

True or False – Write in you answer- questions 9-15

9. Is it important to know if your, or another agency, is carrying a flammable OC Formulation? **T**
10. For duty carry, OC should be carried in a consistent manner facilitating a quick draw and accurate delivery? **T**
11. For additional decontamination and pain relief, use medical creams, salves, or lotions? **F**
12. During decontamination an officer can safely remove the contact lenses from a suspect's eyes? **F**
13. OC is 100% effective? **F**
14. Agencies, which use OC sprays, should have a reporting and documentation procedure? **T**
15. Officers do not have to notify EMS of a suspect's exposure if the suspect tells them that they are okay? **F**

Fill in the blank – questions 16-20

16. Pungency are a measure of heat as perceived from the burning sensation when peppers are placed on the tongue.
17. Wind and rain are just two environmental factors that can cause cross contamination when deploying OC

18. Level 1 is direct physical contact with the chemical used.
19. Step one of decontamination is Remove from area.
20. Hypodermic Needle Effect is the consequence of pressurized liquid traveling at high velocity penetrating soft tissue.



CERTIFICATE OF COMPLETION

AWARDED TO

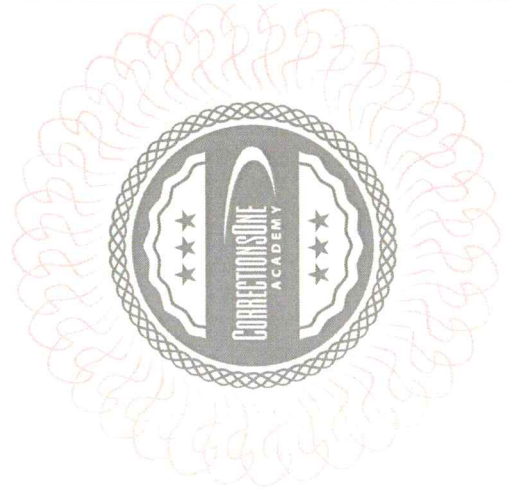
MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
BLOODBORNE PATHOGENS (1 HOUR)
COURSE # OSHA101

1 HOUR OF TRAINING
CERTIFICATE ISSUED JAN 18, 2021

A handwritten signature in black ink, appearing to read "Starlet Franz".

Starlet Franz
Training Coordinator



DEPARTMENT OF PUBLIC SAFETY
COLORADO BUREAU OF INVESTIGATION

Presents this Certificate

to

Michael Head

in recognition of completion of the
CCIC CERTIFICATION

under the sponsorship of

COLORADO CRIME INFORMATION CENTER

Michael Rankin

Director

11/4/15

Date

DEPARTMENT OF PUBLIC SAFETY
COLORADO BUREAU OF INVESTIGATION

Presents this Certificate
to

MICHAEL JOSEPH HAND

in recognition of completion of the
CCIC CERTIFICATION

Entry Test

under the sponsorship of
COLORADO CRIME INFORMATION CENTER



Director

April 8, 2024

Date

DEPARTMENT OF PUBLIC SAFETY
COLORADO BUREAU OF INVESTIGATION

Presents this Certificate
to

MICHAEL JOSEPH HAND

in recognition of completion of the
CCIC CERTIFICATION

Entry Test

under the sponsorship of
COLORADO CRIME INFORMATION CENTER

John Camper
Director

July 31, 2018
Date

Calibre Press

This certificate is presented to:

Michael Hand

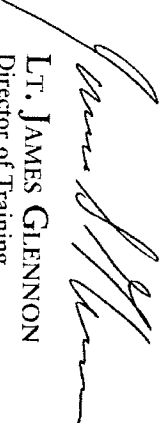
For successfully completing the course

CELL BLOCK SURVIVAL

Grand Junction, CO – September 7, 2017



8 hours of Instruction


LT. JAMES GLENNON
Director of Training

Colorado Dog Protection Act

Certificate of Training Completion

This is to certify that, pursuant to the Dog Protection Act [C.R.S. §29-5-112], enacted May 13, 2013, I have completed the required training pertaining to encounters with dogs in the course of duty. This training included the policies and procedures that have been adopted by my agency.

Officer certification:



Signature

10-2-2015

Date

Supervisor certification:

Signature

Date

Michael Hand

Print Name

2528

Badge Number

Mesa County Sheriff's Office

Agency

215 Rice St

Address

Grand Junction Co 81501

City/State/ZIP

Print Name

Badge Number

Agency

Address

City/State/ZIP



CERTIFICATE of TRAINING

This certificate is hereby granted to **Michael Hand** of Mesa County Sheriff's Office for successful completion of the course **Communication Skills 1**
Course # CM0011

Test Score: 100%

A handwritten signature in black ink that reads "Kisty Fairchild".

1h online course
Certificate Issued Oct 25, 2015

Kisty Fairchild
Training Coordinator

POLICEONE



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Community Policing

Course # CULT104

A handwritten signature in black ink that reads "Kisty Fairchild".

2h of Training

Certificate Issued Jun 23, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
CONSTITUTIONAL AND COMMUNITY POLICING

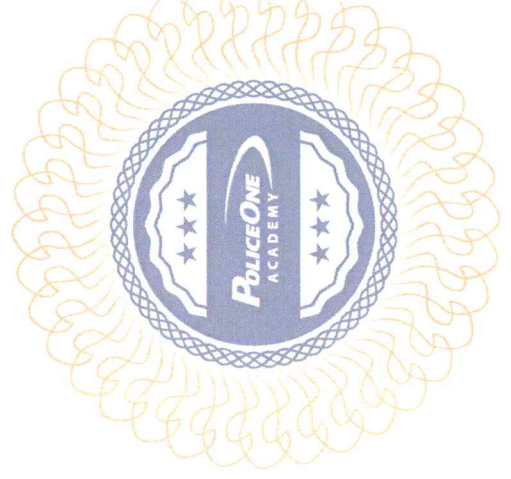
COURSE # LEGL107

2 HOURS OF TRAINING

CERTIFICATE ISSUED SEP 30, 2021

Mikayla Graves

Mikayla Graves
Training Coordinator



POLICEONE



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Constitutional Policing

Course # CONST102

A handwritten signature in black ink that reads "Kisty Fairchild".

2h of Training

Certificate Issued Jun 19, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE of TRAINING

This certificate is hereby granted to **Michael Hand** of Mesa County Sheriff's Office
for successful completion of the course
Corrections 3
Course # DE0005

Test Score: 100%

A handwritten signature in black ink that reads "Kisty Fairchild". The signature is written in a cursive style with a large, looped "K" and "F".

1h online course
Certificate Issued Oct 25, 2015

Kisty Fairchild
Training Coordinator

St. Petersburg College

Center for Public Safety Innovation

This certifies that

Michael Hand

has successfully completed

MCD 0149 - Criminal Street Gangs Overview

Eight online training hours

Training Completed this 20th day of July 2017

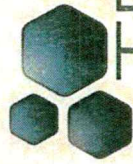
**SPC St. Petersburg
College**

CENTER FOR PUBLIC SAFETY INNOVATION

Joykia Williams
President, St. Petersburg College

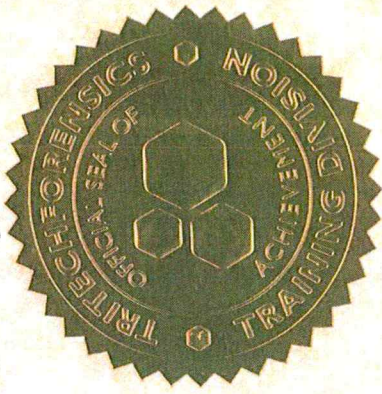
Steven J. Haie
Executive Director:
Center for Public Safety Innovation

In Partnership with the International Association for Identification



TRAINING
TRITECHFORENSICS

identify. collect. preserve.



Certificate of Completion

Jeremy "Mike" Dillon

*has successfully completed a 16 – hour course of instruction entitled
Custom Alternate Light Source Workshop*

Highlands Ranch, Colorado

Presented February 19, 2020

Heidi Nishida

Course Instructor

Philip Sanfilippo

Philip Sanfilippo, Director
TRITECHFORENSICS Training Division



CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

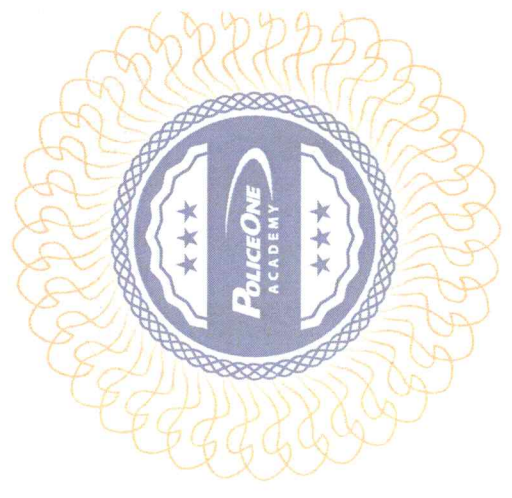
OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
DE-ESCALATION (MAINE)

2 HOURS OF TRAINING

CERTIFICATE ISSUED OCT 20, 2021

Mikayla Graves

Mikayla Graves
Training Coordinator





CERTIFICATE OF COMPLETION

AWARDED TO

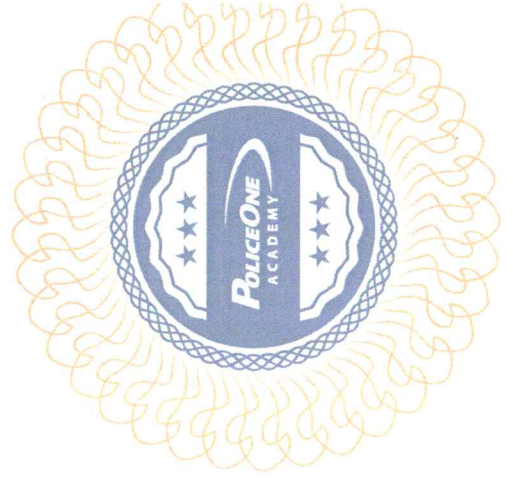
MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
DEFENSIVE TACTICS 7
COURSE # DEFT107
1 HOUR OF TRAINING

CERTIFICATE ISSUED OCT 20, 2021

Mikayla Graves

Mikayla Graves
Training Coordinator





CERTIFICATE OF COMPLETION

AWARDED TO

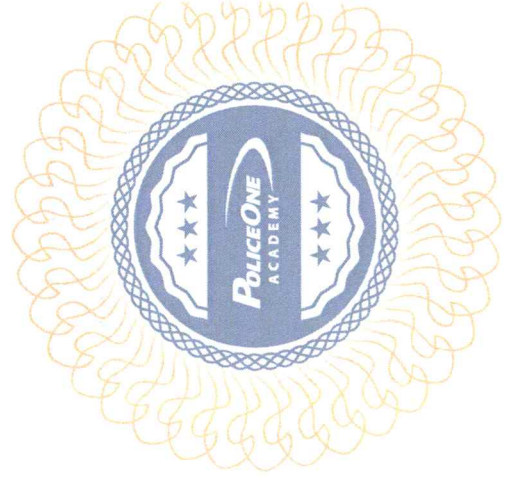
MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
DEFENSIVE TACTICS 8
COURSE # DEFT108
1 HOUR OF TRAINING

CERTIFICATE ISSUED OCT 21, 2021

Mikayla Graves

Mikayla Graves
Training Coordinator



CERTIFICATE OF COMPLETION

County Sheriffs of Colorado

This Certifies That

Michael Hand

Has successfully completed the

40-Hour

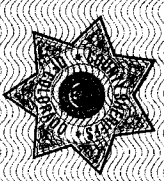
Detentions Skills Mini-Academy

POST Class Code #DE0002

Hosted by Mesa County Sheriff's Office
January 22-26, 2018



Chief Duane Oakes
President, Board of Directors
Colorado Association of Chiefs of Police



Chris S. Johnson
Executive Director
County Sheriffs of Colorado



CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
Distracted Driving for Law Enforcement
COURSE # DIST101
4 HOURS OF TRAINING

CERTIFICATE ISSUED JUN 13, 2020

A handwritten signature in black ink, appearing to read "Starlet Franz".

Starlet Franz
Training Coordinator





CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF

FINANCIAL CRIMES
COURSE # INVS107

4H OF TRAINING

CERTIFICATE ISSUED JUL 01, 2016

A handwritten signature in cursive script that reads "Kisty Fairchild".

KISTY FAIRCHILD
TRAINING COORDINATOR





CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
FIREARMS 1

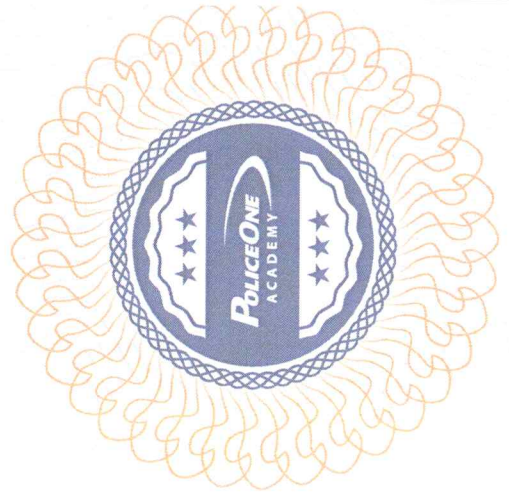
COURSE # FT0032

1 HOUR OF TRAINING

CERTIFICATE ISSUED MAY 14, 2020

A handwritten signature in black ink, appearing to read "Starlet Franz".

Starlet Franz
Training Coordinator





CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF

FIREARMS 2

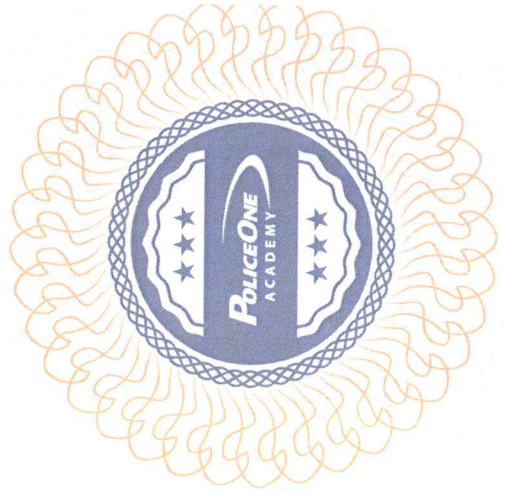
COURSE # FT0033

1 HOUR OF TRAINING

CERTIFICATE ISSUED MAY 20, 2020

A handwritten signature in black ink, appearing to read "Starlet Franz".

Starlet Franz
Training Coordinator





CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF

FIREARMS 3

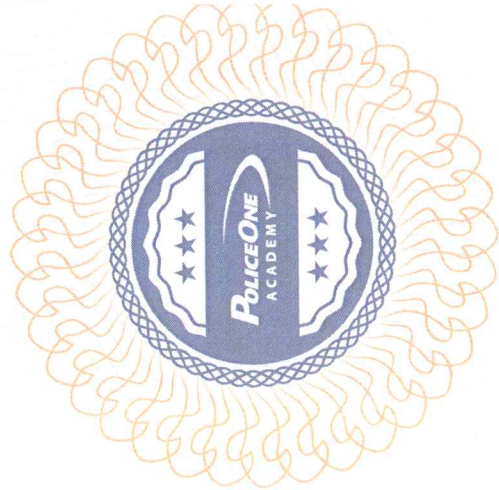
COURSE # FT0034

1 HOUR OF TRAINING

CERTIFICATE ISSUED MAY 21, 2020

A handwritten signature in black ink, reading "Starlet Franz".

Starlet Franz
Training Coordinator





CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

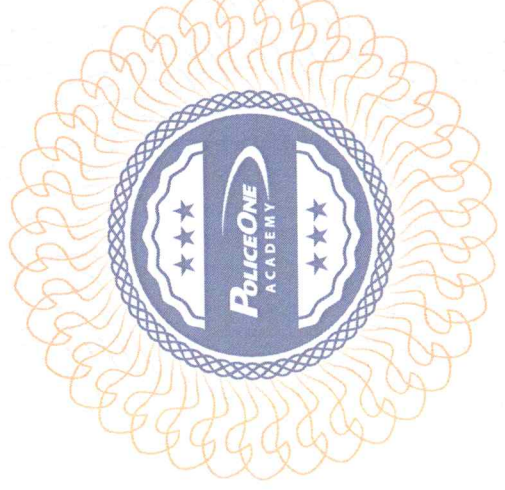
OF MESA COUNTY SHERIFF'S OFFICE
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF

FIREARMS 4

COURSE # FT0035

1 HOUR OF TRAINING

CERTIFICATE ISSUED MAY 22, 2020



A handwritten signature in black ink, reading "Starlet Franz".

Starlet Franz
Training Coordinator



CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

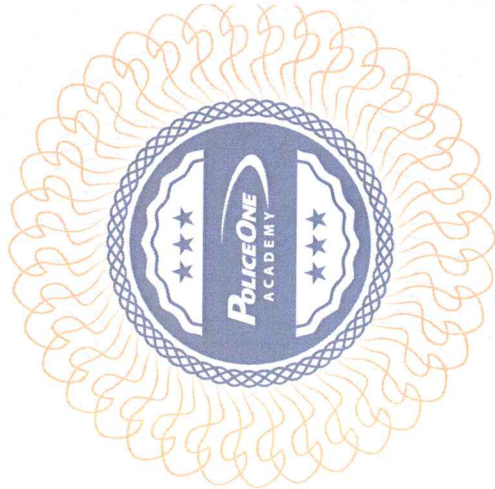
OF MESA COUNTY SHERIFF'S OFFICE
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF

FIREARMS 5
COURSE # FT0036
1 HOUR OF TRAINING

CERTIFICATE ISSUED JUN 06, 2020

A handwritten signature in black ink, appearing to read "Starlet Franz".

Starlet Franz
Training Coordinator





CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF

FIREARMS 6

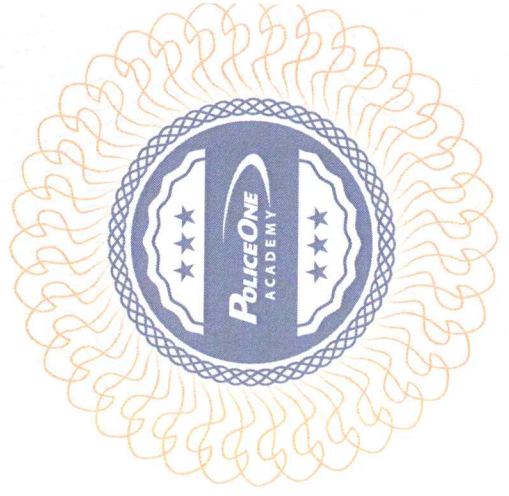
COURSE # FIRE106

1 HOUR OF TRAINING

CERTIFICATE ISSUED JUN 06, 2020

A handwritten signature in black ink, appearing to read "Starlet Franz".

Starlet Franz
Training Coordinator



POLICEONE



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Holds and Restraints

Course # SUBC105

A handwritten signature in black ink that reads "Kisty Fairchild".

2h of Training

Certificate Issued Jun 19, 2016

Kisty Fairchild

Training Coordinator

POLICEONE



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Legal 1

Course # LW0011

A handwritten signature in black ink that reads "Kisty Fairchild".

1h of Training

Certificate Issued Jun 24, 2016

Kisty Fairchild

Training Coordinator

POLICEONE



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Legal 2

Course # LW0012

A handwritten signature in black ink that reads "Kisty Fairchild".

1h of Training

Certificate Issued Jun 24, 2016

Kisty Fairchild

Training Coordinator



LESS LETHAL IMPACT MUNITIONS Instructor Exam

Name: Michael Hand Score: 100%
Date: 26 February 2018 Instructor: Curtis Brammer

MULTIPLE CHOICE

Based on the classroom lecture and the Less Lethal Impact Munitions PowerPoint Presentation read the questions below and select the **best** answer.

- ✓ 1. Which munition has a minimum stand-off distance of 10 meters?
- A. eXact iMpact
 - B. Extended range eXact iMpact
 - C. 40mm Foam Batons
 - D. CS Direct Impact
- ✓ 2. Which of the following is a deployment consideration while using a LLIM?
- A. Available target areas
 - B. Distance from target
 - C. Suspect's threat level
 - D. All The Above
- ✓ 3. The 40mm eXact iMpact round has increased accuracy due to ___?
- A. Its proprietary design
 - B. The launcher it is fired from
 - C. Spin stabilization
 - D. All of the above
- ✓ 4. The Defense Technology 12 gauge Drag Stabilized Bean Bag ___?
- A. Is designed to be direct fired
 - B. Has an optimal energy range of 5-95 feet
 - C. Can be skip fired
 - D. All of the above



- ✓ 5. Which LLIM uses smokeless powder and has a minimum stand-off distance of 5 feet?
- A. 37mm bean bag
 - B. 37mm foam baton
 - C. 12 gauge Drag Stabilized Bean Bag
 - D. OC Direct Impact
- ✓ 6. LLIMs are capable of causing?
- A. Bruising
 - B. Serious injury
 - C. Death
 - D. All of the above
- ✓ 7. The least desirable outcome of a LLIMs deployment is?
- A. Blunt Trauma
 - B. Contusion
 - C. Laceration
 - D. Penetrating Trauma
- ✓ 8. Of the following areas, which is not an initial consideration for targeting?
- A. Calf
 - B. Groin
 - C. Thigh
 - D. Buttocks
- ✓ 9. Deadly force should be authorized when targeting which zone?
- A. Zone 2
 - B. Zone 4
 - C. Zone 1
 - D. Zone 3



- ✓ 10. The Stinger Grenade is typically used against?
- A. A non-combative resistant suspect
 - B. Passive resistant student protestors
 - C. Aggressive Crowds
 - D. Recruits as a punitive measure
- ✓ 11. Which of the following is considered a low energy round?
- A. 37mm Wood Baton
 - B. 40mm Rubber Baton
 - C. 37/40mm Foam Baton
 - D. Extended Range Direct Inert
- ✓ 12. Which of the following are associated with Black Powder munitions?
- A. Loud Report
 - B. Smoke
 - C. Recoil
 - D. All the Above
- ✓ 13. Which munition(s) can also be skip-fired at the operator's discretion?
- A. 37mm Wood Baton
 - B. 40mm Bean Bag
 - C. 37/40mm Bean Bag
 - D. Direct Impact Inert
- ✓ 14. Less Lethal Impact Munitions, if used appropriately, typically cause what kind of injury/trauma?
- A. Blunt
 - B. Penetrating
 - C. Serious Bodily
 - D. None
- ✓ 15. When deploying less lethal impact munitions it is important to have lethal force back-up?
- A. True
 - B. False
 - C. Not applicable for less lethal engagements



- ✓ 16. A dedicated less lethal shotgun should ___?
- A. Be stored with less lethal and lethal rounds
 - B. Never used with an after-market sight
 - C. Be clearly marked as less lethal
 - D. Loaded with a mix of lethal and less lethal rounds
- ✓ 17. Which of the following reference Zone 2?
- A. Head, Neck, and Spine
 - B. Head, Neck, and Groin
 - C. Abdominal area
 - D. Pelvic, Buttocks, and Groin
- ✓ 18. Impacting the chest/center mass _____?
- A. can cause serious injury
 - B. is in Zone 3
 - C. is located at/above the breast line
 - D. all the above
- ✓ 19. Which of the following is associated with Defense Technology 37/40mm munitions?
- A. Can be deployed from both 37 and 40 platforms
 - B. Has a louder report than 40mm
 - C. Has wider shot patterns than 37mm
 - D. Foul the barrel about the same as a 37mm
- ✓ 20. Why would officer(s) make an announcement prior to a less lethal deployment?
- A. To alert the media
 - B. To allow the suspect to brace himself
 - C. To get EMS rolling
 - D. To avoid sympathetic gunfire from fellow officers

-1

Michael Hand 4/17/15

Less Lethal / Specialty Impact Munitions (SIMS)

Basic User Exam

Questions 1-11 are multiple choice / choose one answer per question

1. The least desirable effect as a result of using SIMS is:
 - a. In-direct trauma
 - b. Blunt trauma
 - c. Penetrating trauma
 - d. Fluid shock
2. The area (zone) of the body that should be avoided unless deadly force is needed:
 - a. Zone 3
 - b. Zone 1
 - c. Zone 2
 - d. Zone 7
3. Usually a single munitions designed to be directly fired at a single target:
 - a. In-direct firing munitions
 - b. Specialty impact munitions
 - c. Special munitions
 - d. Direct fire munitions
4. The area (zone) of the body initially targeted for SIMS, least likely to cause serious injury:
 - a. Zone 1
 - b. Zone 3
 - c. Zone 2
 - d. Zone 4
5. Kinetic energy transfer of a solid object that strikes or makes contact with a fluid mass object such as the human body:
 - a. Blunt trauma
 - b. Fluid shock
 - c. Incapacitating trauma
 - d. Direct shock
6. The maximum intended effect of SIMS, designed to cause pain compliance:
 - a. Blunt trauma
 - b. Direct fire trauma
 - c. Fluid shock
 - d. Injuring shock

7. Which of the following is a deployment consideration while using a SIM?

- a. Accuracy
- b. Energy
- c. Distance
- d. All the above

8. The 12 gauge Drag Stabilized round:

- a. Designed to be direct fired
- b. Has an optimal energy range of 20-50 feet
- c. Can be used against a single subject and / or a crowd
- d. All the above
- e. None of the above

9. The least desirable outcome of a SIMS deployment is:

- a. Blunt trauma
- b. Contusion
- c. Fracture
- d. Penetrating trauma
- e. None of the above

10. Of the following areas, which is not an initial consideration for targeting:

- a. Groin
- b. Calf
- c. Thigh
- d. Buttocks
- e. All the above

11. Deadly force should be authorized when targeting the:

- a. Head
- b. Neck
- c. Diaphragm / solar plexus
- d. All the above

Questions 12-20 please answer True or False / one answer per question

12. Per MCSO policy, Deputies can use their in car 12 GA. Shotgun (non-marked) for deployment of Drag Stabilized rounds *False*

13. Specialty impact munitions will not cause death *True False*

14. If the Deputy deploying SIMS is properly armed, lethal cover is not necessary *False*

15. Dedicating clearly marked weapon systems is the preferred method of deploying SIMS *True*
16. With the exception of the groin, the primary target areas lie beneath the waist *True*
17. Specialty impact munitions are always effective due to technological improvements ~~*True*~~ *False*
18. Using multiple less lethal options can increase the likelihood of a successful operation *True*
19. Communication of pending SIMS use is necessary to avoid sympathetic gunfire *True*
20. SIMS can be used as a deadly force option if necessary *True*

Questions 21-25 are completion / fill in the blank

21. Situational awareness led to four important steps (OODA Loop), what are they

Observe
Orient
Decide
Act

22. Zone 1 consists of large muscle groups, please name one of these targeted muscles

Thigh

23. Zone 2 consists of one main area of the body which has a greater potential for causing serious injury, what is that area

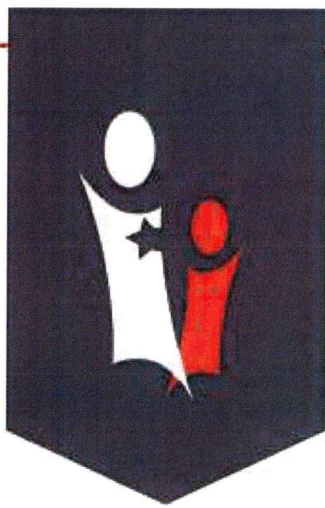
Solar Plexus

24. Zone 3 consists carries the greatest potential for serious or fatal injury, names one target in this area that will only be targeted if deadly force is authorized

Head

25. Per MCSO policy, what is the preferred color that is used to designate 12 GA shotguns used for SIMS deployment

Orange/yellow



NASRO

National Association of
School Resource Officers



National Basic SRO Course **CERTIFICATE** IS AWARDED TO

Michael Hand

For successfully completing 40 hours of School Resource Officer Basic Training Course

DATE October 3 IN THE YEAR 2022 IN Centennial, CO

MO CANADY
EXECUTIVE DIRECTOR

LT. RUDY PEREZ
NASRO BOARD PRESIDENT

40 hrs

CERTIFICATE of COMPLETION

THIS ACKNOWLEDGES THAT

Michael Hand

HAS COMPLETED 40 HOURS OF

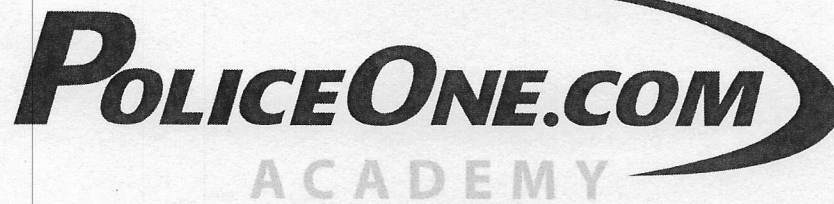
PEER SUPPORT TRAINING

June
2018



John Nicoletti, Ph.D., ABPP





CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Gangs 1

Course # GA0002

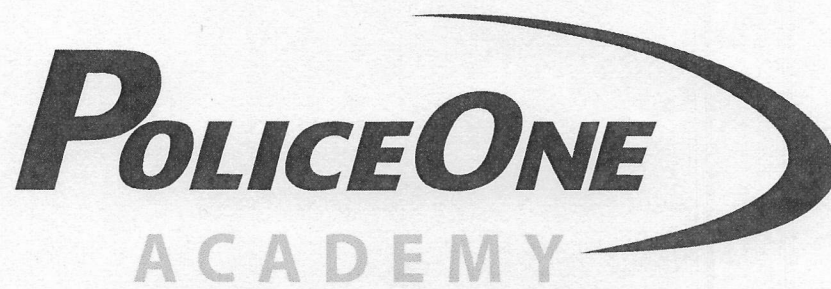
A handwritten signature in black ink that reads "Kisty Fairchild". The signature is written in a cursive, flowing style.

1h of Training

Certificate Issued May 04, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Bomb Threats in Schools

Course # RESP104

A handwritten signature in black ink that reads "Kisty Fairchild".

1h of Training

Certificate Issued Jun 17, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Constitutional Law

Course # CONST101

A handwritten signature in black ink that reads "Kisty Fairchild". The signature is written in a cursive, flowing style.

1h of Training

Certificate Issued May 21, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE of TRAINING

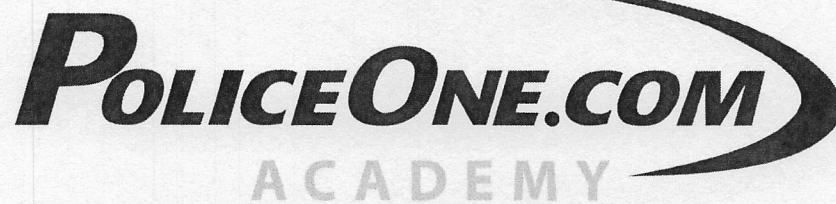
This certificate is hereby granted to
Michael Hand
of Mesa County Sheriff's Office
for successful completion of the course
De-Escalation and Minimizing Use of Force
Course # DEES101

Test Score: 80%

A handwritten signature in black ink that reads "Kisty Fairchild".

2h online course
Certificate Issued Mar 12, 2016

Kisty Fairchild
Training Coordinator



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Gangs 2

Course # GA0003

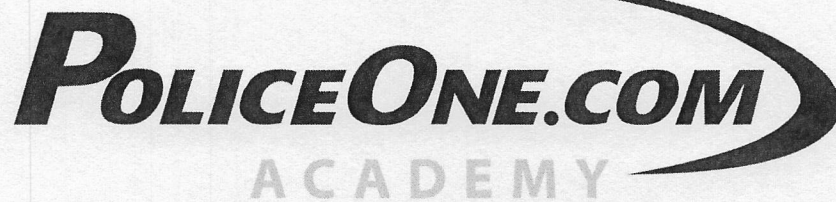
A handwritten signature in black ink that reads "Kisty Fairchild". The signature is written in a cursive, flowing style.

1h of Training

Certificate Issued May 07, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Gangs 3

Course # GA0004

A handwritten signature in black ink that reads "Kisty Fairchild". The signature is written in a cursive style with a large, sweeping initial "K".

1h of Training

Certificate Issued May 08, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Law Enforcement Response to Active

Shooter Incidents

Course # ACTS108

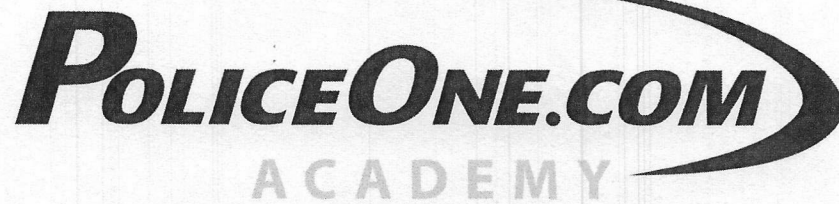
A handwritten signature in black ink that reads "Kisty Fairchild". The signature is written in a cursive, flowing style.

2h of Training

Certificate Issued Jun 18, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Narcotics Enforcement 1

Course # DU0034

A handwritten signature in black ink that reads "Kisty Fairchild". The signature is written in a cursive, flowing style.

1h of Training

Certificate Issued May 18, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

***Preventing and Addressing Bullying in
Schools***

Course # RESP105

A handwritten signature in black ink that reads "Kisty Fairchild". The signature is written in a cursive style with a large initial 'K'.

1h of Training

Certificate Issued May 22, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Traffic Stops & Safety 5

Course # TRAS105

A handwritten signature in black ink that reads "Kisty Fairchild". The signature is written in a cursive, flowing style.

1h of Training

Certificate Issued May 22, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
PREA - PRISON RAPE ELIMINATION ACT

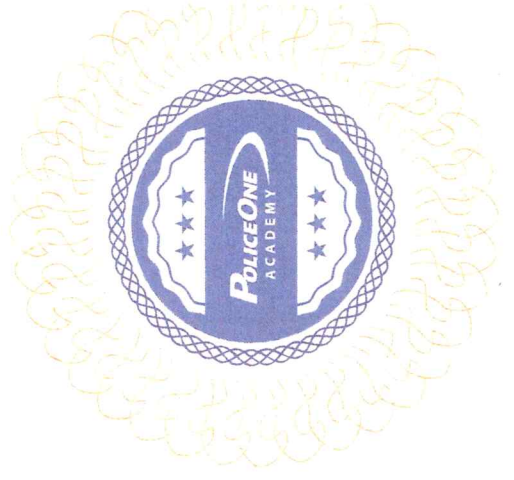
COURSE # 18155-1811

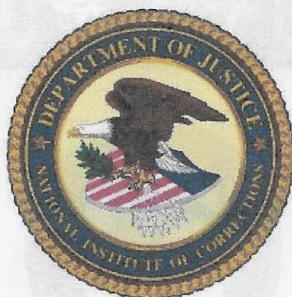
1 HOUR OF TRAINING

CERTIFICATE ISSUED OCT 28, 2020

A handwritten signature in black ink, reading "Starlet Franz".

Starlet Franz
Training Coordinator





Certificate of Completion

Michael Hand

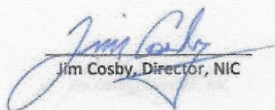
has completed the online course

PREA: Your Role Responding to Sexual Abuse

Presented by the National Institute of Corrections

on July 26, 2015 with a score of 93%

Training hours: 3


Jim Cosby, Director, NIC

P.S.U. - Staff

Certificate

of

Completion

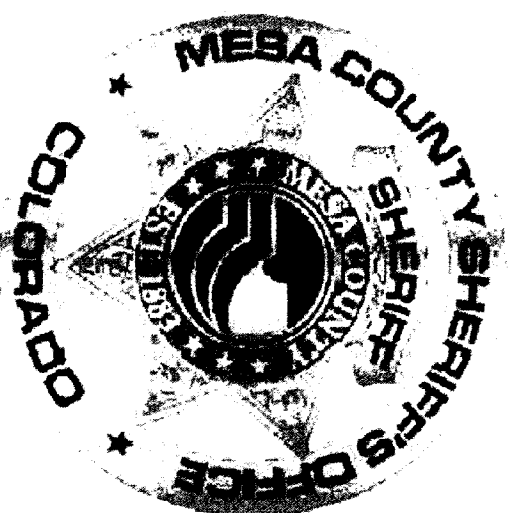
Presented to

Michael Hand

in recognition of completion of 32 hours training & instruction in the
Mesa County Sheriff's Office Reno Model Field Training Program

Presented by:   
Instructors – Lt. Laurie Galvan / Donna Draper

Date: February 22, 2018





CERTIFICATE of TRAINING

This certificate is hereby granted to **Michael Hand** of Mesa County Sheriff's Office for successful completion of the course
Report Writing 1
Course # CM0015

Test Score: 100%

A handwritten signature in black ink that reads "Kisty Fairchild". The signature is written in a cursive style with a large initial 'K' and a long, sweeping tail.

1h online course
Certificate Issued Oct 26, 2015

Kisty Fairchild
Training Coordinator



CERTIFICATE of TRAINING

This certificate is hereby granted to **Michael Hand** of Mesa County Sheriff's Office for successful completion of the course
Report Writing 2
Course # CM0016

Test Score: 100%

A handwritten signature in black ink that reads "Kisty Fairchild".

1h online course
Certificate Issued Oct 26, 2015

Kisty Fairchild
Training Coordinator

POLICEONE



CERTIFICATE of COMPLETION

Awarded to

Michael Hand

of Mesa County Sheriff's Office

In Recognition of your successful completion of

Responding To People With Mental Illness

Course # EMOP104

A handwritten signature in black ink that reads "Kisty Fairchild".

2h of Training

Certificate Issued Jun 28, 2016

Kisty Fairchild

Training Coordinator



CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
SCHOOL RESOURCE OFFICERS

COURSE # EDSC101

1 HOUR OF TRAINING

CERTIFICATE ISSUED JAN 12, 2022

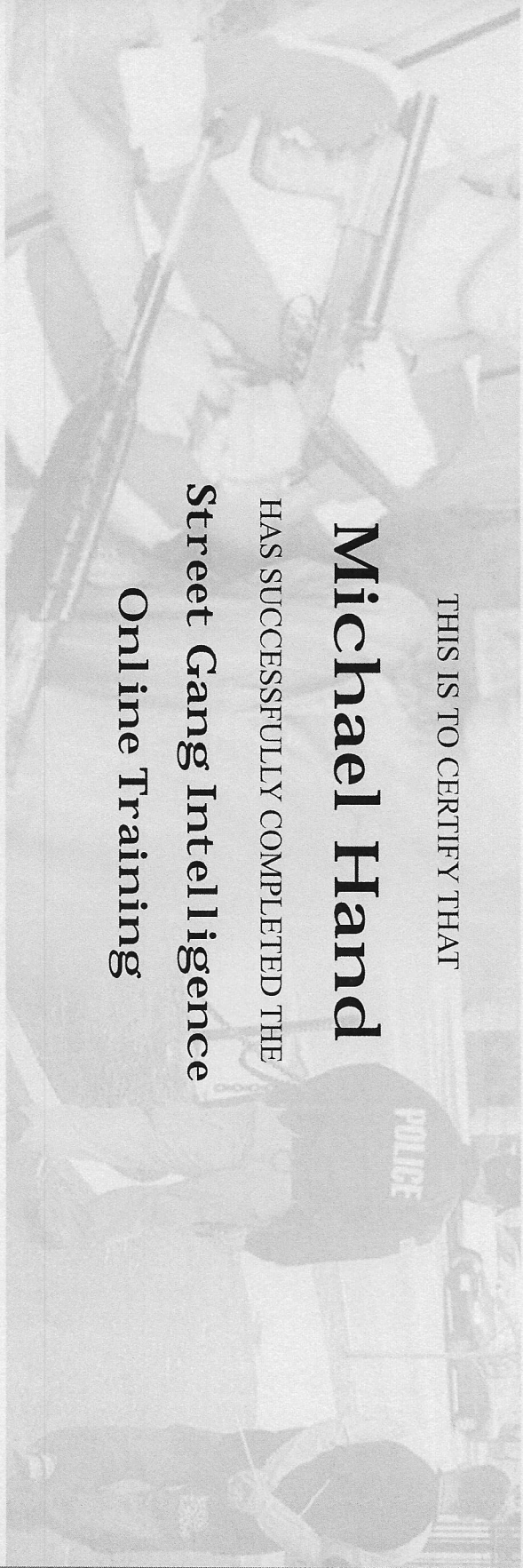




BJA
Bureau of Justice Assistance
U.S. Department of Justice

INCC
NATIONAL GANG CENTER

OJJDP
Office of Juvenile Justice
and Delinquency Prevention



THIS IS TO CERTIFY THAT

Michael Hand

HAS SUCCESSFULLY COMPLETED THE

**Street Gang Intelligence
Online Training**

May 9, 2016

Denise E. O'Donnell

The Honorable Denise E. O'Donnell
Director, Bureau of Justice Assistance

R

Robert Listonbee, Jr., Administrator
Office of Juvenile Justice and Delinquency Prevention



CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF

SUBJECT CONTROL 1

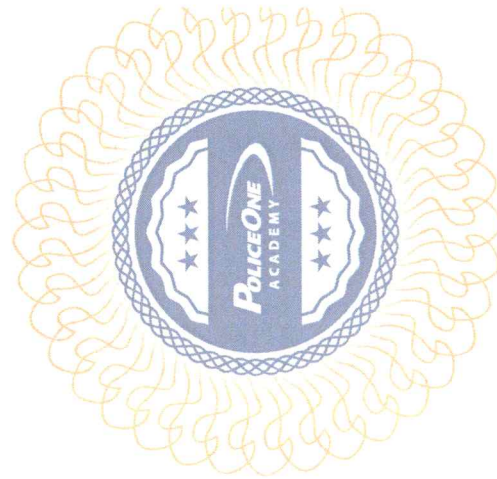
COURSE # SUBC101

1 HOUR OF TRAINING

CERTIFICATE ISSUED OCT 21, 2021

Mikayla Graves

Mikayla Graves
Training Coordinator





CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF

SUBJECT CONTROL 2

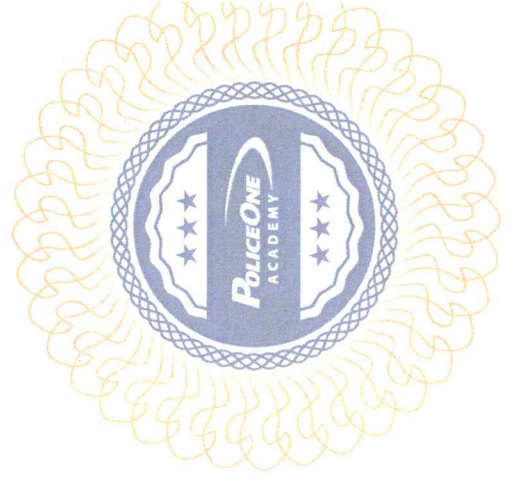
COURSE # SUBC102

1 HOUR OF TRAINING

CERTIFICATE ISSUED OCT 22, 2021

Mikayla Graves

Mikayla Graves
Training Coordinator





CERTIFICATE OF COMPLETION

AWARDED TO

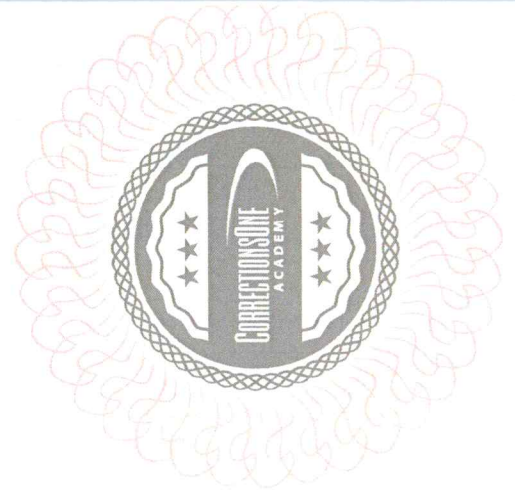
MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
SUICIDE PREVENTION IN JAILS
COURSE # CMH102

1 HOUR OF TRAINING
CERTIFICATE ISSUED JAN 18, 2021

A handwritten signature in black ink, appearing to read "Starlet Franz".

Starlet Franz
Training Coordinator



**THIS CERTIFICATE OF COMPLETION IS HEREBY
GRANTED TO**

Michael Hand

The above named is certified as an operator for TASER Energy Weapons.

COMPLETED TRAINING FOR THE FOLLOWING TASER ENERGY WEAPON:

Taser 10

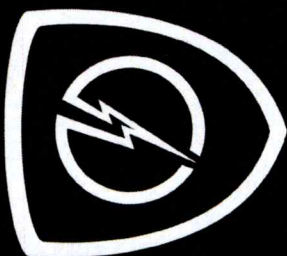
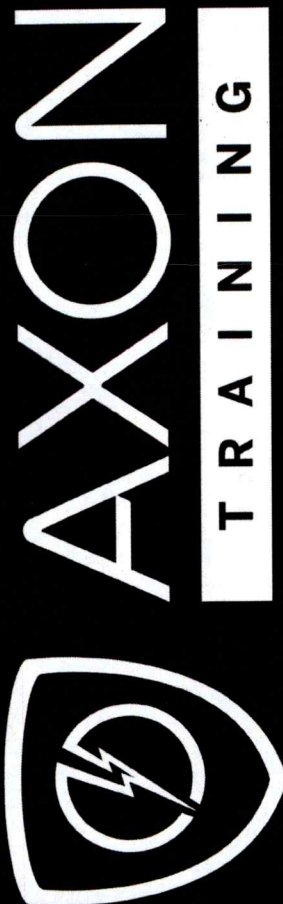
VALID FOR 1 CALENDAR YEAR FROM THE DATE OF TRAINING COMPLETION

Brian Eldridge

Issued by
(Certifying Instructor Name)

1/15/2024

Issued On
(Date)





TASER 10 NEW OPERATOR APPLICANT CERTIFICATION FORM

This document is not needed if the class is registered in Axon Academy (email training@taser.com for details).

Name: Michael Hand Agency: Mesa County Sheriff's Office

Email: michael.hand@mesacounty.us Phone: 970-244-3500

Address/State/Zip: 215 Rice Street, Grand Junction CO 81501

By signing below, I hereby acknowledge receipt of Axon's Product Warnings. I understand that I must read and understand these warnings PRIOR to participating in any hands-on TASER Energy Weapon drills required by the Certification Course.

Student Signature: (Required) [Signature]

TASER INSTRUCTOR USE ONLY

The instructor is required to verify that the applicant successfully completed all TASER Energy Weapon Operator Certification requirements (initial below).

BE Completed written Exam in class with a score of 100% (remediate as needed)

N/A Completed exam online

BE Review current Operator Certification Course PowerPoint presentation(s) and Training Bulletins

N/A Completed course online

BE Demonstrate safe handling during loading and unloading, proper finger positioning, and aiming and deploying at the preferred target area.

BE Perform a proper de-escalation warning Alert.

BE Utilize the selector switch to reenergize deployed probes.

BASIC CERTIFICATION (MANDATORY): The student must deploy into the preferred target area at least seven (7) live cartridges and five (5) Hook and Loop into the enhanced HALT suit (Hook and Loop).

I hereby certify that the above-named applicant has satisfactorily completed all components of the TASER 10 Operator Certification training program and is hereby certified as an operator of this system for one year.

Attested by Certifying Instructor: Brian Eldridge
(Print Name)

[Signature]
(Signature)

Date: 01/09/2024 Location of Training: Mesa County Sheriff's Office

This form is for internal use only. Please do not send to the TASER Training Department.



Axon Enterprise, Inc. (Axon) TASER energy weapon training courses are physically strenuous and there is a risk of personal injury. **BEFORE participating in any TASER energy weapon training or voluntary exposure, each participant MUST read the most current TASER energy weapon warnings and read and sign this form.** This document incorporates all current TASER energy weapon warnings by reference. This document is effective **March 1, 2023**, and supersedes all prior revisions.

IMPORTANT SAFETY AND HEALTH INFORMATION

Read, understand, and follow all current instructions, warnings, and relevant TASER training materials before participating in TASER energy weapon training or experiencing a energy weapon exposure. Failure to do so could increase the risk of death or serious injury to the trainee, operator, force recipient, instructor, participants or others. Always follow all current instructions, warnings, and TASER training materials to minimize energy weapon risks.

TRAINING ENERGY WEAPON EXPOSURES

Voluntary. Axon does not require an energy weapon exposure as a condition for Instructor or Operator Certification. It is up to each agency to determine whether its instructors and operators experience an energy weapon exposure as part of training. If energy weapon exposures are performed, they must be limited to a single exposure not exceeding 5 seconds and performed in accordance with Axon's guidelines and by a Certified TASER Instructor.¹

Probe Deployments to Back Only. Cartridge deployed probes must be to the back of the torso or back of the legs only.

Spotters. All persons taking an energy weapon exposure must be properly supported by spotters to prevent falls unless lying down on a mat. Each spotter must hold the person and support the arm under the armpit to prevent arm or shoulder injuries.

Eye Protection. Eye protection is required for the energy weapon operator, observers, spotters and the person being exposed to any probe deployment during ALL times.

SAFETY INFORMATION: ENERGY WEAPON RISKS AND RISK AVOIDANCE

WARNING Muscle Contraction or Strain-Related Injury. Energy weapons in probe-deployment mode can cause muscle contractions that may result in injury, including bone fractures. Energy weapons in probe-deployment mode can cause muscle contractions resulting in injuries similar to those from physical exertion, athletics, or sports, including hernia rupture, dislocation, tear, or other injury to soft tissue, organ, muscle, tendon, ligament, cartilage, disc, nerve, bone, or joint; or injury or damage associated with or to orthopedic or other hardware. Fractures to bone, including compression fracture to vertebrae, may occur. These injuries may be more serious and more likely to occur in people with pre-existing injuries, orthopedic hardware, conditions or special susceptibilities, including pregnancy; low bone density; spinal injury; or previous muscle, disc, ligament, joint, bone, or tendon damage or surgery. Such injuries may also occur in drive-stun applications or when a person reacts to the energy weapon deployment by making a rapid or unexpected movement.

WARNING Secondary Injury. The loss of control resulting from an energy weapon exposure may result in injuries due to a fall or other uncontrolled movement. When possible, avoid using an energy weapon when secondary injuries are likely.

Seizure. Repetitive stimuli (e.g., flashing light or electrical stimuli) can induce seizure in some people, which may result in death or serious injury. This risk may be increased in a person with epilepsy, a seizure history, or if electrical stimuli pass through the head. Emotional stress and physical exertion, both likely in incidents involving energy weapons and other uses of force, are reported as seizure-precipitating factors.

Fainting. A person may experience an exaggerated response to an energy weapon exposure, or threatened exposure, which may result in fainting or falling.

Muscle contraction, incapacitation, or startle response. Energy weapon use may cause loss of control from muscle contraction, incapacitation, or startle response.

WARNING Cumulative Effects. Energy weapon exposure causes certain effects, including physiologic and metabolic changes, stress, and pain. In some individuals, the risk of death or serious injury may increase with cumulative energy weapon exposure. Repeated, prolonged, or continuous energy weapon applications may contribute to cumulative exhaustion, stress, cardiac, physiologic, metabolic, respiratory, and associated medical risks which could increase the risk of death or

serious injury. Minimize repeated, continuous, or simultaneous exposures.

Physiologic and Metabolic Effects. Energy weapon use causes physiologic and/or metabolic effects that may increase the risk of death or serious injury. These effects include changes in blood chemistry, blood pressure, respiration, heart rate and rhythm, and adrenaline and stress hormones, among others. In human studies of electrical discharge from a single energy weapon of up to 15 seconds, the effects on acid/base balance, creatine kinase, electrolytes, stress hormones, and vital signs were comparable to or less than changes expected from physical exertion similar to struggling, resistance, fighting, fleeing, or from the application of some other force tools or techniques. Some individuals may be particularly susceptible to the effects of energy weapon use. These susceptible individuals include the elderly, those with heart conditions, asthma or other pulmonary conditions, and people suffering from excited delirium, profound agitation, severe exhaustion, drug intoxication or chronic drug abuse, and/or over-exertion from physical struggle. In a physiologically or metabolically compromised person, any physiologic or metabolic change may cause or contribute to sudden death.

Stress and Pain. Energy weapon use, anticipation of use, or response to use can cause startle, panic, fear, anger, rage, temporary discomfort, pain, or stress which may be injurious or fatal to some people.

Minimize the number and duration of energy weapon exposures. Most human energy weapon lab testing has not exceeded 15 seconds of energy weapon application, and none has exceeded 45 seconds. Use the shortest duration of energy weapon exposure objectively reasonable to accomplish lawful objectives, and reassess the subject's behavior, reaction, and resistance before initiating or continuing the exposure. If an energy weapon deployment is ineffective in incapacitating a subject or achieving compliance, consider alternative control measures in conjunction with or separate from the energy weapon.

Avoid simultaneous energy weapon exposures. Do not use multiple energy weapons or multiple completed circuits at the same time without justification. Multiple energy weapons or multiple completed circuits at the same time could have cumulative effects and result in increased risks.

Control and restrain immediately. Begin control and restraint procedures, including during energy weapon exposure (cuffing under power), as soon as reasonably safe and practical to minimize energy weapon cumulative effects and the total duration of exertion and stress experienced by the subject.

Avoid touching probes/wires during energy weapon discharge. Controlling and restraining a subject during energy weapon exposure may put the energy weapon operator and those assisting at risk of accidental or unintended shock. Avoid touching the probes and wires and the areas between the probes during the electrical discharge.

WARNING Cardiac Capture. Energy weapon exposure in the chest area near the heart has a low probability of inducing extra heart beats (cardiac capture). In rare circumstances, cardiac capture could lead to cardiac arrest. When possible, avoid targeting the frontal chest area near the heart to reduce the risk of potential serious injury or death. Cardiac capture may be more likely in children and thin adults because the heart is usually closer to the energy weapon-delivered discharge (the dart-to-heart distance). Serious complications could also arise in those with impaired heart function or in those with an implanted cardiac pacemaker or defibrillator.

Use preferred target areas. The preferred target areas are below the neck area for back shots and the lower center mass (below chest) for front shots. The preferred target areas increase dart-to-heart distance and reduce cardiac risks. Back shots are preferable to front shots when practicable.

Avoid sensitive areas. When practicable, avoid intentionally targeting the energy weapon on sensitive areas of the body such as the face, eyes, head, throat, chest area (area of the heart), breast, groin, genitals, or known pre-existing injury areas.

SAFETY INFORMATION: INJURY OR INFECTION

WARNING Eye Injury Hazard. A TASER probe, electrode, or electrical discharge that contacts or comes close to an eye can result in serious injury, including permanent vision loss. DO NOT intentionally aim an energy weapon, including the LASER, at the eye of a person or animal without justification.

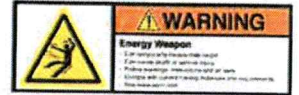
WARNING Probe or Electrode Injury, Puncture, Scarring, or Infection Hazard. Energy weapon use may cause a permanent mark, burn, scar, puncture, or other skin

¹ A Certified TASER Instructor is not an Axon agent, but maintains a current TASER instructor certification and

complies with Axon's most current training requirements, materials and license agreement. Representations inconsistent with this document made by any Certified TASER Instructor are expressly disclaimed.



**Instructor and Operator:
Warnings, Risks & Release Agreement**
(For Use with Any TASER Energy Weapon Training and TASER Energy Weapon Exposure)



ortissue damage. Infection could result in death or serious injury. Scarring risk may be increased when using an energy weapon in drive-stun mode. Increased skin irritation, abrasion, mark, burning, or scarring may occur with an energy weapon with multiple cartridge bays when used in drive-stun or three-point deployment modes.

WARNING Penetration Injury. The TASER probe has a small dart point which may cause a penetration injury to a blood vessel or internal organ, including lung, bone, or nerve. The probe or dart point (which may detach or break) can puncture or become embedded into a bone, organ, or tissue, which may require immediate medical care, surgical removal, or may result in scarring, infection, or other serious injury.

SAFETY INFORMATION: ENERGY WEAPON DEPLOYMENT AND USE

WARNING Energy weapons and cartridges are weapons, and as with any weapon, follow safe weapon-handling practices and store your energy weapon securely. Significant differences exist between different TASER energy weapon models. Before using any energy weapon, including a multi-shot energy weapon, ensure you understand the functioning and effects of that model. Follow practices in Axon's TASER warnings and training materials and any additional requirements in your agency's Guidance. Failure to follow the warnings may result in death or serious injury to the operator or others.

WARNING Confusing Handgun with Energy Weapon. Confusing a handgun with an energy weapon could result in death or serious injury. Learn the differences in the physical feel and holstering characteristics between your energy weapon and your handgun to help avoid confusion. Always follow your agency's Guidance and training.

WARNING Trigger Hold-Back Model Differences. If the trigger is held back, most energy weapons will continue to discharge until the trigger is released or the power source is expended. With an APPM installed, the X2 and X26P can be programmed to stop an energy weapon discharge at 5 seconds *even if the operator continues to hold back the trigger*, requiring a deliberate action to re-energize the deployed cartridge. The TASER 7 and TASER 10 offer similar options incorporated into the device (independent of the battery pack). Know your model and how it works. Avoid repeated, prolonged, or continuous energy weapon applications when practicable.

SAFETY INFORMATION: ENERGY WEAPON EFFECTIVENESS

WARNING Subject Not Incapacitated. An ineffective energy weapon application could increase the risk of death or serious injury to the operator, the subject, or others. If an energy weapon does not operate as intended or if subject is not incapacitated, disengage, redeploy the energy weapon, or use other force options in accordance with agency Guidance. An energy weapon's effects may be limited by many factors, including absence of delivered electrical charge due to misses, clothing disconnect, intermittent connection, or wire breakage; probe locations or spread; subject's muscle mass; or movement. Some of the factors that may influence the effectiveness of energy weapon use in effecting or achieving control of a subject include:

Subject may not be fully incapacitated. Even though a subject may be affected by a energy weapon in one part of his body, the subject may maintain full muscle control of other portions of his body. Control and restrain a subject as soon as possible, and be prepared in case the subject is not fully incapacitated.

Subject may recover immediately. A subject receiving an energy weapon discharge may immediately regain physical or cognitive abilities upon cessation of the delivered energy weapon discharge. Control and restrain a subject as soon as possible, and be prepared in case the subject immediately recovers.

Drive-stun mode is for pain compliance only. The use of a handheld energy weapon in drive-stun mode is painful, but generally does not cause incapacitation. Drive-stun use may not be effective on emotionally disturbed persons or others who may not respond to pain due to a mind-body disconnect. Avoid using repeated drive-stuns on such individuals if compliance is not achieved.

SAFETY INFORMATION: GENERAL PRECAUTIONS

WARNING Unintentional Energy Weapon Deployment or Discharge Hazard. Unintentional energy weapon activation or unexpected cartridge discharge could result in death or serious injury to the operator, subject, or others.

Avoid static electricity. Keep cartridge away from sources of static electricity. Static electricity can cause an energy weapon or X26, X26P, or M26 cartridge to discharge unexpectedly, possibly resulting in serious injury.

Keep body parts away from front of energy weapon or cartridge. Always keep your hands and body parts away from the front of the energy weapon and cartridge. If the energy weapon discharges unexpectedly you could be injured.

IF YOU HAVE A CONDITION OR PRE-EXISTING INJURY THAT COULD BE AGGRAVATED BY PARTICIPATING IN TASER TRAINING OR RECEIVING A TASER ENERGY WEAPON EXPOSURE, NOTIFY YOUR INSTRUCTOR.

Please check the appropriate boxes:

- I am currently deemed fit for duty by my agency.
- I want to receive a voluntary TASER energy weapon exposure.
 - I do NOT have any pre-existing injuries or conditions that could be aggravated by a voluntary exposure.
 - I understand the risks associated with receiving a voluntary exposure and fully assume all risks.

LIABILITY RELEASE AGREEMENT

I acknowledge and agree as follows:

I have read, fully understand and accept the risks. I have read, fully understand, and accept the risks as stated in this document and Axon's current warnings ("Risks") and that these Risks exist whether or not I have pre-existing injuries. With full knowledge of the Risks, I voluntarily agree to participating in TASER energy weapon training.

Axon does not require an energy weapon Exposure. I understand that Axon does not require a energy weapon exposure as part of Instructor or Operator training. It is up to each agency to determine whether its instructors and operators experience an energy weapon exposure as part of training and it is exclusively my decision to voluntarily experience an energy weapon exposure.

I accept the Risks. Understanding the Risks, I assume all Risks inherent in TASER energy weapon training and, if applicable, voluntary energy weapon exposures, whether known or unknown, foreseen or unforeseen.

Release and hold harmless. I release and hold harmless Axon, its agents, officers, directors, employees, and distributors, my instructor, my law enforcement agency, and the host agency (collectively "Released Parties"), from any and all claims, including but not limited to, claims for strict liability, breach of warranty, failure to warn, or any other theory of liability whatsoever even if due to the NEGLIGENCE or GROSS NEGLIGENCE of the Released Parties. I specifically waive any statutory rights I may have regarding the release of unknown claims.

I agree no one will sue Released Parties. I promise that neither I nor anyone on my behalf will ever sue or bring any other legal action or claim against the Released Parties for anything related to my TASER energy weapon training or, if applicable, voluntary exposure.

Workers' Compensation Rights. This release does not waive any rights I may have under Workers' Compensation Laws. I agree that any recovery under Workers' Compensation Laws does not change, extend or enlarge the waivers and protections inherent in this agreement.

This agreement supersedes any other representation. This release supersedes any other statement, agreement or representation, written or oral, concerning my TASER energy weapon training and/or exposure. I affirm that this is my entire agreement with Axon and I am not relying on any representation by my instructor or agency inconsistent with Axon's TASER warnings and the Risks set forth in this document or in Axon's TASER training materials.

This agreement is a binding contract. I intend this form be legally binding upon me, my heirs, executors, administrators, attorneys and assigns. This agreement is contractual and not a mere recital. If any part of this agreement is held vague, invalid, or otherwise unenforceable, the rest of the agreement will continue in full force and effect.

I am competent to be bound by this agreement. I affirm that I am competent to enter into and be bound by this agreement; that I have read and understand this Liability Release Agreement in its entirety; that I have not been induced to sign this agreement by any promise or representation; and that I sign it voluntarily and of my own free will. By signing below I understand that I am giving up certain legal rights, including the right to recover damages in case of injury.

Date 01/15/24 Signed [Signature]
Printed Name Michael Hand
Agency Mesa County Sheriff's Office

This signed, completed form shall be retained by the agency or employer for the duration of the student's employment or longer as deemed necessary. Questions should be directed to legal@axon.com

**TASER 10 In-House Operator Certification Assessment
(version 23) Part 1**

Name: Michael Hand

Certification Type:

New Recertification

Agency: Mesa County Sheriff's Office

Training Date:

Location (city, state, country): Grand Junction CO 81501

1. The Nervous System consists of the following:
 - a) Central Nervous System – Command Center (brain and spinal cord)
 - b) Motor Nervous System – Carries commands from the brain to muscles (NMI systems affect BOTH the Sensory and Motor Nerves)
 - c) Sensory Nervous System – Brings information into the brain (affected by stun systems)
 - d) All of the above
2. The following is true for the use of a TASER energy weapon:
 - a) Do not use for verbal defiance
 - b) Do not use for belligerence
 - c) Do not use for punishment
 - d) Do not use for horseplay
 - e) All of the above
3. The preferred target areas for TASER energy weapon deployments are:
 - a) Lower center mass (below chest or area of the heart) and legs for front exposure
 - b) Below the neck area for back exposures
 - c) Anywhere on the person's body
 - d) a and b
 - e) a and b, with the back being the most preferred area
4. As with any use of force, a TASER energy weapon exposure may cause physiologic or metabolic changes, which may present an increased risk of harm to particularly susceptible individuals.
 - a) True
 - b) False
5. The officer should avoid intentionally targeting the TASER energy weapon on sensitive areas of the body such as the head, throat, breast, chest (area of the heart), genitals, or known pre-existing injury areas without legal justification.
 - a) True
 - b) False



6. Probe deployment is always more desirable when using TASER energy weapons (the only option with TASER 10 since it does not have drive stun capabilities).
 - a) True
 - b) False

7. Controlling/Cuffing under power during the "window of opportunity" can reduce the need for repeated or extended TASER energy weapon exposures.
 - a) True
 - b) False

8. TASER energy weapons are serious weapons and are to be treated as such at all times.
 - a) True
 - b) False

9. When deploying probes to the front of a person's body, the TASER energy weapon should generally be aimed:
 - a) At the face
 - b) At the chest or area of the heart
 - c) At the lower torso or waist area to split the beltline
 - d) At the throat
 - e) At the head

10. Under the Fourth Amendment standard, an officer's use of force must be objectively reasonable under the totality of circumstances as reasonably perceived by the officer at the moment the force is used.
 - a) True
 - b) False

11. When reasonable, Smart TASER Energy Weapon Use Considerations include:
 - a) Using the minimum force necessary to accomplish lawful objectives
 - b) Using force only on those "actively resisting" or higher
 - c) Giving a verbal warning before the use of force
 - d) Giving subjects a reasonable opportunity to comply before force is used or repeated
 - e) Immediately cease any force once a subject is under control or is no longer an immediate threat
 - f) All of the above

12. The term currently used by TASER Training to describe the incapacitating effects of a TASER energy weapons is:
 - a) Electro-muscular disruption (EMD)
 - b) Neuro-muscular incapacitation (NMI)
 - c) Neuro-muscular disruption (NMD)
 - d) Electro-muscular incapacitation (EMI)



13. During TASER energy weapon voluntary exposures, which of the following are required safety rules?
- a) Always use two spotters when the volunteer is standing
 - b) Spotters must hold volunteers closely under the armpit to stabilize the shoulder and upper arm
 - c) The volunteer should be safely supported and carefully lowered to the ground
 - d) All of the above
14. The handheld weapons manufactured by Axon (formerly TASER) are referred to as:
- a) Electronic Control Weapons
 - b) Shock devices
 - c) TASER energy weapons
 - d) Conducted Electrical Devices
15. Unless interrupted by the user, a single TASER energy weapon cycle discharges an electrical charge for a:
- a) 10-second cycle
 - b) 5-second cycle
 - c) 4-second cycle
 - d) The cycle always stops as soon as the trigger is released
16. A pre-shift 5-second TASER energy weapon functionality test is recommended to:
- a) Ensure the TASER energy weapon is sparking and functioning properly
 - b) Create muscle memory
 - c) Practice drawing and holstering the TASER energy weapon
 - d) Teach proper TASER energy weapon safety
17. TASER Training and materials do not establish or recommend legal standards of care, use-of-force policies, general orders, or procedures.
- a) True
 - b) False
18. Activated TASER energy weapons can ignite flammable substances including, but not limited to:
- a) Gasoline and gasoline vapors
 - b) Butane
 - c) Some personal defense sprays
 - d) Some hair sprays or gels
 - e) Large amounts of unabsorbed hand sanitizer
 - f) All of the above



19. Persons who are at elevated risks of secondary effects or injuries from a TASER energy weapon exposure include, but are not limited to:
- a) Persons who are running, especially on hard surfaces
 - b) Persons in elevated positions
 - c) Persons in a flammable environment
 - d) All of the above
20. When considering the use of force, when reasonable:
- a) Give subjects a reasonable opportunity to comply before force is used or repeated
 - b) Use pain compliance even if pain is reasonably foreseeably ineffective
 - c) Immediately cease any force once a subject is under control or is no longer an immediate threat
 - d) Continue to use force once a subject has surrendered or is handcuffed and controlled
 - e) A & C
21. An officer should avoid repeated or continuous TASER energy weapon exposures unless necessary to counter an immediate threat or is otherwise legally justified.
- a) True
 - b) False
22. Post TASER energy weapon use, as with all force options, officers should monitor the subject and initiate EMS/CPR protocol if the subject becomes unresponsive.
- a) True
 - b) False
23. TASER does **NOT** require a TASER energy weapon exposure for instructor or user certification.
- a) True
 - b) False
24. Axon Evidence is a program offered by Axon that allows agencies to:
- a) Access TASER energy weapons firing records
 - b) Cloud storage solution
 - c) Assign TASER energy weapons to individual users
 - d) All of the above
25. Use the shortest duration of TASER energy weapon exposure necessary to accomplish lawful objectives and reassess the subject's behavior before repeating or continuing the exposure.
- a) True
 - b) False



100%

**TASER 10 In-House Operator Certification Assessment Part 2
(version 23)**

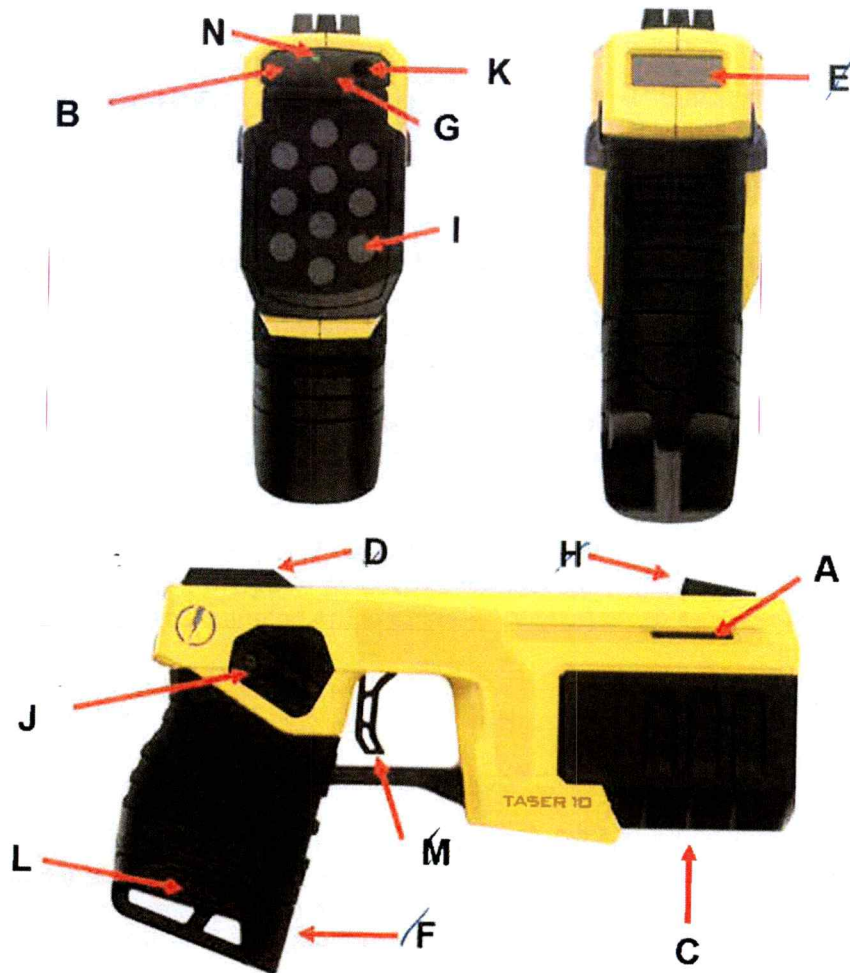
Name: Michael Hand	Certification Type: New <input checked="" type="checkbox"/> Recertification <input type="checkbox"/>
Agency: Mesa County Sheriff's Office	Training Date: 01/09/2024
Location (city, state, country): 215 Rice Street, Grand Junction CO 81501	

1. A warning alert can be displayed on the TASER 10 without discharging loaded cartridges.
 A. True
 B. False
2. Axon Training recommends docking the rechargeable battery pack every 45 days.
 A. True
 B. False
3. The Automatic-Shutdown Performance Power Feature (APPM) automatically stops the TASER cycle after 5 seconds, even if the trigger is held down.
 A. True
 B. False
4. The selector switch placed in the up position momentarily activates what functions of the TASER 10?
A. Prior to cartridge deployment, a momentary press-up of the selector switch will initiate a warning alert for the duration pressed.
B. Stealth mode.
C. After cartridge deployment, a momentary press-up of the selector switch will re-energize deployed connected probes for 5 seconds.
 D. Both A and C.
5. When activated by the operator, the warning alert will produce: up to 1000 lumens of pulsing light specifically focused on the subject's upper body, and a very loud alert sound to serve as an auditory warning of the potential use if they do not change their behavior.
 A. True
 B. False
6. The selector switch placed in the down position momentarily activates what functions of the TASER 10?
A. Press down and hold will initiate a function test.
B. Prior to cartridge deployment, a momentary press-down of the selector switch will initiate a warning alert for the duration pressed.
C. A press-down of the selector switch three times will activate stealth mode.
 D. Both A and C.

7. The visual status light indicator on the TASER 10 will illuminate the CID and the side rail lights in which of the following weapon modes and colors?
- A. Function test or training mode- blue color
 - B. Critical error mode- red color
 - C. Duty mode- yellow color
 - D. All of the above

For questions, 8-21, list the letter that corresponds with the TASER 10 nomenclature for each mechanism/device part.

1. Central Information Display	E	15. Cartridge	
2. Front Sight	H	16. Selector Switch	H
3. Trigger	M	17. Speaker Port	
4. Side Rail Light	A	18. Green LASER	
5. Magazine	C	19. Rechargeable Battery Pack	
6. LED Flashlight	B	20. Rear Sights	
7. Rechargeable Battery Release	L	21. Light Sensor	





CERTIFICATE OF
COMPLETION

AWARDED TO

Michael Hand

Mesa County Sheriff's Office

IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
TASER(X2) CEW V.22
USER CERTIFICATION COURSE

TRAINING CERTIFICATE

ISSUED (05/13/2021)



TASER Training Version 22

This document is not needed if class registered in Axon Academy (email training@taser.com for details)

TASER® Conducted Energy Weapon (CEW)
CEW User Applicant Certification Form
Annual Recertification

Effective: June 22, 2020

Which CEWs were you certified on (Check all that apply): [] M26 [] X26 [] X26P [X] X2 [] X3

Name: Michael Hand Agency: Mesa County Sheriff
Email: michael.hand@mesacounty.us Phone: (970) 852-2303
Address/State/Zip: 215 Rice St Grand Junction, CO 81501

By signing below, I hereby acknowledge receipt of TASER's Product Warnings. I understand that I must Read and understand these warnings PRIOR to participating in any hands-on CEW drills required by the certification Course.

Student Signature: (Required) [Signature]

TASER Instructor Use Only

Instructor is required to verify that applicant has successfully completed all CEW User Certification/Recertification requirements.

[BE] Review current Annual User Recertification Course PowerPoint Presentation(s) & training bulletins (if applicable)

[BE] Demonstrate safe handling of CEW to include: proper finger positioning, aiming and deploying at preferred target area and while loading / unloading

[BE] Deploy a minimum of 2 live cartridges (for each weapon certification), placing both probes in preferred target zones

[BE] Perform a proper warning ARC (Safety warning: remove cartridge from X26P before conducting Arc warning)

[BE] (X2 & X3) Utilize the ARC switch to re-energize deployed probes

I hereby certify that the above-named applicant has satisfactorily completed all components of the TASER End-User Certification, or Annual Re-Certification, training program and is hereby certified as a user of this system for one year.

Attested by Certifying Instructor: Brian Eldridge [Signature]
(Print Name) (Signature)

Date: 5-13-21 Location of Training: MCSO Geer Building

This form is for internal use only
Please do not send to the TASER Training Department

Version 22

**TASER® Conducted Energy Weapons (CEWs)
Part 1: User Certification Test**

Name: Michael Hand New Certification / Recertification
 Agency: Mesa County Sheriff
 Training Date: 05/13/ Location: Grand Junction, CO

1. The Nervous System consists of the following:
 - a) Central Nervous System - Command Center (brain and spinal cord)
 - b) Motor Nervous System - Carries commands from the brain to muscles (NMI systems affect BOTH the Sensory and Motor Nerves)
 - c) Sensory Nervous System - Brings information into the brain (affected by stun systems)
 - d) All of the above
2. In considering the use of a CEW:
 - a) Do not use for verbal defiance
 - b) Do not use for belligerence
 - c) Do not use for punishment
 - d) Do not use for horse play
 - e) All of the above
3. The preferred target areas for CEW exposure are:
 - a) Lower center mass (below chest or area of the heart) and legs for front exposure
 - b) Below the neck area for back exposures
 - c) Anywhere on the person's body
 - d) a and b
 - e) a and b (with the back being the most preferred area)
4. As with any use of force, the longer the CEW exposure the greater the risk of potential cumulative physiologic, metabolic, and other effects.
 - a) True
 - b) False
5. The officer should avoid intentionally targeting the CEW on sensitive areas of the body such as the head, throat, breast, chest (area of the heart), genitals, or known pre-existing injury areas without legal justification.
 - a) True
 - b) False
6. Probe deployments are more desirable/effective than drive stuns (other than 3-point deployments).
 - a) True
 - b) False
7. The further a CEW exposure is away from the heart and the fewer CEW cycles applied the greater the safety margin for the CEW affecting the heart.
 - a) True
 - b) False

8. Controlling/Cuffing under power during the "window of opportunity" can reduce the need for repeated or extended CEW exposures.
- a) True
 - b) False
9. TASER CEWs are serious weapons and are to be treated as such at all times.
- a) True
 - b) False
10. When deploying probes to the front of a person's body, the CEW should generally be aimed:
- a) At the face
 - b) At the chest or area of the heart
 - c) At the waist area to split the beltline
 - d) At the throat
 - e) At the head
11. The risk of a CEW causing or contributing to a person's cardiac arrest is:
- a) Zero
 - b) Very high
 - c) High
 - d) Higher than the risk of death or serious injury from a firearm
 - e) Very low
12. An officer's use of force must be objectively reasonable under the totality of circumstances as reasonably perceived by the officer at the moment the force is used.
- a) True
 - b) False
13. When reasonable, Smart Use Considerations include:
- a) Use the minimum force necessary to accomplish lawful objectives
 - b) Use force only on those "actively resisting" or higher
 - c) Give a verbal warning before the use of force
 - d) Give subjects a reasonable opportunity to comply before force is used or repeated
 - e) Immediately cease any force once a subject is under control
 - f) All of the above
14. Experts have identified the following key factors related to CEW cardiac risks:
- a) Dart-to-heart distances
 - b) Amount of delivered electrical charge
 - c) Dart anywhere on a person's body
 - d) A and B
15. The term currently used by TASER Training to describe the incapacitating effects of a CEW is:
- a) Electro-muscular disruption (EMD)
 - b) Neuro-muscular incapacitation (NMI)
 - c) Neuro-muscular disruption (NMD)
 - d) Electro-muscular incapacitation (EMI)
16. When using the CEW in Drive-Stun Mode:
- a) Follow agency policy
 - b) Use care when applying the drive stun to the neck or groin
 - c) Stay away from the trachea, the back of the neck, and the genitals
 - d) All of the above

17. During CEW voluntary exposures which of the following are required safety rules?
- a) Always use two spotters when volunteer is standing
 - b) Spotters must hold volunteers closely under the armpit to stabilize the shoulder and upper arm
 - c) The volunteer should be safely supported and carefully lowered to the ground
 - d) All of the above
18. The handheld electronic weapons manufactured by Axon (formerly TASER) are referred to as:
- a) Electronic Control Weapons
 - b) Shock devices
 - c) Conducted Energy Weapons
 - d) Conducted Energy Devices
19. A single CEW trigger pull and release discharges an electrical charge for a:
- a) 10 second cycle
 - b) 5 second cycle
 - c) 4 second cycle
 - d) The cycle always stops as soon as the trigger is released
20. A pre-shift 5-second CEW spark/functionality test is recommended to:
- a) Ensure the CEW is sparking and functioning properly
 - b) Create muscle memory
 - c) Practice drawing and holstering the CEW
 - d) Teach proper CEW safety
21. TASER Training does not set use-of-force policies, general orders, or procedures
- a) True
 - b) False
22. Activated CEWs can ignite:
- a) Gasoline and gasoline vapors
 - b) Butane
 - c) Some personal defense sprays
 - d) Some hair sprays or gels
 - e) All of the above
23. A CEW application on a person can cause physiologic or metabolic effects, including, but not limited to, changes in:
- a) Blood Chemistry
 - b) Heart rate, and rhythm
 - c) Blood pressure
 - d) Respiration
 - e) Adrenaline and Stress hormones
 - f) All of the above

24. Some examples of persons who are at an elevated risk of secondary effects from a CEW exposure include:
- a) Running persons
 - b) Persons in elevated positions
 - c) Persons in a flammable environment
 - d) All of the above
25. When considering the use of force, when reasonable:
- a) Give subjects a reasonable opportunity to comply before force is used or repeated
 - b) Use pain compliance even if pain is reasonably foreseeably ineffective
 - c) Immediately cease any force once a subject is under control
 - d) Continue to use force once a subject has surrendered or is captured, handcuffed, and controlled
 - e) A & C
26. An officer should avoid repeated or continuous CEW exposures unless necessary to counter immediate threat
- a) True
 - b) False
27. Post CEW use, as with all force options, officers should monitor the subject and initiate EMS/CPR protocol if subject becomes unresponsive.
- a) True
 - b) False
28. TASER does **NOT** require a CEW exposure for instructor or user certification.
- a) True
 - b) False
29. Axon Evidence (Evidence.com) is a program offered by Axon that allows agencies:
- a) Access CEW firing records
 - b) Cloud storage solution
 - c) Assign CEWs to individual users
 - d) All of the above
30. Use the shortest duration of CEW exposure objectively reasonable to accomplish lawful objectives and reassess the subject's behavior before repeating or continuing the exposure.
- a) True
 - b) False

Version 22
TASER® Conducted Energy Weapons (CEWs)
Part 2: X2 Certification Test

Name: Michael Hand New Certification / Recertification

Agency: Mesa County Sheriff's Office

Training Date: 05/31/21 Location: Grand Junction, Co

1. The ARC switch can be used to:
 - A. Initiate the warning arc
 - B. Toggle between cartridges
 - C. Re-energize deployed cartridges
 - D. All of the above

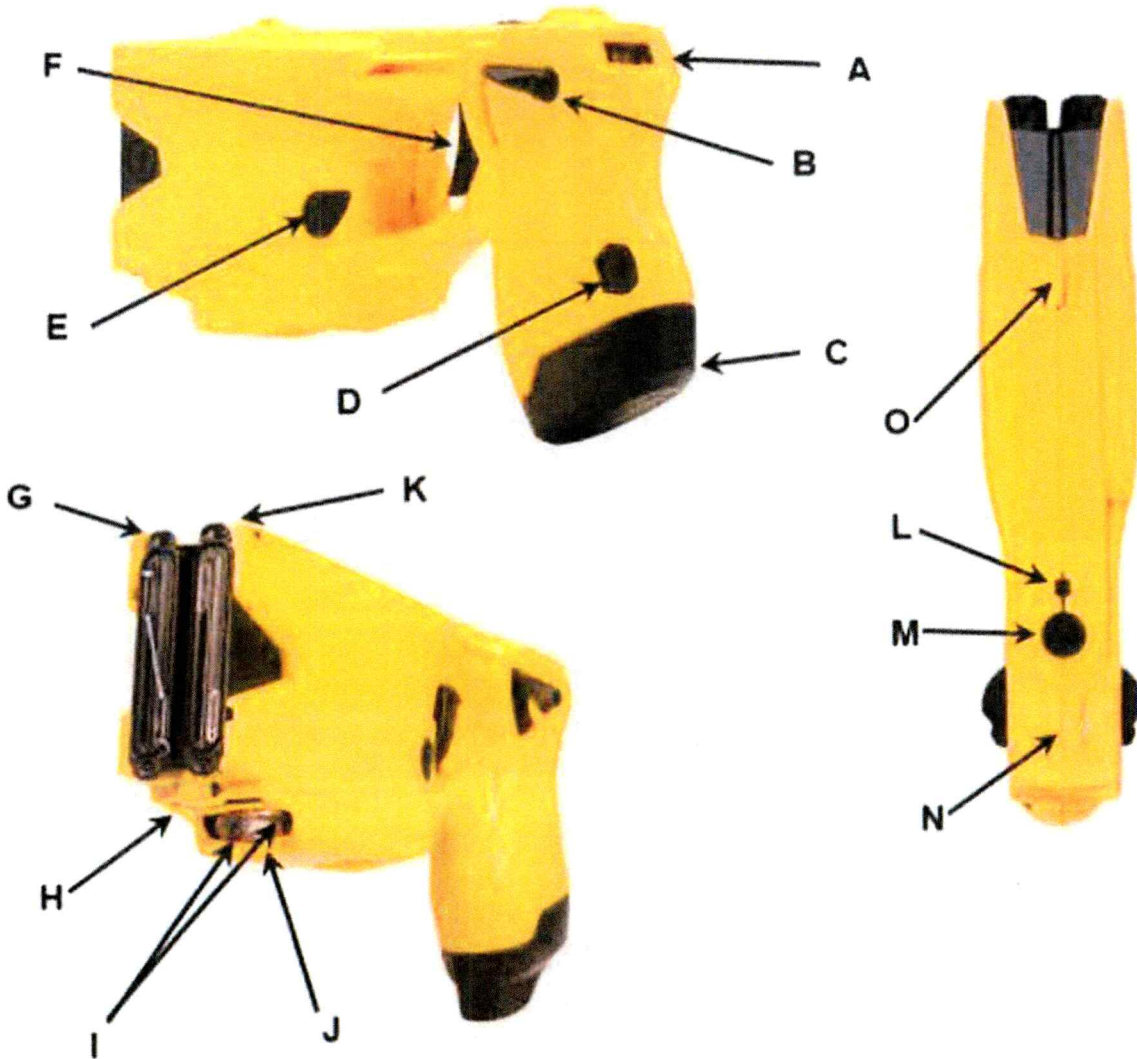
2. A warning arc can be displayed on the X2 without discharging loaded cartridges.
 - A. True
 - B. False

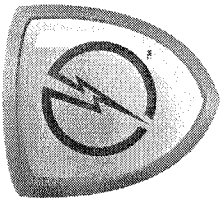
3. The Automatic-Shutdown Performance Power Magazine (APPM) automatically stops the TASER cycle after 5 seconds even if the trigger is held down.
 - A. True
 - B. False

4. An X2 set to semi-automatic mode will advance to the next live cartridge once a cartridge is deployed and the trigger is released. A second trigger pull will discharge the second cartridge.
 - A. True
 - ~~B. False~~

5. If an X2 has a PPM, TPPM, or TASER Cam (without auto-shutdown) for a power source, and the trigger is held down beyond the 5-second cycle, the X2 will continue to cycle until the trigger is released or the batteries (PPM) drains.
 - A. True
 - B. False

- | | | | |
|--------------------------------|-----------|--------------------------------|-----------|
| 6. Central Information Display | <u>A</u> | 14. ARC Switch | <u>BE</u> |
| 7. Cartridge Bay #1 | <u>K</u> | 15. Dual LASERs | <u>BE</u> |
| 8. Front Sight | <u>O</u> | 16. Selector Switch | <u>BE</u> |
| 9. Safety Switch | <u>B</u> | 17. Performance Power Magazine | <u>C</u> |
| 10. Cartridge Bay #2 | <u>G</u> | 18. LED Flashlight | <u>H</u> |
| 11. Power Accessory Interface | <u>L</u> | 19. Rear Sight | <u>Z</u> |
| 12. Trigger | <u>F</u> | 20. PPM Release Button | <u>D</u> |
| 13. Cartridge Eject Button | <u>BH</u> | | |





TASER TRAINING ACADEMY

TASER X26[®]
Michael Hand
This Certifies that

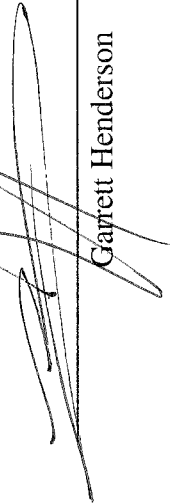
is trained in the proper and safe use of the TASER[®] X26 Conducted Electrical Weapon
and has passed the requirements of the Mesa County Sheriff's Office TASER X26 training program under the supervision
of a Certified Instructor.

In Witness Whereof, Taser Instructor Garrett Henderson

has certified the successful completion of the training requirements this day:

_____ April 16, 2015 _____

Certified/Instructor:



Garrett Henderson



CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF

TRAFFIC STOPS & SAFETY 1

COURSE # TRAS101

1 HOUR OF TRAINING

CERTIFICATE ISSUED JAN 18, 2022

Mikayla Graves

Mikayla Graves
Training Coordinator





CERTIFICATE OF COMPLETION

AWARDED TO

MICHAEL HAND

OF MESA COUNTY SHERIFF'S OFFICE (CO)
IN RECOGNITION OF YOUR SUCCESSFUL COMPLETION OF
TRAFFIC STOPS & SAFETY 2

COURSE # TRAS102

1 HOUR OF TRAINING

CERTIFICATE ISSUED FEB 08, 2022

Mikayla Graves

Mikayla Graves
Training Coordinator





Signature Form

Mesa County Sheriff's Office, Grand Junction,
Colorado

Date 22 April 2015	Employee Michael Hand	#2528
-----------------------	--------------------------	-------

I, Michael Hand, agree that by signing this form I've agreed, I have read and understand the Use of Force Liabilities Lecture, which was presented to me on the above day. I have also agreed that I have received a copy of this lecture, and it is my responsibility to understand and review this information.

Signatures

The above information is true and correct to the best of my knowledge (Use of Force Instructor)	Date 4-22-15
I have read and understand the information given to me. (Employee)	Date 22 April 2015

Mesa County Sheriff's Office

Sheriff Todd Rowell



215 Rice Street
P.O. Box 20,000
Grand Junction, CO 81502

970-244-3500 Phone
970-244-3503 Fax
www.sheriff.mesacounty.us

May 2nd, 2024

Jessica Livingstone
KREX – Television
345 Hillcrest Avenue
Grand Junction, CO 81501

Ms. Livingstone,

This letter is in response to your request for criminal justice records submitted to us on May 1st, 2024. In that request, you asked for any internal information on prior complaints, corrective actions, and disciplinary records for Deputy Phillip Peterson in the last 3 years.

In accordance with Mesa County Sheriff's Office Policy 803; Records Maintenance and Release - Records related to completed internal investigations (including any appeals) into the alleged misconduct of an in-uniform or on-duty deputy, when involving a member of the public that occurred after April 12, 2019, shall be made available for inspection as required by CRS § 24-72-303.

CRS § 24-72-303 states in part that the custodian of records may first provide the requester with a summary of the investigation file.

Based on the above, please see the following summaries of all applicable material regarding your request.

I.A. Investigation Summary – Deputy Phillip Peterson

Subject Employee - Phillip Peterson, Deputy Sheriff

Date of Request - 05/01/2024

Incident(s) - Guardian Tracking: # 9008

Guardian Tracking: # 9008 – On 04/01/22 the MCSO received a complaint from a parent of a child at a local middle school. The parent advised they wished to file a formal complaint against Deputy Peterson as they felt he was refusing to take a report of their child being bullied. According to the initial information provided by the parent's; their child had tried several times to file a report with Deputy Peterson and he in turn ignored their child each time. An investigation was conducted and it was found that Deputy Peterson had in fact initiated a case for their child's report; furthermore, it was found that their child had not tried contacting Deputy Peterson multiple time like the child had previously reported to their parents.

Respectfully,

Sergeant Justin Montover # 2243
Professional Standards Unit – Internal Affairs
Mesa County Sheriff's Office
215 Rice Street
Grand Junction, CO 81501
justin.montover@mesacounty.us


Document List Report

Apr 30th, 2024

Mesa County Sheriff's Office

For Users

Peterson, Phillip

ID	Occurred	Involvements	Entered	By
 12142	Apr 29th, 2024	Complaint - Citizen for Peterson, Phillip Complaint - Citizen for Hand, Michael	Apr 29th, 2024	Montover, Justin
12132	Apr 26th, 2024	Training Entry for Baca, Andrew Training Entry for Cannizzaro, Jeff Training Entry for Davidson, Mykel Training Entry for Dilka, Corey Training Entry for Garner, Ben Training Entry for Gay, Evan Training Entry for Hand, Michael Training Entry for Krepp, Dylan Training Entry for Mitchell, Benjamin Training Entry for Nequette, Dakota Training Entry for Nikolovska, Simona Training Entry for Orr, Tim Training Entry for Pennay, Jamie Training Entry for Peretti, Mitchell Training Entry for Peterson, Phillip Training Entry for Strauch, Derrick Training Entry for Urbin, Kristopher Training Entry for Tafoya, Richard Training Entry for Aarts, Roy	Apr 26th, 2024	Hernandez, Lorene
12071	Mar 28th, 2024	Training Entry for Fogg, Jim Training Entry for Rolbiecki, Justin Training Entry for Prunty, Brian Training Entry for Peterson, Phillip Training Entry for Pennay, Jamie Training Entry for Mosher, Jonathan Training Entry for Montover, Justin Training Entry for Montez, Marco Training Entry for Liedy, Savanna Training Entry for Langston, Marshall Training Entry for Lambert, Patrick Training Entry for Jones, Troy Training Entry for Huisjen, Darin Training Entry for Holliday, Kayla Training Entry for Harper, Randy Training Entry for Gay, Evan Training Entry for Garner, Ben Training Entry for Furnace, David Training Entry for Eldridge, Megan Training Entry for Archuleta-Robles, Lorenzo Training Entry for Austin, William Training Entry for Bouton, Nick	Mar 28th, 2024	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Boydston, Beth Training Entry for Carbajal, Jeremiah Training Entry for Cross, Courtney Training Entry for Dixon, Mike Training Entry for Dominguez, Mario Training Entry for Eldridge, Brian Training Entry for Zamora, Mak Training Entry for Worley, Brandon Training Entry for Walton, Benjamin Training Entry for Stuckenschneider, Thomas Training Entry for Simon, Amanda Training Entry for Shea-Shelley, Dakotah Training Entry for Salliotte, Sabrina Training Entry for Rolbiecki, Troy		
12056	Mar 21st, 2024	Training Entry for Archuleta-Robles, Lorenzo Training Entry for Austin, William Training Entry for Bouton, Nick Training Entry for Carbajal, Jeremiah Training Entry for Cross, Courtney Training Entry for Dixon, Mike Training Entry for Dominguez, Mario Training Entry for Eldridge, Brian Training Entry for Eldridge, Megan Training Entry for Fogg, Jim Training Entry for Furnace, David Training Entry for Garner, Ben Training Entry for Gay, Evan Training Entry for Harper, Randy Training Entry for Holliday, Kayla Training Entry for Huisjen, Darin Training Entry for Johnson, Mark Training Entry for Jones, Troy Training Entry for Lambert, Patrick Training Entry for Langston, Marshall Training Entry for Liedy, Savanna Training Entry for Montez, Marco Training Entry for Mosher, Jonathan Training Entry for Pennay, Jamie Training Entry for Peterson, Phillip Training Entry for Prunty, Brian Training Entry for Rolbiecki, Justin Training Entry for Rolbiecki, Troy Training Entry for Salliotte, Sabrina Training Entry for Shea-Shelley, Dakotah Training Entry for Simon, Amanda Training Entry for Stuckenschneider, Thomas Training Entry for Walton, Benjamin Training Entry for Worley, Brandon	Mar 21st, 2024	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
Training Entry for Zamora, Mak				
12055	Mar 21st, 2024	Training Entry for Archuleta-Robles, Lorenzo Training Entry for Mosher, Jonathan Training Entry for Montover, Justin Training Entry for Montez, Marco Training Entry for McClellan, Blake Training Entry for Martin, Robin Training Entry for Liedy, Savanna Training Entry for Langston, Marshall Training Entry for Lambert, Patrick Training Entry for Jones, Troy Training Entry for Huisjen, Darin Training Entry for Holliday, Kayla Training Entry for Harper, Randy Training Entry for Gay, Evan Training Entry for Garner, Ben Training Entry for Furnace, David Training Entry for Fogg, Jim Training Entry for Eldridge, Megan Training Entry for Eldridge, Brian Training Entry for Dominguez, Mario Training Entry for Dixon, Mike Training Entry for Cross, Courtney Training Entry for Carbajal, Jeremiah Training Entry for Bouton, Nick Training Entry for Austin, William Training Entry for Zamora, Mak Training Entry for Worley, Brandon Training Entry for Walton, Benjamin Training Entry for Stuckenschneider, Thomas Training Entry for Simon, Amanda Training Entry for Shea-Shelley, Dakotah Training Entry for Salliotte, Sabrina Training Entry for Rolbiecki, Troy Training Entry for Rolbiecki, Justin Training Entry for Prunty, Brian Training Entry for Peterson, Phillip Training Entry for Pennay, Jamie Training Entry for Norcross, Lissah	Mar 21st, 2024	Hernandez, Lorene
12054	Mar 21st, 2024	Training Entry for Zamora, Mak Training Entry for Archuleta-Robles, Lorenzo Training Entry for Austin, William Training Entry for Bouton, Nick Training Entry for Carbajal, Jeremiah Training Entry for Cross, Courtney Training Entry for Dixon, Mike Training Entry for Dominguez, Mario Training Entry for Eldridge, Brian Training Entry for Eldridge, Megan	Mar 21st, 2024	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Fogg, Jim Training Entry for Furnace, David Training Entry for Garner, Ben Training Entry for Gay, Evan Training Entry for Harper, Randy Training Entry for Holliday, Kayla Training Entry for Huisjen, Darin Training Entry for Jones, Troy Training Entry for Lambert, Patrick Training Entry for Langston, Marshall Training Entry for Liedy, Savanna Training Entry for Melchior, Jeffery Training Entry for Montez, Marco Training Entry for Montover, Justin Training Entry for Mosher, Jonathan Training Entry for Pennay, Jamie Training Entry for Peterson, Phillip Training Entry for Prunty, Brian Training Entry for Rolbiecki, Justin Training Entry for Rolbiecki, Troy Training Entry for Salliotte, Sabrina Training Entry for Shea-Shelley, Dakotah Training Entry for Simon, Amanda Training Entry for Stuckenschneider, Thomas Training Entry for Walton, Benjamin Training Entry for Worley, Brandon		
12053	Mar 21st, 2024	Training Entry for Rolbiecki, Justin Training Entry for Austin, William Training Entry for Bouton, Nick Training Entry for Carbajal, Jeremiah Training Entry for Cross, Courtney Training Entry for Dixon, Mike Training Entry for Dominguez, Mario Training Entry for Eldridge, Brian Training Entry for Eldridge, Megan Training Entry for Fogg, Jim Training Entry for Furnace, David Training Entry for Garner, Ben Training Entry for Gay, Evan Training Entry for Harper, Randy Training Entry for Holliday, Kayla Training Entry for Huisjen, Darin Training Entry for Jones, Troy Training Entry for Lambert, Patrick Training Entry for Langston, Marshall Training Entry for Liedy, Savanna Training Entry for Melchior, Jeffery Training Entry for Montez, Marco Training Entry for Montover, Justin	Mar 21st, 2024	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Mosher, Jonathan Training Entry for Pennay, Jamie Training Entry for Peterson, Phillip Training Entry for Prunty, Brian Training Entry for Archuleta-Robles, Lorenzo Training Entry for Rolbiecki, Troy Training Entry for Salliotte, Sabrina Training Entry for Shea-Shelley, Dakotah Training Entry for Simon, Amanda Training Entry for Stuckenschneider, Thomas Training Entry for Walton, Benjamin Training Entry for Worley, Brandon Training Entry for Zamora, Mak		
11982	Feb 29th, 2024	Vehicle Accident for Peterson, Phillip	Feb 29th, 2024	Peterson, Phillip
11873	Feb 5th, 2024	Training Entry for Garner, Ben Training Entry for Balleweg, Jeremy Training Entry for Barney, Melissa Training Entry for Beagley, Robert Training Entry for Bunch, Joshua Training Entry for Callaway, Curtis Training Entry for Cannizzaro, Jeff Training Entry for Dillon, Mike Training Entry for Dodson, Casey Training Entry for Donohue, Martin Training Entry for Eldridge, Brian Training Entry for Gray, Jerry Training Entry for Hand, Michael Training Entry for Huisjen, Darin Training Entry for Johnson, Derek Training Entry for Key, Michael Training Entry for Montez, Marco Training Entry for Nelson, Larry Training Entry for Nequette, Nikolette Training Entry for Peterson, Phillip Training Entry for Rowe, David Training Entry for Shiflet, Myles Training Entry for Stuckenschneider, Thomas Training Entry for Telinde, Corben Training Entry for Tyer, Robert Training Entry for Williams, Robert	Feb 5th, 2024	Hernandez, Lorene
11786	Jan 15th, 2024	Training Entry for Olson, Erik Training Entry for Morrison, Ryan Training Entry for Anderson, Mark Training Entry for Archuleta-Robles, Lorenzo Training Entry for Holdren, William Training Entry for Hand, Michael	Jan 15th, 2024	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Garner, Ben Training Entry for Meens, Mitchell Training Entry for Jones, Troy Training Entry for Fogg, Jim Training Entry for Dixon, Mike Training Entry for Christensen, Travis Training Entry for Blackmon, Cody Training Entry for Zwinck, Alexander Training Entry for Walton, Benjamin Training Entry for Strauch, Derrick Training Entry for Sandell, Devrin Training Entry for Rolbiecki, Troy Training Entry for Ray, Joshua Training Entry for Pratt, Lee Training Entry for Peterson, Phillip Training Entry for Pennay, Jamie Training Entry for Montez, Marco		
11478	Oct 26th, 2023	Training Entry for Satterly, Bronson Training Entry for Peterson, Phillip Training Entry for Acree, Richard Training Entry for Beagley, Robert Training Entry for Bouton, Nick Training Entry for Brechlin, Tanya Training Entry for Bridge, Terry Training Entry for Hicks, Paul Training Entry for Olson, Erik Training Entry for Tyer, Robert	Oct 26th, 2023	Hernandez, Lorene
11234	Sep 12th, 2023	Training Entry for Huisjen, Darin Training Entry for Montez, Marco Training Entry for Peterson, Phillip Training Entry for Strauch, Derrick Training Entry for Bunch, Joshua Training Entry for Garner, Ben Training Entry for Hand, Michael	Sep 12th, 2023	Hernandez, Lorene
11150	Aug 25th, 2023	Training Entry for Villumsen, Lory Training Entry for Zamora, Mak Training Entry for Zwinck, Alexander Training Entry for Young, Ross Training Entry for Reed, Jenna Training Entry for Rolbiecki, Justin Training Entry for Sandell, Devrin Training Entry for Shipley, Kelsey Training Entry for Sperber, Eric Training Entry for Stobbe, Nathaniel Training Entry for Strauch, Derrick Training Entry for Stuckenschneider, Kandyce Training Entry for Urbin, Kristopher Training Entry for Wick, Moriah	Aug 25th, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Aarts, Roy Training Entry for Anderson, Mark Training Entry for Blevins, Michael Training Entry for Briggs, Nicole Training Entry for Cannizzaro, Jeff Training Entry for Christensen, Travis Training Entry for Dilka, Corey Training Entry for Fogg, Jim Training Entry for Garner, Ben Training Entry for Hansen, Shaver Training Entry for Heid, Vincent Training Entry for Holliday, Kayla Training Entry for Krepp, Dylan Training Entry for Mamo, Julie Training Entry for Meens, Mitchell Training Entry for Melchior, Jeffery Training Entry for Montez, Marco Training Entry for Montover, Justin Training Entry for Nelson, Paul Training Entry for Nequette, Nikolette Training Entry for Norcross, Lissah Training Entry for Oberbroeckling, Danielle Training Entry for Orr, Tim Training Entry for Page, Dennis Training Entry for Peretti, Mitchell Training Entry for Peterson, Phillip Training Entry for Pfister, Shane Training Entry for Pittman, Kevin		
10957	Aug 11th, 2023	Training Entry for Montez, Marco Training Entry for Hand, Michael Training Entry for Garner, Ben Training Entry for Bunch, Joshua Training Entry for Peterson, Phillip	Aug 11th, 2023	Hernandez, Lorene
10956	Aug 11th, 2023	Training Entry for Bunch, Joshua Training Entry for Montez, Marco Training Entry for Hand, Michael Training Entry for Garner, Ben Training Entry for Peterson, Phillip	Aug 11th, 2023	Hernandez, Lorene
10948	Aug 11th, 2023	Training Entry for Worley, Brandon Training Entry for Zamora, Mak Training Entry for Simon, Amanda Training Entry for Shea-Shelley, Dakotah Training Entry for Rolbiecki, Troy Training Entry for Rolbiecki, Justin Training Entry for Peterson, Phillip Training Entry for Orr, Tim Training Entry for Oberbroeckling, Danielle Training Entry for Mosher, Jonathan Training Entry for Montez, Marco	Aug 11th, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Klossner, Dakota Training Entry for Harper, Randy Training Entry for Hand, Michael Training Entry for Dominguez, Mario Training Entry for Dixon, Mike Training Entry for Cross, Courtney Training Entry for Conrad, Taylor Training Entry for Carbajal, Jeremiah Training Entry for Bunch, Joshua Training Entry for Brechlin, Tanya Training Entry for Archuleta-Robles, Lorenzo		
10933	Aug 8th, 2023	Training Entry for Garner, Ben Training Entry for Krepp, Dylan Training Entry for Lambert, Patrick Training Entry for Martsolf, Andrew Training Entry for Olson, Erik Training Entry for Nequette, Nikolette Training Entry for Montez, Marco Training Entry for Meens, Mitchell Training Entry for Means, Andrew Training Entry for Reasoner, Ryan Training Entry for Strauch, Derrick Training Entry for Tafoya, Richard Training Entry for Urbin, Kristopher Training Entry for Davidson, Mykel Training Entry for Dilka, Corey Training Entry for Aarts, Roy Training Entry for Acree, Richard Training Entry for Baca, Andrew Training Entry for Sperber, Eric Training Entry for Smith, Art Training Entry for Reed, Jenna Training Entry for Quigley, Josh Training Entry for Prunty, Brian Training Entry for Peterson, Phillip Training Entry for Bailey, Jason Training Entry for Balleweg, Jeremy Training Entry for Blevins, Michael	Aug 8th, 2023	Hernandez, Lorene
10845	Jul 6th, 2023	Training Entry for Peterson, Phillip	Jul 6th, 2023	Hernandez, Lorene
10724	Jun 26th, 2023	Training Entry for Peterson, Phillip Training Entry for Bunch, Joshua	Jun 26th, 2023	Hernandez, Lorene
10526	Jun 6th, 2023	Training Entry for Peterson, Phillip	Jun 6th, 2023	Hernandez, Lorene
10505	Jun 2nd, 2023	Training Entry for Mora, Michael Training Entry for Sperber, Eric Training Entry for Sorenson, Todd Training Entry for Shiflet, Myles	Jun 2nd, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Peterson, Phillip Training Entry for Nequette, Nikolette Training Entry for Morrison, Ryan Training Entry for Montez, Marco Training Entry for Montez, Christi Training Entry for Meens, Mitchell Training Entry for Langston, Marshall Training Entry for Krepp, Dylan Training Entry for Dilka, Corey Training Entry for Dalrymple, Peter Training Entry for Bridge, Terry Training Entry for Baca, Andrew		
10500	Jun 2nd, 2023	Training Entry for Baca, Andrew Training Entry for Blevins, Michael Training Entry for Briggs, Nicole Training Entry for Davidson, Mykel Training Entry for Dilka, Corey Training Entry for Krepp, Dylan Training Entry for Langston, Marshall Training Entry for LeMoine, Joseph Training Entry for Montez, Marco Training Entry for Nequette, Nikolette Training Entry for Peterson, Phillip Training Entry for Reasoner, Ryan Training Entry for Sandell, Devrin Training Entry for Sorenson, Todd Training Entry for Sperber, Eric	Jun 2nd, 2023	Hernandez, Lorene
10497	Jun 2nd, 2023	Training Entry for Baca, Andrew Training Entry for Olson, Erik Training Entry for Nequette, Nikolette Training Entry for Montez, Marco Training Entry for Means, Andrew Training Entry for Langston, Marshall Training Entry for Krepp, Dylan Training Entry for Harper, Randy Training Entry for Sperber, Eric Training Entry for Garner, Ben Training Entry for Dilka, Corey Training Entry for Reed, Jenna Training Entry for Quigley, Josh Training Entry for Peterson, Phillip	Jun 2nd, 2023	Hernandez, Lorene
10496	Jun 1st, 2023	Training Entry for Dilka, Corey Training Entry for Krepp, Dylan Training Entry for Langston, Marshall Training Entry for Montez, Marco Training Entry for Nequette, Nikolette Training Entry for Olson, Erik Training Entry for Peterson, Phillip Training Entry for Reed, Jenna	Jun 1st, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Sperber, Eric Training Entry for Baca, Andrew		
10492	Jun 1st, 2023	Training Entry for Montez, Marco Training Entry for Sperber, Eric Training Entry for Rowland, Christopher Training Entry for Peterson, Phillip Training Entry for Olson, Erik Training Entry for Nequette, Nikolette Training Entry for Langston, Marshall Training Entry for Krepp, Dylan Training Entry for Baca, Andrew	Jun 1st, 2023	Hernandez, Lorene
10459	May 19th, 2023	Training Entry for Dixon, Mike Training Entry for Dilka, Corey Training Entry for Christensen, Travis Training Entry for Cannizzaro, Jeff Training Entry for Bridge, Terry Training Entry for Brammer, Curtis Training Entry for Blanck, Everett Training Entry for Archuleta-Robles, Lorenzo Training Entry for Anderson, Mark Training Entry for Hansen, Shaver Training Entry for Heid, Vincent Training Entry for Eldridge, Brian Training Entry for Holdren, David Training Entry for LeMoine, Joseph Training Entry for Montez, Marco Training Entry for Morrison, Ryan Training Entry for Nelson, Paul Training Entry for Pennay, Jamie Training Entry for Peterson, Phillip Training Entry for Renteria, Luis Training Entry for Rolbiecki, Troy Training Entry for Smith, Art Training Entry for Stuckenschneider, Thomas Training Entry for Walton, Benjamin	May 19th, 2023	Hernandez, Lorene
10400	May 8th, 2023	Training Entry for Means, Andrew Training Entry for Meens, Mitchell Training Entry for Nequette, Nikolette Training Entry for Nikolovska, Simona Training Entry for Norcross, Lissah Training Entry for Orr, Tim Training Entry for Peretti, Mitchell Training Entry for Peterson, Phillip Training Entry for Pratt, Lee Training Entry for Quigley, Josh Training Entry for Bailey, Jason Training Entry for Blackmon, Cody Training Entry for Reasoner, Ryan	May 8th, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Sandell, Devrin Training Entry for Ray, Joshua Training Entry for Zwinck, Alexander Training Entry for Young, Ross Training Entry for Walton, Benjamin Training Entry for Urbin, Kristopher Training Entry for Tafoya, Richard Training Entry for Strauch, Derrick Training Entry for Stobbe, Nathaniel Training Entry for Shipley, Kelsey Training Entry for Blanck, Everett Training Entry for Blevins, Michael Training Entry for Briggs, Nicole Training Entry for Bunch, Joshua Training Entry for Burg, Peter Training Entry for Cannizzaro, Jeff Training Entry for Cross, Courtney Training Entry for Baca, Andrew Training Entry for Anderson, Mark Training Entry for Aarts, Roy Training Entry for Davidson, Mykel Training Entry for Hand, Michael Training Entry for Krepp, Dylan Training Entry for Lambert, Patrick Training Entry for LeMoine, Joseph		
10380	May 5th, 2023	Training Entry for Bridge, Terry Training Entry for Archuleta-Robles, Lorenzo Training Entry for Rolbiecki, Troy Training Entry for Peterson, Phillip Training Entry for Meens, Mitchell Training Entry for Heid, Vincent Training Entry for Dilka, Corey	May 5th, 2023	Hernandez, Lorene
10346	Apr 20th, 2023	Training Entry for Walton, Benjamin Training Entry for Dominguez, Mario Training Entry for Dixon, Mike Training Entry for Bridge, Terry Training Entry for Hansen, Shaver Training Entry for Harper, Randy Training Entry for Huisjen, Darin Training Entry for Morrison, Ryan Training Entry for Pennay, Jamie Training Entry for Peterson, Phillip Training Entry for Pfister, Shane Training Entry for Reasoner, Ryan Training Entry for Rolbiecki, Justin Training Entry for Rolbiecki, Troy Training Entry for Shea-Shelley, Dakotah Training Entry for Fogg, Jim	Apr 20th, 2023	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
10339	Apr 19th, 2023	Training Entry for Bunch, Joshua Training Entry for Sorenson, Todd Training Entry for Shea-Shelley, Dakotah Training Entry for Rolbiecki, Troy Training Entry for Rolbiecki, Justin Training Entry for Reasoner, Ryan Training Entry for Pfister, Shane Training Entry for Peterson, Phillip Training Entry for Pennay, Jamie Training Entry for Mosher, Jonathan Training Entry for Montez, Marco Training Entry for Means, Andrew Training Entry for Keyes, Jenifer Training Entry for Huisjen, Darin Training Entry for Harper, Randy Training Entry for Hansen, Shaver Training Entry for Fogg, Jim Training Entry for Dominguez, Mario Training Entry for Dixon, Mike Training Entry for Baca, Andrew	Apr 19th, 2023	Hernandez, Lorene
10324	Apr 14th, 2023	Training Entry for Bunch, Joshua Training Entry for Bouton, Nick Training Entry for Conrad, Taylor Training Entry for Garner, Ben Training Entry for Hand, Michael Training Entry for Holdren, David Training Entry for Hott, Bailey Training Entry for Johnson, Mark Training Entry for Montover, Justin Training Entry for Morrison, Ryan Training Entry for Orr, Tim Training Entry for Peterson, Phillip Training Entry for Pratt, Lee Training Entry for Sandell, Devrin Training Entry for Schreiner, Jakob Training Entry for Tyer, Robert Training Entry for Walton, Benjamin Training Entry for Christensen, Travis	Apr 14th, 2023	Hernandez, Lorene
9870	Oct 11th, 2022	Training Entry for Peterson, Phillip	Oct 11th, 2022	Hernandez, Lorene
9630	Sep 9th, 2022	Training Entry for Blanck, Everett Training Entry for Blackmon, Cody Training Entry for Archuleta-Robles, Lorenzo Training Entry for Peterson, Phillip Training Entry for Page, Dennis Training Entry for Olson, Erik Training Entry for McClellan, Blake Training Entry for Jones, Troy Training Entry for Briggs, Nicole	Sep 9th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Brechlin, Tanya Training Entry for Zamora, Mak Training Entry for West, Anthony Training Entry for Stuckenschneider, Thomas Training Entry for Stuckenschneider, Kandyce Training Entry for Satterly, Bronson Training Entry for Carbajal, Jeremiah Training Entry for Cannizzaro, Jeff		
9612	Sep 9th, 2022	Training Entry for Carbajal, Jeremiah Training Entry for Archuleta-Robles, Lorenzo Training Entry for Blackmon, Cody Training Entry for Bowman, Linda Training Entry for Keyes, Jenifer Training Entry for Means, Andrew Training Entry for Norcross, Lissah Training Entry for Page, Dennis Training Entry for Peterson, Phillip Training Entry for Stuckenschneider, Kandyce Training Entry for Dalrymple, Peter Training Entry for Stuckenschneider, Thomas Training Entry for Tyer, Robert Training Entry for West, Anthony Training Entry for Zamora, Mak	Sep 9th, 2022	Hernandez, Lorene
9552	Aug 26th, 2022	Training Entry for Gray, Jerry Training Entry for Hott, Bailey Training Entry for Jones, Troy Training Entry for King, Matt Training Entry for LeMoine, Joseph Training Entry for Martsof, Andrew Training Entry for Norcross, Lissah Training Entry for Page, Dennis Training Entry for Peterson, Phillip Training Entry for Reasoner, Ryan Training Entry for Reed, Jenna Training Entry for Satterly, Bronson Training Entry for Stoffel, Henry Training Entry for Stuckenschneider, Thomas Training Entry for Tyer, Robert Training Entry for West, Anthony Training Entry for Zamora, Mak Training Entry for Archuleta-Robles, Lorenzo Training Entry for Blackmon, Cody Training Entry for Cannizzaro, Jeff Training Entry for Carbajal, Jeremiah Training Entry for Christensen, Travis	Aug 26th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Davidson, Mykel Training Entry for Dillon, Mike		
9548	Aug 25th, 2022	Training Entry for Cross, Courtney Training Entry for Clarke, Shauna Training Entry for Bunch, Joshua Training Entry for Blevins, Michael Training Entry for Baker, Courtney Training Entry for Anderson, Mark Training Entry for Dixon, Mike Training Entry for Dilka, Corey Training Entry for Krepp, Dylan Training Entry for Huisjen, Darin Training Entry for Huckins, Whitney Training Entry for Hott, Bailey Training Entry for Holdren, William Training Entry for Hicks, Paul Training Entry for Harper, Randy Training Entry for Montez, Marco Training Entry for Melchior, Jeffery Training Entry for Martsolf, Andrew Training Entry for Martinez, Alfredo Training Entry for Liedy, Savanna Training Entry for LeMoine, Joseph Training Entry for Lambert, Patrick Training Entry for Perkinson, Rich Training Entry for Peretti, Mitchell Training Entry for Pennay, Jamie Training Entry for Norcross, Lissah Training Entry for Nikolovska, Simona Training Entry for Nequette, Nikolette Training Entry for Nelson, Larry Training Entry for Morton, Tyler Training Entry for Montover, Justin Training Entry for Turza, Trenton Training Entry for Tafoya, Richard Training Entry for Stratton, Phil Training Entry for Stoffel, Henry Training Entry for Stobbe, Nathaniel Training Entry for Sperber, Eric Training Entry for Satterly, Bronson Training Entry for Ruiz, Crystal Training Entry for Rolbiecki, Troy Training Entry for Reasoner, Ryan Training Entry for Quigley, Josh Training Entry for Pfister, Shane Training Entry for Peterson, Phillip Training Entry for Tyer, Robert Training Entry for Urbin, Kristopher Training Entry for Young, Ross	Aug 25th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
9508	Aug 15th, 2022	Training Entry for Bunch, Joshua Training Entry for Conrad, Taylor Training Entry for Dominguez, Mario Training Entry for Galvan, Laurie Training Entry for Garner, Ben Training Entry for Gray, Jerry Training Entry for Jones, Troy Training Entry for King, Matt Training Entry for McClellan, Blake Training Entry for Mosher, Jonathan Training Entry for Nelson, Paul Training Entry for Norcross, Lissah Training Entry for Page, Dennis Training Entry for Peterson, Phillip Training Entry for Reed, Jenna Training Entry for Rolbiecki, Justin Training Entry for Satterly, Bronson Training Entry for Shea-Shelley, Dakotah Training Entry for Simon, Amanda Training Entry for Strauch, Derrick Training Entry for Zamora, Mak Training Entry for Archuleta-Robles, Lorenzo Training Entry for Balleweg, Jeremy Training Entry for Brechlin, Tanya	Aug 15th, 2022	Hernandez, Lorene
9507	Aug 15th, 2022	Training Entry for Balleweg, Jeremy Training Entry for Zamora, Mak Training Entry for Tyer, Robert Training Entry for Strauch, Derrick Training Entry for Simon, Amanda Training Entry for Shea-Shelley, Dakotah Training Entry for Satterly, Bronson Training Entry for Rolbiecki, Justin Training Entry for Reed, Jenna Training Entry for Peterson, Phillip Training Entry for Pennay, Jamie Training Entry for Page, Dennis Training Entry for Norcross, Lissah Training Entry for Nelson, Paul Training Entry for Mosher, Jonathan Training Entry for McClellan, Blake Training Entry for McCabe, Kevin Training Entry for Martsolf, Andrew Training Entry for King, Matt Training Entry for Jones, Troy Training Entry for Iglesias, Jose Training Entry for Hope, Marsheila Training Entry for Gray, Jerry Training Entry for Garner, Ben Training Entry for Galvan, Laurie Training Entry for Dominguez, Mario	Aug 15th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Conrad, Taylor Training Entry for Bunch, Joshua Training Entry for Brechlin, Tanya Training Entry for Blackmon, Cody Training Entry for Benjamin, David Training Entry for Archuleta-Robles, Lorenzo Training Entry for Medrano, Alma		
9474	Aug 8th, 2022	Training Entry for Archuleta-Robles, Lorenzo Training Entry for Zamora, Mak Training Entry for West, Anthony Training Entry for Walton, Benjamin Training Entry for Tyer, Robert Training Entry for Stuckenschneider, Thomas Training Entry for Stoffel, Henry Training Entry for Satterly, Bronson Training Entry for Reed, Jenna Training Entry for Peterson, Phillip Training Entry for Page, Dennis Training Entry for Norcross, Lissah Training Entry for Morrison, Ryan Training Entry for Montover, Justin Training Entry for King, Matt Training Entry for Jones, Troy Training Entry for Johnson, Mark Training Entry for Hand, Michael Training Entry for Dillon, Mike Training Entry for Carbajal, Jeremiah Training Entry for Cannizzaro, Jeff Training Entry for Bunch, Joshua Training Entry for Bridge, Terry Training Entry for Blackmon, Cody	Aug 8th, 2022	Hernandez, Lorene
9472	Aug 4th, 2022	Training Entry for Tafoya, Richard Training Entry for Strauch, Derrick Training Entry for Shea-Shelley, Dakotah Training Entry for Ruiz, Crystal Training Entry for Rowland, Christopher Training Entry for Rolbiecki, Justin Training Entry for Mosher, Jonathan Training Entry for Montez, Marco Training Entry for McClellan, Blake Training Entry for Hildebrand, John Training Entry for Harper, Randy Training Entry for Fogg, Jim Training Entry for Dominguez, Mario Training Entry for Dixon, Mike Training Entry for Carbajal, Jeremiah Training Entry for Bunch, Joshua Training Entry for Brechlin, Tanya Training Entry for Baker, Courtney	Aug 4th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Aarts, Roy Training Entry for Pratt, Lee Training Entry for Pfister, Shane Training Entry for Peterson, Phillip Training Entry for Pennay, Jamie		
9255	Jun 10th, 2022	Training Entry for Peterson, Phillip	Jun 10th, 2022	Hernandez, Lorene
9093	May 5th, 2022	Recognition - Citizen for Peterson, Phillip Recognition - Citizen for Dixon, Mike Recognition - Citizen for Rolbiecki, Justin Recognition - Citizen for Pittman, Kevin Recognition - Citizen for Liedy, Savanna Recognition - Citizen for Hope, Marsheila Recognition - Citizen for Chambers, Jonathan Recognition - Citizen for Simon, Amanda	May 5th, 2022	Prunty, Brian
9026	Apr 28th, 2022	Training Entry for Worley, Brandon Training Entry for Brechlin, Tanya Training Entry for Dominguez, Mario Training Entry for Harper, Randy Training Entry for McClellan, Blake Training Entry for Montover, Justin Training Entry for Nikolovska, Simona Training Entry for Norcross, Lissah Training Entry for Peterson, Phillip Training Entry for Pratt, Lee Training Entry for Quigley, Josh Training Entry for Shea-Shelley, Dakotah Training Entry for Wick, Moriah Training Entry for Archuleta-Robles, Lorenzo	Apr 28th, 2022	Hernandez, Lorene
9024	Apr 28th, 2022	Training Entry for Dominguez, Mario Training Entry for Archuleta-Robles, Lorenzo Training Entry for Harper, Randy Training Entry for Brechlin, Tanya Training Entry for Worley, Brandon Training Entry for Wick, Moriah Training Entry for Shea-Shelley, Dakotah Training Entry for Rolbiecki, Troy Training Entry for Quigley, Josh Training Entry for Pratt, Lee Training Entry for Peterson, Phillip Training Entry for Norcross, Lissah Training Entry for Nikolovska, Simona	Apr 28th, 2022	Hernandez, Lorene
9022	Apr 28th, 2022	Training Entry for Quigley, Josh Training Entry for Pratt, Lee Training Entry for Peterson, Phillip Training Entry for Nikolovska, Simona Training Entry for Huisjen, Darin	Apr 28th, 2022	Hernandez, Lorene

ID	Occurred	Involvements	Entered	By
		Training Entry for Harper, Randy Training Entry for Dominguez, Mario Training Entry for Archuleta-Robles, Lorenzo Training Entry for Wick, Moriah Training Entry for Worley, Brandon Training Entry for Young, Ross Training Entry for Shea-Shelley, Dakotah Training Entry for Rolbiecki, Troy		
9008	Apr 13th, 2022	Complaint - Citizen for Peterson, Phillip	Apr 13th, 2022	Montez, Marco
8996	Apr 11th, 2022	Training Entry for Peterson, Phillip	Apr 11th, 2022	Hernandez, Lorene
8662	Dec 3rd, 2021	Use of Force Flag Response for Peterson, Phillip	Dec 3rd, 2021	Sorenson, Todd
7823	Nov 24th, 2021	Recognition - Supervisor for Peterson, Phillip	Nov 25th, 2021	Hansen, Shaver
7811	Nov 24th, 2021	Teamwork for Blevins, Michael Teamwork for Ray, Joshua Teamwork for Strauch, Derrick Teamwork for Orr, Tim Teamwork for Stratton, Phil Teamwork for Hand, Michael Teamwork for Morton, Tyler Teamwork for Baca, Andrew Teamwork for Morrison, Ryan Teamwork for Sandell, Devrin Teamwork for Peterson, Phillip	Nov 25th, 2021	Hansen, Shaver
7655	Nov 16th, 2021	Training Entry for Urbin, Kristopher Training Entry for Barlow, Laurie Training Entry for Abeyta, Alex Training Entry for Cannizzaro, Jeff Training Entry for Martinez, Alfredo Training Entry for Bowen, Craig Training Entry for Zwinck, Alexander Training Entry for Medrano, Luis Training Entry for Busheri, Hamza Training Entry for LaGrange, Donna Training Entry for Briggs, Nicole Training Entry for Pittman, Kevin Training Entry for Umberger, Cheryl Training Entry for Nall, Aaron Training Entry for Wolny, Elizabeth Training Entry for Keyes, Jenifer Training Entry for Contreras, Pedro Training Entry for McClellan, Blake Training Entry for Trujillo, Juanita Training Entry for Olson, Erik Training Entry for Garner, Ben	Nov 18th, 2021	Boydstun, Beth

Training Entry for Nequette, Dakota
Training Entry for Spangler, Matthew
Training Entry for Kane, Andy
Training Entry for DeCarlo, Dominic
Training Entry for Dilka, Corey
Training Entry for Hansen, Shaver
Training Entry for Shea-Shelley, Dakotah
Training Entry for Gray, Jerry
Training Entry for Espinoza, Bryan
Training Entry for Anderson, Mark
Training Entry for Lambert, Patrick
Training Entry for Johnson, Alicia
Training Entry for Stuckenschneider, Kandyce
Training Entry for Ruiz, Crystal
Training Entry for Montover, Justin
Training Entry for Swetnam, Cory
Training Entry for Kell, Daniel
Training Entry for West, Anthony
Training Entry for Church, Chante
Training Entry for Conrad, Taylor
Training Entry for Blanck, Everett
Training Entry for Meens, Mitchell
Training Entry for Wick, Moriah
Training Entry for Reasoner, Ryan
Training Entry for Martin, Robin
Training Entry for Jones, Troy
Training Entry for Dixon, Mike
Training Entry for Mazrin, Michael
Training Entry for Simon, Amanda
Training Entry for Krebs, Colton
Training Entry for Pratt, Lee
Training Entry for Peretti, Mitchell
Training Entry for Renteria, Luis
Training Entry for Pettit, Kelsey
Training Entry for Perkinson, Rich
Training Entry for Worley, Brandon
Training Entry for Murrieta-Barcelo, Adriana
Training Entry for Coleman, John
Training Entry for Bradley, Nathan
Training Entry for Blackmon, Cody
Training Entry for Tinkle, Christopher
Training Entry for Weyler, Wayne
Training Entry for Tyer, Robert
Training Entry for Gardea, Kathrin
Training Entry for Dillon, Mike
Training Entry for Basham, Jenna
Training Entry for Pfister, Shane
Training Entry for Chambers, Jonathan
Training Entry for Acree, Richard
Training Entry for Key, Michael

Training Entry for Wentz, Lilly
Training Entry for Contreras, Alejandra
Training Entry for Carroll, Jeanne
Training Entry for Bollinger, Gabriel
Training Entry for Harper, Randy
Training Entry for Hagman, Natasha
Training Entry for Schreiner, Jakob
Training Entry for Bunch, Joshua
Training Entry for Melchior, Jeffery
Training Entry for Means, Andrew
Training Entry for Waterman, Logan
Training Entry for Burg, Peter
Training Entry for Balleweg, Jeremy
Training Entry for Crary, Vernon
Training Entry for Baker, Justin
Training Entry for Stobbe, Nathaniel
Training Entry for Medrano, Alma
Training Entry for Norcross, Lissah
Training Entry for Hicks, Paul
Training Entry for Rowe, David
Training Entry for Moyle, James
Training Entry for Langston, Marshall
Training Entry for Dodson, Casey
Training Entry for Winch, Holly
Training Entry for Walton, Benjamin
Training Entry for Hand, Michael
Training Entry for Rolbiecki, Troy
Training Entry for Brammer, Curtis
Training Entry for Clawson, Terry
Training Entry for Peterson, Phillip
Training Entry for Hott, Bailey
Training Entry for Gay, Evan
Training Entry for Ragsdale, Fernanda
Training Entry for Turza, Trenton
Training Entry for Shipley, Kelsey
Training Entry for Blevins, Michael
Training Entry for Hernandez, Barry
Training Entry for Norris, Danny
Training Entry for Bouton, Nick
Training Entry for Morton, Tyler
Training Entry for Fogg, Levi
Training Entry for Zamora, Mak
Training Entry for Baker, Courtney
Training Entry for Brechlin, Tanya
Training Entry for Bridge, Terry
Training Entry for Richards, Cody
Training Entry for Tate, Cathy
Training Entry for Clarke, Shauna
Training Entry for Smith, Darren
Training Entry for Huckins, Whitney
Training Entry for Tafoya, Richard

ID	Occurred	Involvements	Entered	By
		Training Entry for Boyer, Taylor Training Entry for Benjamin, David Training Entry for Sandell, Devrin Training Entry for Holdren, William Training Entry for Baca, Andrew Training Entry for Dalrymple, Peter Training Entry for Huisjen, Darin Training Entry for Surber, William Training Entry for Rigoli, Joan Training Entry for Ray, Joshua Training Entry for Wiltgen, David Training Entry for Strauch, Derrick Training Entry for Nelson, Larry Training Entry for Davidson, Mykel Training Entry for Mcfarland, Carolyn Training Entry for Little-Fawn, Cheyenne		
6261	Oct 17th, 2021	Use of Force- Strikes / Holds for Morton, Tyler Use of Force- Strikes / Holds for Morrison, Ryan Use of Force- Strikes / Holds for Hansen, Shaver Use of Force- Strikes / Holds for Peterson, Phillip Use of Force- Strikes / Holds for Lambert, Patrick	Oct 18th, 2021	Morrison, Ryan
6392	Oct 15th, 2021	Training Entry for Turza, Trenton Training Entry for Byrne, Jeffrey Training Entry for Hansen, Shaver Training Entry for Peretti, Mitchell Training Entry for Archuleta-Robles, Lorenzo Training Entry for Baca, Andrew Training Entry for Stobbe, Nathaniel Training Entry for Bailey, Jason Training Entry for Anderson, Mark Training Entry for Meens, Mitchell Training Entry for Morrison, Ryan Training Entry for Lambert, Patrick Training Entry for Garner, Ben Training Entry for Dilka, Corey Training Entry for Zamora, Mak Training Entry for Baker, Courtney Training Entry for Krepp, Dylan Training Entry for Bowers, Catherine Training Entry for Dixon, Mike Training Entry for Urbin, Kristopher Training Entry for Peterson, Phillip Training Entry for Stuckenschneider, Kandyce Training Entry for Montez, Marco	Oct 27th, 2021	Boydstun, Beth

ID	Occurred	Involvements	Entered	By
		Training Entry for Martinez, Alfredo Training Entry for Morton, Tyler Training Entry for Gray, Jerry		
6366	Oct 15th, 2021	Training Entry for Eldridge, Brian Training Entry for Peretti, Mitchell Training Entry for Stobbe, Nathaniel Training Entry for Keyes, Jenifer Training Entry for Morrison, Ryan Training Entry for Morton, Tyler Training Entry for Peterson, Phillip Training Entry for Krepp, Dylan Training Entry for Hansen, Shaver Training Entry for Urbin, Kristopher Training Entry for Reasoner, Ryan Training Entry for Bailey, Jason Training Entry for Montez, Marco Training Entry for Garner, Ben Training Entry for Dixon, Mike Training Entry for Byrne, Jeffrey Training Entry for Dilka, Corey Training Entry for Baca, Andrew Training Entry for Martinez, Alfredo Training Entry for Anderson, Mark Training Entry for Gray, Jerry Training Entry for Turza, Trenton Training Entry for Meens, Mitchell Training Entry for Zamora, Mak Training Entry for Lambert, Patrick Training Entry for Archuleta-Robles, Lorenzo	Oct 27th, 2021	Boydstun, Beth
5961	Sep 15th, 2021	Training Entry for Conrad, Taylor Training Entry for Gray, Jerry Training Entry for Peretti, Mitchell Training Entry for Prunty, Brian Training Entry for Christensen, Travis Training Entry for Galvan, Laurie Training Entry for Lambert, Patrick Training Entry for Balleweg, Jeremy Training Entry for Eldridge, Brian Training Entry for Johnson, Mark Training Entry for Dixon, Mike Training Entry for Huckins, Whitney Training Entry for Schreiner, Jakob Training Entry for Urbin, Kristopher Training Entry for Mamo, Julie Training Entry for Fogg, Jim Training Entry for Kane, Andy Training Entry for Burg, Peter Training Entry for Peterson, Phillip Training Entry for Krebs, Colton Training Entry for Bunch, Joshua	Oct 6th, 2021	Boydstun, Beth

Training Entry for Turza, Trenton
Training Entry for Rolbiecki, Justin
Training Entry for Montez, Marco
Training Entry for Martin, Robin
Training Entry for Blevins, Michael
Training Entry for Zamora, Mak
Training Entry for Montano, Amy
Training Entry for Huisjen, Darin
Training Entry for Morton, Tyler
Training Entry for Holdren, David
Training Entry for Sperber, Eric
Training Entry for Weyler, Wayne
Training Entry for McClellan, Blake
Training Entry for Davidson, Mykel
Training Entry for Keyes, Jenifer
Training Entry for Strauch, Derrick
Training Entry for Blanck, Everett
Training Entry for Melchior, Jeffery
Training Entry for Baca, Andrew
Training Entry for Holdren, William
Training Entry for Pittman, Kevin
Training Entry for Dillon, Mike
Training Entry for Perkinson, Rich
Training Entry for Hansen, Shaver
Training Entry for Pfister, Shane
Training Entry for Martinez, Alfredo
Training Entry for Bowers, Catherine
Training Entry for Archuleta-Robles, Lorenzo
Training Entry for Russell, Angela
Training Entry for Stobbe, Nathaniel
Training Entry for Reasoner, Ryan
Training Entry for Hott, Bailey
Training Entry for Rolbiecki, Troy
Training Entry for Bridge, Terry
Training Entry for Pauls, Gary
Training Entry for Reed, Jenna
Training Entry for Stuckenschneider,
Kandyce
Training Entry for Morrison, Ryan
Training Entry for Acree, Richard
Training Entry for Means, Andrew
Training Entry for Harper, Randy
Training Entry for Zwinck, Alexander
Training Entry for Hendricks, Don
Training Entry for Krepp, Dylan
Training Entry for West, Anthony
Training Entry for Sandell, Devrin
Training Entry for Brammer, Curtis
Training Entry for Pennay, Jamie
Training Entry for Ray, Joshua
Training Entry for Sorenson, Todd

ID	Occurred	Involvements	Entered	By
		Training Entry for Hicks, Paul Training Entry for Brechlin, Tanya Training Entry for Sandoval-Beltran, Lizbeth Training Entry for Tyer, Robert Training Entry for Meens, Mitchell Training Entry for Rowell, Todd Training Entry for Garner, Ben Training Entry for Orr, Tim Training Entry for Coleman, John Training Entry for Martsolf, Andrew Training Entry for Young, Ross Training Entry for Renteria, Luis Training Entry for Smith, Art Training Entry for Surber, William Training Entry for Bailey, Jason		
3650	Sep 2nd, 2021	Training Entry for Lambert, Patrick Training Entry for Dilka, Corey Training Entry for Peterson, Phillip Training Entry for Archuleta-Robles, Lorenzo Training Entry for Baca, Andrew Training Entry for Morrison, Ryan Training Entry for Blevins, Michael Training Entry for Walton, Benjamin	Sep 7th, 2021	Boydstun, Beth
3622	Sep 2nd, 2021	Use of Force- Strikes / Holds for Peterson, Phillip Use of Force- Strikes / Holds for Christensen, Travis Use of Force- Strikes / Holds for Morrison, Ryan Use of Force- Strikes / Holds for Martinez, Alfredo Use of Force- Strikes / Holds for Baca, Andrew Use of Force- Strikes / Holds for Stobbe, Nathaniel Use of Force- Strikes / Holds for Walton, Benjamin Use of Force- Strikes / Holds for Eldridge, Brian Use of Force- Strikes / Holds for Reasoner, Ryan Use of Force- Strikes / Holds for Ray, Joshua Use of Force- Strikes / Holds for Means, Andrew Use of Force- Strikes / Holds for Dilka, Corey	Sep 3rd, 2021	Morrison, Ryan
3509	Aug 20th, 2021	Training Entry for Zamora, Mak Training Entry for Brammer, Curtis Training Entry for Morton, Tyler Training Entry for Strauch, Derrick	Sep 2nd, 2021	Boydstun, Beth

ID	Occurred	Involvements	Entered	By
		Training Entry for Blevins, Michael Training Entry for Morrison, Ryan Training Entry for Reasoner, Ryan Training Entry for Peterson, Phillip Training Entry for Baca, Andrew Training Entry for Cannizzaro, Jeff Training Entry for Martinez, Alfredo Training Entry for Turza, Trenton Training Entry for Urbin, Kristopher Training Entry for Meens, Mitchell Training Entry for Bunch, Joshua Training Entry for Bridge, Terry Training Entry for Lambert, Patrick Training Entry for Peretti, Mitchell Training Entry for Dilka, Corey		
3474	Aug 20th, 2021	Training Entry for Peterson, Phillip Training Entry for Zamora, Mak Training Entry for Turza, Trenton Training Entry for Brammer, Curtis Training Entry for Baca, Andrew Training Entry for Strauch, Derrick Training Entry for Meens, Mitchell Training Entry for Martinez, Alfredo Training Entry for Stobbe, Nathaniel Training Entry for Blevins, Michael Training Entry for Dilka, Corey Training Entry for Norris, Danny Training Entry for Bridge, Terry Training Entry for Morrison, Ryan Training Entry for Morton, Tyler Training Entry for Lambert, Patrick Training Entry for Bunch, Joshua Training Entry for Wick, Moriah Training Entry for Worley, Brandon Training Entry for Peretti, Mitchell Training Entry for Cannizzaro, Jeff Training Entry for Reasoner, Ryan Training Entry for Urbin, Kristopher	Sep 2nd, 2021	Boydstun, Beth
3451	Aug 20th, 2021	Training Entry for Turza, Trenton Training Entry for Norris, Danny Training Entry for Zamora, Mak Training Entry for Bunch, Joshua Training Entry for Bridge, Terry Training Entry for Reasoner, Ryan Training Entry for Strauch, Derrick Training Entry for Martinez, Alfredo Training Entry for Dilka, Corey Training Entry for Morrison, Ryan Training Entry for Lambert, Patrick Training Entry for Worley, Brandon	Sep 2nd, 2021	Boydstun, Beth

ID	Occurred	Involvements	Entered	By
		Training Entry for Peterson, Phillip Training Entry for Peretti, Mitchell Training Entry for Meens, Mitchell Training Entry for Stobbe, Nathaniel Training Entry for Blevins, Michael Training Entry for Wick, Moriah Training Entry for Cannizzaro, Jeff Training Entry for Morton, Tyler Training Entry for Brammer, Curtis Training Entry for Baca, Andrew Training Entry for Urbin, Kristopher		
3528	Aug 14th, 2021	Training Entry for Morton, Tyler Training Entry for Brammer, Curtis Training Entry for Lambert, Patrick Training Entry for Blevins, Michael Training Entry for Peterson, Phillip Training Entry for Baca, Andrew Training Entry for Walton, Benjamin	Sep 2nd, 2021	Boydstun, Beth
2336	Aug 10th, 2021	Training Entry for Peterson, Phillip	Aug 12th, 2021	Boydstun, Beth
2079	Jul 18th, 2021	Training Entry for Bridge, Terry Training Entry for Peterson, Phillip	Jul 26th, 2021	Boydstun, Beth
1873	Jul 18th, 2021	Training Entry for Gray, Jerry Training Entry for Peterson, Phillip	Jul 21st, 2021	Boydstun, Beth
1670	Jun 29th, 2021	Use of Force - TASER for Peterson, Phillip	Jul 8th, 2021	Peterson, Phillip
1499	Jun 19th, 2021	Training Entry for Meens, Mitchell Training Entry for Montover, Justin Training Entry for Huisjen, Darin Training Entry for Peterson, Phillip	Jun 24th, 2021	Boydstun, Beth
665	May 24th, 2021	Training Entry for McCabe, Kevin Training Entry for Nelson, Paul Training Entry for King, Matt Training Entry for Dodson, Casey Training Entry for Little-Fawn, Cheyenne Training Entry for Pennay, Jamie Training Entry for Smith, Art Training Entry for Huckins, Whitney Training Entry for Rigoli, Joan Training Entry for Erkman, Norris Training Entry for Baker, Courtney Training Entry for Ray, Joshua Training Entry for Barlow, Laurie Training Entry for Renteria, Luis Training Entry for DeCarlo, Dominic Training Entry for Surber, William Training Entry for Herring, Eric	Jun 3rd, 2021	Boydstun, Beth

Training Entry for Peck, Lisa
Training Entry for Nelson, Larry
Training Entry for Olson, Erik
Training Entry for Aguilar, Andres
Training Entry for Kane, Andy
Training Entry for Rowe, David
Training Entry for Callaway, Curtis
Training Entry for Martsolf, Andrew
Training Entry for Shipley, Kelsey
Training Entry for Morrison, Ryan
Training Entry for Johnson, Geoffrey
Training Entry for Gulgan, Yasin
Training Entry for Nequette, Dakota
Training Entry for Mcclelland, Jason
Training Entry for Davidson, Mykel
Training Entry for Blanck, Everett
Training Entry for Dilka, Corey
Training Entry for Sorenson, Todd
Training Entry for Martinez, Alfredo
Training Entry for Martin, Robin
Training Entry for Bollinger, Gabriel
Training Entry for Hicks, Paul
Training Entry for LaGrange, Donna
Training Entry for Crawford, Travis
Training Entry for Waterman, Logan
Training Entry for Montover, Justin
Training Entry for Norris, Danny
Training Entry for Orr, Tim
Training Entry for Bowman, Linda
Training Entry for Umberger, Cheryl
Training Entry for Weyler, Wayne
Training Entry for Pacheco, Brian
Training Entry for Tafoya, Richard
Training Entry for Cosson, Emily
Training Entry for Likes, Wendy
Training Entry for Simon, Amanda
Training Entry for Briggs, Nicole
Training Entry for Kell, Daniel
Training Entry for Dixon, Mike
Training Entry for Turza, Trenton
Training Entry for Johnson, Erin
Training Entry for Jones, Troy
Training Entry for Flavin, Jonathan
Training Entry for Dalrymple, Peter
Training Entry for Means, Andrew
Training Entry for Roberts, Johanna
Training Entry for Harper, Randy
Training Entry for Russell, Angela
Training Entry for Pettit, Kelsey
Training Entry for Nall, Aaron
Training Entry for Gay, Evan

Training Entry for Smith, Darren
Training Entry for Cross, Courtney
Training Entry for Busheri, Hamza
Training Entry for Balleweg, Jeremy
Training Entry for McClellan, Blake
Training Entry for Schreiner, Jakob
Training Entry for Lambert, Cindy
Training Entry for Tyer, Robert
Training Entry for Montano, Amy
Training Entry for Ruiz, Crystal
Training Entry for Dillon, Jennifer
Training Entry for Beagley, Robert
Training Entry for Mcfarland, Carolyn
Training Entry for Wolny, Elizabeth
Training Entry for Olson, Connie
Training Entry for Swetnam, Cory
Training Entry for Hagman, Natasha
Training Entry for Gardea, Kathrin
Training Entry for Zwinck, Alexander
Training Entry for Guzman, Gina
Training Entry for Abeyta, Alex
Training Entry for Spangler, Matthew
Training Entry for Norcross, Lissah
Training Entry for Heid, Vincent
Training Entry for Christensen, Travis
Training Entry for Johnson, Mark
Training Entry for Baker, Justin
Training Entry for Smith, Barbara
Training Entry for Young, Ross
Training Entry for Byrne, Jeffrey
Training Entry for Erkman, Amanda
Training Entry for Johnson, Derek
Training Entry for Williams, Robert
Training Entry for Medrano, Luis
Training Entry for Baca, Andrew
Training Entry for Hildebrand, John
Training Entry for Krebs, Colton
Training Entry for Baker, Tracy
Training Entry for Hott, Bailey
Training Entry for Hendricks, Don
Training Entry for Iglesias, Jose
Training Entry for Provorse, Lara
Training Entry for Strauch, Derrick
Training Entry for Melchior, Jeffery
Training Entry for Andreen, Vicki
Training Entry for Worley, Brandon
Training Entry for Garner, Ben
Training Entry for Prunty, Brian
Training Entry for Crary, Vernon
Training Entry for Pittman, Kevin
Training Entry for Grover, Lori

Training Entry for Hernandez, Lorene
Training Entry for Benjamin, David
Training Entry for McClelland, Marivel
Training Entry for Reasoner, Ryan
Training Entry for Pfister, Shane
Training Entry for Chambers, Jonathan
Training Entry for Zamora, Mak
Training Entry for Conrad, Taylor
Training Entry for Hernandez, Barry
Training Entry for Stobbe, Nathaniel
Training Entry for Holdren, William
Training Entry for Liaromatis, Sean
Training Entry for Church, Chante
Training Entry for Stratton, Phil
Training Entry for Mamo, Julie
Training Entry for Peterson, Phillip
Training Entry for Espinoza, Bryan
Training Entry for Brammer, Curtis
Training Entry for Brechlin, Tanya
Training Entry for Winch, Holly
Training Entry for Tate, Cathy
Training Entry for West, Anthony
Training Entry for Rowland, Christopher
Training Entry for Ragsdale, Fernanda
Training Entry for Galvan, Laurie
Training Entry for Johnson, Alicia
Training Entry for Hansen, Shaver
Training Entry for Cannizzaro, Jeff
Training Entry for Montez, Christi
Training Entry for Dillon, Mike
Training Entry for Pratt, Lee
Training Entry for LeMoine, Joseph
Training Entry for Kean, Wayne
Training Entry for Gray, Jerry
Training Entry for Carroll, Jeanne
Training Entry for Stogsdill, Bernice
Training Entry for Bowers, Catherine
Training Entry for Terlecky, Megan
Training Entry for Meens, Mitchell
Training Entry for Coleman, John
Training Entry for Herland, Tate
Training Entry for Keyes, Jenifer
Training Entry for Hand, Michael
Training Entry for Clawson, Terry
Training Entry for Huffman, Ashley
Training Entry for Stoffel, Henry
Training Entry for Sandoval-Beltran, Lizbeth
Training Entry for Wick, Moriah
Training Entry for Lambert, Patrick
Training Entry for Fiedler, Tracy
Training Entry for Fogg, Jim

Training Entry for Burg, Peter
Training Entry for Bradley, Nathan
Training Entry for Camp, LeeAnn
Training Entry for Bittle, Jason
Training Entry for Writer, Staci
Training Entry for Acree, Richard
Training Entry for Shea-Shelley, Dakotah
Training Entry for Bynum, Justin
Training Entry for Hemmer, Jordan
Training Entry for Contreras, Pedro
Training Entry for Short, Dallen
Training Entry for Telinde, Corben
Training Entry for Quigley, Josh
Training Entry for Brumbaugh, Alexis
Training Entry for Barbee, William
Training Entry for Mazrin, Michael
Training Entry for Fogg, Levi
Training Entry for Moyle, James
Training Entry for Miller, Michael
Training Entry for Pauls, Gary
Training Entry for Bunch, Joshua
Training Entry for Mosher, Heather
Training Entry for Cordray, Linda
Training Entry for Barney, Andrew
Training Entry for Levine, Chris
Training Entry for Boyer, Taylor
Training Entry for Nequette, Nikolette
Training Entry for Becerra, Franky
Training Entry for Holdren, David
Training Entry for Huisjen, Darin
Training Entry for Pemberton, Denise
Training Entry for Clarke, Shauna
Training Entry for Murray, Debbie
Training Entry for Stuckenschneider,
Thomas
Training Entry for Basham, Jenna
Training Entry for Roundtree, Shawna
Training Entry for Apolinar, Brenda
Training Entry for Medrano, April
Training Entry for Davis, Justin
Training Entry for Blackmon, Cody
Training Entry for Aarts, Roy
Training Entry for Medrano, Alma
Training Entry for Mixon, Shelby
Training Entry for Rolbiecki, Troy
Training Entry for Langston, Marshall
Training Entry for Bowen, Craig
Training Entry for Sandell, Devrin
Training Entry for Bridge, Terry
Training Entry for Stuckenschneider,
Kandyce

ID	Occurred	Involvements	Entered	By
		Training Entry for Peretti, Mitchell Training Entry for Reed, Jenna Training Entry for Eldridge, Brian Training Entry for Urbin, Kristopher Training Entry for Bailey, Jason Training Entry for Tinkle, Christopher Training Entry for Blevins, Michael Training Entry for Walton, Benjamin Training Entry for Wiltgen, David Training Entry for Montez, Marco Training Entry for Morton, Tyler Training Entry for Barney, Melissa Training Entry for Boydston, Beth		
925	Apr 29th, 2021	Training Entry for Burg, Peter Training Entry for Barney, Andrew Training Entry for Morrison, Ryan Training Entry for West, Anthony Training Entry for Coleman, John Training Entry for Tyer, Robert Training Entry for Ruiz, Crystal Training Entry for Brammer, Curtis Training Entry for Hicks, Paul Training Entry for Spangler, Matthew Training Entry for Stuckenschneider, Kandyce Training Entry for Pfister, Shane Training Entry for Peterson, Phillip Training Entry for Weyler, Wayne Training Entry for Russell, Angela Training Entry for Galvan, Laurie Training Entry for Brechlin, Tanya Training Entry for Barney, Melissa Training Entry for Bailey, Jason Training Entry for Jones, Troy Training Entry for Huisjen, Darin Training Entry for Dodson, Casey Training Entry for Rowe, David Training Entry for Melchior, Jeffery Training Entry for Hansen, Shaver Training Entry for Walton, Benjamin Training Entry for Young, Ross Training Entry for Blackmon, Cody Training Entry for Beagley, Robert Training Entry for Rolbiecki, Troy Training Entry for Telinde, Corben Training Entry for Byrne, Jeffrey Training Entry for Pennay, Jamie Training Entry for Olson, Erik Training Entry for Baca, Andrew Training Entry for King, Matt	Jun 9th, 2021	Boydston, Beth

Training Entry for Eldridge, Brian
 Training Entry for Reed, Jenna
 Training Entry for Dilka, Corey
 Training Entry for Williams, Robert
 Training Entry for Christensen, Travis
 Training Entry for Montover, Justin
 Training Entry for Hildebrand, John
 Training Entry for Sandell, Devrin
 Training Entry for Worley, Brandon
 Training Entry for Ray, Joshua
 Training Entry for Martinez, Alfredo
 Training Entry for LeMoine, Joseph
 Training Entry for Blevins, Michael
 Training Entry for Stratton, Phil
 Training Entry for Simon, Amanda
 Training Entry for Davidson, Mykel
 Training Entry for Balleweg, Jeremy
 Training Entry for Bouton, Nick
 Training Entry for Shea-Shelley, Dakotah
 Training Entry for Johnson, Mark
 Training Entry for Sperber, Eric
 Training Entry for Dixon, Mike
 Training Entry for Orr, Tim
 Training Entry for Gray, Jerry
 Training Entry for Key, Michael
 Training Entry for Quigley, Josh
 Training Entry for Fogg, Jim
 Training Entry for Erkman, Amanda
 Training Entry for Stuckenschneider,
 Thomas
 Training Entry for Norris, Danny
 Training Entry for Dillon, Mike
 Training Entry for Johnson, Derek
 Training Entry for Norcross, Lissah
 Training Entry for Zwinck, Alexander
 Training Entry for Montez, Marco
 Training Entry for Blanck, Everett
 Training Entry for Bynum, Justin
 Training Entry for Kean, Wayne
 Training Entry for Rolbiecki, Justin
 Training Entry for Peretti, Mitchell
 Training Entry for McClellan, Blake
 Training Entry for Holdren, William
 Training Entry for Briggs, Nicole
 Training Entry for Martin, Robin
 Training Entry for Prunty, Brian
 Training Entry for Miller, Michael
 Training Entry for Keyes, Jenifer
 Training Entry for Holdren, David
 Training Entry for Turza, Trenton
 Training Entry for Cannizzaro, Jeff

ID	Occurred	Involvements	Entered	By
		Training Entry for Harper, Randy Training Entry for Urbin, Kristopher Training Entry for Means, Andrew Training Entry for Callaway, Curtis Training Entry for Tafoya, Richard Training Entry for Conrad, Taylor Training Entry for Acree, Richard Training Entry for Bridge, Terry Training Entry for Garner, Ben Training Entry for Wick, Moriah Training Entry for Martsolf, Andrew Training Entry for Meens, Mitchell Training Entry for Morton, Tyler Training Entry for Bowers, Catherine Training Entry for Strauch, Derrick Training Entry for Pratt, Lee Training Entry for Nelson, Larry Training Entry for Stobbe, Nathaniel		
616	Apr 16th, 2021	Training Entry for Holdren, William Training Entry for Tafoya, Richard Training Entry for Brechlin, Tanya Training Entry for Peterson, Phillip Training Entry for Means, Andrew Training Entry for Briggs, Nicole Training Entry for Weyler, Wayne Training Entry for Fogg, Jim Training Entry for Christensen, Travis Training Entry for Garner, Ben Training Entry for Schreiner, Jakob Training Entry for Pennay, Jamie Training Entry for Montez, Marco Training Entry for Blevins, Michael Training Entry for Harper, Randy Training Entry for Pratt, Lee Training Entry for Stoffel, Henry Training Entry for Melchior, Jeffery Training Entry for Keyes, Jenifer Training Entry for Davidson, Mykel Training Entry for Pfister, Shane Training Entry for Norcross, Lissah Training Entry for Rolbiecki, Justin	Jun 2nd, 2021	Boydstun, Beth
564	Apr 16th, 2021	Training Entry for Weyler, Wayne Training Entry for Blevins, Michael Training Entry for Peterson, Phillip Training Entry for Briggs, Nicole Training Entry for Christensen, Travis Training Entry for Keyes, Jenifer Training Entry for Tafoya, Richard Training Entry for Schreiner, Jakob Training Entry for Fogg, Jim	Jun 2nd, 2021	Boydstun, Beth

ID	Occurred	Involvements	Entered	By
		Training Entry for Pfister, Shane Training Entry for Harper, Randy Training Entry for Garner, Ben Training Entry for Pennay, Jamie Training Entry for Pratt, Lee Training Entry for Norcross, Lissah Training Entry for Cannizzaro, Jeff Training Entry for Means, Andrew Training Entry for Davidson, Mykel Training Entry for Stoffel, Henry Training Entry for Brechlin, Tanya Training Entry for Rolbiecki, Justin Training Entry for Melchior, Jeffery Training Entry for Montez, Marco Training Entry for Holdren, William		
469	Apr 16th, 2021	Training Entry for Christensen, Travis Training Entry for Holdren, William Training Entry for Pratt, Lee Training Entry for Peterson, Phillip Training Entry for Cannizzaro, Jeff Training Entry for Rolbiecki, Justin Training Entry for Hott, Bailey Training Entry for Norcross, Lissah Training Entry for Harper, Randy Training Entry for Briggs, Nicole Training Entry for Davidson, Mykel Training Entry for Pennay, Jamie Training Entry for Weyler, Wayne Training Entry for Tafoya, Richard Training Entry for Conrad, Taylor Training Entry for Schreiner, Jakob Training Entry for Blevins, Michael Training Entry for Melchior, Jeffery Training Entry for Fogg, Jim Training Entry for Brechlin, Tanya Training Entry for Pfister, Shane	Jun 2nd, 2021	Boydstun, Beth
376	Apr 16th, 2021	Training Entry for Davidson, Mykel Training Entry for Blevins, Michael Training Entry for Fogg, Jim Training Entry for Holdren, William Training Entry for Weyler, Wayne Training Entry for Christensen, Travis Training Entry for Pennay, Jamie Training Entry for Peterson, Phillip Training Entry for Cannizzaro, Jeff Training Entry for Harper, Randy Training Entry for Pfister, Shane Training Entry for Briggs, Nicole Training Entry for Melchior, Jeffery Training Entry for Pratt, Lee	Jun 2nd, 2021	Boydstun, Beth

ID	Occurred	Involvements	Entered	By
		Training Entry for Reasoner, Ryan Training Entry for Schreiner, Jakob Training Entry for Norcross, Lissah Training Entry for Brechlin, Tanya Training Entry for Rolbiecki, Justin Training Entry for Tafoya, Richard		
254	Apr 15th, 2021	Training Entry for Pfister, Shane Training Entry for Rolbiecki, Justin Training Entry for Fogg, Jim Training Entry for Harper, Randy Training Entry for Schreiner, Jakob Training Entry for Huisjen, Darin Training Entry for Pennay, Jamie Training Entry for Briggs, Nicole Training Entry for Brechlin, Tanya Training Entry for Blevins, Michael Training Entry for Holdren, William Training Entry for Norcross, Lissah Training Entry for Garner, Ben Training Entry for Weyler, Wayne Training Entry for Christensen, Travis Training Entry for Pratt, Lee Training Entry for Melchior, Jeffery Training Entry for Davidson, Mykel Training Entry for Tafoya, Richard Training Entry for Cannizzaro, Jeff Training Entry for Gray, Jerry Training Entry for Peterson, Phillip	Jun 2nd, 2021	Boydstun, Beth
169	Apr 15th, 2021	Training Entry for Morton, Tyler Training Entry for Urbin, Kristopher Training Entry for Turza, Trenton Training Entry for Christensen, Travis Training Entry for Byrne, Jeffrey Training Entry for Rolbiecki, Troy Training Entry for Sperber, Eric Training Entry for Shea-Shelley, Dakotah Training Entry for Tafoya, Richard Training Entry for Martin, Robin Training Entry for Prunty, Brian Training Entry for King, Matt Training Entry for Dilka, Corey Training Entry for Norcross, Lissah Training Entry for Eldridge, Brian Training Entry for Peretti, Mitchell Training Entry for Davidson, Mykel Training Entry for Miller, Michael Training Entry for Reasoner, Ryan Training Entry for Blanck, Everett Training Entry for Young, Ross Training Entry for West, Anthony	May 31st, 2021	Boydstun, Beth

Training Entry for Spangler, Matthew
Training Entry for Bouton, Nick
Training Entry for Rolbiecki, Justin
Training Entry for Keyes, Jenifer
Training Entry for Bridge, Terry
Training Entry for Brammer, Curtis
Training Entry for Briggs, Nicole
Training Entry for Strauch, Derrick
Training Entry for Walton, Benjamin
Training Entry for Stoffel, Henry
Training Entry for Olson, Erik
Training Entry for Acree, Richard
Training Entry for Conrad, Taylor
Training Entry for Fogg, Jim
Training Entry for Harper, Randy
Training Entry for Johnson, Mark
Training Entry for Weyler, Wayne
Training Entry for Orr, Tim
Training Entry for Norris, Danny
Training Entry for Holdren, David
Training Entry for Meens, Mitchell
Training Entry for Garner, Ben
Training Entry for Wick, Moriah
Training Entry for Reed, Jenna
Training Entry for Stuckenschneider,
Kandyce
Training Entry for Bynum, Justin
Training Entry for Hicks, Paul
Training Entry for Melchior, Jeffery
Training Entry for Jones, Troy
Training Entry for Brechlin, Tanya
Training Entry for Montover, Justin
Training Entry for Sandell, Devrin
Training Entry for Stobbe, Nathaniel
Training Entry for Montez, Marco
Training Entry for Tyer, Robert
Training Entry for LeMoine, Joseph
Training Entry for Pfister, Shane
Training Entry for Blevins, Michael
Training Entry for Zwinck, Alexander
Training Entry for Morrison, Ryan
Training Entry for Ray, Joshua
Training Entry for Lambert, Patrick
Training Entry for Means, Andrew
Training Entry for Dillon, Mike
Training Entry for Peterson, Phillip
Training Entry for Worley, Brandon
Training Entry for Dixon, Mike
Training Entry for Baca, Andrew
Training Entry for Nelson, Paul
Training Entry for Pratt, Lee

ID	Occurred	Involvements	Entered	By
		Training Entry for Simon, Amanda Training Entry for Martsolf, Andrew Training Entry for Huisjen, Darin Training Entry for Schreiner, Jakob Training Entry for Stuckenschneider, Thomas Training Entry for Bailey, Jason Training Entry for Hansen, Shaver Training Entry for Pennay, Jamie Training Entry for Cannizzaro, Jeff Training Entry for Martinez, Alfredo Training Entry for McClellan, Blake Training Entry for Burg, Peter Training Entry for Holdren, William		
655	Mar 18th, 2021	Training Entry for Harper, Randy Training Entry for Means, Andrew Training Entry for Peterson, Phillip Training Entry for Renteria, Luis Training Entry for Martinez, Alfredo	Jun 2nd, 2021	Boydstun, Beth
1692	Mar 17th, 2021	Training Entry for Eldridge, Brian Training Entry for Renteria, Luis Training Entry for Martinez, Alfredo Training Entry for Peterson, Phillip	Jul 14th, 2021	Boydstun, Beth
1611	Mar 17th, 2021	Training Entry for Bridge, Terry Training Entry for Martinez, Alfredo Training Entry for Renteria, Luis Training Entry for Peterson, Phillip	Jun 24th, 2021	Boydstun, Beth
1036	Mar 15th, 2021	Training Entry for Baker, Justin Training Entry for Barney, Andrew Training Entry for Peterson, Phillip Training Entry for Galvan, Laurie	Jun 9th, 2021	Boydstun, Beth
1194	Mar 12th, 2021	Training Entry for Renteria, Luis Training Entry for Martinez, Alfredo Training Entry for Peterson, Phillip	Jun 22nd, 2021	Boydstun, Beth
1688	Mar 10th, 2021	Training Entry for Martinez, Alfredo Training Entry for Prunty, Brian Training Entry for Peterson, Phillip Training Entry for Renteria, Luis	Jul 14th, 2021	Boydstun, Beth
1489	Mar 10th, 2021	Training Entry for Huisjen, Darin Training Entry for Peterson, Phillip Training Entry for Martinez, Alfredo Training Entry for Renteria, Luis Training Entry for Montover, Justin	Jun 23rd, 2021	Boydstun, Beth
1184	Jan 6th, 2021	Training Entry for Eldridge, Brian Training Entry for Aarts, Roy Training Entry for Peterson, Phillip Training Entry for Heid, Vincent	Jun 22nd, 2021	Boydstun, Beth

ID	Occurred	Involvements	Entered	By
		Training Entry for Renteria, Luis Training Entry for Martinez, Alfredo Training Entry for Herland, Tate Training Entry for Langston, Marshall Training Entry for Iglesias, Jose Training Entry for Shea-Shelley, Dakotah		
1176	Jan 6th, 2021	Training Entry for Peterson, Phillip Training Entry for Shea-Shelley, Dakotah Training Entry for Morrison, Ryan Training Entry for Bridge, Terry Training Entry for Renteria, Luis Training Entry for Bailey, Jason Training Entry for Rolbiecki, Troy Training Entry for Martinez, Alfredo	Jun 22nd, 2021	Boydstun, Beth



Justin Montover <justin.montover@mesacounty.us>

Phil Peterson

1 message

Brian Prunty <brian.prunty@mesacounty.us>

Wed, May 8, 2024 at 11:29 AM

To: Matt Me <mattme@gjcity.org>, suzettef@gjcity.org

Cc: Justin Montover <justin.montover@mesacounty.us>

Below is Peterson's previous LE experience. I included the phone numbers that were listed in his application for each. Attached is his Provisional POST checklist that includes all of his training records from Texas that we have. Lastly, our Use of Force Policy is also attached.

Let me or Justin know if you need anything further.

Thanks,
Brian

August 2006 - August 2011 - Military Police
USMC Camp Lejeune, NC


October 2011 - June 2012 - Dallas County SO
Detentions Deputy
(214) 653-3450

April 2013 - March 2015 - Dallas PD
Police Officer
(214) 671-3001

October 2015 - February 2021 - Corpus Christi PD
Police Officer
(361) 886-2600

2 attachments

 **Phillip Peterson Provisional Packet.pdf**
5031K

 **Use_of_Force.pdf**
29K



PROVISIONAL PACKET CHECKLIST

(Revised 2/26/20)

Applicant Name	Phillip Peterson
Colorado Agency <i>(if applicable)</i>	Mesa County Sheriffs Office

Please submit completed packets electronically to certification@coag.gov. In order to expedite processing, we ask that you combine all forms and documents into one pdf file if possible. You are not required to provide the Armorer's Certificate or the Handgun Verification & Authorization form until enrolled in a Test Out.

REQUIRED POST FORMS

- Form 3 *(All fields must be completed)*
- Form 11F *(All fields must be completed)*
- Authority for Release of Information
- Exam Confidentiality Agreement
- Skills Proficiency Exams Appeal of Rights & Liability
- Participant's Acknowledgement of Test Out Procedures

REQUIRED SUPPLEMENTAL DOCUMENTATION

- Academy Certificate
- High School Diploma or Transcript *(transcript must have graduation date)*
- First Aid and CPR Certificate(s)
- DD214 or NGB-22 *(if you checked "yes" Box 8 on the Form 3)*
- Copy of State-Issued Driver's License *(Colorado DL required for Basic Certification)*

REQUIRED TEST OUT FORMS *(NOT required for Refresher Academy Applicants)*

- Verification & Authorization of Handgun Compliance *(Submit 10 days prior to Test Out)*
- Armorer's Certificate/ Diploma *(Submit 10 days prior to Test Out)*



APPLICATION FOR PROVISIONAL CERTIFICATION

FORM 3

Colorado Department of Law - POST
1300 Broadway 9th Floor
Denver, CO 80203
post@coag.gov
720-508-6721 FAX 866-858-7486

July 2019

Last Name: Peterson First: Phillip Full Middle: Wayne
 Home Address: [REDACTED] City: Grand Junction State: CO Zip: 81504
 Mailing Address (if different from above) City: _____ State: _____ Zip: _____
 Other Names: _____ Email: Phillip.peterson@mesacounty.us
 Cell Phone: [REDACTED] Alternate Phone: _____
 SSN: [REDACTED] Date of Birth: 10/27/1987
 Gender: M F Other Driver's License: [REDACTED] DL State: Texas

- I have been **fully** certified as an officer in another state and have worked **at least** one year in the past three years.
- My certified law enforcement appointments within the past three years are as follows:

<u>Corpus Christi Police Dept.</u>	<u>Corpus Christi</u>	<u>Texas</u>
Agency	City	State
Specific Dates: From: <u>03/2015</u>	To: <u>02/2021</u>	
<u>Dallas Police Dept.</u>	<u>Dallas</u>	<u>Texas</u>
Agency	City	State
Specific Dates: From: <u>08/2012</u>	To: <u>03/2015</u>	
- I possess a high school diploma, equivalent or evidence of HS completion, including college transcripts. *(Attach verification.)*
- I possess current first aid and cardiopulmonary resuscitation certification. *(Attach copies showing front and back of each card.)*
- I have submitted my fingerprints to the Colorado Bureau of Investigation. *(Fingerprints must be current within one year.)*
 I have submitted form 11F.
- I have have not been convicted of any felony or any misdemeanor as referenced in § 24-31-305(1.5) C.R.S.
 I have have not entered into an adult pretrial diversion, deferred judgement/sentencing or deferred prosecution, pending or complete, for any above referenced offenses, after July 1, 2001.
 If I have been convicted of a referenced misdemeanor, I have received a variance from POST.
- I am not under investigation or pending investigation for any felony or any misdemeanor as referenced in § 24-31-305(1.5), C.R.S. (2005).
- I have have not served in the United States military and have not been released or discharged under dishonorable conditions. *(Attach copy of official discharge documents showing Character of Service.)*
- I am a United States citizen
 I am not a United States citizen, but am legally permitted to work in the U.S. *(Attach verification)*

UNDER PENALTIES OF PERJURY, I DECLARE THAT I HAVE EXAMINED THIS AFFIDAVIT AND ACCOMPANYING DOCUMENTS, AND TO THE BEST OF MY KNOWLEDGE AND BELIEF, THEY ARE TRUE, CORRECT, AND COMPLETE. I FURTHER ACKNOWLEDGE THAT ANY FALSE STATEMENT, MISSTATEMENT, OR INACCURACY MAY RESULT IN REVOCATION OF MY CERTIFICATION, AS WELL AS CRIMINAL PROSECUTION.

Applicant's Signature: [Signature] State of Colorado
County of Mesa

Signed before me on March 9, 20 21 by Phillip Peterson
My Commission Expires: 11 - 8 - 2024

[Signature]
NOTARY PUBLIC

BETH BOYDSTUN
NOTARY PUBLIC
STATE OF COLORADO
NOTARY ID #20124071923
My Commission Expires November 8, 2024



CERTIFICATION ADVISORY FORM (Provisional/Renewal)

FORM
11F

June 2019

Colorado Department of Law
Criminal Justice Section, POST Board
1300 Broadway, 9th Floor
Denver CO 80203
post@coag.gov 720-508-6721
FAX 866-858-7486

NOTE: This form shall be completed by applicants submitting fingerprints for a criminal history background check who are **not associated with a POST academy**

Peterson (PRINT) Applicant's Last Name Phillip First Name Wayne Full Middle Name

PART I – APPLICANT STATEMENT

Initials

P Pursuant to § 24-31-303, C.R.S., all persons seeking POST certification shall submit fingerprints through the Colorado Bureau of Investigation and the Federal Bureau of Investigation for criminal background investigation.

P Pursuant to § 24-31-305(1.5), C.R.S., POST **shall not** certify any person who has been convicted of a felony or certain misdemeanors, or who was released or discharged from the Armed Forces of the United States under dishonorable conditions. The only exception shall be if the Board has granted the person an exemption from denial of enrollment. **PLEASE CONTACT POST REGARDING CONVICTIONS, DEFERRED MATTERS and SEALED CASES.**

P Pursuant to the FBI CJIS division policy, all persons submitting fingerprints for POST certification process **shall** receive a **Privacy Act Statement** <https://www.fbi.gov/services/cjis/compact-council/privacy-act-statement> and **Privacy Rights form** <http://www.fbi.gov/file-repository/challenge-brochure.pdf/view> explaining his/her rights, including the appropriate use of fingerprint results. The process to challenge the accuracy of information contained in criminal history records is explained at: <http://www.fbi.gov/file-repository/challenge-brochure.pdf/view>.

P Pursuant to Federal Law, it is unlawful for any person to possess a firearm who has been convicted in any court of a crime of domestic violence OR is subject to a court order that restrains such person from harassing, stalking, or threatening an intimate partner OR is subject to a court order that prohibits such person from possessing a firearm.

P POST certification **does not** guarantee that an applicant will either receive or be appointed as a peace officer.

P Pursuant to Federal Law and § 24-76.5-103, C.R.S., a certified peace officer must be a United States citizen or legal resident who is lawfully present in the United States, OR is legally permitted to work in the U.S.

P **I CERTIFY THAT I HAVE READ THE ABOVE STATEMENTS AND THESE LAWS AND CONDITIONS HAVE BEEN EXPLAINED TO ME. I HAVE INITIALED EACH ONE, AND BY SIGNING BELOW, I AGREE THAT I AM FULLY AWARE OF EACH ONE.**

[Signature]
Signature of Applicant

03/08/2021
Date



Department of Law
 Ralph L. Carr Colorado Judicial Center
 1300 Broadway, 9th floor
 Denver, CO 80203
 (720) 508-6721
 Fax: (866) 858-7486



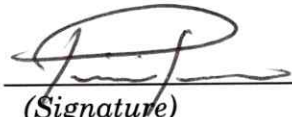
Email: POST@coag.gov or certification@coag.gov
<https://coloradopost.gov/>

AUTHORITY FOR RELEASE OF INFORMATION

TO: COLORADO DEPARTMENT OF LAW
 CRIMINAL JUSTICE SECTION, COLORADO POST
 1300 BROADWAY, 9TH FLOOR
 DENVER CO 80203

I Phillip Peterson, hereby authorize the bearer of this release form, or copy thereof, within one year of its date, to obtain any information in your files pertaining to my employment, military, educational records (including but not limited to academic, achievement, attendance, athletic, personal history, grievance and disciplinary records), medical records, professional records (including grievances), and law enforcement records (including , but not limited to any record of charge, prosecution or conviction for criminal or civil offenses).

I hereby release you as the custodian of such records and any entity including its officers, employees, or related personnel, both individually and collectively, from any and all liability for damages of whatever kind, which may at any time result to me, my heirs, family or associates because of compliance with this authorization and request to release information, or any attempt to comply with it.

Full Name Phillip Wayne Peterson 
 (Printed) (Signature)

Birth Name/Aliases Phillip Wayne Peterson


Date of Birth 10/27/1987 Social Security Number [REDACTED]

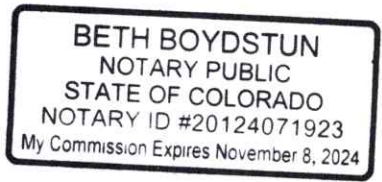
Date of Request 03/09/2021

State of Colorado County of Mesa

Signed before me this 9 day of March, 2021,

by Phillip Peterson (name)

WITNESS my hand and official seal. 
 NOTARY PUBLIC



My commission expires: November 8, 2024



Phil Weiser
Attorney General
Natalie Hanlon Leh
Chief Deputy Attorney General
Eric R. Olson
Solicitor General
Eric T. Meyer
Solicitor General

**STATE OF COLORADO
DEPARTMENT OF LAW**

RALPH L. CARR
COLORADO JUDICIAL CENTER
1300 Broadway, 9th Floor
Denver, Colorado 80203
Phone (720) 508-6000
**Peace Officer Standards
and Training**

**CONFIDENTIALITY AGREEMENT
Colorado POST Certification Exam**

As a candidate to become a Colorado POST-certified peace officer, I agree to the following terms and conditions of this Confidentiality Agreement concerning my participation in the certification exam:

1. I understand the contents of this exam contain secure and confidential material and must remain so indefinitely.
2. I will not discuss any part of this certification exam, as described below in #3, with any person, including but not limited to:
 - any current, former or future members of any police agency, within or outside of Colorado, including those at the academy or college which I attended;
 - any candidates having already participated in the process or candidates waiting to participate;
 - any other individual inside, or outside, of the law enforcement community;
 - any members of city or county government;
 - any members of the press;
 - any agents of test preparation firms; or
 - any other person who has the potential to communicate this secure information to any other person.
3. The certification exam information to be held secure and confidential includes, but is not limited to, the following:
 - the specific exercise instructions, requirements or content;
 - the test questions and possible answers;
 - any secure and confidential specifics regarding how the assessment will be administered;
 - the specific rating criteria and rating dimensions utilized in this assessment process;
 - the specific sections of the source material from where written examination items were drawn.


 Initials

READ AND SIGN OTHER SIDE

4. I will not use any part or portion of the above-described certification exam for my own personal or professional purposes.
5. I will not discuss or share with any person, group or department any conclusions I or others draw from participating in this Colorado POST certification exam, if discussing or sharing those conclusions would reveal any confidential information.
6. I understand that upon a violation, or suspected violation, of this Confidentiality Agreement, Colorado POST and my future agency, if I am so employed, will be notified and possible legal action taken against me.

By signing and dating this Confidentiality Agreement in the spaces below, I certify I have read and understand this agreement in its entirety, and I agree to be bound by its terms.

Name (print): Phillip Wayne Peterson

Signature: 

Date: 03/08/2021



Department of Law
Ralph L. Carr Colorado Judicial Center
1300 Broadway, 9th floor
Denver, CO 80203
(720) 508-6721
Fax: (866) 858-7486
Email: certification@coag.gov
<https://coloradopost.gov>



SKILLS PROFICIENCY EXAMS APPEAL RIGHTS AND RELEASE OF LIABILITY

I acknowledge:

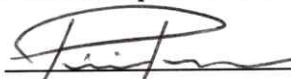
1. The range of difficulty in the demonstration of such skills proficiencies includes multiple degrees of physical exertion
2. Skills exams are for testing, not training
3. The exams are based on the Colorado POST Skills Proficiency Manual
4. The examination process is an open environment
5. Proficiency will be closely evaluated

As a participant in this testing process, the following Appeal Rights apply:

1. Per Board Rule 16(d): Any protest or challenge to an examination or its administration must be made in writing within ten (10) days of the examination. The Director shall issue his decision in writing within twenty (20) working days.
2. The decision of the Director shall be final, unless appealed to the Board in accordance with Rule 3(b).

Liability Release

In consideration of the opportunity to test out of the skills training requirements as set forth in Colorado POST rules, the undersigned releases and discharges: the State of Colorado, the Department of Law and the Colorado Attorney General; the Colorado POST Board, Staff and each of its members including, but not limited to, SME Skills Committee Members and Evaluators; and all current and former employees and agents of the above-named entities from any and all claims, whether in an individual or official capacity, for any injury, damage, liabilities, expenses, loss of service, or other damage that the undersigned may suffer as a result of the undersigned's participation in the skills proficiency test-out process. The undersigned further agrees not to sue, appeal, challenge or otherwise seek damages or injunctive relief from any of the above named entities or persons in any court of law or administrative forum.



Signature

03/08/2021

Date

Phillip Wayne Peterson

Printed Legal Name



PARTICIPANT'S ACKNOWLEDGMENT OF THE FIREARMS TEST-OUT PROCEDURES

I, Phillip Wayne Peterson, fully understand and will comply with the following firearms test-out rules:

- 1) I must successfully pass the entire Block #1 of Safety, Maintenance, and Weapons Management before proceeding to Block #2. This includes writing the four Firearms Safety Rules. If I fail Block #1, I will not be allowed to continue. Additional attempts, up to three total, must be coordinated by POST staff with a Firearms SME committee member, and payment of \$125.00 for each attempt must be submitted prior to the exam.
- 2) I will be permitted three (3) formal attempts at a skills test out to successfully pass Block #2 (Handgun Qualification Course). Should I fail all three formal attempts, I will be required to attend the entire firearms portion of either a POST Basic Academic Training Program or a Reserve Academic Training Program. Attendance for a specific academy skills program is not automatic. Arrangements must be made by the student with an academy director's approval and coordinated with POST. Acceptance is entirely at the academy director's discretion.
- 3) If I choose not to continue with a second or third qualification attempt during Block #2, I can stop, get additional practice, and retest the 2nd or 3rd attempt at another skills test or location. **I realize I must pay an additional skills test out fee if I take a time out and additional attempts must be coordinated by POST staff.**
- 4) If during any stage of qualification, I incur an unanticipated malfunction, I may be given an "alibi" provided that – in the opinion of the SME member overseeing the qualification – I made an immediate effort to properly clear the malfunction but was unable to safely do so within the prescribed time limit. The stage may be re-shot at the discretion of the SME member.
- 5) I must test with a semi-automatic pistol which has been inspected for serviceability and safety by a currently certified armorer. I will have a minimum of 75 rounds of new factory loaded ammunition in my possession.
- 6) **I MUST ADHERE TO THE 4 FIREARMS SAFETY RULES WHILE DEMONSTRATING, DESCRIBING, OR IN ATTENDANCE AT THE ENTIRE FIREARMS TESTING. ANY VIOLATION OF THESE 4 RULES WILL RESULT IN IMMEDIATE FAILURE OF THE TESTING AND REQUIRE REMOVAL FROM THE TESTING AREA.**

Signed: _____

Date: 03/08/2021

Phil Weiser
Attorney General

Natalie Hanlon Leh
Chief Deputy Attorney General

Eric R. Olson
Solicitor General

Eric T. Meyer
Solicitor General



**STATE OF COLORADO
DEPARTMENT OF LAW**

RALPH L. CARR
COLORADO JUDICIAL CENTER
1300 Broadway, 10th Floor
Denver, Colorado 80203
Phone (720) 508-6000

**Peace Officer Standards and
Training**

Stage One of Block #1 of the Firearms Skills testing requires that the participant write the four POST Firearms Safety Rules as stated below.

FOUR RULES OF FIREARMS SAFETY

- 1. All weapons must be treated as if they are always loaded**
- 2. Never let the muzzle of a weapon point at anything you are not willing to destroy**
- 3. Keep your finger off the trigger and out of the trigger guard until the sights are on the target and you are prepared to shoot**
- 4. Always be certain of the target and beyond**

If the participant is unable to complete Stage One, they will not be permitted to continue and this will count as failure of the Firearms Skills exam. Additional attempts, up to three total, must be coordinated by POST staff with a Firearms SME member, and payment of \$125.00 for each attempt must be submitted prior to the exam.



Department of Law
Ralph L. Carr Colorado Judicial Center
1300 Broadway, 9th floor
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(720) 508-6721
Fax: (866) 858-7486
Email: certification@coag.gov
<https://coloradopost.gov>



Colorado POST "Skills Testing" Letter for VERIFICATION AND AUTHORIZATION OF HANDGUN COMPLIANCE

(Submit with Armorer's Certificate 10 days prior to test out)

Date: _____ Firearms Test Applicant Name: _____

TO WHOM IT MAY CONCERN:

I, _____, being a factory-certified armorer **OR**
(PLEASE PRINT FULL NAME)
possessing a gunsmith training certificate, verify the following handgun to be within
minimum factory specifications and is in a safe working condition:

MAKE OF HANDGUN: _____

MODEL OF HANDGUN: _____

CALIBER OF HANDGUN: _____

SERIAL NUMBER OF HANDGUN: _____

REGISTERED OWNER: _____

OWNER'S ADDRESS: _____

CITY: _____ STATE: _____ ZIP CODE: _____

I have inspected, disassembled, reassembled, and tested this weapon and I verify it is safe to operate and meets minimum factory specifications and factory installed safety components.

Signed: _____

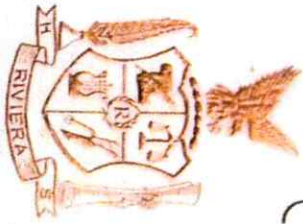
I have attached a photocopy of my factory armorer certification **OR** a photocopy of a diploma from a gunsmith training program.



Document (2)

Riviera's Frontier High School

Riviera



Texas

This Certifies That

Phillip M. Peterzon

has satisfactorily completed the Course of Study prescribed by the Board of Education for the High School Department and is therefore entitled to this

Diploma

Given at Riviera, Texas, this second day of June, 2016

Steve Mich
President


Debra Givens
Secretary



Stacy Clark
Superintendent

Bob Robb
Principal






Texas Commission on Law Enforcement
Officer Standards and Education
Issues

PHILLIP W. PETERSON
Peace Officer License
Issue Date: 04/03/2013
P ID: 402511

Issue Authority Chap. 1701, Texas Occupations Code.



Texas Commission on Law Enforcement
Officer Standards and Education
Issues

PHILLIP W. PETERSON
Peace Officer License
Issue Date: 04/03/2013
P ID: 402511

Issue Authority Chap. 1701, Texas Occupations Code.

Texas Commission On Law Enforcement

Personal Status Report

Name	TCOLE ID (P ID)	STATUS
PHILLIP W. PETERSON	402511	

Citizen	Race	Gender
Yes	White	Male

Education Information

Institution	Hours	Education
	0	High School
ASHFORD UNIVERSITY	49	College Credits
	<u>49</u>	
Total Hours	<u>49</u>	
Total Training Hours	<u>980</u>	

Service History

Appointed As	Department	Award	Service Start Date	Service End Date	Service Time
Peace Officer (Full Time)	CORPUS CHRISTI POLICE DEPT.	Peace Officer License	10/9/2015	2/12/2021	5 years, 4 months
Peace Officer (Full Time)	Dallas Police Dept	Peace Officer License	4/3/2013	3/9/2015	1 years, 11 months
Jailer (Full Time)	DALLAS CO. SHERIFF'S OFFICE	Temporary Jailer License	10/17/2011	6/4/2012	0 years, 8 months

Total Service Time

Description	Service Time
Jailer	0 years, 8 months
Peace Officer	7 years, 3 months
Total officer time	7 years, 3 months

Texas Commission On Law Enforcement

Personal Status Report

Award Information

Award	Type	Action	Action Date
Temporary Jailer License	License	Granted	10/17/2011
		Expired - Time limit exceeded	10/17/2012
Peace Officer License	License	Granted	4/3/2013
Basic Peace Officer	Certificate	Certification Issued	3/19/2014
Intermediate Peace Officer	Certificate	Certification Issued	6/16/2017

Academy History

	Date	Institution	Course Title
Completed	8/7/2015	Corpus Christi Police Academy	Basic Peace Officer Course (643)
Completed	3/25/2013	Dallas Police Academy	Basic Peace Officer

Courses Completed

09/01/2019 - 08/31/2021

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
3345	Less Lethal Impact Weapons Training (Bean Bag/Impa	11/9/2020	4	Corpus Christi Police Academy	
1850	Crisis Intervention Training 40hr	9/25/2020	40	Corpus Christi Police Academy	Crisis Intervention Training (Mandate) Crisis Intervention Training 40hr (Intermediate)
2058	Patrol w/Horse or Canine	6/12/2020	8	Corpus Christi Police Academy	
2017	Crime Scene Investigation	6/11/2020	8	Corpus Christi Police Academy	
2040	Defensive Tactics	6/10/2020	8	Corpus Christi Police Academy	
6030	Tactical Vehicle Traffic Stops & Extractions	6/9/2020	4	Corpus Christi Police Academy	
3402	DWI/DUI Detection and Enforcement	6/9/2020	4	Corpus Christi Police Academy	
3327	Low light tactical operations training	6/8/2020	8	Corpus Christi Police Academy	
3286	Eyewitness Evidence/Identification (Mandate)	1/3/2020	8	Lexipol	

**Texas Commission On Law Enforcement
Personal Status Report**

Courses Completed

09/01/2019 - 08/31/2021

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
1849	De-escalation Tech (SB 1849)	12/2/2019	8	Corpus Christi Police Academy	De-escalation Tech (SB 1849)
		Unit Hours	100		

09/01/2017 - 08/31/2019 *

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
30418	Civilian Interaction Training	4/28/2019	2	Praetorian Group - Police One	Civilian Interaction Training Program
3702	Field Training Officer	2/8/2019	40	Corpus Christi Police Academy	
1014	Basic Instructor Course	1/18/2019	40	Corpus Christi Police Academy	
2049	Report Writing - general	6/5/2018	8	Corpus Christi Police Academy	
3185	85th Legislative Session Legal Update	6/1/2018	3	Praetorian Group - Police One	85th Session State and Federal Law Update
3348	Simunition Scenario	4/6/2018	8	Corpus Christi Police Academy	
3208	Distracted Driving Law Enforcement	4/5/2018	4	Corpus Christi Police Academy	
3845	CPR	4/5/2018	4	Corpus Christi Police Academy	
3930	Ethics - General In-Service Training	4/4/2018	4	Corpus Christi Police Academy	
2046	Driving	4/4/2018	4	Corpus Christi Police Academy	
2040	Defensive Tactics	4/3/2018	8	Corpus Christi Police Academy	
3327	Low light tactical operations training	4/2/2018	8	Corpus Christi Police Academy	
77479	PoliceOne- Suicide Prevention in Law Enforcement	11/2/2017	1	Praetorian Group - Police One	
3920	Ethics in Law Enforcement	10/30/2017	1	Praetorian Group - Police One	Ethics in Law Enforcement
3910	Sexual Harassment Recognition	10/1/2017	1	Praetorian Group - Police One	

Texas Commission On Law Enforcement
Personal Status Report

Courses Completed

09/01/2017 - 08/31/2019 *

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
77329	PoliceOne- Fitness & Nutrition 1	9/9/2017	1	Praetorian Group - Police One	
			Unit Hours	137	

09/01/2015 - 09/30/2017

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
77329	PoliceOne- Fitness & Nutrition 1	9/9/2017	1	Praetorian Group - Police One	
77458	PoliceOne- LGBTI Issues	7/29/2017	1	Praetorian Group - Police One	
3232	Special Investigative Topics	7/7/2017	8	Corpus Christi Police Academy	Special Investigative Topics (Intermediate)
3370	Computer-based Offender Tracking	6/30/2017	4	Corpus Christi Police Academy	
3258	Racial Profiling Update	6/30/2017	1	Praetorian Group - Police One	
5102	Effective Commun. in Crisis or Conflict Situations	6/21/2017	8	Corpus Christi Police Academy	
3717	Social Media-Networking	6/9/2017	1	Praetorian Group - Police One	
3208	Distracted Driving Law Enforcement	6/7/2017	4	Praetorian Group - Police One	
2105	Child Abuse Prevention and Investigation (Interm.)	6/2/2017	24	Corpus Christi Police Academy	Child Abuse Prevention and Investigation (Intermediate)
3343	Less Lethal Chemical Weapons Training (OC, Mace, e	5/22/2017	4	Corpus Christi Police Academy	
2107	Use of Force (Intermediate)	5/2/2017	16	Corpus Christi Police Academy	Use of Force (Intermediate)
5102	Effective Commun. in Crisis or Conflict Situations	4/28/2017	8	Corpus Christi Police Academy	
2055	Firearms	4/27/2017	8	Corpus Christi Police Academy	
2095	Use of Force (Non-Intermediate Core Course)	4/26/2017	4	Corpus Christi Police Academy	
2040	Defensive Tactics	4/26/2017	4	Corpus Christi Police Academy	
2046	Driving	4/25/2017	4	Corpus Christi Police Academy	

Texas Commission On Law Enforcement
Personal Status Report

Courses Completed

09/01/2015 - 09/30/2017

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
3845	CPR	4/25/2017	4	Corpus Christi Police Academy	
2178	S.F.S.T. Practitioner Update	4/24/2017	8	Texas Municipal Police Association	
2052	Hostage Negotiations	4/3/2017	2	Praetorian Group - Police One	
77370	PoliceOne- Communication Skill 4	3/12/2017	1	Praetorian Group - Police One	
3940	Community Policing	3/11/2017	2	Praetorian Group - Police One	
3277	Identity Theft	3/11/2017	3	Praetorian Group - Police One	Identity Theft (Intermediate)
3275	Missing and Exploited Children	3/11/2017	4	Praetorian Group - Police One	Missing and Exploited Children Missing and Exploited Children (Advance) Missing and Exploited Children (Intermediate)
77441	PoliceOne- Investigative Skills 2	3/11/2017	1	Praetorian Group - Police One	
4068	Child Safety Check Alert List (Intermediate/Advance)	3/11/2017	1	Praetorian Group - Police One	Child Safety Check Alert List (Advance) Child Safety Check Alert List (Intermediate)
4040	Mental Impairment (General)	2/28/2017	2	Praetorian Group - Police One	
3322	Patrol Rifle	2/24/2017	40	Corpus Christi Police Academy	
77374	PoliceOne- Investigative Skills 1	2/11/2017	1	Praetorian Group - Police One	
8158	Body Worn Camera	2/6/2017	4	Corpus Christi Police Academy	
77306	PoliceOne- Communication Skills 3	2/4/2017	1	Praetorian Group - Police One	
4065	Canine Encounters (Intermediate/Advance)	2/3/2017	4	Corpus Christi Police Academy	Canine Encounter (Intermediate) Canine Encouter (Advance)
77305	PoliceOne- Communication Skills 2	1/27/2017	1	Praetorian Group - Police One	
77304	PoliceOne- Communication Skills 1	1/14/2017	1	Praetorian Group - Police One	
77303	PoliceOne- Ambush Awareness & Preparation	1/6/2017	1	Praetorian Group - Police One	
3010	Leadership Styles	11/19/2016	4	Corpus Christi Police Academy	

Texas Commission On Law Enforcement

Personal Status Report

Courses Completed

09/01/2015 - 09/30/2017

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
7887	Interacting with drivers deaf or hard of hearing	10/28/2016	4	Corpus Christi Police Academy	Interacting with drivers deaf or hard of hearing (Intermediate)
3722	Peace Officer Field Training	6/12/2016	160	Corpus Christi Police Academy	Peace Officer Field Training
3270	Human Trafficking	5/24/2016	4	Praetorian Group - Police One	Human Trafficking
77449	PoliceOne- Procedural Justice	5/17/2016	2	Praetorian Group - Police One	
3409	Crash Reporting & Analysis Course (TXDOT)	3/3/2016	4	CORPUS CHRISTI POLICE DEPT. (Training Rosters)	
2057	Courtroom Demeanor/Testimony	3/2/2016	6	Texas District & County Attorneys Association	
3184	84th Legislative Session Legal Update	2/21/2016	4	Praetorian Group - Police One	84th Session State and Federal Law Update
3846	P.T.S.D. Related Training	10/1/2015	4	Corpus Christi Police Academy	
2055	Firearms	9/30/2015	8	Corpus Christi Police Academy	
2065	Lidar Radar Training	9/29/2015	4	Corpus Christi Police Academy	
2054	Radar	9/29/2015	4	Corpus Christi Police Academy	
2106	Crime Scene Investigation (Intermediate)	9/11/2015	32	Corpus Christi Police Academy	Crime Scene Investigation (Intermediate)
4043	Mobile Video Training	9/4/2015	4	Corpus Christi Police Academy	
3343	Less Lethal Chemical Weapons Training (OC, Mace, e	9/3/2015	8	Corpus Christi Police Academy	
3807	TCIC/NCIC for Less than Full Access Operators	9/1/2015	8	Corpus Christi Police Academy	
Unit Hours			441		

09/01/2013 - 08/31/2015

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
3316	ALERRT First Responder Operations in Rural Terrain	8/28/2015	24	Corpus Christi Police Academy	
3344	Less Lethal Electronic Control Device Training	8/25/2015	8	Corpus Christi Police Academy	
3305	Active Shooter Response	8/18/2015	16	Corpus Christi Police Academy	

Texas Commission On Law Enforcement

Personal Status Report

Courses Completed

09/01/2013 - 08/31/2015

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
1000643	Basic Peace Officer Course (643)	8/7/2015	643	Corpus Christi Police Academy	82nd Session State and Federal Law Update 83rd Session State and Federal Law Update 84th Session State and Federal Law Update 85th Session State and Federal Law Update Asset Forfeiture (Intermediate) Crisis Intervention Training (Intermediate) issued prior to 4-1-18 Cultural Diversity (Mandate) Identity Theft (Intermediate) Racial Profiling (Intermediate) S.F.S.T. NHTSA24hour Practitioner Special Investigative Topic (Mandate) State and Federal Law Update TCIC/NCIC for Less than Full Access Operators
3891	Water Rescue	8/5/2015	16	Corpus Christi Police Academy	
3906	Cultural Diversity for Texas Law Enforcement	8/3/2015	8	Corpus Christi Police Academy	
3939	Cultural Diversity	8/3/2015	8	Corpus Christi Police Academy	Cultural Diversity (Intermediate)
2053	Baton (All)	6/30/2015	8	Corpus Christi Police Academy	
3349	Stop Stick	6/12/2015	1	Corpus Christi Police Academy	
2046	Driving	6/12/2015	4	Corpus Christi Police Academy	
1999	Personnel Orientation by Dept. Basic Proficiency	3/23/2015	0	Corpus Christi Police Academy	Personnel Orientation
3854	Computer Operations	12/11/2014	6	Dallas Police Academy	
3344	Less Lethal Electronic Control Device Training	10/13/2014	3	Dallas Police Academy	
2108	Arrest, Search, and Seizure (Intermediate)	8/20/2014	16	Dallas Police Academy	Arrest, Search, and Seizure (Intermediate)
3344	Less Lethal Electronic Control Device Training	8/7/2014	2	Dallas Police Academy	
3277	Identity Theft	7/30/2014	4	Dallas Police Academy	Identity Theft (Intermediate)

Texas Commission On Law Enforcement

Personal Status Report

Courses Completed

09/01/2013 - 08/31/2015

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
2106	Crime Scene Investigation (Intermediate)	7/11/2014	32	Dallas Police Academy	Crime Scene Investigation (Intermediate)
3854	Computer Operations	2/25/2014	16	Dallas Police Dept (Training Rosters)	
3722	Peace Officer Field Training	11/19/2013	160	Dallas Police Academy	Peace Officer Field Training
3183	83rd Legislative Session Legal Update	11/2/2013	3	Dallas Police Academy	83rd Session State and Federal Law Update
			Unit Hours	978	

09/01/2011 - 08/31/2013

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
101	Addendum Basic Peace Officer	5/31/2013	432	Dallas Police Academy	
2045	Patrol Procedures	5/31/2013	8	Dallas Police Academy	
2109	Spanish for Law Enforcement (Intermediate)	5/31/2013	48	Dallas Police Academy	Spanish for Law Enforcement (Intermediate) Spanish for Telecommunicators (Intermediate)
66700	FEMA National ICS (FEMA IS-700a)	5/31/2013	3	Dallas Police Academy	
66100	FEMA Intro ICS (FEMA IS-100a)	5/31/2013	3	Dallas Police Academy	
3232	Special Investigative Topics	5/31/2013	8	Dallas Police Academy	Special Investigative Topics (Intermediate)
3257	Combined Asset Forfeiture and Racial Profiling	5/31/2013	6	Dallas Police Academy	Asset Forfeiture (Intermediate) Racial Profiling (Intermediate)
3270	Human Trafficking	5/31/2013	8	Dallas Police Academy	Human Trafficking
3340	Crowd Control	5/31/2013	16	Dallas Police Academy	
3344	Less Lethal Electronic Control Device Training	5/31/2013	8	Dallas Police Academy	
1999	Personnel Orientation by Dept. Basic Proficiency	3/25/2013	0	Dallas Police Academy	Personnel Orientation

Texas Commission On Law Enforcement

Personal Status Report

Courses Completed

09/01/2011 - 08/31/2013

Course No.	Course Title	Course Date	Course Hours	Institution	Training Mandates
1000	Basic Peace Officer	3/25/2013	864	Dallas Police Academy	82nd Session State and Federal Law Update Crisis Intervention Training (Mandate) Cultural Diversity (Mandate) S.F.S.T. NHTSA24hour Practitioner Special Investigative Topic (Mandate)
3939	Cultural Diversity	3/25/2013	8	Dallas Police Academy	Cultural Diversity (Intermediate)
3842	CIT(16hr)-BPOC	12/7/2012	0	Dallas Police Academy	Crisis Intervention Training (AdvPOC) issued prior to 4-1-18 Crisis Intervention Training (Intermediate) issued prior to 4-1-18 Peace Officer Intermediate Options Peace Officer Intermediate Options 1987-01 Peace Officer Intermediate Options 2005-01 Peace Officer Intermediate Options 2006-01 Peace Officer Intermediate Options 2009-09
1999	Personnel Orientation by Dept. Basic Proficiency	10/19/2011	0	Dallas Co. Sheriff's Academy	Personnel Orientation
			Unit Hours	1412	
			Total Hours	3068	

Total Hours

Total Training Hours From Education	980
Total Course Hours	3067
Total Hours	4047

*Courses submitted between 09/01/2017 and 09/30/2017 will be credited to the 2015-2017 and 2017-2019 training unit, but will only count once toward total training hours.

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CERTIFICATE OF RELEASE OR DISCHARGE FROM ACTIVE DUTY
This Report Contains Information Subject to the Privacy Act of 1974, As Amended.

1. NAME (Last, First, Middle)	2. DEPARTMENT, COMPONENT AND BRANCH	3. SOCIAL SECURITY NUMBER
PETERSON Phillip Wayne	USMC -11	[REDACTED]





NSC First Aid, CPR & AED Course

Name: **Phillip Peterson**
Address:
Address:
City, State, Zip: **215 Rice Street
Grand Junction, CO 81501**

Security Control No.
586618

Course Completion Date:
Expiration Date: **March 15, 2021
March 15, 2023**

Training Center:
Instructor Name: **Mesa County Sheriff's Office**
Instructor Number: **Laurie Galvan
#1044294**

Phillip Peterson

has successfully completed the NSC First Aid, CPR & AED Course.

The National Safety Council eliminates preventable deaths at work, in homes and communities, and on the road through leadership, research, education and advocacy.

For more life-saving courses from NSC please visit nsc.org/fatraining

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NSC-in it for life® nsc.org/fatraining



Phillip Peterson

Security Control No.

586618

has completed the

NSC First Aid, CPR & AED Course

Training Center: **Mesa County Sheriff's Office**
Completion Date: **March 15, 2021**
Expires: **March 15, 2023**

Instructional Hours:

Laurie Galvan
Instructor Signature

1044294
Instructor No.

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